



# SC Annual School Report Card Summary

John W. Moore Intermediate School  
 FLORENCE 1  
 Grades: 5-6 Enrollment: 815  
 Principal: Carol Schweitz  
 Superintendent: Dr. Cleo Richardson  
 Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	SILVER	A	N/A

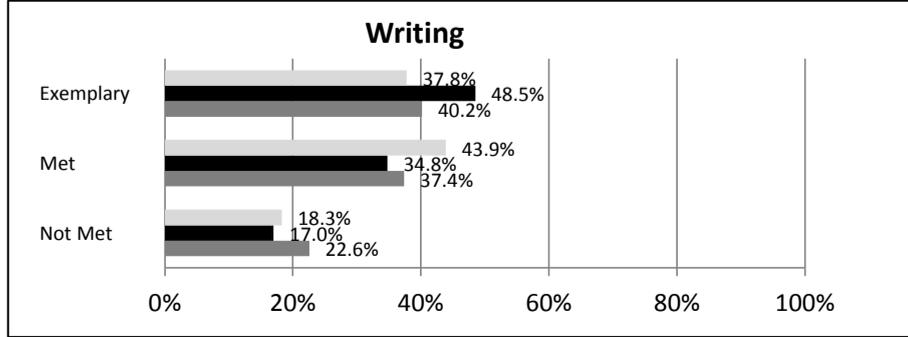
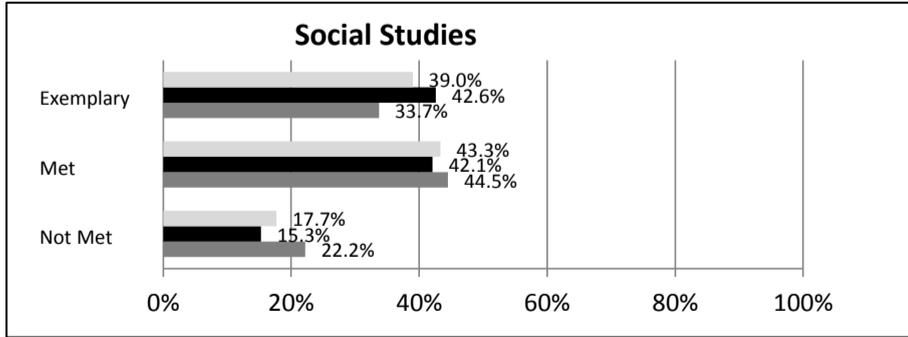
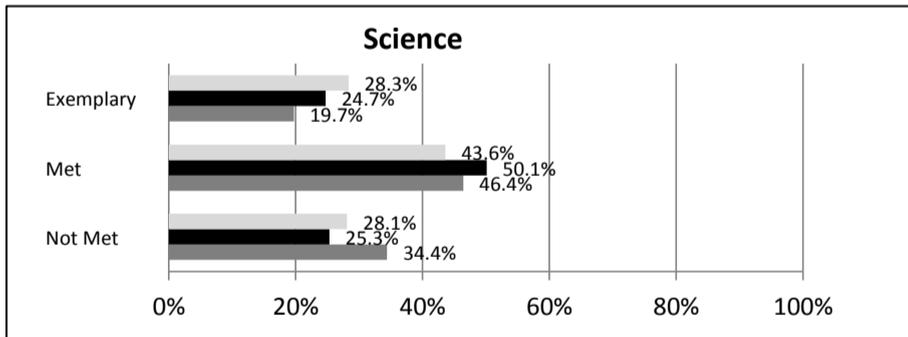
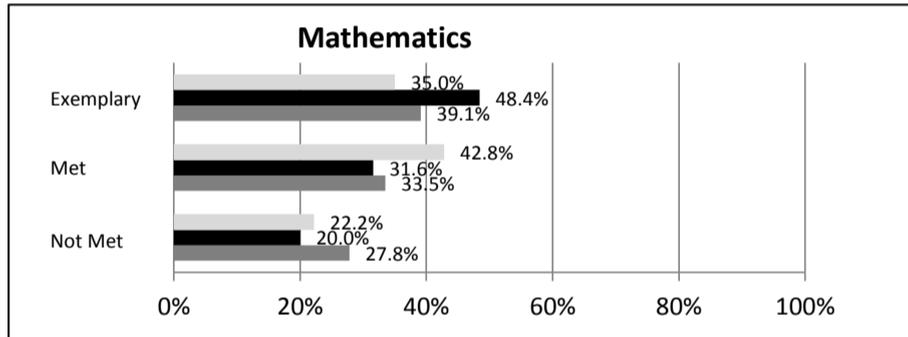
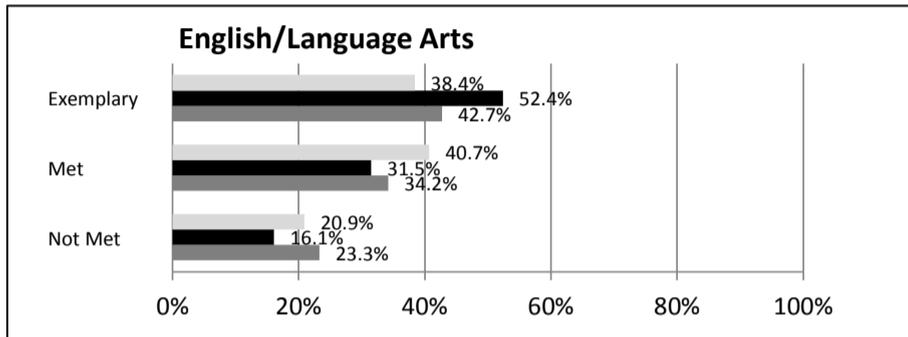
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	20	5	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

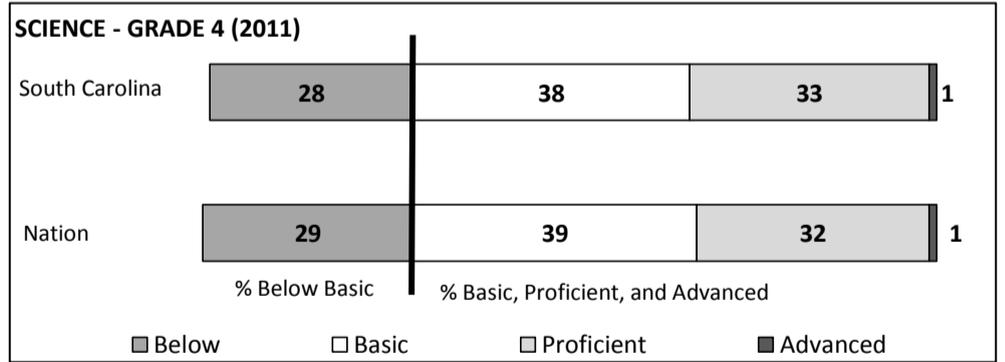
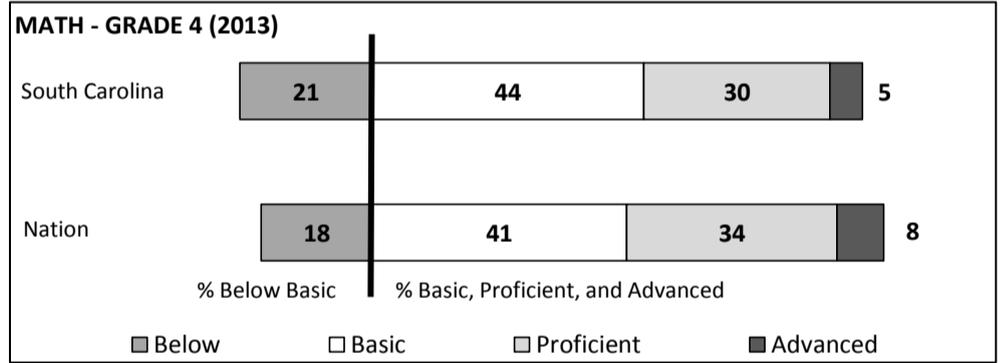
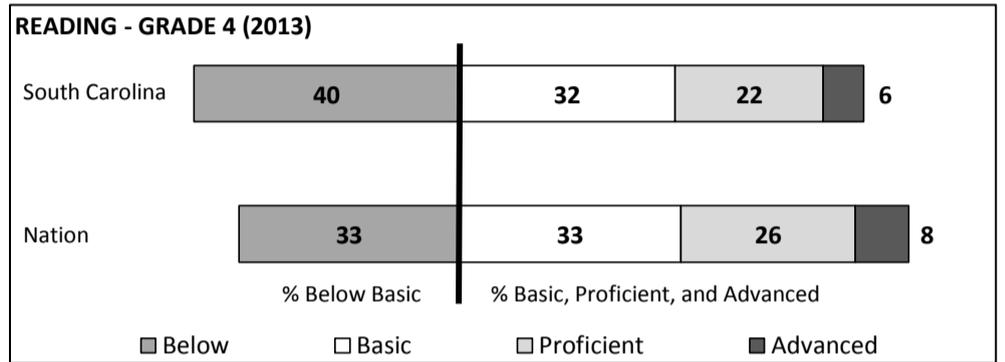
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**John W. Moore Intermediate School  
FLORENCE 1**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 815)</b>				
Retention rate	0.2%	Up from 0.0%	0.6%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.8%	96.5%
Served by gifted and talented program	18.9%	Down from 19.2%	10.1%	7.3%
With disabilities	15.8%	Down from 16.1%	11.2%	12.5%
Older than usual for grade	4.8%	Down from 5.6%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 48)</b>				
Teachers with advanced degrees	68.8%	Up from 62.8%	63.6%	62.3%
Continuing contract teachers	91.7%	Up from 88.4%	82.2%	81.2%
Teachers returning from previous year	90.5%	Up from 88.9%	90.0%	88.4%
Teacher attendance rate	95.6%	Up from 93.0%	95.5%	95.3%
Average teacher salary*	\$47,022	Up 1.7%	\$49,724	\$47,902
Classes not taught by highly qualified teachers	3.5%	Up from 0.5%	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 8.5 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.9 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.0%	Up from 87.8%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 12.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,928	Up 11.1%	\$7,163	\$7,680
Percent of expenditures for instruction**	66.3%	Up from 66.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 65.0%	67.6%	66.0%
ESEA composite index score	85.8	Up from 84.6	91.8	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	366	129
Percent satisfied with learning environment	97.2%	86.3%	96.9%
Percent satisfied with social and physical environment	91.7%	82.8%	94.7%
Percent satisfied with school-home relations	91.7%	85.7%	80.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

