



SC Annual School Report Card Summary

Simpsonville Elementary
GREENVILLE COUNTY
Grades: PK-5 Enrollment: **798**
Principal: Jackie Earle
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Good	GOLD	SILVER	A	N/A

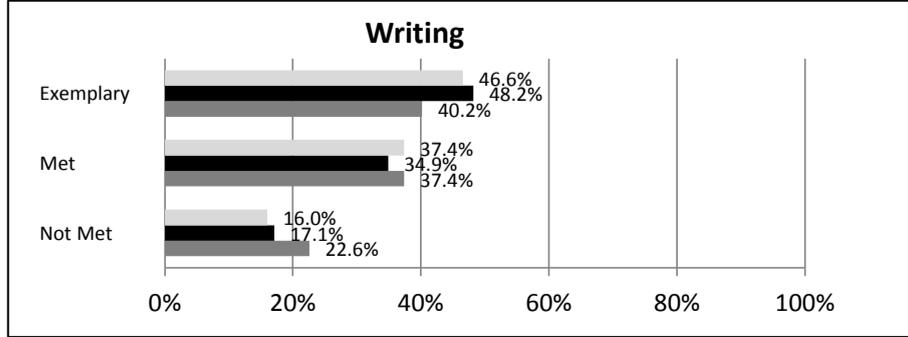
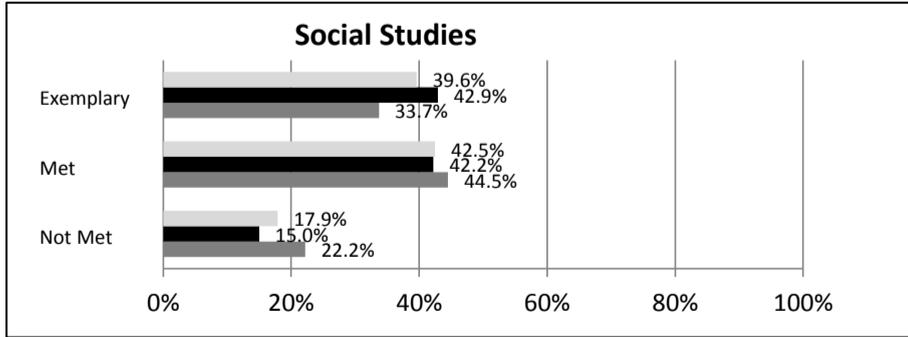
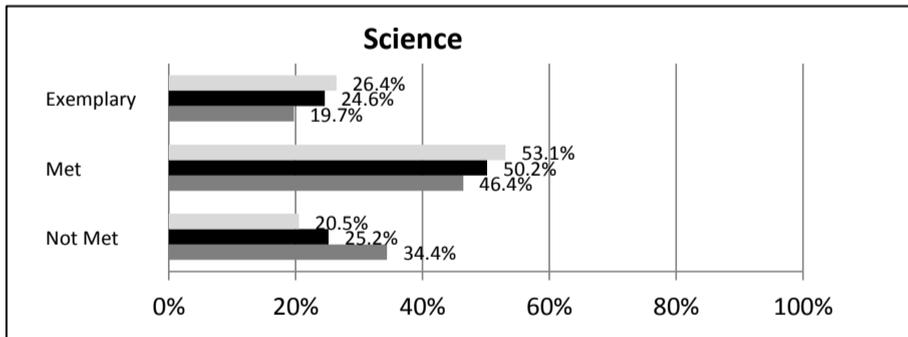
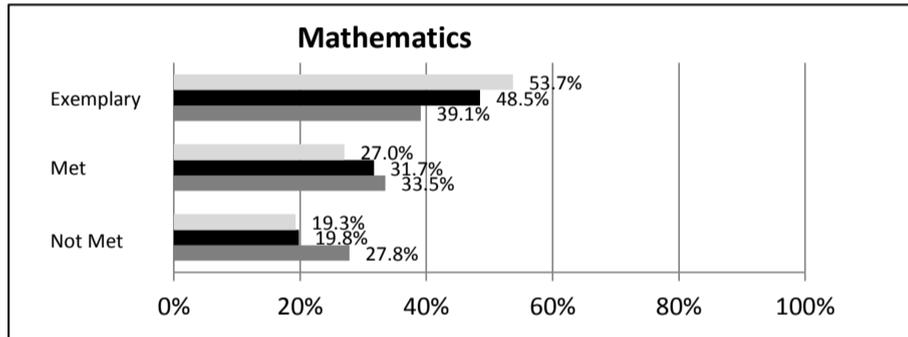
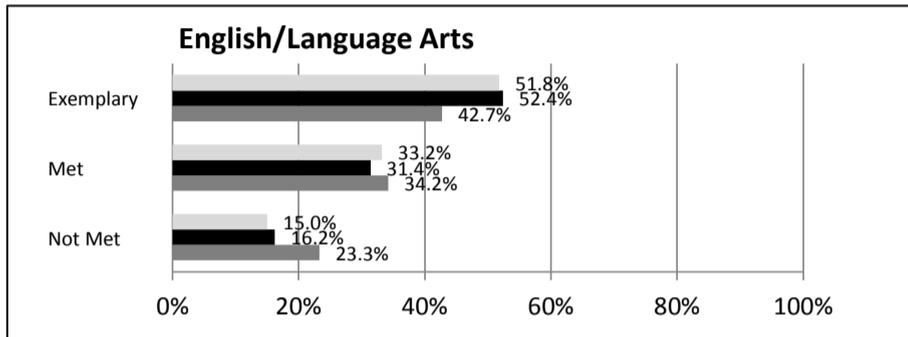
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	22	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

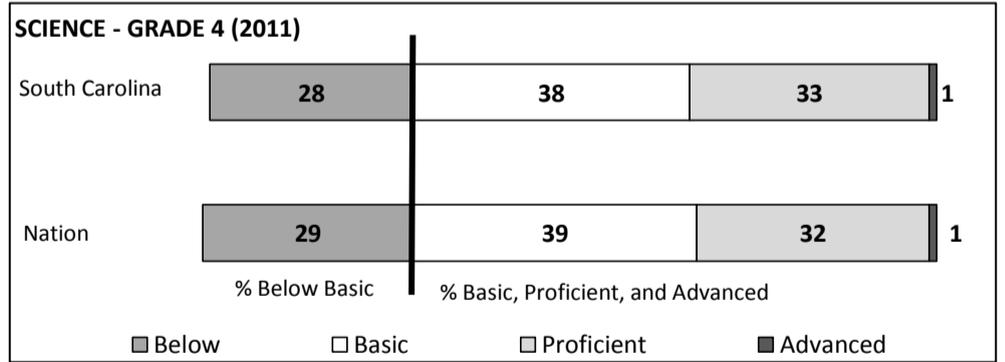
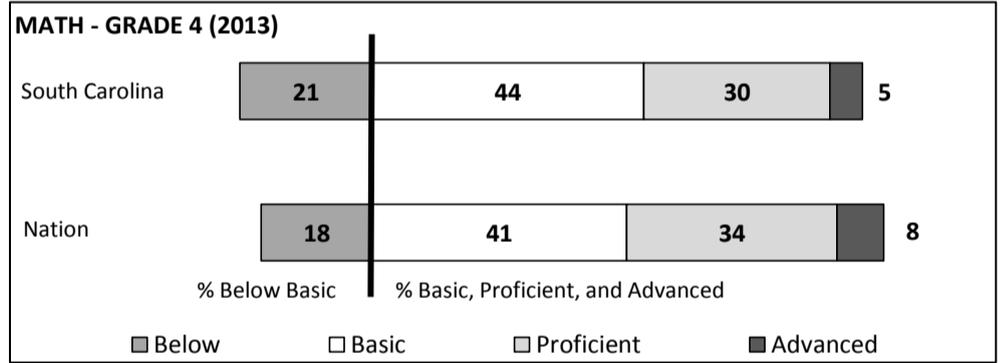
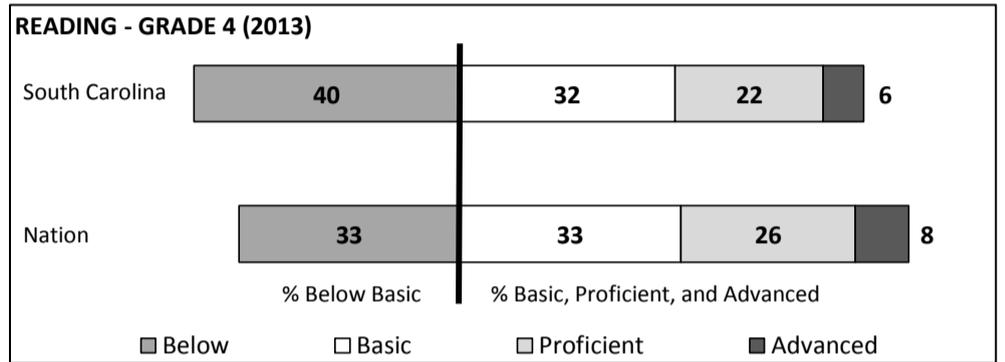
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Simpsonville Elementary
GREENVILLE COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 798)				
Retention rate	1.8%	Up from 1.3%	0.6%	1.0%
Attendance rate	97.4%	Up from 96.7%	96.7%	96.5%
Served by gifted and talented program	12.6%	Down from 14.3%	10.4%	7.3%
With disabilities	10.7%	Down from 12.7%	11.3%	12.5%
Older than usual for grade	0.9%	No change	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	51.1%	Up from 48.9%	63.6%	62.3%
Continuing contract teachers	95.6%	Up from 91.1%	82.4%	81.2%
Teachers returning from previous year	94.5%	No change	89.8%	88.4%
Teacher attendance rate	95.6%	Up from 93.6%	95.5%	95.3%
Average teacher salary*	\$50,744	Up 2.2%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.4 days	Up from 5.5 days	10.6 days	10.9 days
School				
Principal's years at school	1.0	Down from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.3 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 89.7%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,294	Up 7.5%	\$7,163	\$7,680
Percent of expenditures for instruction**	66.5%	Down from 68.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Down from 67.0%	67.6%	66.0%
ESEA composite index score	91.0	Down from 95.2	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	137	93
Percent satisfied with learning environment	97.9%	91.9%	89.2%
Percent satisfied with social and physical environment	100.0%	82.9%	92.6%
Percent satisfied with school-home relations	100.0%	91.2%	72.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Simpsonville Elementary earned our second Palmetto Gold Award for the 2013 for an Excellent rating in overall achievement and a Good growth rating. We also earned a Silver Closing the Gap award for our Hispanic students' achievement and federal rating of A. We use test data, state standards, common core standards, district goals, and school goals to develop our strategic plan. Our mission is "Preparing students to be productive, respectful, and responsible." One of our top priorities is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Met or Exemplary on PASS tests, even as the standards are set progressively higher. On the 2013 PASS English Language Arts, 89.6% of our students scored Met or Exemplary, which was an improvement of 8% from 2012. In Math, 83.4 % of our students scored Met or Exemplary. We are providing a school environment conducive to learning by promoting character education, as well as civic responsibility. We have enhanced public understanding and support of our school by involving parents and volunteers as partners in our school programs such as Junior Achievement, our morning math program , Hispanic Family Night, Project Fit America, and small group tutoring. Parents have access to current school information through our website. Students have collected canned goods, brought clothing for the Cool Kids Closet, donated stuffed animals for Cuddles for Kids, brought pet food for animal shelters, and raised over \$5,000 for the Heart Association. We also sponsor the Blood Mobile during our Safe Kids Night in September and the School Spring Carnival in April.

Success will be measured by standardized tests like MAP, PASS, ITBS, and AIMSWEB, student classroom performance, logs of teacher conferences, PTA meetings, and staff development. Our vision is to help each child reach his or her full potential by providing creative and challenging learning opportunities. Field trips at each level enrich our curriculum. Simpsonville Elementary has a heritage of strong academic performance. We use a balanced literacy program for reading with Fountas and Pinnell strategies. PowerWriting, Every Day Counts math program, Larson's Math, RTI program, academic enrichment, and strong standards-based core instruction contribute to students' success. We have a strong staff who manage their classrooms effectively. We have the support of our parents and our community as evidenced by hundreds of volunteer hours each year. Being a "family-friendly" school is important to us. We will continue to keep our standards high by analysis of test data and team planning, and will maintain an atmosphere where children love to come to school to learn.

Jackie Earle, Principal
Smith, SIC Chairman

Garrett

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