



SC Annual School Report Card Summary

**Theodore Lester Elementary
FLORENCE 1**
Grades: PK-6 Enrollment: 474
Principal: Gregory J. Mingo
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Good	SILVER	N/A	A	N/A

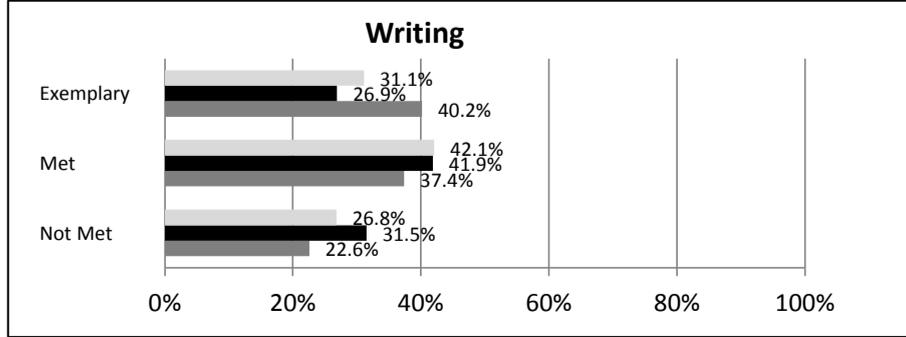
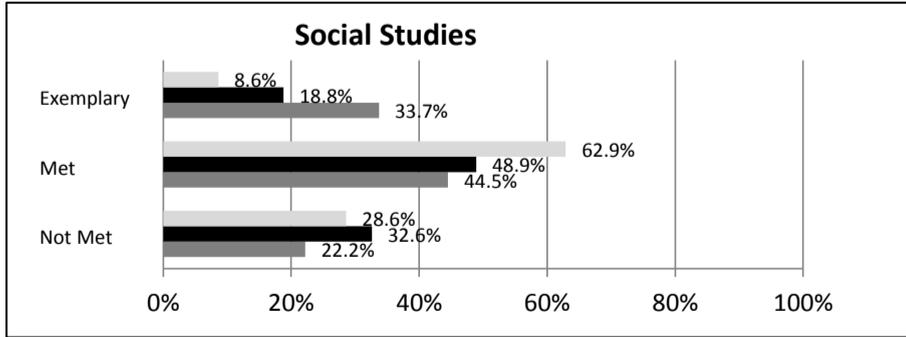
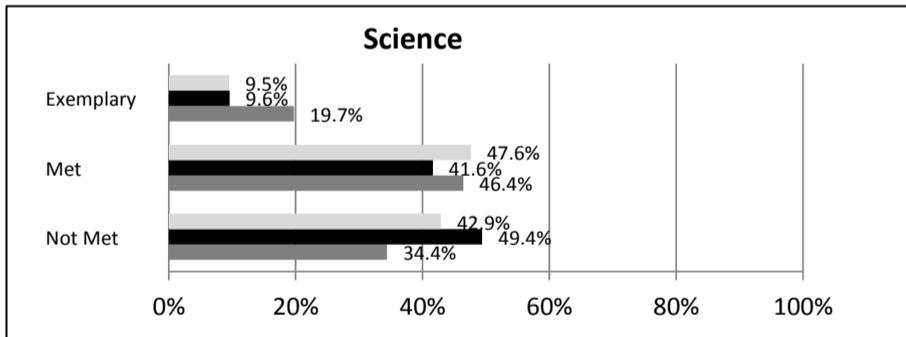
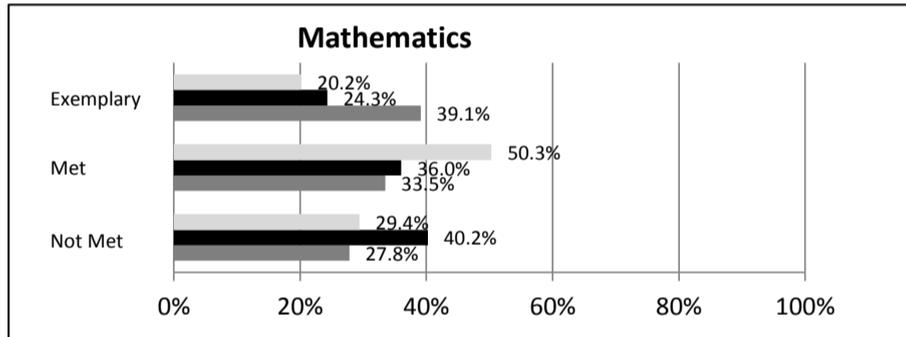
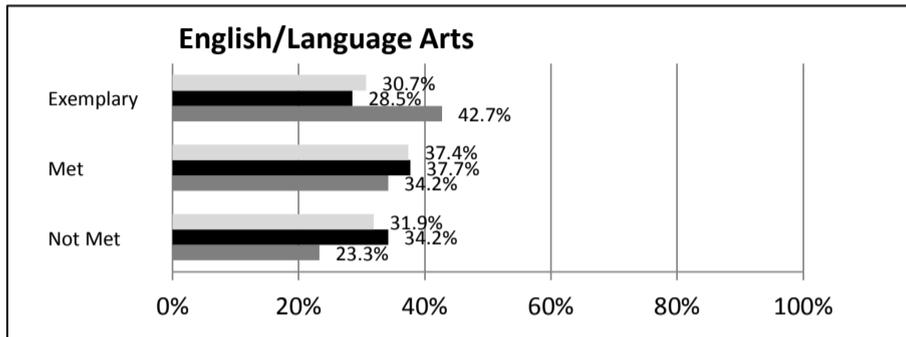
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	129	43	12

