



SC Annual School Report Card Summary

Briggs Elementary School

FLORENCE 1

Grades: K-6

Enrollment: 646

Principal: Martin Schmid

Superintendent: Dr. Cleo Richardson

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Good	Average	N/A	N/A	A	N/A

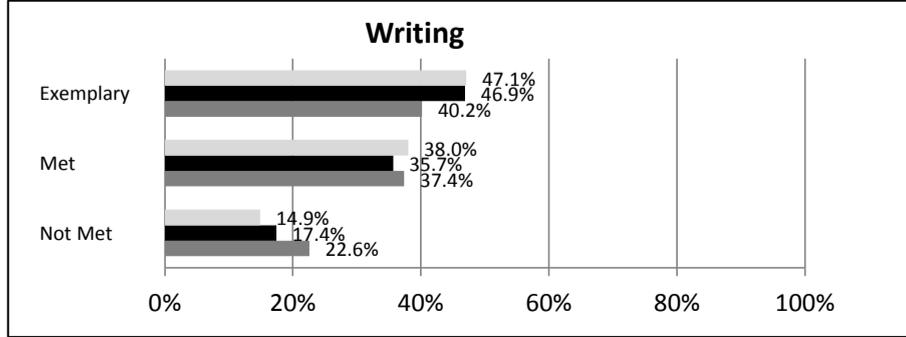
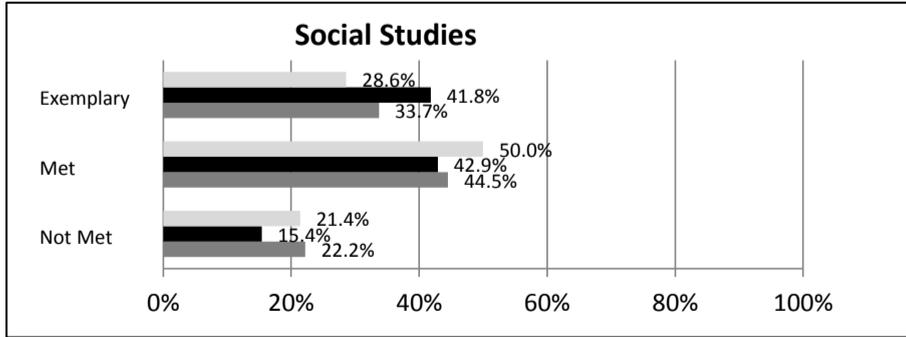
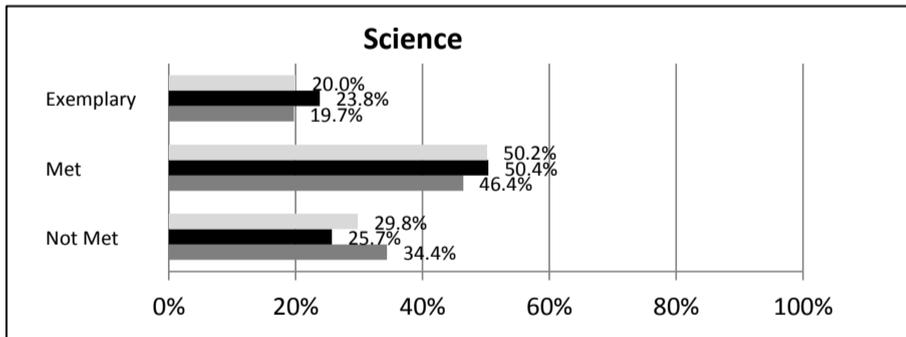
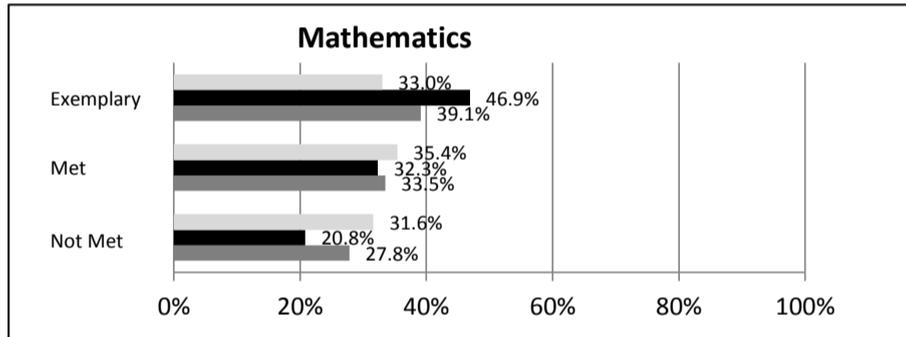
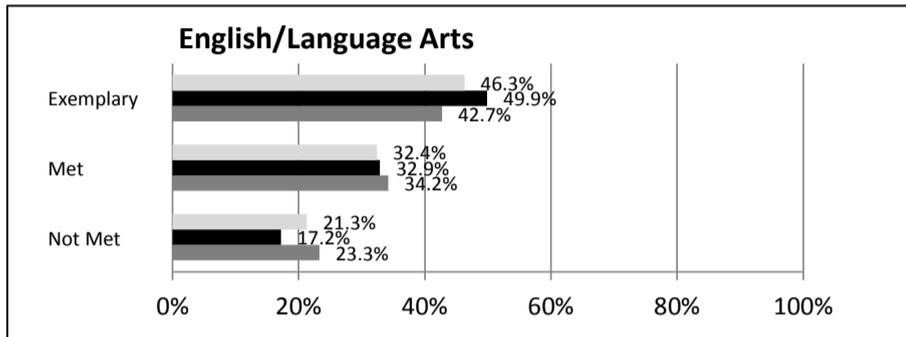
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	32	10	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

