



# SC Annual School Report Card Summary

Northside Elementary School  
 COLLETON COUNTY SCHOOLS  
 Grades: 1-5 Enrollment: 607  
 Principal: Barbara F. Steele  
 Superintendent: Dr. Franklin Foster  
 Board Chair: Mr. Charles Murdaugh

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

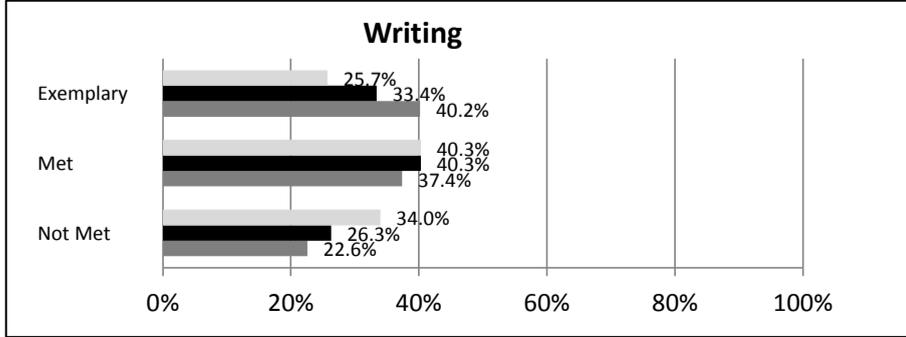
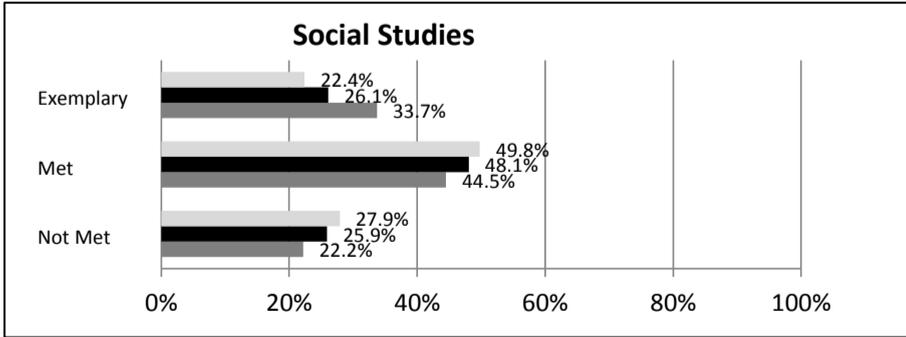
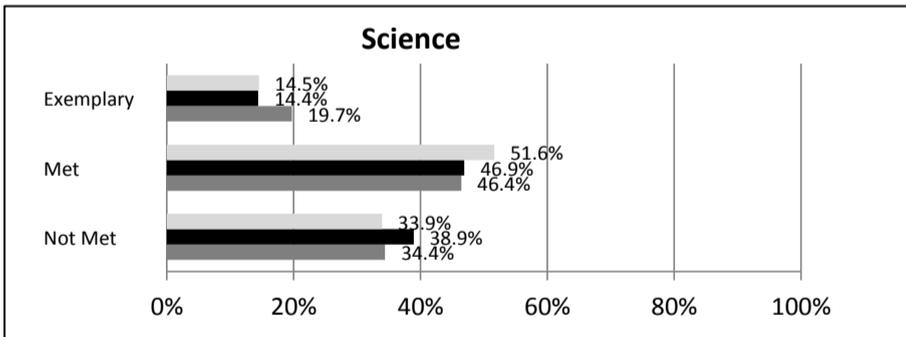
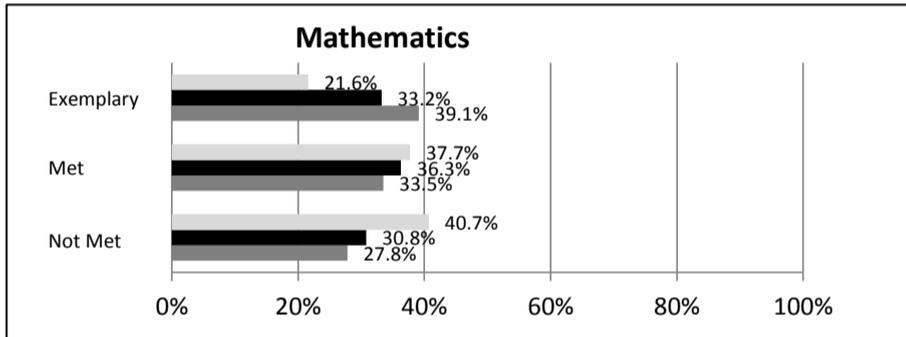
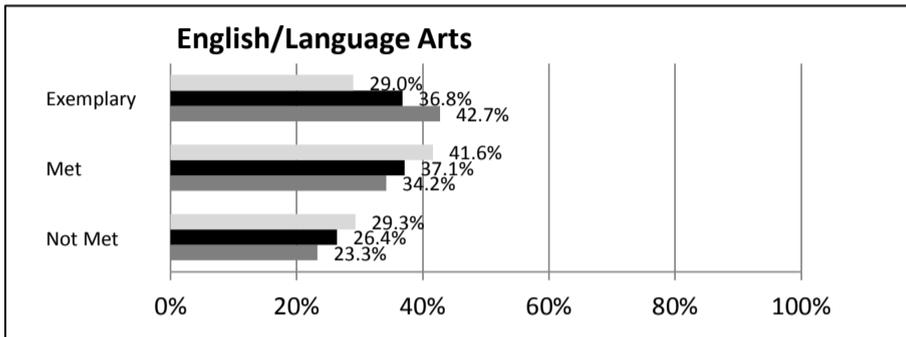
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	17	96	4	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

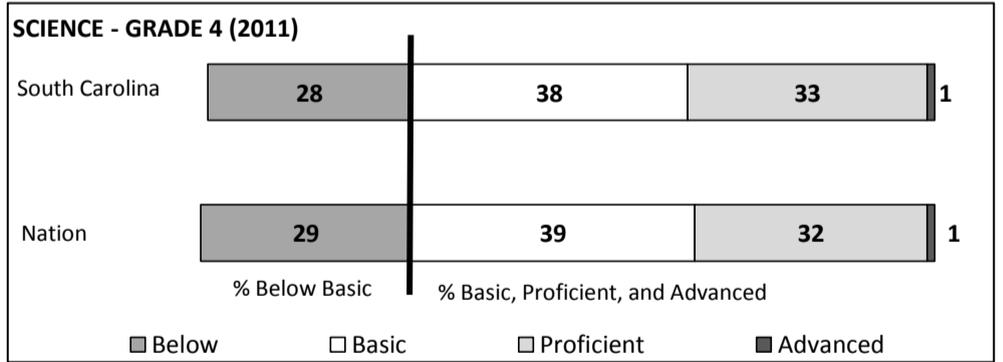
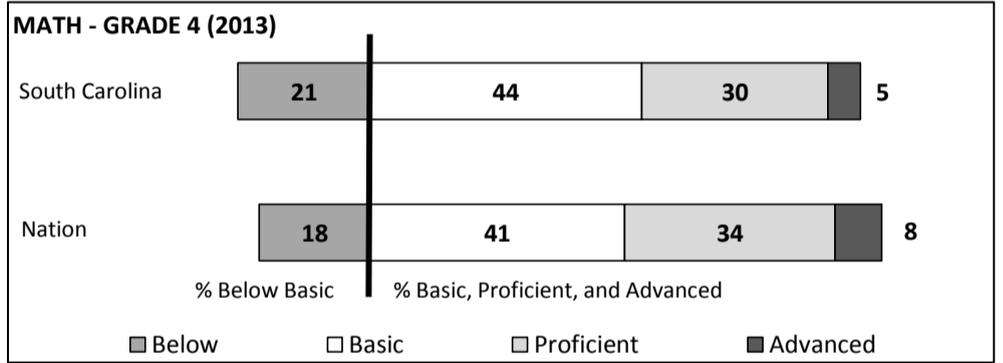
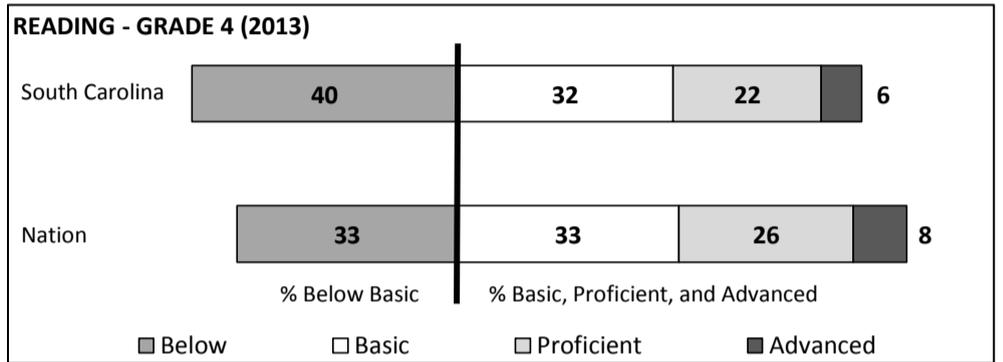
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Northside Elementary School  
COLLETON COUNTY SCHOOLS**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 607)</b>				
Retention rate	1.8%	Up from 1.0%	1.3%	1.0%
Attendance rate	95.6%	Up from 95.4%	96.1%	96.5%
Served by gifted and talented program	7.1%	Down from 16.9%	5.4%	7.3%
With disabilities	20.2%	Up from 17.5%	13.7%	12.5%
Older than usual for grade	2.2%	Down from 4.1%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 36)</b>				
Teachers with advanced degrees	63.9%	Down from 66.7%	61.1%	62.3%
Continuing contract teachers	91.7%	No change	80.8%	81.2%
Teachers returning from previous year	90.7%	Down from 92.8%	88.4%	88.4%
Teacher attendance rate	92.0%	Down from 93.7%	95.2%	95.3%
Average teacher salary*	\$45,537	Down 0.5%	\$47,720	\$47,902
Classes not taught by highly qualified teachers	2.0%	No change	0.0%	0.0%
Professional development days/teacher	6.3 days	Down from 6.8 days	11.0 days	10.9 days
<b>School</b>				
Principal's years at school	13.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	19.9 to 1	19.9 to 1
Prime instructional time	86.5%	Down from 88.2%	90.2%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,581	Up 9.4%	\$7,739	\$7,680
Percent of expenditures for instruction**	69.8%	Down from 70.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	65.1%	66.0%
ESEA composite index score	67.9	Up from 57.8	80.9	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	105	30
Percent satisfied with learning environment	88.3%	82.8%	90.0%
Percent satisfied with social and physical environment	94.1%	80.0%	76.7%
Percent satisfied with school-home relations	88.3%	71.4%	75.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Northside Elementary continues to work with all of our students, parents and stakeholders to provide the best education possible for all of our students, allowing them to experience success. Our school earned an Average rating on the absolute rating for the state report card and an At Risk rating for growth. We continue to work with our disabled population and our free and reduced population to increase their overall growth in all areas. We continued to provide the Inclusion Model for our students with disabilities in grades three through five. These students are challenged with grade level expectations to meet grade level standards. We continue to see growth for these students in their MAP scores.

Technology continues to be an important initiative and challenge for us to keep our students on the cutting edge. We are working toward adding more hands on technology for our students in their classrooms. In addition to SMART Boards in all classrooms and Senteos, hand held response devices, our goal is to add tablets for our students.

This year we had a full time reading interventionist who worked with our at risk students in all grades, focusing on first and second graders. Students who needed math intervention were served in our computer lab and through a part time interventionist. Our teachers used differentiated instruction with flexible, small groups to meet students' needs in the classroom. In addition, students used math and science manipulatives to provide hands-on learning. Students also utilized the science lab for explorations.

Northside was fortunate to have the services of a full time coach/instructional facilitator, who provided support and on-site professional development for our staff. Our coach also managed and distributed our teaching resources and provided assessments for progress monitoring. Staff development was provided to keep our staff abreast of current research and Best Practices. New practices were implemented in classrooms as a result of these opportunities.

We celebrated our students' progress and successes through school-wide displays, monthly recognition, data walls and special programs and recognition ceremonies. PBIS continued to be an important part of our daily and monthly efforts. Students were given incentives and earned rewards for their positive behavior throughout the school year. We held a special PASS Recognition Ceremony during one of our PTO programs. Perfect Attendance and Honor Roll were celebrated monthly and at PTO meetings. The driving force in all we do is to motivate our students and provide them with an atmosphere of high expectations and excellence where they can achieve their goals.

Barbara Steele, Principal

Melissa Evans, SIC Chairperson

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