



SC Annual School Report Card Summary

Johnston Elementary
EDGEFIELD COUNTY

Grades: PK-5

Enrollment: 310

Principal: Fredrick Bruce Lee

Superintendent: Greg W. Anderson

Board Chair: J. Carroll Wates

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Below Average	Excellent	GOLD	SILVER	D	Priority
2012	Below Average	Average	N/A	N/A	F	Priority

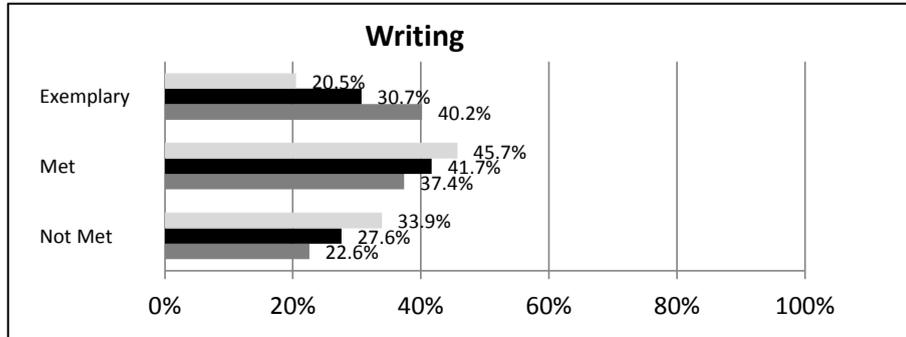
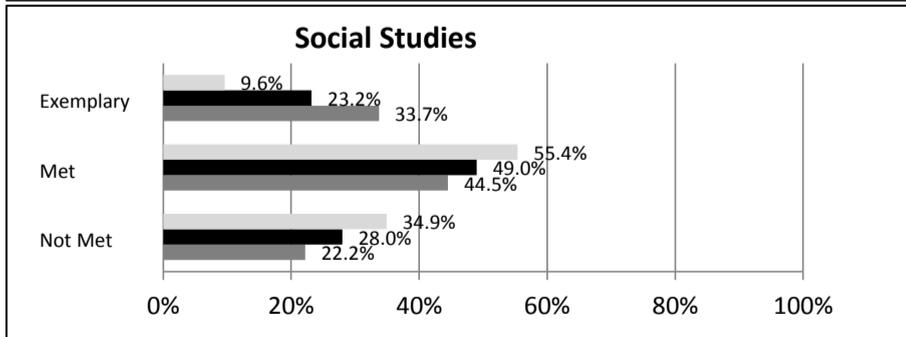
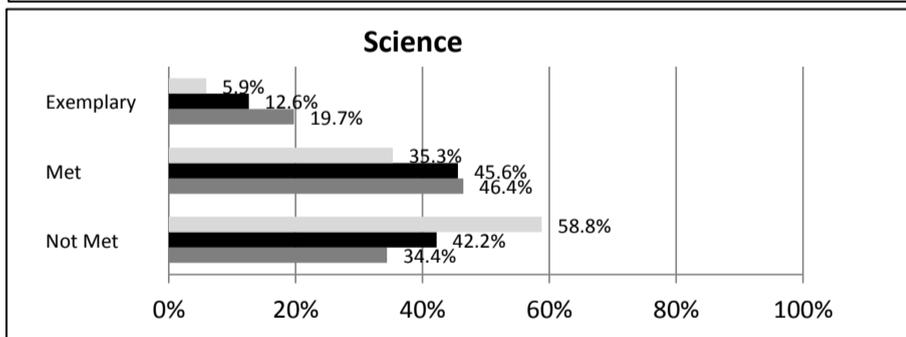
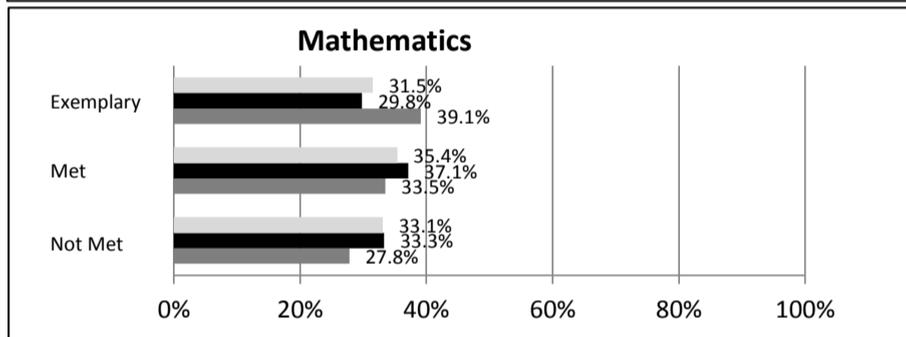
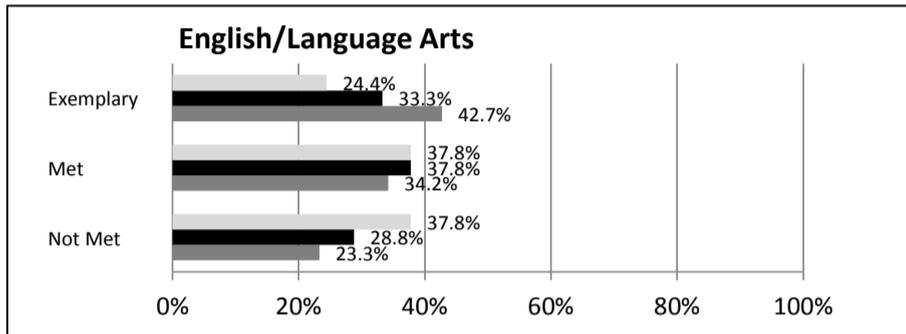
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	15	116	10	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

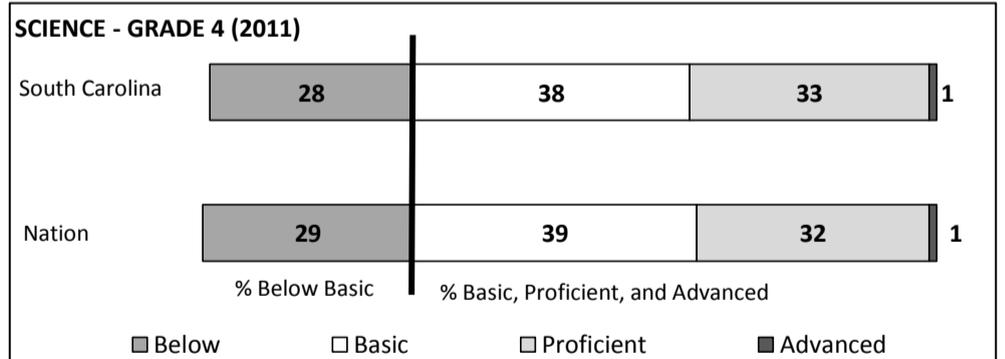
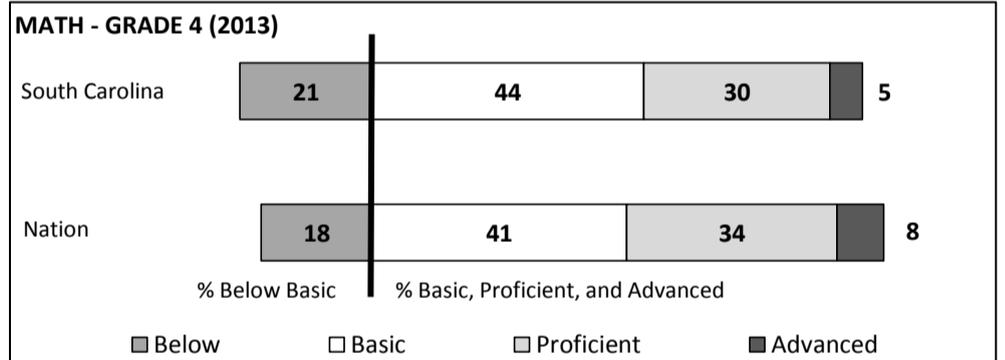
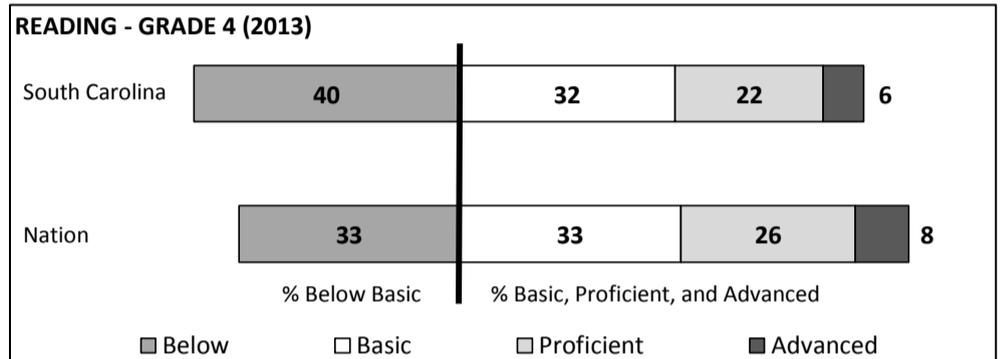
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Johnston Elementary
EDGEFIELD COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 310)				
Retention rate	2.5%	Up from 1.7%	1.4%	1.0%
Attendance rate	97.0%	Up from 96.8%	96.0%	96.5%
Served by gifted and talented program	1.3%	Down from 1.8%	4.7%	7.3%
With disabilities	15.7%	Down from 18.0%	13.5%	12.5%
Older than usual for grade	4.1%	Down from 4.3%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 23)				
Teachers with advanced degrees	52.2%	Down from 58.3%	60.6%	62.3%
Continuing contract teachers	78.3%	Down from 83.3%	80.0%	81.2%
Teachers returning from previous year	88.1%	Down from 90.6%	87.1%	88.4%
Teacher attendance rate	93.3%	Down from 96.4%	95.1%	95.3%
Average teacher salary*	\$44,640	Down 2.8%	\$47,040	\$47,902
Classes not taught by highly qualified teachers	4.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	0.8 days	Down from 12.7 days	11.2 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	19.3 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 92.6%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,197	Up 24.1%	\$8,029	\$7,680
Percent of expenditures for instruction**	60.5%	Up from 60.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	59.8%	Down from 60.0%	65.2%	66.0%
ESEA composite index score	79.5	Up from 65.8	79.6	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	39	11
Percent satisfied with learning environment	100.0%	84.6%	90.9%
Percent satisfied with social and physical environment	91.3%	89.5%	81.8%
Percent satisfied with school-home relations	91.3%	74.3%	72.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnston Elementary is creating a positive school culture where students and teachers believe "anything is possible" as long as we are focused in every aspect of the school setting while striving for academic excellence. We will continue to assess our strengths and weaknesses for school improvement. Johnston Elementary believes school improvement extends beyond doors of the classroom and affects the custodial staff, cafeteria staff, bus drivers, community, etc...We will continue to assess our goals and set new goals that will continue to help foster a positive school environment while focusing on student achievement, teacher quality, and parent involvement. In an effort to meet the needs of our students