



# SC Annual School Report Card Summary

Spann Elementary School  
DORCHESTER 2

Grades: PK-5

Enrollment: 813

Principal: Shane Sanford

Superintendent: Joseph R. Pye

Board Chair: Gail Hughes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	Reward
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

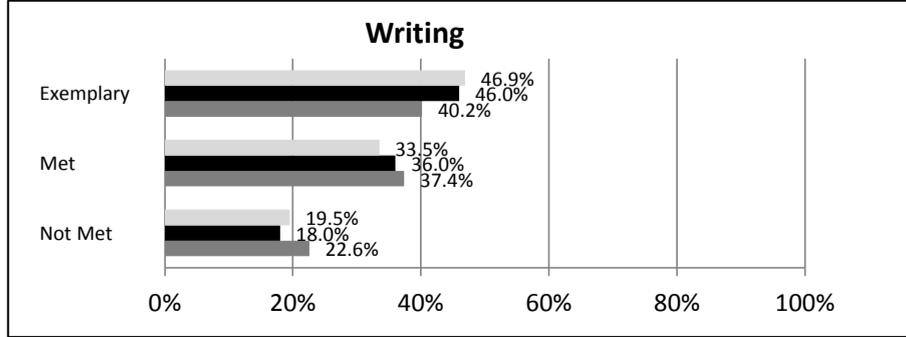
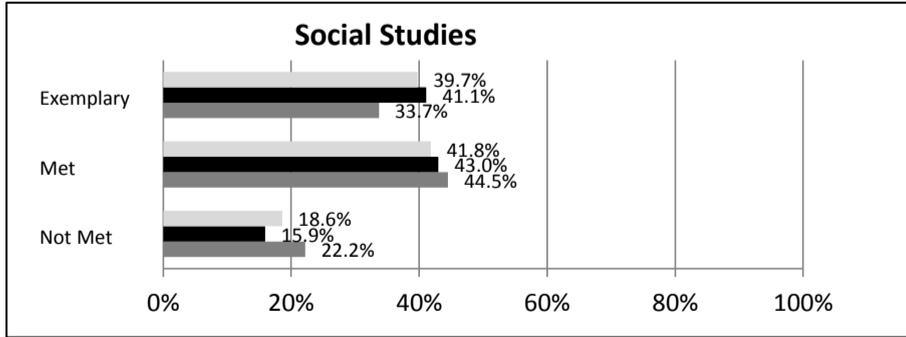
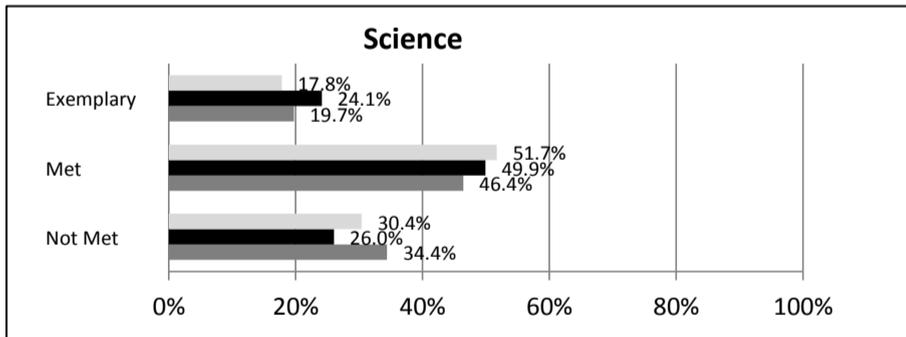
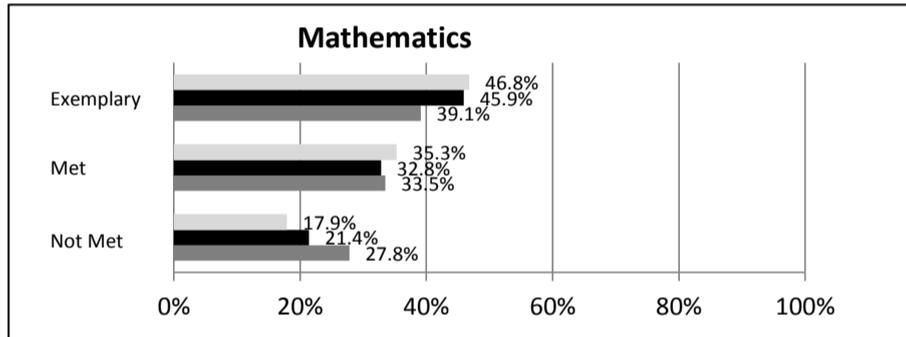
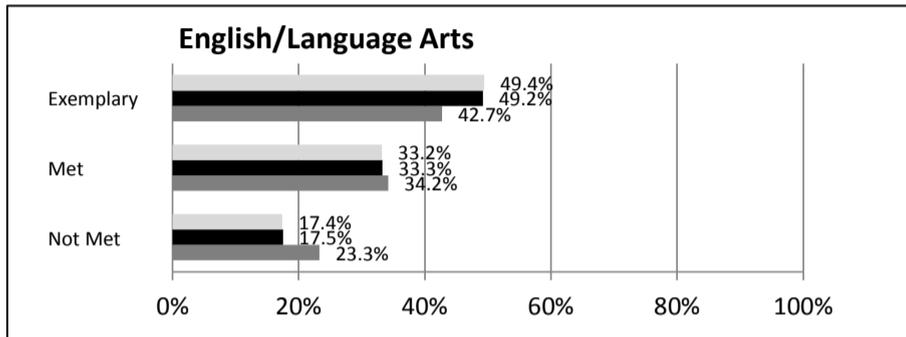
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
49	34	12	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

