



SC Annual School Report Card Summary

Summerville Elementary School
DORCHESTER 2
Grades: PK-5 Enrollment: 752
Principal: Lori Dibble
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	A	Focus
2013	Excellent	Excellent	GOLD	SILVER	A	Focus
2012	Excellent	Good	GOLD	N/A	A	Focus

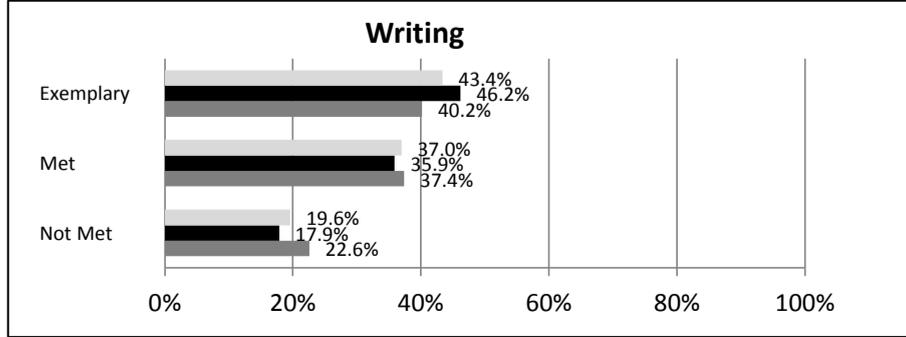
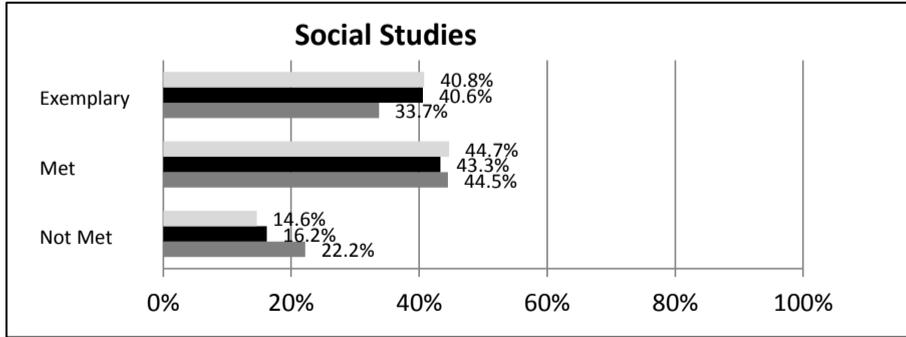
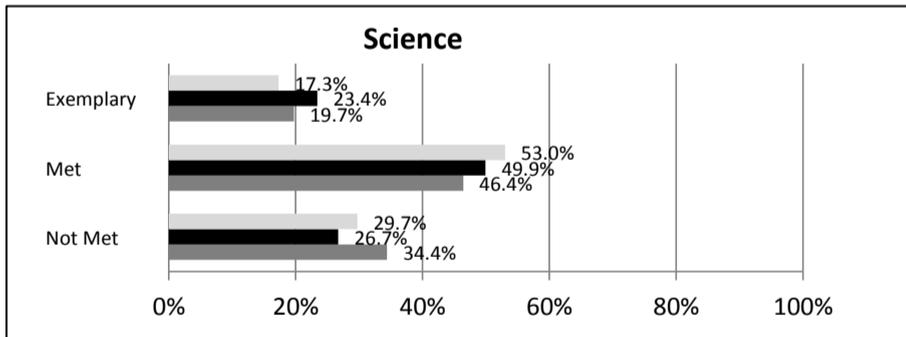
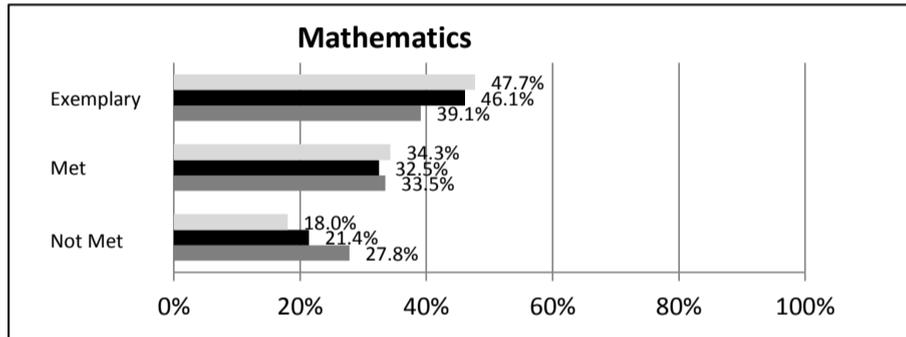
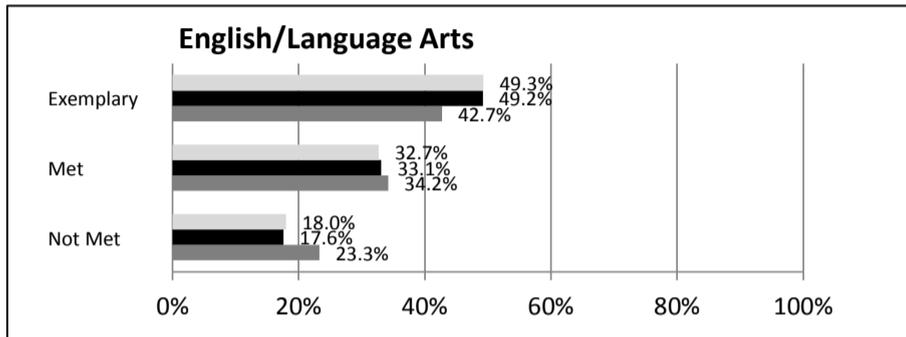
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	39	11	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Summerville Elementary School
DORCHESTER 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 752)				
Retention rate	1.4%	Up from 0.9%	1.0%	1.0%
Attendance rate	96.1%	Up from 95.7%	96.5%	96.5%
Served by gifted and talented program	11.0%	Up from 10.3%	9.3%	7.3%
With disabilities	14.8%	Up from 14.7%	11.9%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	73.1%	Down from 75.5%	64.3%	62.3%
Continuing contract teachers	80.8%	Down from 86.8%	85.7%	81.2%
Teachers returning from previous year	88.2%	Down from 88.4%	90.0%	88.4%
Teacher attendance rate	93.6%	Down from 93.7%	95.2%	95.3%
Average teacher salary*	\$50,594	Up 0.5%	\$49,832	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	12.8 days	Up from 10.5 days	11.2 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.6 to 1	20.6 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 88.1%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,952	Up 2.8%	\$7,379	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 64.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.1%	Up from 63.0%	66.8%	66.0%
ESEA composite index score	91.2	Down from 95.9	92.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	118	34
Percent satisfied with learning environment	98.1%	84.7%	79.5%
Percent satisfied with social and physical environment	98.2%	86.4%	90.9%
Percent satisfied with school-home relations	96.5%	89.8%	64.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville Elementary School is a neighborhood school nestled within the heart of Historic Summerville. Our mission is to lead the way, every learner, every day, with rigor, relevance, and relationships. Our goal is to create leaders of self by teaching skills of self-discipline, self-awareness, and self-confidence. We are proud to have been named the 25th Lighthouse School in the world through The Leader in Me initiative.

This year we celebrate our continued academic success. SES received a report card rating of "A" and an absolute and growth rating of Excellent. We also received a Palmetto Gold Award for achievement and a Palmetto Silver Award for Closing the Achievement Gap. Our teachers were engaged in debriefings to analyze student data in order to continually improve instruction and meet the diverse needs of our learners. Our students, 4K – 5th grade, have their own data notebooks where they set personal and academic goals and track their progress throughout the year. These notebooks are used during student-led conferences with parents and peers. At our annual Parent Information Night, teachers share our school goals and classroom goals with parents to ensure a successful year. Students are involved in leadership roles for parent nights, PTA meetings, the Arts Festival, Leadership Day, Award Ceremonies, and various other family nights.

We attribute our successes to our dedicated students, teachers, parents, and community. We are fortunate to have a deeply involved business community that supports our efforts inside the classroom by offering their time and expertise to co-teach lessons with teachers. This Adopt-a-Teacher model allows our students to experience life skills through the eyes of professionals in the field. They are truly impacting a generation of learners at SES.

Our systematic approach to interventions allowed us to offer instructional support to our students in kindergarten through fifth grades in the areas of literacy and math. In addition to our data debriefings, we also hold quarterly intervention meetings to ensure all students receive the academic support they need to thrive. Students who participate in our intervention program show considerable growth and build strong relationships with our intervention staff.

Our day begins with students presenting the news and ends with them giving the afternoon announcements. Students are involved in the decision-making process at all levels, even participating in interviews for potential teacher candidates. We are committed to keeping our students at the center-point of everything we do. We set our yearly goals to include plans to benefit each and every child that we are honored to teach and mold for our future workforce. Summerville Elementary School...Inspiring Greatness.

Lori Dibble, Principal; Shannon Raglin, SIC Chair

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined