



# SC Annual School Report Card Summary

Royall Elementary School

FLORENCE 1

Grades: K-6

Enrollment: 659

Principal: Julie Smith

Superintendent: Dr. Cleo Richardson

Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

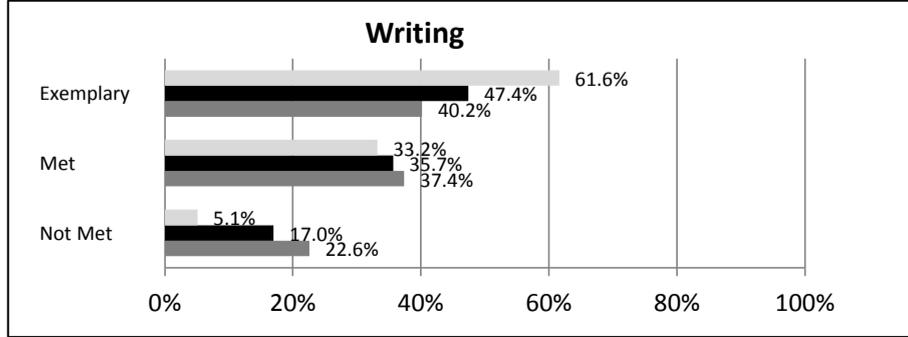
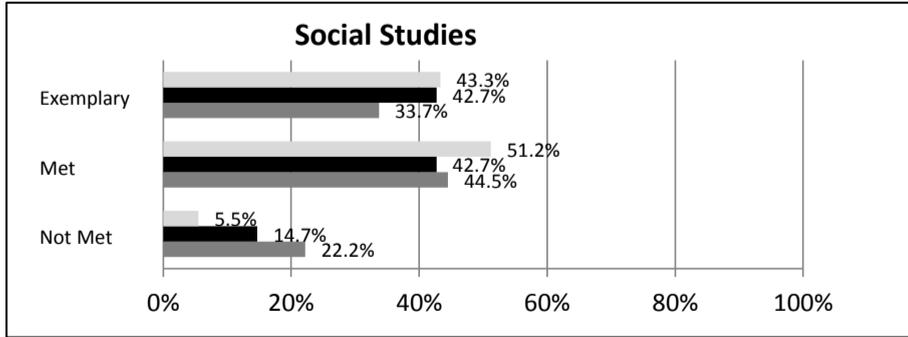
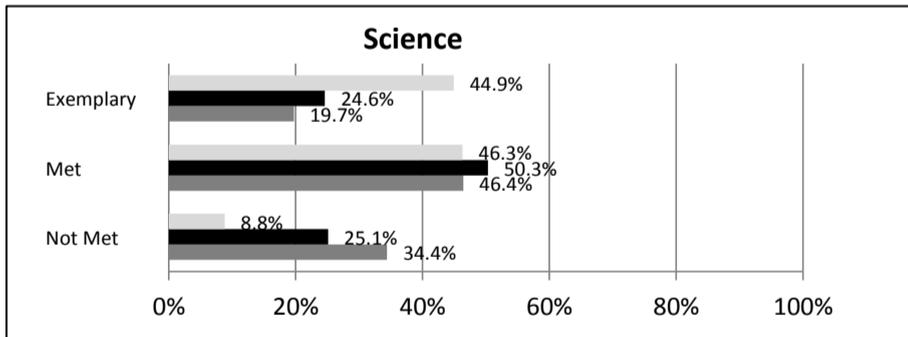
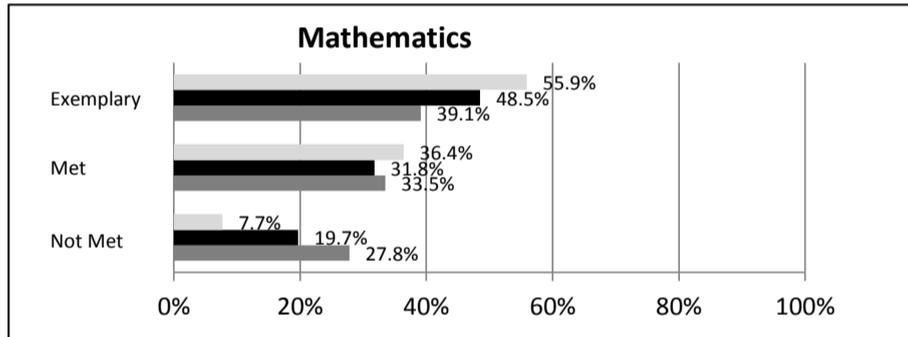
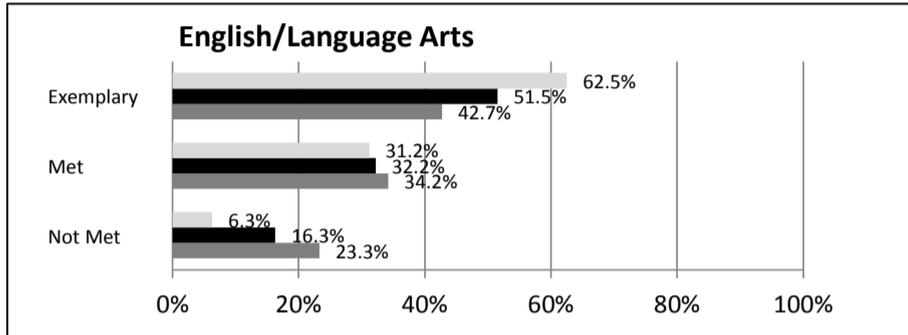
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
49	28	6	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

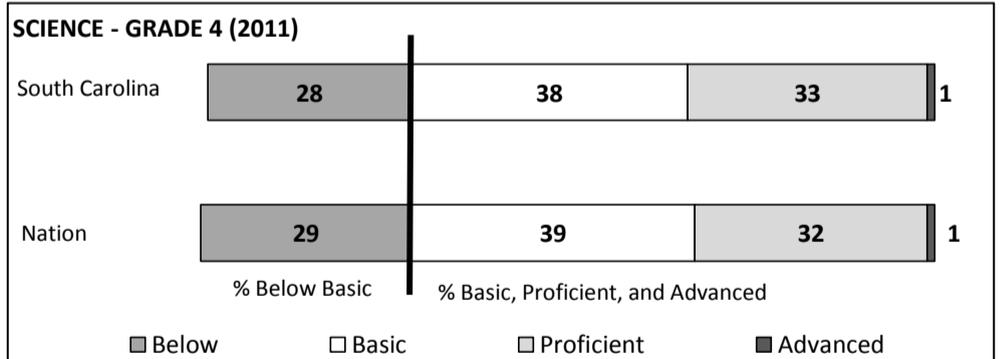
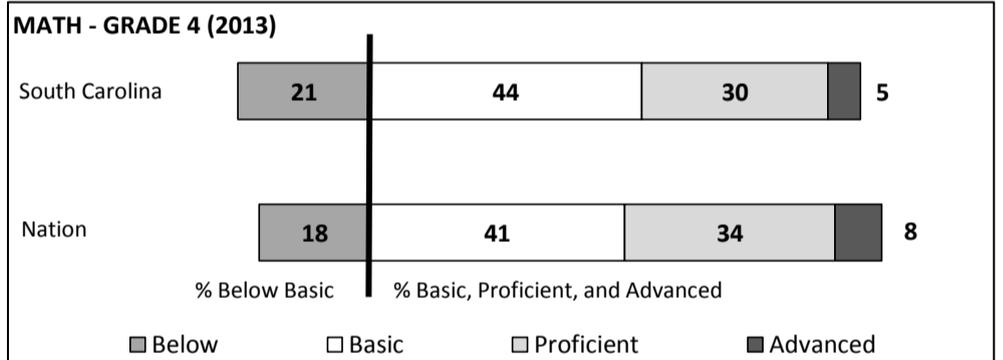
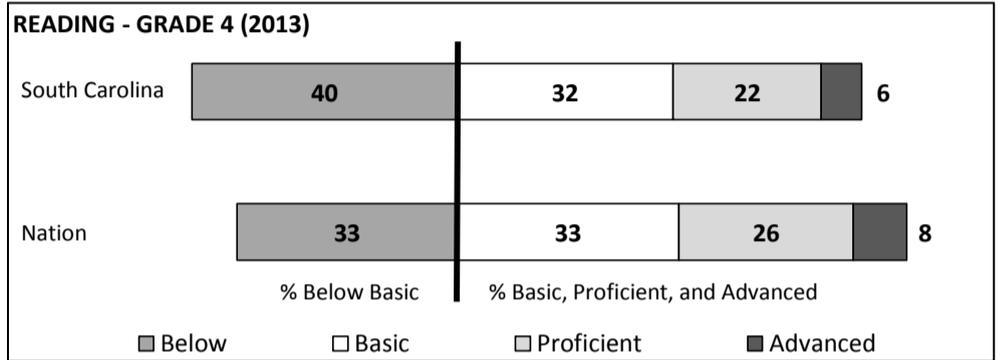
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Royall Elementary School  
FLORENCE 1**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 659)</b>				
Retention rate	2.1%	No change	0.5%	1.0%
Attendance rate	96.8%	Up from 96.5%	96.7%	96.5%
Served by gifted and talented program	18.4%	Down from 19.2%	10.1%	7.3%
With disabilities	14.5%	Up from 12.7%	11.4%	12.5%
Older than usual for grade	2.4%	No change	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 44)</b>				
Teachers with advanced degrees	75.0%	Up from 74.5%	64.2%	62.3%
Continuing contract teachers	97.7%	Down from 100.0%	82.7%	81.2%
Teachers returning from previous year	96.3%	Down from 97.1%	90.3%	88.4%
Teacher attendance rate	95.2%	Down from 96.5%	95.4%	95.3%
Average teacher salary*	\$52,264	Up 0.6%	\$50,017	\$47,902
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.0 days	Up from 11.9 days	11.8 days	10.9 days
<b>School</b>				
Principal's years at school	30.0	Up from 29.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.6 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.6%	Down from 92.8%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,105	Up 26.7%	\$7,012	\$7,680
Percent of expenditures for instruction**	71.0%	Down from 73.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	70.5%	Up from 70.0%	67.3%	66.0%
ESEA composite index score	98.5	Down from 98.9	92.0	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	49	93	56
Percent satisfied with learning environment	100.0%	82.8%	91.1%
Percent satisfied with social and physical environment	100.0%	79.4%	89.5%
Percent satisfied with school-home relations	100.0%	81.7%	78.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Royall Elementary School has a well-deserved reputation for providing its students with an educational experience that is second to none. To continue this tradition of excellence, our faculty and staff remain committed to insuring that our school offers the very best in instructional techniques, teaching staff, educational resources, parental involvement and learning environment. Royall's success in achieving these goals has resulted in the following state and national recognition during the 2013-2014 school year:

Absolute Rating of "Excellent", SC State Department of Education

Growth Rating of "Excellent", SC State Department of Education

Closing the Achievement Gap Recognition, SC Education Oversight Committee

Reading Renaissance Master School, Renaissance Learning

Royall Elementary School is regionally accredited by the Southern Association of Colleges and Schools and is nationally accredited by the Commission of International and Trans-Regional Accreditation.

Our school has a clearly defined mission that is shared by Royall's faculty and staff, our students and our parents. Our commitment to the highest academic standards, high expectations and mutual trust and respect has resulted in a learning environment that is conducive to both teaching and learning.

Royall Elementary School is fortunate to enjoy the enthusiastic support of our parents and the Florence community. Our active Association of Parents and Teachers is a valuable resource, providing time and energy to a wide variety of special projects that enhance our school's offerings.

As we prepare for the future, we will continue our emphasis on the implementation of Common Core standards, increasing our use of technology, enhancing our students' leadership opportunities and utilizing diagnostic test results.

Royall Elementary School is an innovative place where teachers love to teach and students love to learn. At Royall, we are definitely enjoying... "A Proud Past and A Bright Future!"

Julie Smith, Principal

Sharon Tanner, School Improvement Council

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