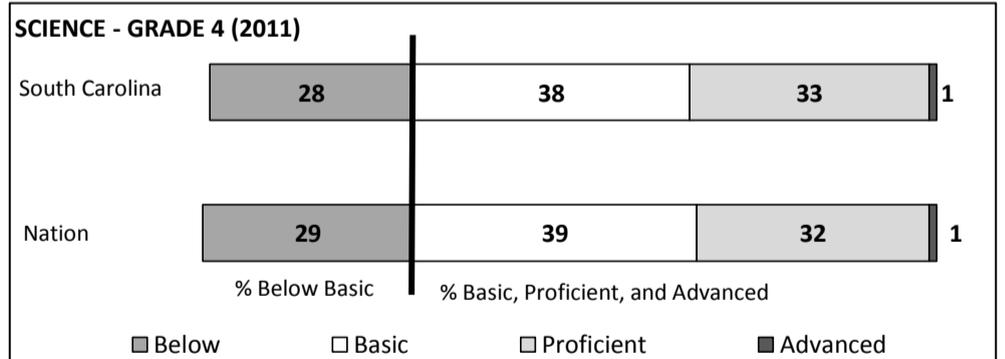
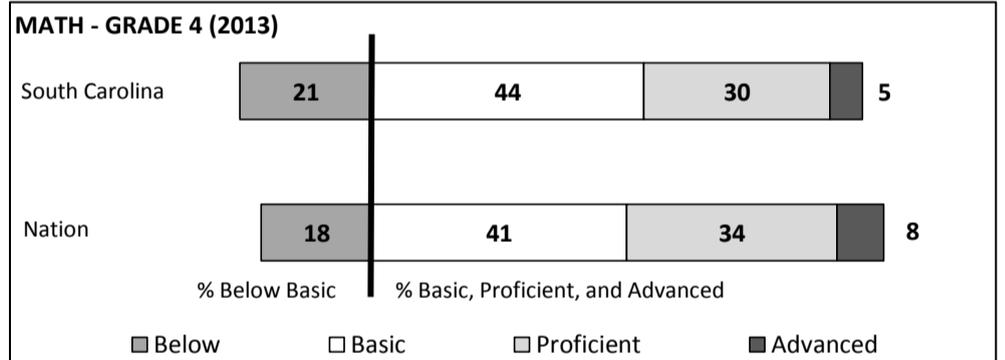
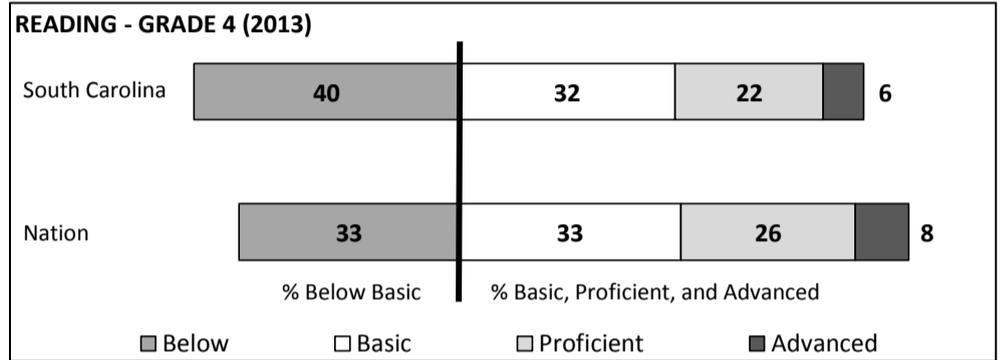
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Spann Elementary School  
DORCHESTER 2**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 813)</b>				
Retention rate	1.0%	Up from 0.6%	1.0%	1.0%
Attendance rate	96.6%	Up from 96.5%	96.5%	96.5%
Served by gifted and talented program	7.9%	Up from 6.7%	9.4%	7.3%
With disabilities	12.5%	Down from 13.8%	12.4%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n = 56)</b>				
Teachers with advanced degrees	57.1%	Down from 58.9%	64.1%	62.3%
Continuing contract teachers	85.7%	Down from 92.9%	85.7%	81.2%
Teachers returning from previous year	92.0%	Down from 94.5%	90.4%	88.4%
Teacher attendance rate	94.6%	Up from 94.3%	95.2%	95.3%
Average teacher salary*	\$48,855	Down 3.1%	\$49,765	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	18.5 days	Up from 15.4 days	11.7 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	89.0%	Up from 88.8%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,629	Down 2.1%	\$7,252	\$7,680
Percent of expenditures for instruction**	67.8%	Down from 69.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 67.0%	66.8%	66.0%
ESEA composite index score	84.5	Up from 84.3	91.8	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	59	98	35
Percent satisfied with learning environment	98.3%	94.9%	91.4%
Percent satisfied with social and physical environment	94.9%	88.8%	82.4%
Percent satisfied with school-home relations	89.8%	92.9%	74.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2013-14 school year at Spann Elementary School was another successful one in our burgeoning “World Class” school. To further expand our global focus, stakeholders, including students, parents, and staff, decided upon what best communicated our beliefs into the word WORLD. We decided on Wisdom, Organization, Responsibility, Leadership, and Discovery. “On our way, on the MOVE every day, to be WORLD class” is our new tagline. In the coming school year, we will focus our energies to make these beliefs continue to become reality.