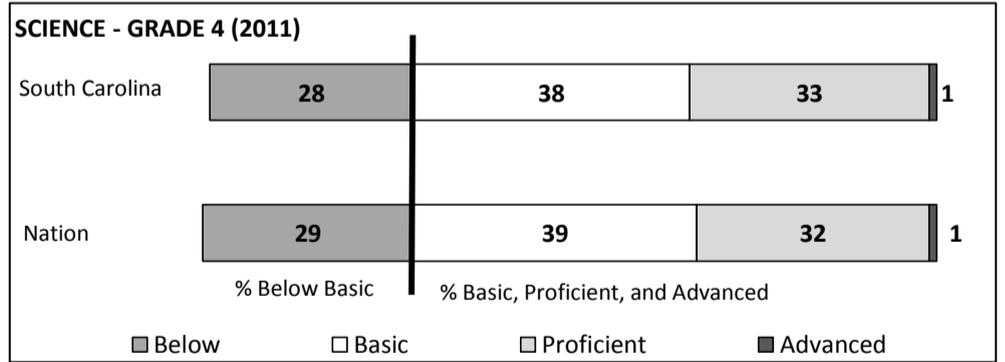
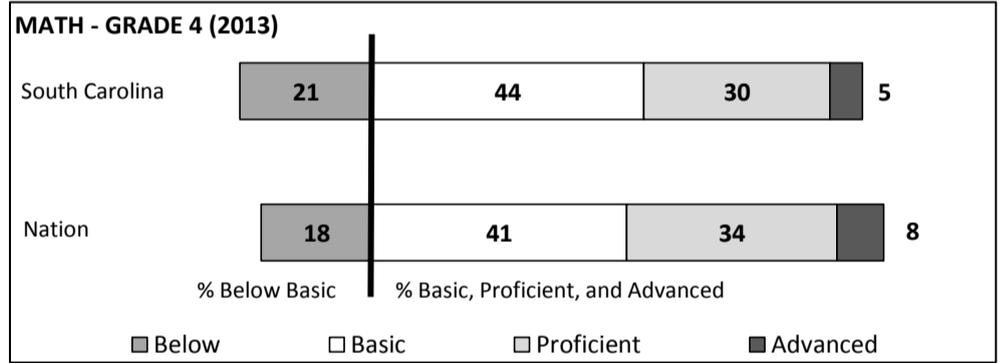
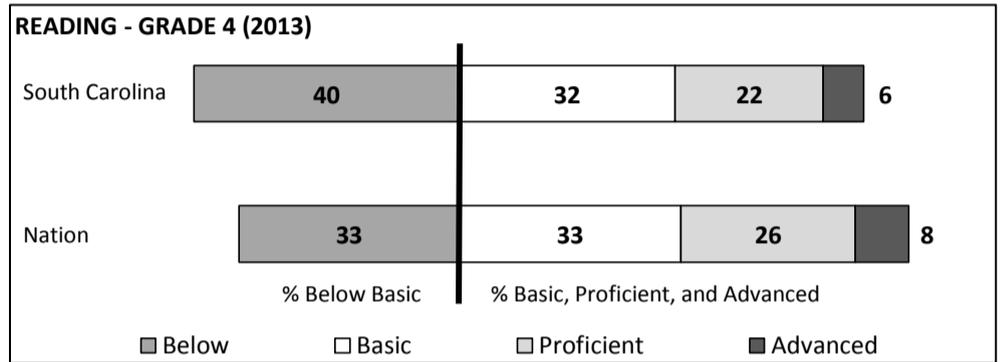
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Briggs Elementary School
FLORENCE 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 646)				
Retention rate	1.1%	Down from 2.7%	1.0%	1.0%
Attendance rate	96.1%	Up from 95.8%	96.5%	96.5%
Served by gifted and talented program	10.5%	Down from 10.8%	9.4%	7.3%
With disabilities	17.2%	Up from 13.3%	11.9%	12.5%
Older than usual for grade	4.4%	Down from 4.6%	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	64.3%	Down from 66.7%	64.2%	62.3%
Continuing contract teachers	92.9%	No change	85.9%	81.2%
Teachers returning from previous year	93.4%	Up from 92.2%	90.0%	88.4%
Teacher attendance rate	95.8%	Down from 96.4%	95.2%	95.3%
Average teacher salary*	\$51,014	Up 0.6%	\$49,903	\$47,902
Classes not taught by highly qualified teachers	0.6%	No change	0.0%	0.0%
Professional development days/teacher	0.7 days	Down from 8.1 days	11.7 days	10.9 days
School				
Principal's years at school	16.0	Up from 15.0	5.5	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 20.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 91.5%	90.8%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,868	Up 10.4%	\$7,437	\$7,680
Percent of expenditures for instruction**	64.7%	Down from 65.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	64.1%	Up from 64.0%	66.8%	66.0%
ESEA composite index score	83.1	Down from 88.0	92.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	94	53
Percent satisfied with learning environment	100.0%	88.3%	90.6%
Percent satisfied with social and physical environment	97.9%	87.2%	88.5%
Percent satisfied with school-home relations	93.3%	89.2%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Stakeholders of Briggs Elementary School,

The entire Briggs community is to be commended for their initiative, dedication, and hard work during the 2013-14 school year. We pride ourselves on the philosophy of meeting the needs of all of our students.

Making a difference and challenging each individual student is our main emphasis. Our school-wide efforts continue to be directed toward established goals that are aligned to Florence School District One and our School Renewal Plan. "Sixty Years and Running" was our theme for the year. Students and staff members participated in several service-learning projects that benefited local, national and international organizations.

We are extremely proud of the significant improvement in PASS scores. Our Effective School Plan was implemented to address state standards utilizing data from MAP, Accelerated Math, Tests for Higher Standards, iStation, and COMPASS assessment tools that identify specific areas of need for each child.

School-wide commitment to early literacy, evidenced through our LEAP Lab, vigorous commitment to technology noted by the allocation of iPads, notebook computers, LCD projectors, Smartboards, document cameras, hardware upgrades, and several software programs, continue to make a difference.

Our school continues accreditation with an "All Clear" rating through the Southern Association of Colleges and Schools.

The Briggs Association of Parents and Teachers and the School Improvement Council work in concert to continue to support outstanding initiatives at our school. Their mini grants fund many teacher enrichment activities. Our fourth annual "Taste of Briggs" was a huge community success.

Our school stakeholders continue to work together to ensure that Briggs remains a wonderful place to grow and be challenged.

Sincerely,

Martin Schmid, Principal
Improvement Council Chair

Erika Rowe, School

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined