



SC Annual School Report Card Summary

Skyland Elementary
GREENVILLE COUNTY

Grades: PK-5

Enrollment: 715

Principal: Dr. Carolyn J. Styles

Superintendent: Mr. Burke Royster

Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | A | N/A |
| 2013 | Excellent | Excellent | GOLD | SILVER | A | N/A |
| 2012 | Excellent | Excellent | GOLD | SILVER | B | N/A |

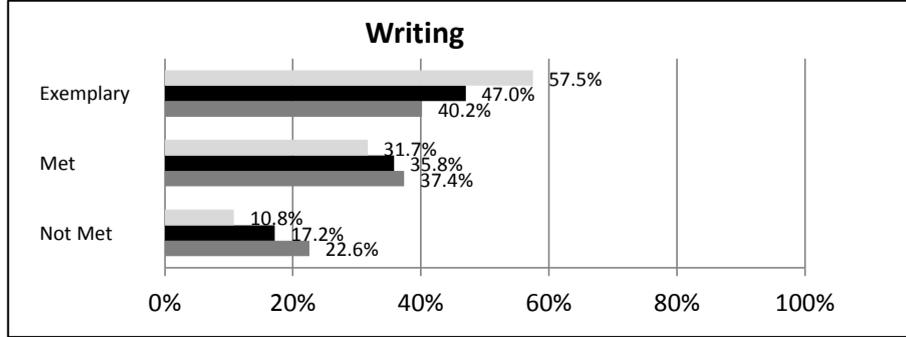
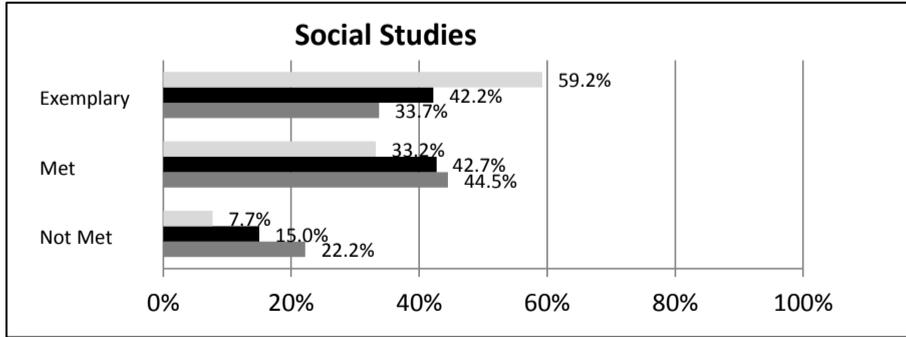
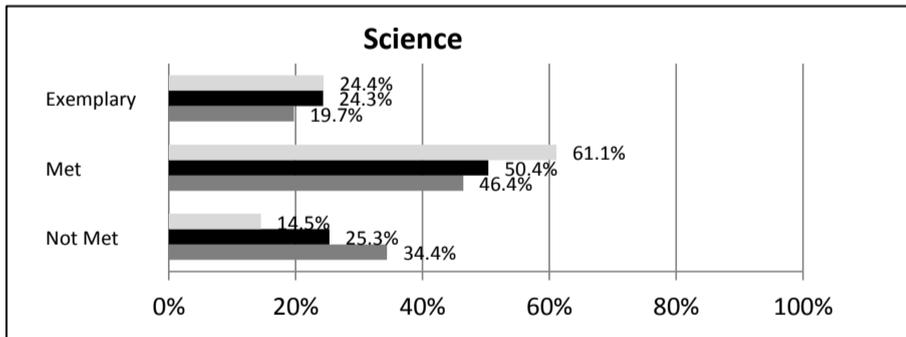
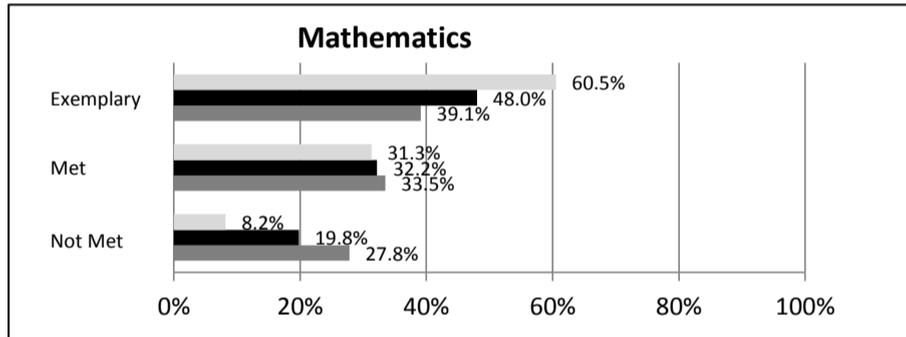
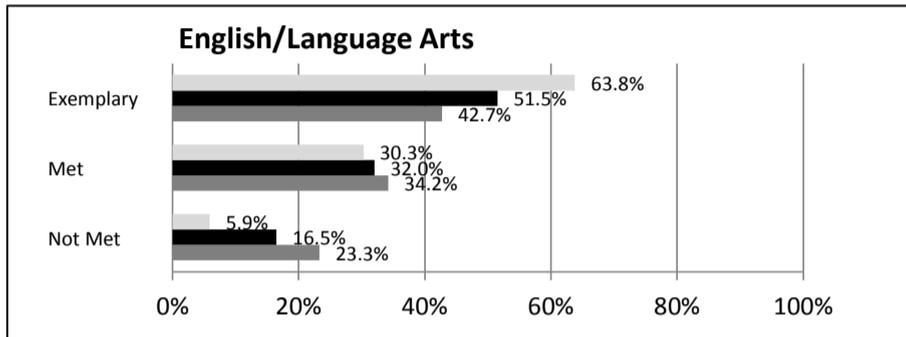
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 45 | 25 | 6 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

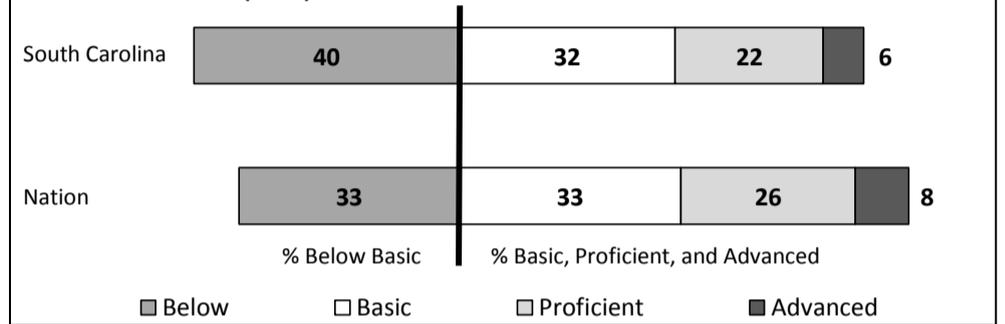
Our School Elementary Schools with Students Like Ours Elem Schools Statewide



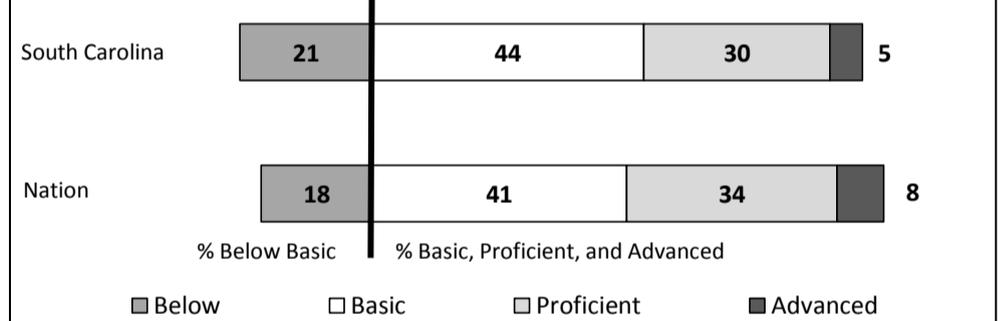
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

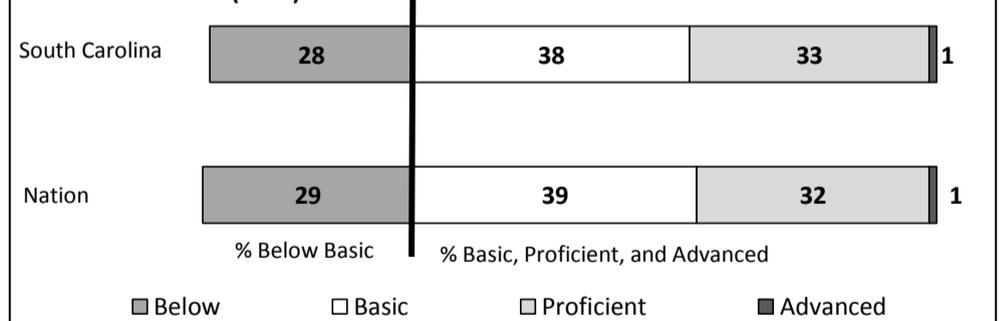
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Skyland Elementary
GREENVILLE COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 715) | | | | |
| Retention rate | 2.6% | Up from 1.1% | 0.5% | 1.0% |
| Attendance rate | 96.8% | Up from 96.5% | 96.7% | 96.5% |
| Served by gifted and talented program | 8.7% | Down from 9.0% | 10.4% | 7.3% |
| With disabilities | 10.9% | Up from 10.4% | 11.4% | 12.5% |
| Older than usual for grade | 1.7% | Up from 1.2% | 1.3% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 40) | | | | |
| Teachers with advanced degrees | 52.5% | Down from 62.5% | 63.6% | 62.3% |
| Continuing contract teachers | 82.5% | No change | 82.4% | 81.2% |
| Teachers returning from previous year | 92.5% | Up from 91.2% | 89.5% | 88.4% |
| Teacher attendance rate | 94.1% | Down from 96.8% | 95.3% | 95.3% |
| Average teacher salary* | \$50,958 | Up 2.1% | \$49,815 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 12.5 days | Up from 10.7 days | 11.5 days | 10.9 days |
| School | | | | |
| Principal's years at school | 19.0 | Up from 18.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Up from 20.8 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 89.4% | Down from 92.9% | 91.5% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,775 | Up 9.5% | \$7,012 | \$7,680 |
| Percent of expenditures for instruction** | 66.0% | Down from 67.0% | 68.2% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.0% | No change | 67.3% | 66.0% |
| ESEA composite index score | 96.6 | Down from 100.0 | 92.3 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 133 | 50 |
| Percent satisfied with learning environment | 97.7% | 93.2% | 94.0% |
| Percent satisfied with social and physical environment | 97.6% | 90.9% | 94.1% |
| Percent satisfied with school-home relations | 97.7% | 95.5% | 76.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In compliance with the Education Improvement Act of 1984, the Annual Report to the Community is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administrators, teachers, parents, and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weakness. Teacher, parent, and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established each year.

As a result of our improvement plan, Skyland students continued to make steady academic gains on state-wide student achievement tests, earning us the coveted State Department of Education Palmetto Gold Award and The Closing the Achievement Gap Award. We contribute much of our success to several long-term initiatives including a focus on student data, teacher collaboration, teacher professional development that fosters academic success for all students, and early intervention measures at the primary level. However, we acknowledge that these initiatives would be meaningless without an outstanding team of dedicated teaching professionals who are committed to the implementation of these initiatives. Skyland takes pride in building and maintaining a highly-qualified and skilled teaching staff who works tirelessly to support student academic achievement.

Along with continued student success, it should also be noted that Skyland's academic performance exceeded the state's expectations based on the ESEA Federal Accountability Rating System with a score of 100. In addition to this tremendous accomplishment, our PTA and Business in Education Partners continue to provide strong financial, educational, and moral support to our school. To date, Skyland benefits from over 40 business education partnerships and over 20,000 PTA volunteer hours. We appreciate the PTA and all of the community businesses that contribute so generously to our school. There is no doubt that their active participation is also a contributing factor to our school's success.

In closing, we would like to express our gratitude to you for being an integral part of our team at Skyland Elementary. Building a school of excellence requires teamwork. Please join us in acknowledging Skyland's dedicated teachers, staff, business partners, and volunteers who give selflessly to ensure that every child succeeds. Skyland Elementary continues to provide quality education in "a place where children flourish."

Dr. Carolyn Styles, Principal

Kenna Brannon, SIC Chair

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