



SC Annual School Report Card Summary

J C Lynch Elementary School
FLORENCE 3
Grades: PK-5 **Enrollment: 467**
Principal: Katherene Tisdale
Superintendent: Dr. V. Keith Callicutt
Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	Focus
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

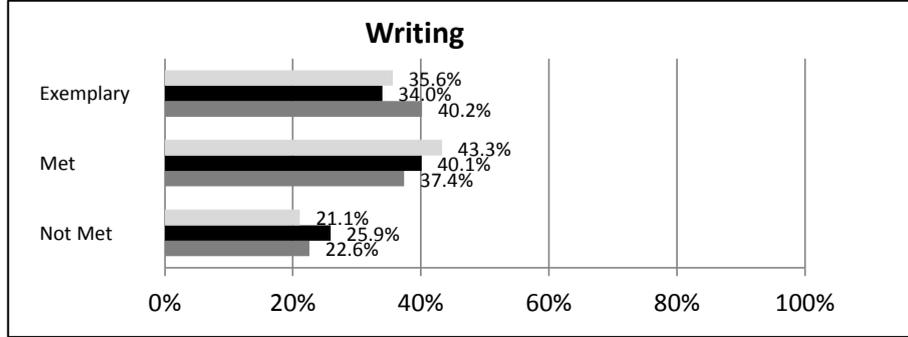
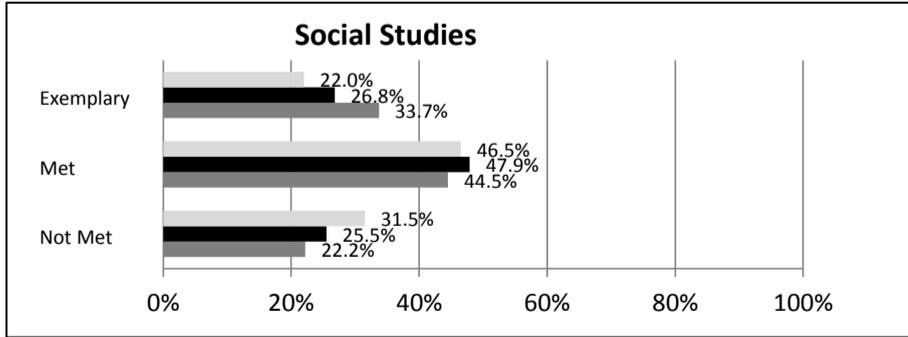
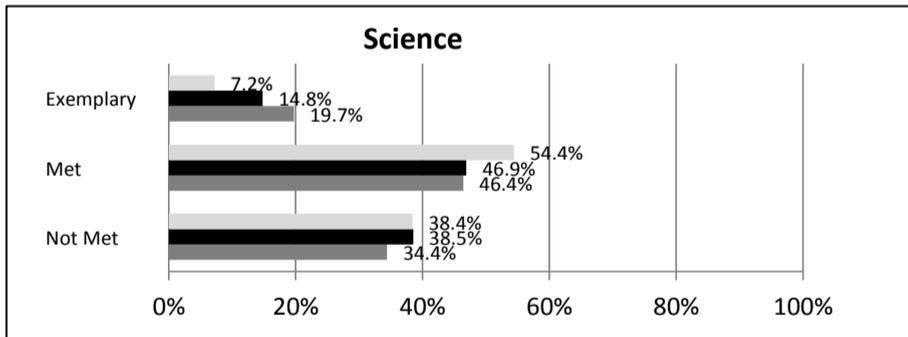
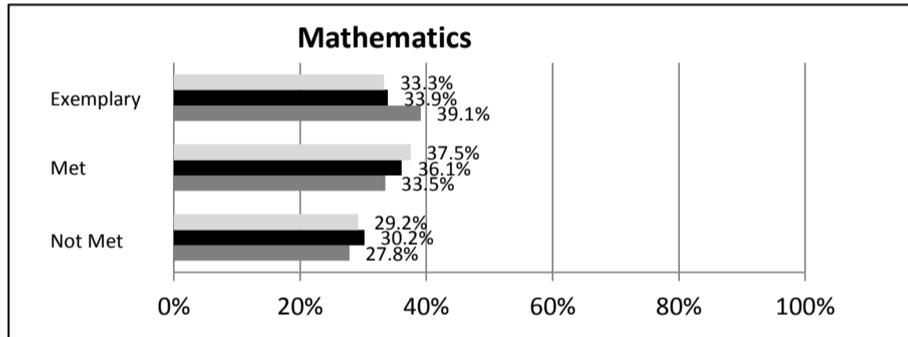
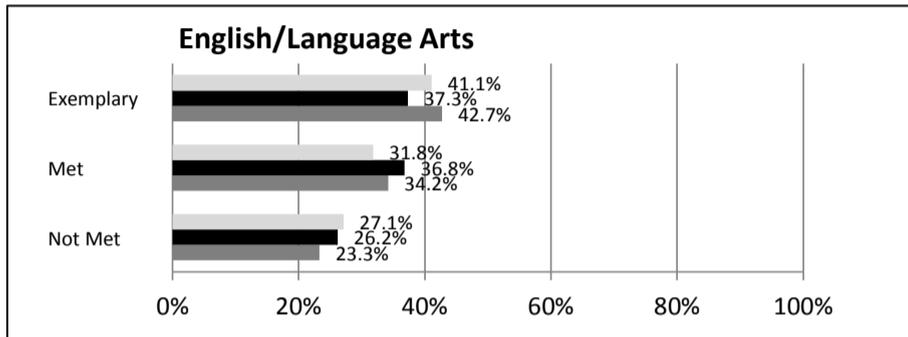
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	94	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**J C Lynch Elementary School
FLORENCE 3**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 467)				
Retention rate	1.7%	Down from 1.8%	1.3%	1.0%
Attendance rate	99.9%	Up from 95.2%	96.2%	96.5%
Served by gifted and talented program	7.9%	Down from 9.0%	5.5%	7.3%
With disabilities	16.3%	Down from 18.4%	13.8%	12.5%
Older than usual for grade	3.3%	Down from 3.7%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	53.8%	Up from 46.4%	61.3%	62.3%
Continuing contract teachers	76.9%	Up from 67.9%	80.9%	81.2%
Teachers returning from previous year	87.4%	Up from 86.9%	88.4%	88.4%
Teacher attendance rate	94.1%	Down from 94.2%	95.1%	95.3%
Average teacher salary*	\$46,711	Up 1.4%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 12.7 days	10.6 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.7 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 88.6%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,487	Down 2.6%	\$7,703	\$7,680
Percent of expenditures for instruction**	58.5%	Down from 63.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	58.0%	No change	65.1%	66.0%
ESEA composite index score	81.2	Up from 75.6	81.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	69	62
Percent satisfied with learning environment	87.5%	86.9%	82.2%
Percent satisfied with social and physical environment	100.0%	86.7%	85.7%
Percent satisfied with school-home relations	87.0%	85.5%	54.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year the “busy bees” of J. C. Lynch Elementary School joined in our theme, “MISSION: It’s Possible.” Our teachers were determined to show improvement in each of the content areas. They used the Common Core State Standards for their instruction and received year-long training on effective strategies to improve student achievement. As a TAP school, our teachers focused on writing with all of our students from pre-kindergarten to fifth grade and in all subject areas. They also found that teaching through small group instruction was just as successful in math as it is in learning to read.

Our students participated in school-wide events such as the Spelling Bee, Math Problem-Solving Competition, and National History Day. This year’s National History Day competition had three of our student groups place in the event. Students also had the opportunity to perform in the school musical, “The Legend of Sleepy Hollow” as well as sing in various concerts with our High Flyers Choir. Three students received special recognition for their art work displayed at the annual ArtFields Jr. art competition in Lake City.

Throughout the year students were recognized and awards were given for academics as well. Thirty-seven students scored exemplary on three or more areas of the SCPASS tests and were treated to a video gaming party. Each nine weeks there was a Celebration of Learning to recognize students on the honor roll, having perfect attendance, showing growth on MAP tests and having exemplary performance on PASS.

New for this year was the “Boys of Character” program. It was started to improve the self-esteem of our fifth grade boys before they entered the middle school. The boys participated in a variety of team building events and activities throughout the year and a special bond was made for these twenty five boys. Our students also learned the importance of giving back to the community in a variety of ways. Each grade level selected a worthy cause to support and encouraged school-wide participation for that cause. Our students and staff showed their support by wearing fuzzy moustaches for the Prostate Cancer Foundation, collecting a lot of change for the March of Dimes, creating a school zoo to help the Florence Area Humane Society, sending cards to soldiers, recycling plastic bottles, wearing hats for the children at St. Jude’s, making rescue monsters, and donating canned goods for the local food pantry.

Overall, our students most certainly accomplished their MISSION and learned that all things are possible when you “bee”-lieve.

Katherine Tisdale, Principal

Amanda Jones, SIC Chairperson

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