



SC Annual School Report Card Summary

Brockington Elementary Magnet School
DARLINGTON COUNTY
Grades: 3-5 **Enrollment: 442**
Principal: Stephanie H. Bridges
Superintendent: Dr. Eddie Ingram
Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	Reward
2013	Good	Average	N/A	N/A	B	Focus
2012	Good	Average	N/A	N/A	A	Focus

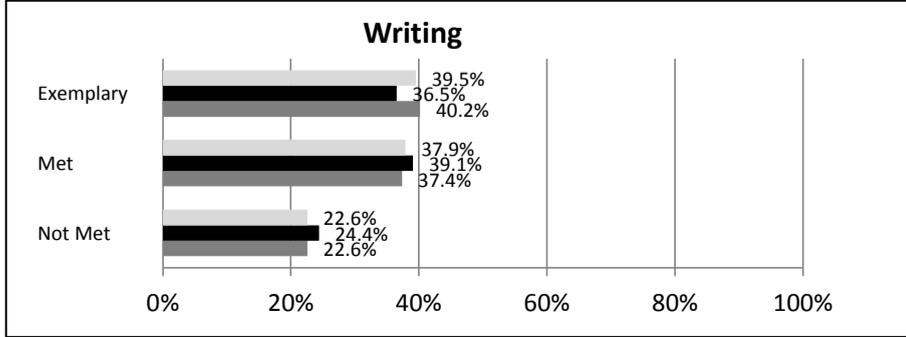
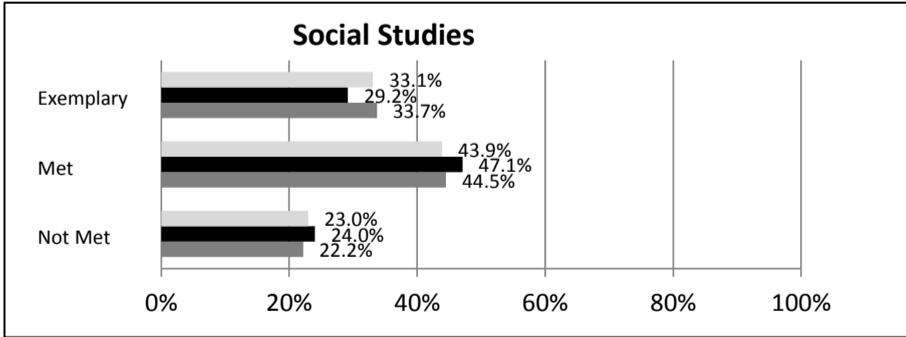
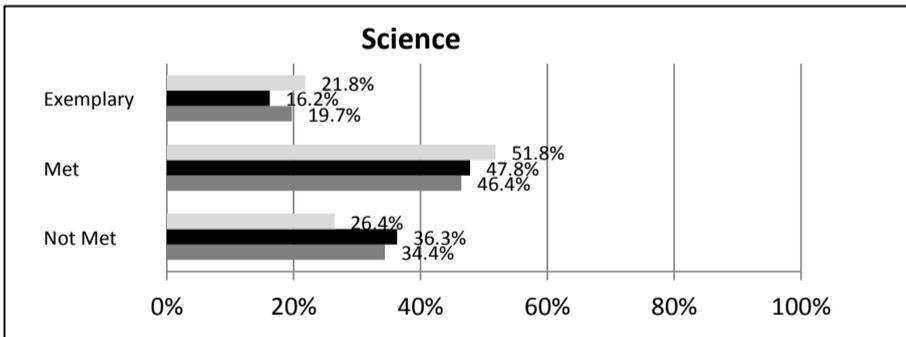
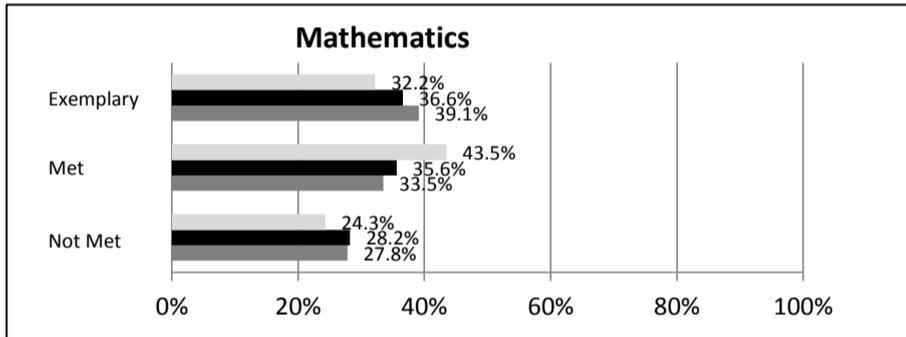
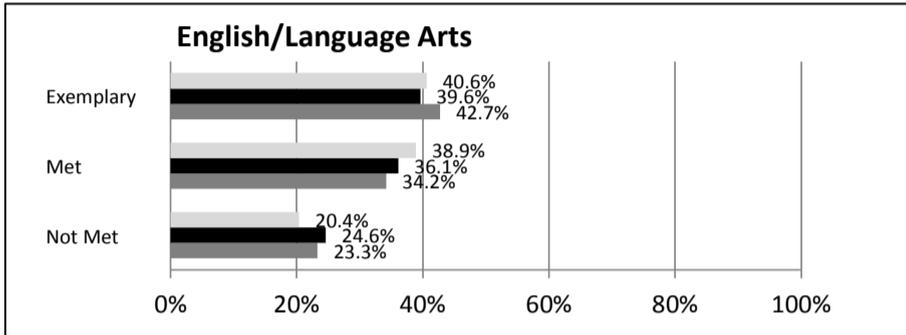
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	28	73	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Brockington Elementary Magnet School
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 442)				
Retention rate	0.5%	Down from 0.8%	1.1%	1.0%
Attendance rate	97.0%	Up from 96.0%	96.2%	96.5%
Served by gifted and talented program	12.2%	Up from 12.0%	6.5%	7.3%
With disabilities	12.9%	Up from 12.3%	14.0%	12.5%
Older than usual for grade	3.4%	Up from 3.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	73.1%	Up from 62.5%	60.9%	62.3%
Continuing contract teachers	84.6%	Down from 91.7%	82.2%	81.2%
Teachers returning from previous year	86.6%	Up from 86.0%	89.0%	88.4%
Teacher attendance rate	95.4%	Down from 96.6%	95.2%	95.3%
Average teacher salary*	\$45,777	Up 4.3%	\$48,201	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 19.6 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 24.4 to 1	19.8 to 1	19.9 to 1
Prime instructional time	91.6%	Up from 90.7%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,131	Down 1.9%	\$7,892	\$7,680
Percent of expenditures for instruction**	55.1%	Down from 61.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	54.5%	Down from 55.0%	64.8%	66.0%
ESEA composite index score	82.6	Down from 88.5	83.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	138	73
Percent satisfied with learning environment	88.4%	81.2%	79.4%
Percent satisfied with social and physical environment	92.3%	58.2%	82.5%
Percent satisfied with school-home relations	65.4%	84.9%	65.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockington Elementary Magnet School for Science and Technology strives as a school community to improve each year. Through collaboration and hard work, our collective community meets success. Through our efforts, we strive to fulfill our mission to "Build Educated Minds Successfully for Students and Teachers!" Since the implementation of the SC PASS in 2009, Brockington has consistently made incremental growth maintaining an Average Absolute Growth Rating. Fortunately, in 2012, BES made the leap to achieve an Absolute Rating of Good and maintained the "Good" Absolute Rating for 2013. Out of 133 SC schools that are comparable to Brockington, our school is one of only 42 that has achieved at this distinguished level. In July 2012, the South Carolina Department of Education was granted a waiver from several requirements of the Elementary and Secondary Education Act. Brockington earned an overall score of 88.5 which is a grade of B for 2013.

We are proud to say that we have consistently been about the business of education here at Brockington. For the 2013-2014 school year we continued participation in the State Department of Education's Literacy Matters Initiative which provided classroom support and professional development for teachers. Through this same initiative students received seven books for summer reading to add to their personal libraries. These books were comprised of mostly non-fiction texts. Additionally we received \$10,000 to purchase additional E-Book titles, classroom library books and novel sets.

Brockington students who needed additional support in Math and English Language Arts were able to participate in small group sessions provided by our interventionist. These interventionists, funded by Title I, provided focused assistance in areas of weakness for Math and ELA. Brockington is currently using Measures of Academic Progress (MAP), Fast Forward, Success Maker, ALEKS Math, and district benchmark data to track growth and guide instruction. Most importantly students participate daily in high quality instruction to help each student make gains. This was evident by the exciting and innovative strategies seen with our I-pad labs and classroom activities combined with the rigor of Common Core State Standards. Additionally Brockington launched a robotics initiative to make sure that our students have been exposed appropriately to STEM careers.

Brockington is poised to move forward and we are excited about our opportunities to grow.

Principal: Stephanie H. Bridges, SIC Chair: Diane Purvis

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined