



SC Annual School Report Card Summary

Newington Elementary School
DORCHESTER 2
Grades: PK-5 Enrollment: **818**
Principal: Camilla D. Groome
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	SILVER	A	Focus
2012	Excellent	Excellent	GOLD	GOLD	B	Focus

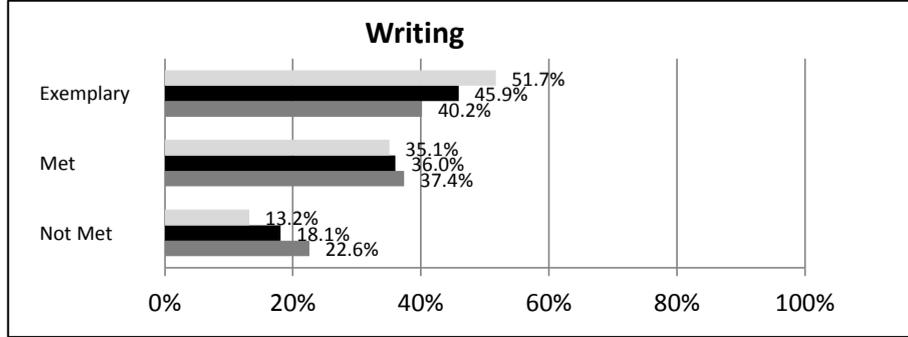
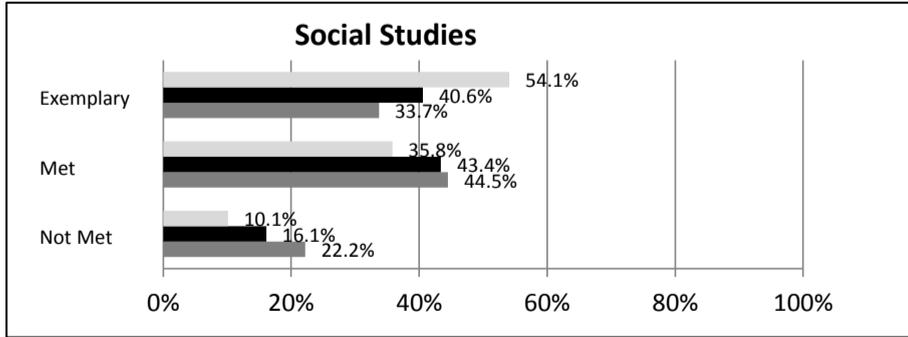
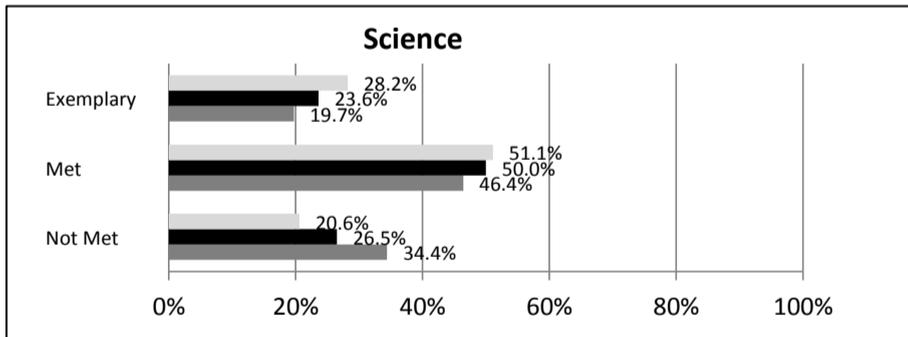
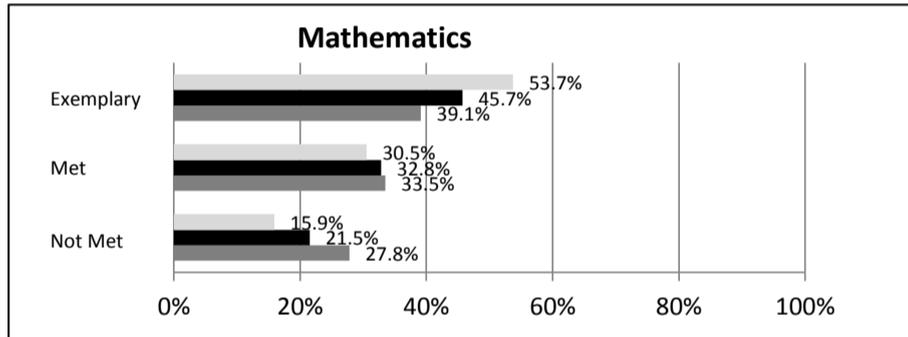
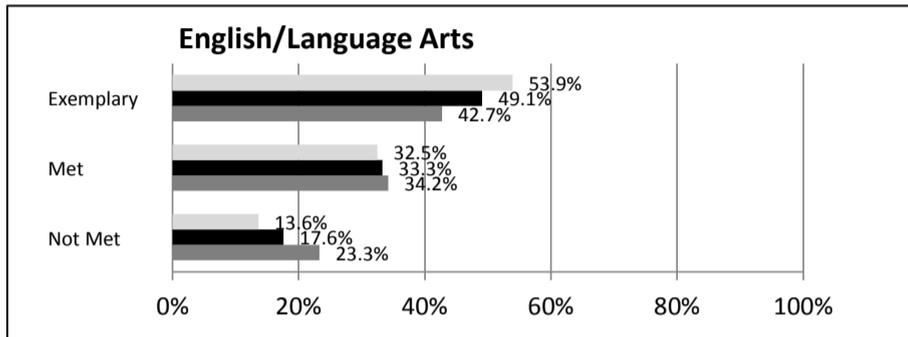
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	35	13	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Newington Elementary School
DORCHESTER 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 818)				
Retention rate	1.1%	Down from 1.2%	1.0%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.5%	96.5%
Served by gifted and talented program	9.6%	Down from 10.7%	9.4%	7.3%
With disabilities	12.8%	No change	12.3%	12.5%
Older than usual for grade	2.0%	Up from 1.5%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.4%	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	53.8%	No change	64.3%	62.3%
Continuing contract teachers	86.5%	Up from 84.6%	85.7%	81.2%
Teachers returning from previous year	84.5%	Down from 87.0%	90.3%	88.4%
Teacher attendance rate	93.9%	Down from 94.8%	95.2%	95.3%
Average teacher salary*	\$46,972	Up 1.7%	\$49,790	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.4 days	Up from 13.9 days	11.6 days	10.9 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.7 to 1	20.6 to 1	19.9 to 1
Prime instructional time	87.7%	Down from 88.4%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,699	Up 2.9%	\$7,262	\$7,680
Percent of expenditures for instruction**	60.0%	Down from 61.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	59.5%	Up from 59.0%	66.8%	66.0%
ESEA composite index score	91.5	Down from 95.1	91.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	144	65
Percent satisfied with learning environment	96.8%	88.9%	93.8%
Percent satisfied with social and physical environment	98.4%	91.1%	93.9%
Percent satisfied with school-home relations	96.8%	90.4%	83.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our Dolphins continued to LEAD themselves through another successful year at Newington. Students enjoyed learning and growing as “Lowcountry Leaders” while we implemented the Leader in Me for the third year. Self-confident and eager leaders have enabled The 7 Habits of Highly Effective People to become a natural part of our culture. We hardly missed a beat getting started back in the new school year. And what a year it has been!