Academically, Spann focused on increasing the literacy of all students and challenging all of our learners. This was accomplished through grade levels creating literacy SMART goals, implementing more rigorous learning standards in K-5, offering staff training on strategies for higher level learners, and debriefing quarterly about assessment and intervention data. Over 20 staff members became GATE endorsed through on-campus courses. Our performance on SCPASS tests earned us yet again an Excellent absolute rating and a Good growth rating on the state report card. In addition, we were awarded the Palmetto Gold Award for student achievement. Students who scored highest in any area on the PASS test and who scored Exemplary were recognized in February during a red carpet Celebration of Excellence.

To make our high levels of success possible, Spann created a continuum of academic and behavioral interventions for all students. Through the use of student data and the Student Support Team, those who required additional support in math and reading were offered a variety of interventions in grades K-5. Students who needed extra support behaviorally had individual plans created for them.

Spann also worked to continue to improve school culture, climate, and relationships. Staff members engaged in cross-grade-level World groups in which they worked together as a team to accomplish goals for the school. PTA and Title I worked in conjunction to offer family-centered events and programs such as Family Literacy Night, and Math, Science, Technology Night. Health and Wellness initiatives, such as staff exercise challenges and the school-wide Boosterthon Fun Run, improved the well-being of all students and staff. School discipline referrals decreased with a focus on the data and positive interventions and supports. This contributed to safer and more focused learning environments.

Even with the continued success and Excellent ratings, Spann still has room to improve. We want to increase our performance on district and state assessments. Our new WORLD theme will require a plan to communicate our beliefs to all stakeholders through a conversion of our physical building, signs, and bulletin boards. In order to continue decreasing discipline issues, we will change expected CORE behaviors to MOVE behaviors – Mutual respect, On task, Value safety, and Expect excellence. The Spann school family of parents, students, staff, and the community will work tirelessly to assure the continued success of our Pandas next school year!

Mr. Shane Sanford, Principal  
Mrs. Samantha Telkin, SIC Chairperson

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