



SC Annual School Report Card Summary

McCrorey-Liston School of Technology
FAIRFIELD COUNTY

Grades: PK-6

Enrollment: 181

Principal: Chandra Bell

Superintendent: J.R. Green

Board Chair: Beth Reid

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Good	SILVER	N/A	B	Reward
2012	Below Average	Average	N/A	N/A	B	Reward

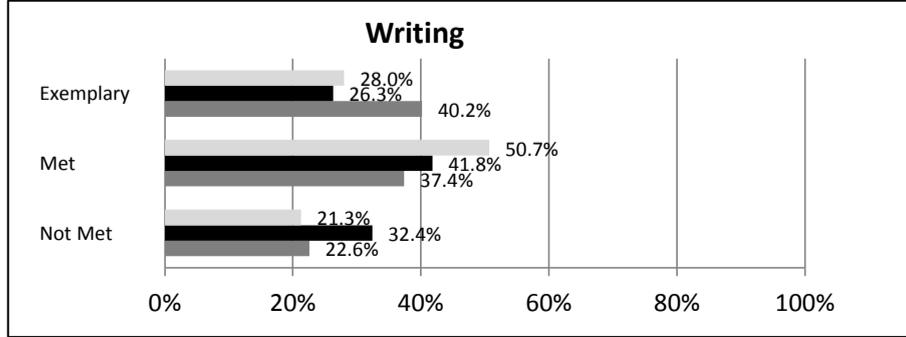
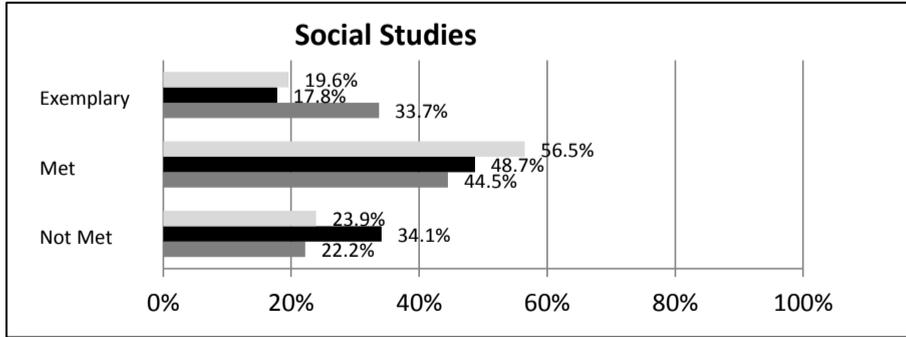
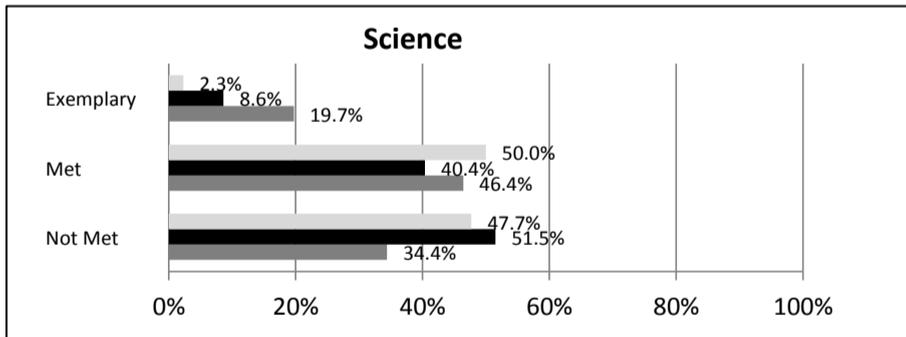
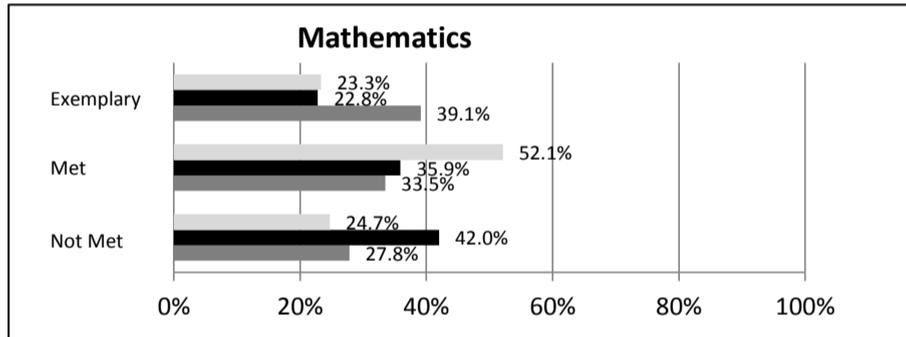
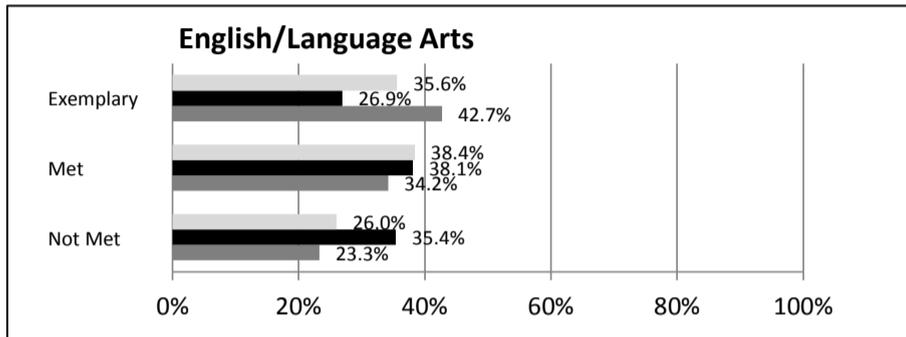
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	112	48	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

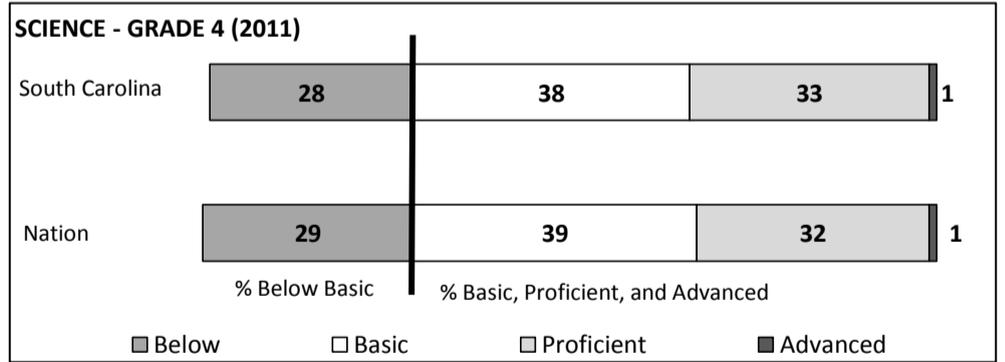
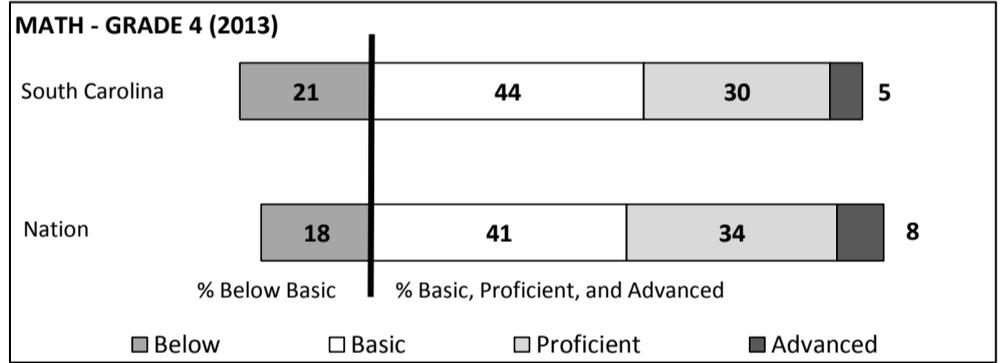
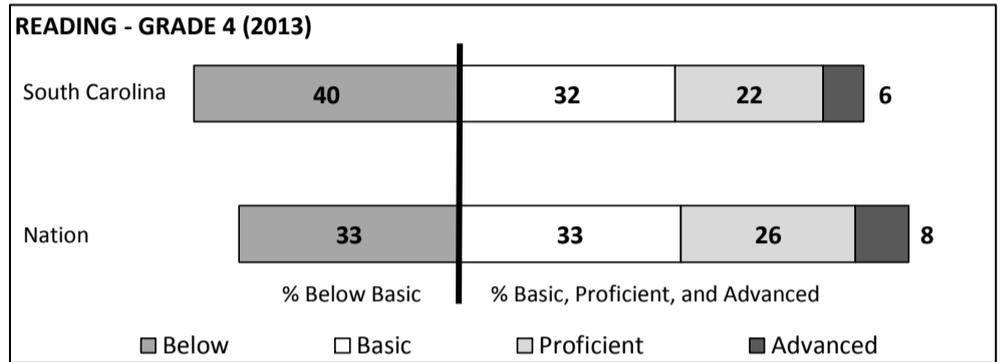
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**McCrorey-Liston School of Technology
FAIRFIELD COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 181)				
Retention rate	0.0%	Down from 1.2%	1.6%	1.0%
Attendance rate	96.7%	Down from 97.1%	96.0%	96.5%
Served by gifted and talented program	12.5%	Up from 8.3%	2.9%	7.3%
With disabilities	12.5%	Down from 16.1%	14.0%	12.5%
Older than usual for grade	2.2%	Down from 3.2%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	70.6%	Up from 66.7%	60.0%	62.3%
Continuing contract teachers	47.1%	Down from 73.3%	74.2%	81.2%
Teachers returning from previous year	74.8%	Down from 79.1%	83.7%	88.4%
Teacher attendance rate	89.6%	Down from 98.8%	95.3%	95.3%
Average teacher salary*	\$46,862	Down 2.1%	\$45,970	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.9 days	Down from 16.5 days	10.4 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	7.8 to 1	Down from 11.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	84.6%	Down from 93.3%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,704	Down 4.9%	\$8,691	\$7,680
Percent of expenditures for instruction**	55.8%	Down from 59.0%	65.1%	66.8%
Percent of expenditures for teacher salaries**	55.5%	Up from 54.0%	64.6%	66.0%
ESEA composite index score	83.7	Down from 84.8	70.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	21	13
Percent satisfied with learning environment	93.8%	95.2%	92.4%
Percent satisfied with social and physical environment	93.8%	95.3%	91.7%
Percent satisfied with school-home relations	75.0%	86.4%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCrorey-Liston School of Technology continues to be a pillar in the community. The students, parents, teachers and community consistently sustain their dedication to student achievement. It is through this collective partnership that we strive to provide each student with the skills needed to become productive citizens and lifelong learners. As a result, students and staff were expected to "Soar Above All Expectations" at McCrorey-Liston School of Technology. This is displayed by the consistent and committed efforts of all stakeholders.

During the 2013-2014 school year, students were recognized for their academic achievement on Study Island, Reading Counts, PASS, Dominie, Math Mania, Measures of Academic Progress (MAP), and benchmark assessments. The teachers consistently analyzed data and participated in Professional Learning Communities to make purposeful and informed instructional decisions. It was through collaboration that the teachers, students and administration were able to integrate best practices into the daily instruction in an effort to help students achieve their goals.

Several student groups were formed to celebrate and display our students' talents. Students were "Soaring with Pride" by participating in the Jr. Beta Club, Chorus, Recorder Ensemble, Band, Young Ladies of Excellence, Lunch Buddy Mentoring Club, New-Comers Club, Project SOAR, and Rise and Shine Eagles Morning News Show.

We were honored to have the Parent Teacher Association, School Improvement Council, and community business partners supporting us during the 2013-2014 school year. We were grateful for their participation during school-wide events like Open House, Fall Carnival, Multi-Cultural Fair, Field Day, Red and White Ball and various other community and parenting events. We are also grateful to our parents for volunteering and donating items for our school beautification project.

Dr. Chandra Bell, Principal

Janice Free, SIC Chairperson

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