The year was filled with the fun of learning, leading and celebrating successes. Lessons were focused on engaging the students in meaningful, relevant experiences. Our student leaders contributed to the Palmetto House, the American Cancer Society, The ARK of Summerville, the SPCA, and Jump Rope for Heart to name a few. We celebrated positive behavior through Peace Flag celebrations including school wide BINGO, hallway dances, and wearing PJs to school. In November, we recognized our PASS Royal Court, students who scored the highest on any area of the 2013 PASS test. We celebrated being named an “Excellent School” on our state report card for the 5th consecutive year and in February, we were named a Leader in Me Lighthouse School. In addition, we enjoyed music performances, hosted the 12th annual Dolphin Run, and welcomed visitors from around the country as a host site for the Leader in Me Symposium held at Charleston Southern University.

Instructionally, we implemented more rigorous learning standards, participated in benchmark testing, and debriefed about data. The data was used to plan interventions and differentiate lessons to challenge each child. This focused effort yielded positive results. The 2013 PASS scores reflected gains and earned Newington the Palmetto Gold Award for student achievement and the Palmetto Silver Award for Closing the Achievement Gap. We are proud of the accomplishments of our students, staff, and families as we work together to provide our children with the best educational experience possible. In addition to school wide successes, our students were winners in essay contests, spelling bees, academic challenges, and PTA Reflections contests. Our 5th grade Math is Cool team placed 3rd overall in the district competition. Our Robotics team competed in the Robotics Challenge and three students earned invitations to the SC Honor’s Choir. The school challenge of reading 20,000 books was surpassed with our students reading 27,888 books. Forty-three students read over 1,000,000 words and thirty-four students read over 100 books. Fourteen 3rd-5th graders were awarded the Silver Honor Roll for earning all A’s for three nine weeks and forty-eight Gold Honor Roll awards were given to students earning all A’s for the entire year.

As you can see, it was another wonderful year for our Newington family. However, we never rest! We are already engaged in planning the 2014-15 school year. Our challenges include maintaining our excellent report card rating while continuing to close the achievement gap among our student groups. We will address these challenges through our Title I program, extended day tutoring, differentiated instruction and professional development. We remain committed to touching the heart and mind of every learner-leader in our school.

Cammy Groome, Principal
Catherine Oliver, SIC Chairperson

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined