



SC Annual School Report Card Summary

Brunson-Dargan Elementary School
DARLINGTON COUNTY
Grades: 3-5 **Enrollment: 236**
Principal: Ada O. Sindab
Superintendent: Dr. Eddie Ingram
Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	N/A	A	Reward
2012	Average	Excellent	GOLD	N/A	A	Reward

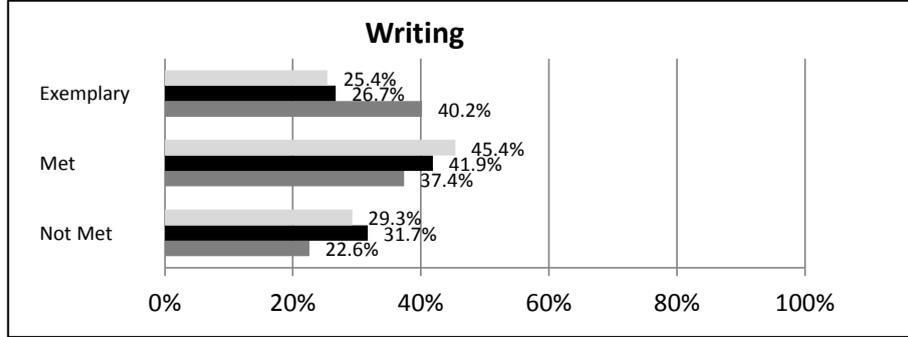
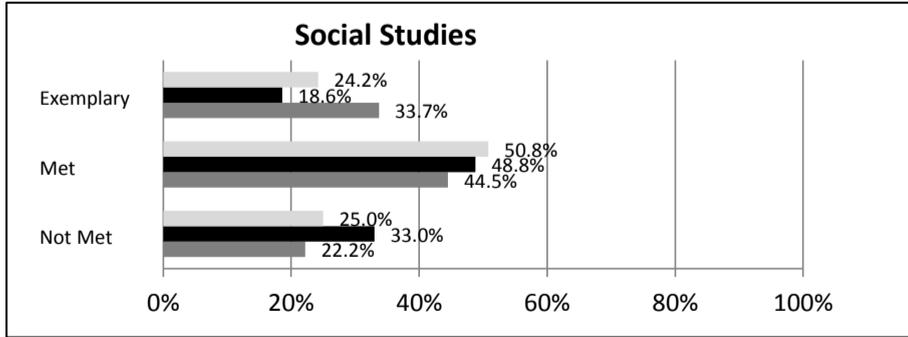
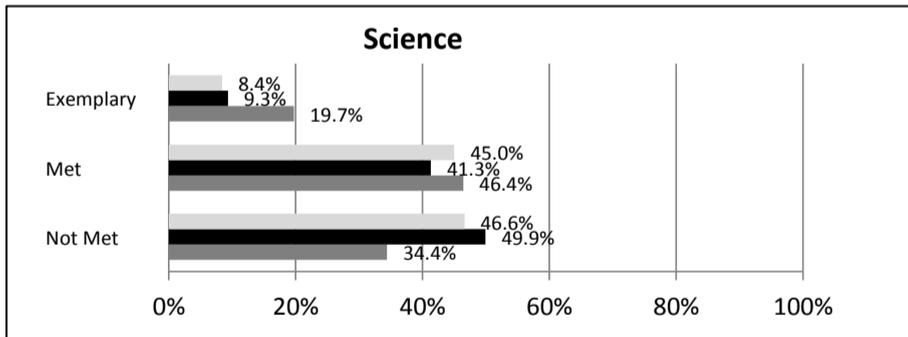
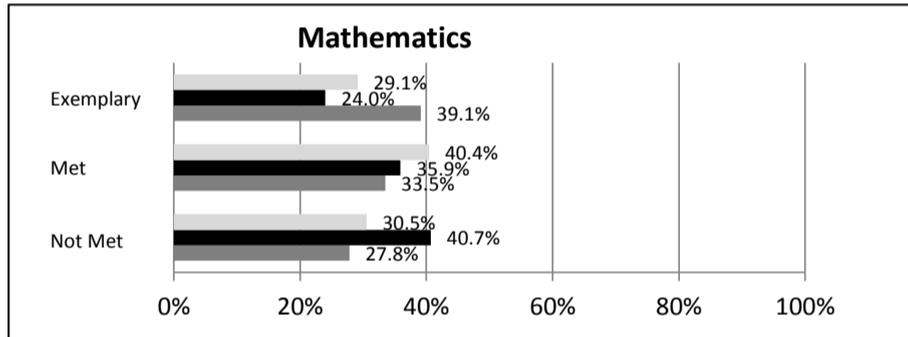
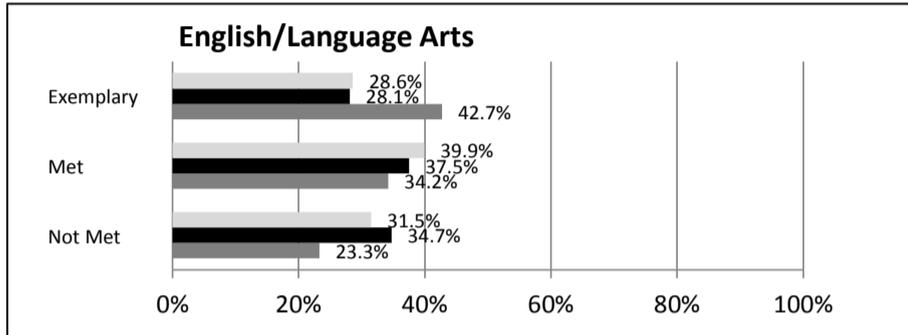
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	130	46	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Brunson-Dargan Elementary School
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 236)				
Retention rate	0.4%	Up from 0.0%	1.6%	1.0%
Attendance rate	95.0%	Down from 95.1%	96.0%	96.5%
Served by gifted and talented program	4.3%	Down from 5.0%	3.3%	7.3%
With disabilities	18.0%	Up from 15.1%	13.6%	12.5%
Older than usual for grade	7.7%	Down from 10.5%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	52.9%	Down from 56.3%	60.3%	62.3%
Continuing contract teachers	52.9%	Down from 68.8%	75.8%	81.2%
Teachers returning from previous year	82.5%	Down from 84.1%	84.4%	88.4%
Teacher attendance rate	97.2%	Up from 95.8%	95.2%	95.3%
Average teacher salary*	\$44,361	Down 6.1%	\$46,165	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 16.7%	0.0%	0.0%
Professional development days/teacher	16.6 days	Up from 16.3 days	10.7 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.4 to 1	18.7 to 1	19.9 to 1
Prime instructional time	89.5%	Down from 89.6%	90.3%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	85.8%	Up from 84.6%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,136	Up 3.1%	\$8,219	\$7,680
Percent of expenditures for instruction**	58.0%	Down from 59.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	57.0%	Up from 56.0%	64.9%	66.0%
ESEA composite index score	73.7	Down from 90.8	72.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	69	46
Percent satisfied with learning environment	100.0%	81.2%	84.8%
Percent satisfied with social and physical environment	100.0%	76.5%	84.7%
Percent satisfied with school-home relations	70.0%	94.0%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson-Dargan Elementary School (BDE) serves 232 students in grades three through five in the heart of Darlington, South Carolina. During this school year, we continued to implement strategies that have proven beneficial for BDE students. Computer-assisted instruction was provided for select students in reading and math through Compass Learning Odyssey, Aleks Math and Fast ForWord. Small group reading intervention, Fountas and Pinnell, continued to support struggling readers in grade 3. Research-based strategies, such as the BDE Math Problem Solving Strategy and the CGR before You STAR Reading Strategy, continued to be utilized during classroom instruction.

This year, BDE's focus has been implementing the Common Core State Standards (CCSS). Teachers participated in professional development to become familiar with the CCSS. Through the Teacher Advancement Program (TAP), master and mentor teachers provided weekly professional development in a collaborative learning strategy called Learning Pods. During weekly cluster meetings, teachers learned the Learn Pods strategy and were given the support necessary to implement the strategy in the classroom. Initially, this strategy was a challenge for teachers and students. Teachers had to shift from a "teacher-centered" instructional model to a "teacher-as-a facilitator" model. Teachers learned to design activities which allow students to explore and develop higher-order thinking skills. Likewise, students had to learn how to discuss, clarify and evaluate their own ideas. Together as a team, students learned to discover new concepts. By the end of the school year, teachers and students had grown tremendously. Our goal for the 2014-2015 school year is for teachers to provide more academically-directed feedback while students are engaged in the Learning Pod. In addition, students are expected to continue to strengthen higher order thinking skills.

BDE continues to improve its relationship with the Darlington community through business and faith-based partnerships, the Parent/Teacher/Community Organization, and School Improvement Council. The BDE G.I.V.E.S. (Get Involved Volunteering in Education at School) Parent Volunteer program continues to provide parents with opportunities to volunteer at school. BDE continues to partner with the South Carolina Chamber of Commerce to offer the BDE Homework Center, an after-school program, serving 60 students based on academic need. Once a month, BDE hosted All Pro Dads, a national fatherhood program, encouraging dad's to spend quality time with their children.

For the 2014-15 school year, the faculty and staff of Brunson-Dargan Elementary School will continue to implement research-based instructional strategies to provide instruction to meet the diverse learning needs of our students. As always, the mission of Brunson-Dargan Elementary School is to provide a high quality educational program so that all students will have the opportunity to make their dreams become a reality.

Ada O. Sindab, Principal

Deitra Stewart, SIC

Chairperson

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