



# SC Annual School Report Card Summary

Scranton Elementary School  
 FLORENCE 3  
 Grades: PK-5 Enrollment: 383  
 Principal: Darlene Matthews  
 Superintendent: Dr. V. Keith Callicutt  
 Board Chair: Dr. Julia Mims

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Below Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	N/A

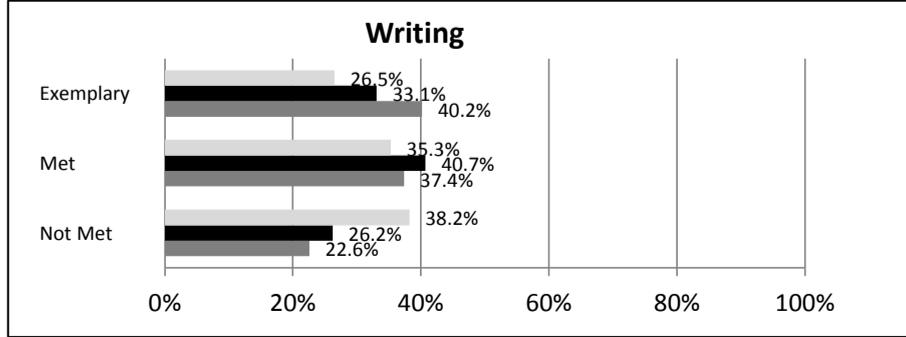
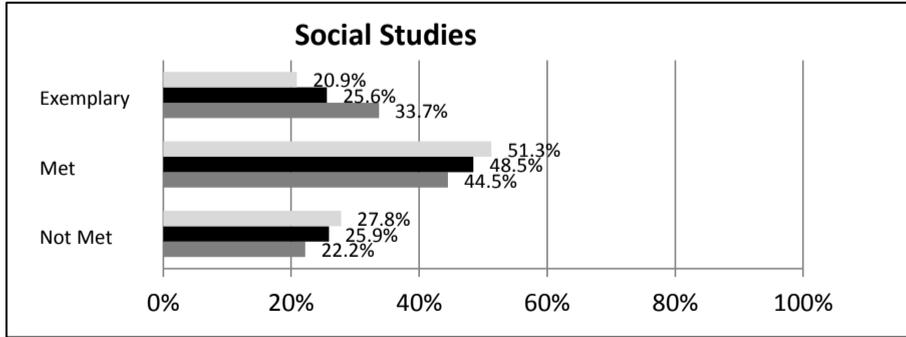
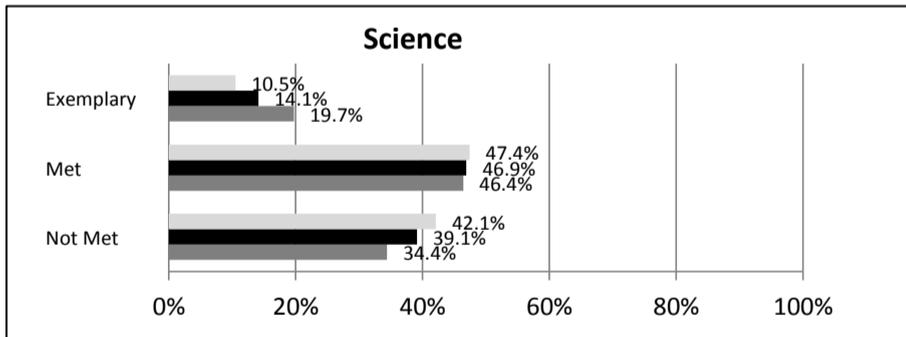
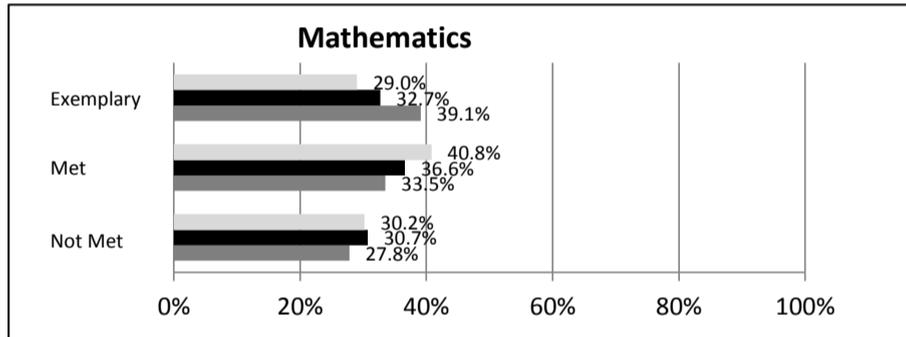
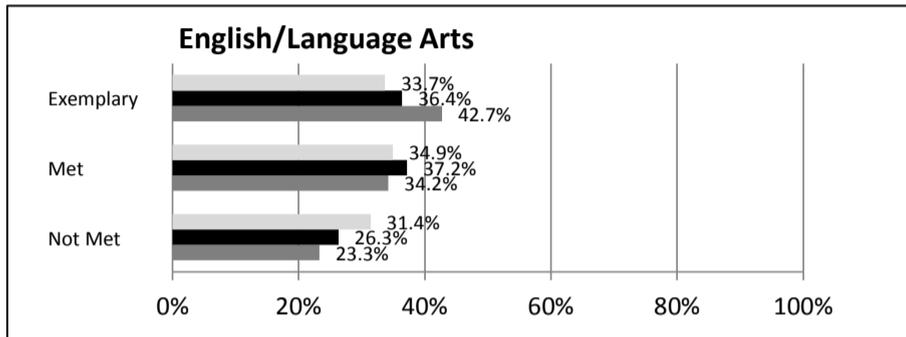
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	16	98	5	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Scranton Elementary School  
FLORENCE 3**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 383)</b>				
Retention rate	3.0%	Down from 3.9%	1.3%	1.0%
Attendance rate	96.8%	Up from 95.8%	96.1%	96.5%
Served by gifted and talented program	4.4%	Down from 4.9%	5.3%	7.3%
With disabilities	15.8%	Down from 17.9%	13.6%	12.5%
Older than usual for grade	4.4%	Up from 4.2%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 26)</b>				
Teachers with advanced degrees	30.8%	Down from 32.1%	61.1%	62.3%
Continuing contract teachers	69.2%	Down from 71.4%	80.8%	81.2%
Teachers returning from previous year	88.5%	Down from 91.9%	88.4%	88.4%
Teacher attendance rate	95.1%	Up from 95.0%	95.1%	95.3%
Average teacher salary*	\$43,472	Up 2.4%	\$47,703	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.7 days	Up from 7.4 days	11.2 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.5 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 90.3%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,999	Down 1.4%	\$7,756	\$7,680
Percent of expenditures for instruction**	60.0%	Down from 62.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	59.1%	Up from 59.0%	65.2%	66.0%
ESEA composite index score	75.3	Up from 62.9	80.7	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	52	32
Percent satisfied with learning environment	92.6%	100.0%	90.7%
Percent satisfied with social and physical environment	96.3%	94.3%	87.8%
Percent satisfied with school-home relations	92.6%	84.9%	87.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Scranton Elementary School's students, teachers, staff and parents had a rewarding and successful school year. Our students were provided with a variety of educational experiences through full implementation of the Common Core State Standards, Systems 44, Classworks, Read 180, Book Club, Reading Buddies, MAP incentives, and goal setting workshops to prepare them to be college and career ready. Each individual student's needs were met through researched-based strategies, small group instruction, and benchmark testing to ensure academic growth. Technology was incorporated into lessons to enhance student learning through the use of the Classworks program, Fast ForWord, Reading Counts, Voyager, and promethean boards. A safe learning environment was provided that allowed all students to grow, learn, and achieve academic success.

A variety of instructional strategies were used to foster the academic success of our students. The school leadership team guided teachers as they worked in collaborative grade-level and school-wide teams to analyze MAP, PASS, and other benchmark data to strategically plan instruction and assessments based on both South Carolina Standards and Common Core standards. Teachers were trained in researched based strategies during cluster meetings through the TAP program. The district technology coach worked with teachers once per month to increase their technology proficiency levels. Reflection through journaling was also used to foster professional growth.

Our students were provided numerous opportunities to develop character traits through the embedded character education. High expectations for behavior allowed us to foster growth in the area of character education. The students participated in several community service projects. These projects included Pennies for Patients, March of Dimes, Breast Cancer Awareness, Jump Rope for Heart, and St. Jude Math-a-Thon. Our kids took pride in helping others and making a difference throughout the school year.

A strong family and community partnership was maintained throughout the school year through our Open House, Family Nights, Grandparent's Breakfast, Fall Festival, Celebration Day, Field Day, Family Day, Walk a Mile Day, Read across America Day, Math Night, and Incentive days.

Scranton Elementary School continues to work together to make a difference with all our students. As our mission states, "Educate all children by achieving academic excellence", we are partners with our district team, teachers, staff, students, parents, and the community to guarantee success for all.

Allana Prosser, Principal and Julia Rollins, SIC Chairman

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