John W. Moore Intermediate School celebrated our grand opening in the fall of 2013. Our first year in our new building has been filled with excitement and wonderful experiences for the students, parents, staff and community. We have a new school colors (maroon and gold) and a new mascot, the Lions. Our mission is to Educate! Prepare! Inspire!

We are continuing to maintain our high expectations and working diligently to accomplish our school-wide goals. One goal this year was to increase academic achievement in all areas. An academic program before school (Smart Start) and afterschool were utilized to help meet the individual needs of our students. Students have access to four computer labs with a certified teacher and a technology coach to assist with technology integration in all content areas. Teachers have been receiving ongoing professional development with the implementation of Common Core State Standards. Due to the commitment and dedication of our excellent teachers, students are provided the opportunity to enhance their academics and leadership potential by participating in 18 extracurricular clubs/competitions. Our Robotics team won a first place award at the regional and state competitions. We are also proud that we received a "B" on the 2013 School Report Card and a "Good" Absolute Rating.

A second goal was to increase parental involvement in our school. In addition to inviting parents to volunteer and serve on our active APT and SIC, several Title I parent workshops and special family events were held to encourage family participation. Events included; Dads in the Dugout, Muffins for Mom, Talent Show, Math Carnival, Family Fun Night, Expo/Techno Night, and many others. Moore received an NNPS grant from the Center of Excellence for our Dads in the Dugout event. We also were recognized by the Character Education Partnership as a 2014 Promising Practice National and International Award Winner.

The focus of our third goal was to increase principles of character education and citizenship in our students. This was the first year that Moore began the implementation of Positive Behavior Interventions & Supports. We developed school-wide behavioral expectations for our students and acknowledged positive behavior through programs such as; student of the month, bus of the month, character coupons, academic awards, pep rallies, dances, and other invitations to student events. We integrated the Core Essentials Character Education Program throughout the school and taught the "Steps to Respect" anti-bullying curriculum. The S.A.V.E. club was established to educate students on the need to decrease the potential for violence in our schools and community. Students participated in numerous service learning projects such as Jump Rope for Heart, Pasta for Pennies, several food drives and more. As we continue a new chapter in the history of Moore, we will continue to strive for excellence so that every child will be successful and excel academically. "Moore: Where Lions ROAR!!!"

Carol Schweitz - Principal  
Tom Snyder - SIC Chair

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