



SC Annual School Report Card Summary

Cottageville Elementary
COLLETON COUNTY SCHOOLS
Grades: PK-5 Enrollment: 526
Principal: Tracy McDonald
Superintendent: Dr. Franklin Foster
Board Chair: Mr. Charles Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Good	Good	SILVER	N/A	A	Reward

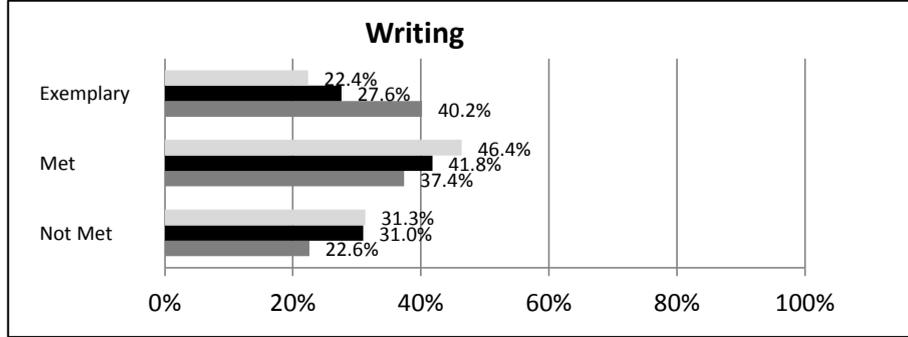
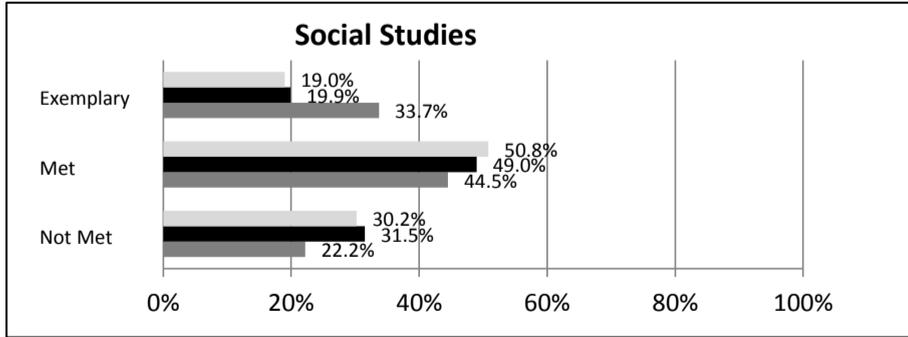
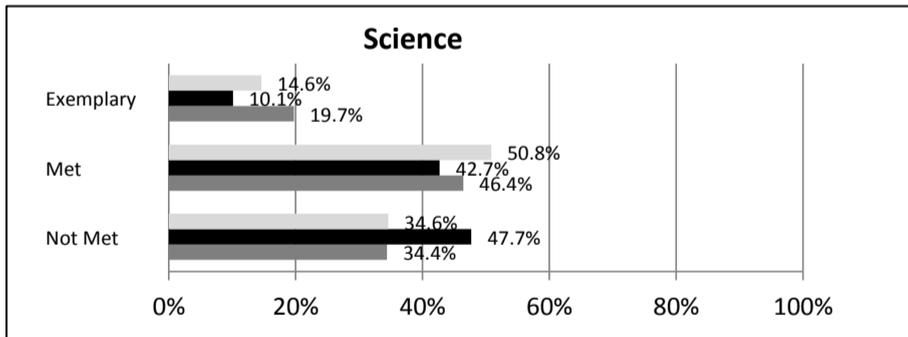
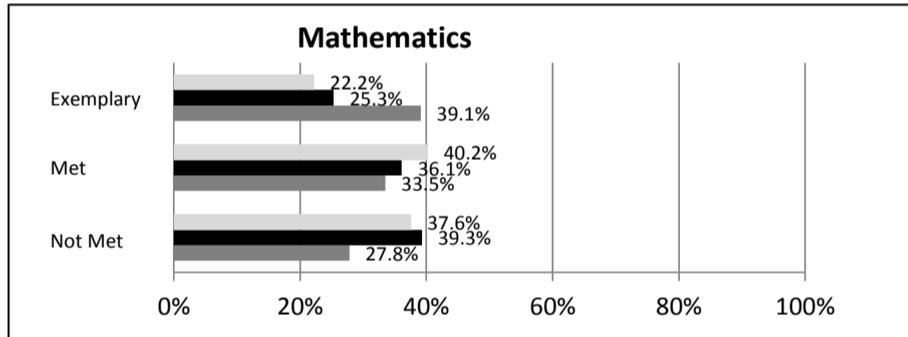
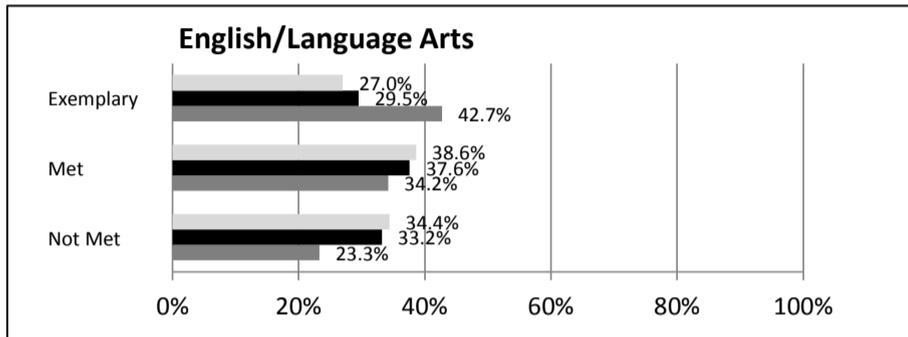
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	120	32	10

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

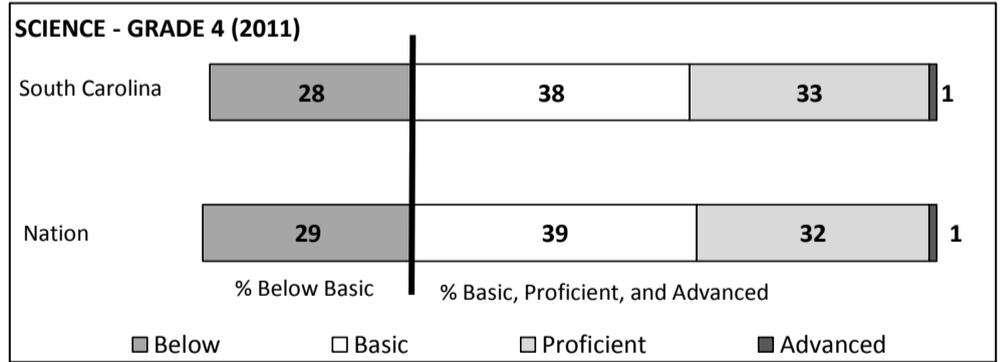
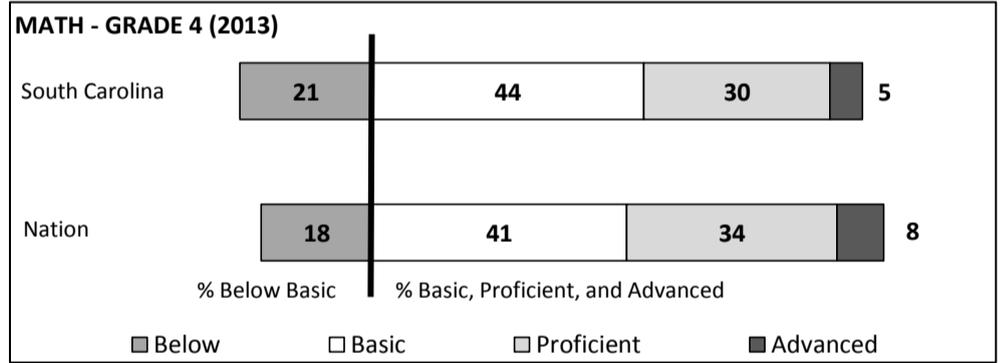
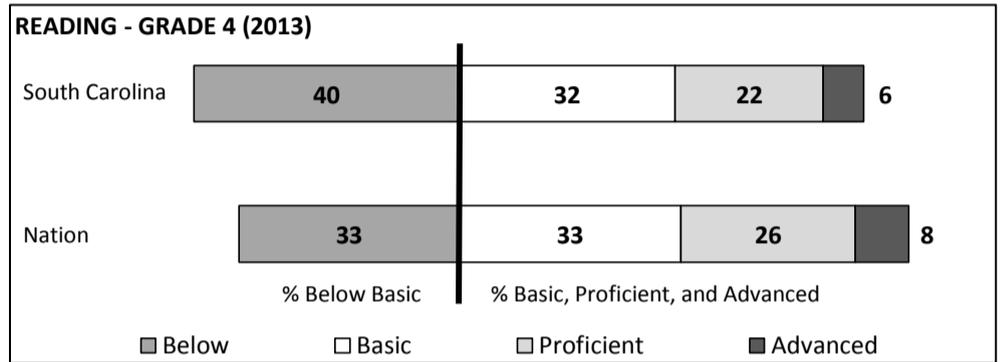
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Cottageville Elementary
COLLETON COUNTY SCHOOLS**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 526)				
Retention rate	1.7%	Up from 1.3%	1.5%	1.0%
Attendance rate	93.6%	Down from 94.2%	96.0%	96.5%
Served by gifted and talented program	10.2%	Up from 7.5%	3.7%	7.3%
With disabilities	15.2%	Down from 15.6%	13.6%	12.5%
Older than usual for grade	2.0%	Down from 2.3%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	45.5%	Up from 39.4%	61.2%	62.3%
Continuing contract teachers	87.9%	Up from 81.8%	76.9%	81.2%
Teachers returning from previous year	86.5%	Down from 89.4%	84.9%	88.4%
Teacher attendance rate	92.5%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$43,572	Up 5.4%	\$46,512	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.8 days	Up from 5.7 days	10.7 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.2 to 1	18.8 to 1	19.9 to 1
Prime instructional time	84.3%	Down from 88.9%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,589	Up 9.6%	\$8,195	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 71.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	69.1%	Down from 70.0%	64.8%	66.0%
ESEA composite index score	69.8	Down from 78.7	74.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	52	24
Percent satisfied with learning environment	81.3%	90.4%	75.0%
Percent satisfied with social and physical environment	97.0%	90.8%	91.6%
Percent satisfied with school-home relations	81.8%	92.6%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cottageville Elementary, a pre-kindergarten through fifth grade school, can be found along the Edisto River in the rural community of Colleton County. We earned an "Average" rating on the 2013 state report card and an overall "C" rating on the federal ESEA rating. As a collection, the student body, faculty, staff, and administration have worked hard together to ensure that all students "Soar Like Eagles". We have focused our efforts on math and science as they indicated low performance rates on statewide testing. Our aim is to help students become college and career ready so that they may become productive citizens.

The faculty and staff continues to utilize the weekly process of teacher collaboration on common standards, strategy identification to teach these standards, the use of common assessments known as Progress Monitoring, and a reflection of student performance. After teachers have analyzed data, students identified as needing additional interventions receive small group instruction provided by the teacher. All students were assessed in reading and mathematics through the NWEA's Measures of Academic Progress or MAP three times during the year. This data was used to drive instruction and to meet the needs of all our students. Our reading instruction was driven by student performance on Dianne DeFord's Dominie text level assessment. Small group reading instruction was then delivered to students with a focus on common strengths, weaknesses or miscues. Students identified as needing additional support received reading instruction from a certified reading interventionist.

Students had opportunities for community outreach: Jump Rope for Heart, March of Dimes, Walk to School and food drives for the local animal shelter. Students had opportunities to participate in honor choir, football, pen pal program through Erskine College Tennis Team and cheerleading. Students participated in the class and school spelling bee. Students were recognized for their successes at the end of each nine weeks for perfect attendance, Merit's List, Honor Roll and Superintendent's List during awards ceremonies. Alisa Lemon, a fifth grade teacher, was named our Teacher of the Year and earned the distinction of District Teacher of the Year. Our custodial staff worked hard throughout the year to maintain an environment conducive to learning and was recognized at the end of the year as "Clean School of the Year."

Opportunities for parent involvement were provided through hosting several parent workshops. These included Standards Nights, Family Literacy Night, Math and Science Night, and improving home-school communication. Other activities were Thanksgiving Feast, Spring Fling, Jump Rope for Heart, Walk to School, and Field Day.

Our challenges include maintaining and improving our state and federal rating as the expectations continually rise. We will address these challenges through our Title I interventions, differentiated instruction, providing our staff with the needed staff development and resources to implement the Common Core State Standards. Our plan for the 2014-2015 school year will include these initiatives so that Cottageville Elementary can maintain its vision of a community of learners soaring to be their best!

Tracy McDonald, Principal

Judith Brodie, School Improvement Chairperson

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