and teachers, we continue to review formative and summative data. MAP, PASS, AIMS Web, and teacher made assessments are used to help identify students that will benefit from specific small groups, reteaching, and after school tutoring. Every student at Johnston Elementary is scheduled to receive extra academic assistance in math and reading through our computer lab which uses the programs Study Island and Reading Eggs. Our students have access to a second computer lab to work on research projects. Through state funds we were able to purchase chrome books which allow our students to create power points for classroom projects. Our teachers are improving in the delivery of their instruction through The System for Teacher and Student Advancement which requires teachers to have 4 formal evaluations during the school year. Teachers receive feedback from the observations and work towards personal classroom goals based on data from observations. Teachers meet weekly with the school's Master Teacher during Tap Cluster for professional development. The district office also provide professional development opportunities for teachers throughout the year. Johnston Elementary hosted professional development for all elementary teachers in the district for the 2013-2014 school year. Teachers from Johnston presented the information for the professional development. Due to student achievement and teacher quality in the classroom, evidence of success at Johnston Elementary for the 2013-2014 school year was made public knowledge through our state report card. Our growth rating increased from average to excellent, our letter grade increased, and we were also recipients of the Palmetto Gold and Silver Awards. Our students are actively involved in the community by participating in Relay for Life, Can Food Drives, the Johnston Peach Blossom Festival, and the District Fine Arts Festival. Parental and community involvement is essential for the well-being of our school. Parents are invited to attend parent conferences, special events, PTO meetings, etc...Our PTO and school improvement council support our efforts to help move Johnston Elementary forward. Our efforts to improve the school's environment, student achievement, and teacher quality were evident throughout the year and we will continue to monitor and adjust to make Johnston Elementary successful.

Bruce Lee, Principal

Jill Rosier SIC

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