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Theodore Lester Elementary
FLORENCE 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 474)				
Retention rate	3.6%	Up from 3.2%	1.6%	1.0%
Attendance rate	95.9%	Up from 95.8%	96.0%	96.5%
Served by gifted and talented program	2.1%	Down from 2.3%	3.3%	7.3%
With disabilities	31.4%	Up from 30.6%	13.7%	12.5%
Older than usual for grade	4.8%	Up from 4.7%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	73.2%	Up from 67.4%	60.5%	62.3%
Continuing contract teachers	87.8%	Up from 86.0%	75.7%	81.2%
Teachers returning from previous year	90.5%	Down from 91.3%	84.5%	88.4%
Teacher attendance rate	94.5%	Down from 95.1%	95.3%	95.3%
Average teacher salary*	\$49,027	Up 2.9%	\$46,132	\$47,902
Classes not taught by highly qualified teachers	3.9%	Down from 6.8%	0.0%	0.0%
Professional development days/teacher	12.9 days	Down from 13.8 days	11.0 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	No change	18.8 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 90.4%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$12,647	Up 6.1%	\$8,200	\$7,680
Percent of expenditures for instruction**	70.4%	Up from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	68.6%	Up from 68.0%	65.2%	66.0%
ESEA composite index score	76.4	Up from 66.9	72.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	45	30
Percent satisfied with learning environment	82.8%	86.7%	76.6%
Percent satisfied with social and physical environment	83.3%	80.0%	83.3%
Percent satisfied with school-home relations	55.6%	86.7%	63.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Theodore Lester Elementary we are continuing to encourage our students to "Reach for the Stars." We are challenging all students to reach their potential as learners. The school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation.

This year we are continuing our focus on improving math skills. We will again implement our Math Academy where students will receive remediation in math. Students will meet after breakfast three days per week and after school three days per week. MAP test results will be used to identify students for the program.

We believe strongly that reading provides the foundation for all learning. We are implementing Reading Renaissance. With the program's points system, we are encouraging students to read as much as possible. We want to instill in them a lifelong love of reading.

We are using student data to guide instruction and to narrow our focus on students' individual weaknesses and strengths. We are using teacher observations, MAP data, Reading Renaissance data, and test results from PASS to help make decisions about what to teach and when to teach it, in order for students to be successful in mastering the curriculum standards in all subject areas.

The School Improvement Council has always been instrumental in improving parental involvement. We are using our improvement council for input in making important decisions about teaching and learning at our school.

The faculty and staff of Theodore Lester Elementary are committed to improving teaching and learning. Our vision for the school is to inspire in all the desire to learn and succeed. It is our vision that our school will be a safe learning community that celebrates our achievements and encourages active partnerships with families and the entire community. We will empower students to embrace the challenges and opportunities of the future.

Mrs. Janelle Allen-Gregg, Chairperson for the School Improvement Council

Dr. Gregory J. Mingo, Principal

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