



# SC Annual School Report Card Summary

Walker-Gamble Elementary School

CLARENDON 3

Grades: PK-5

Enrollment: 563

Principal: Sheila Cusack Floyd

Superintendent: Connie J. Dennis, Ph.D.

Board Chair: Dr. George P. Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Excellent	GOLD	SILVER	A	Focus
2012	Average	Good	SILVER	N/A	B	Focus

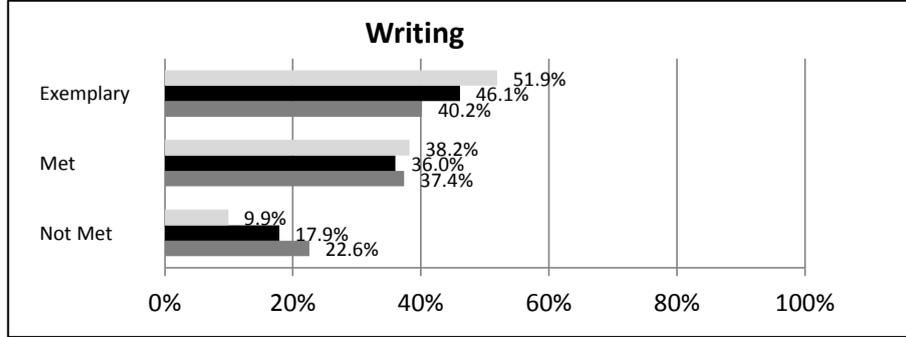
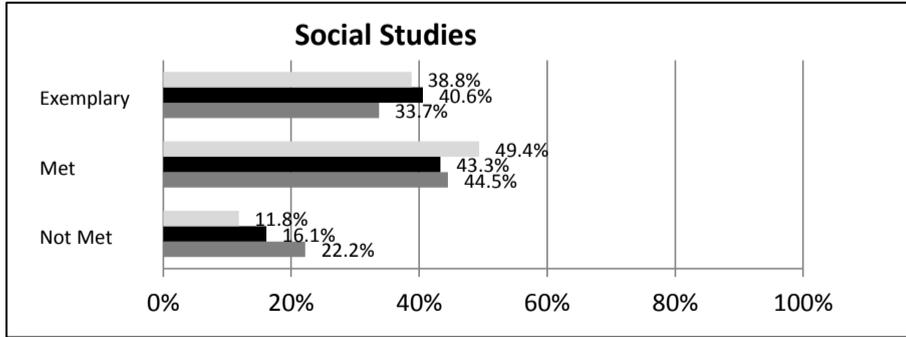
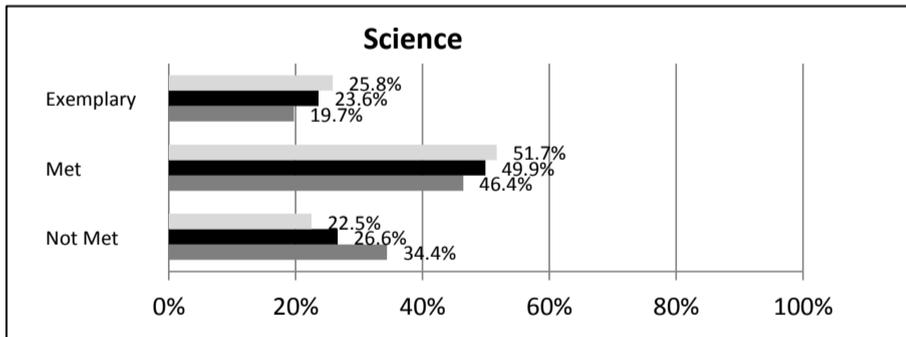
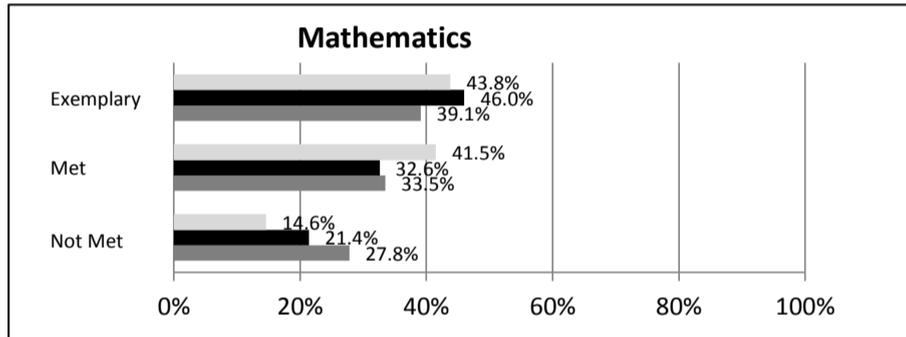
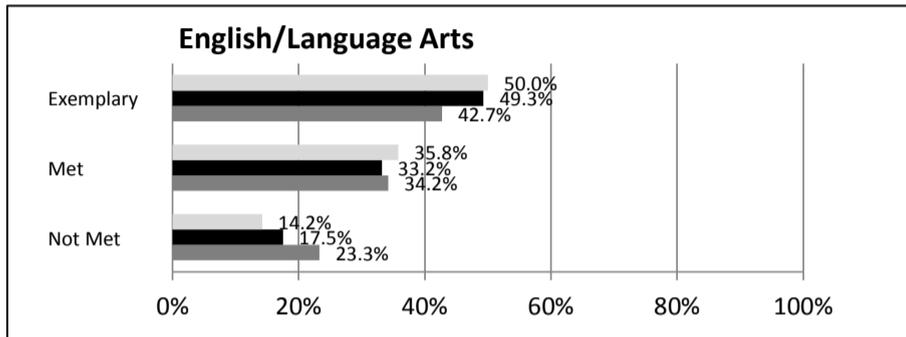
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	37	11	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

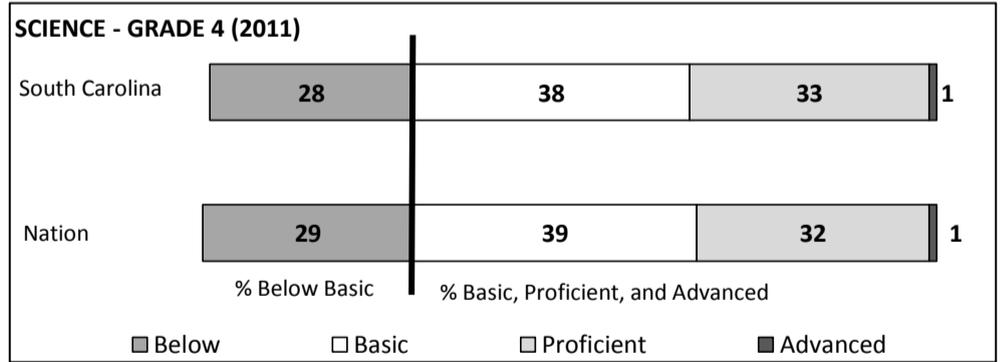
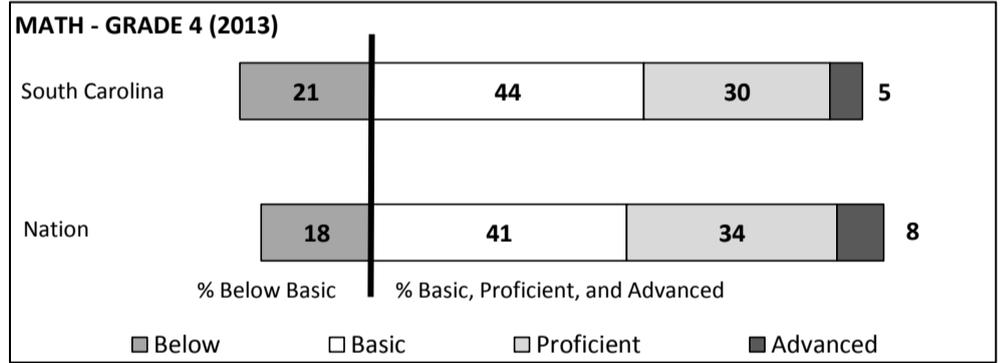
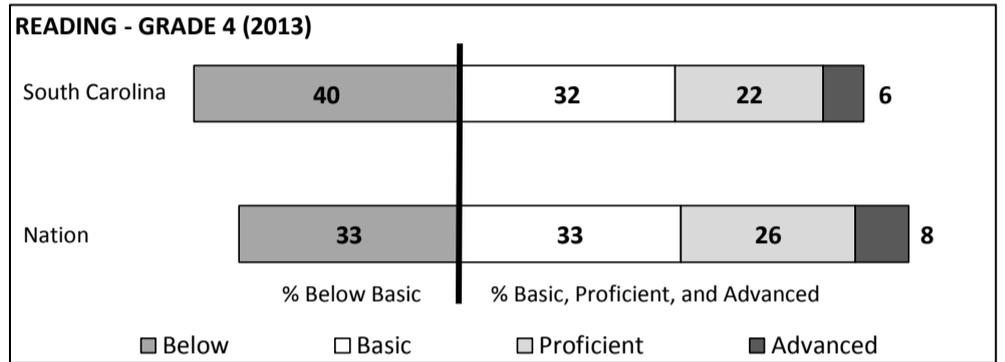
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Walker-Gamble Elementary School  
CLARENDON 3**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 563)</b>				
Retention rate	2.7%	Down from 3.0%	1.0%	1.0%
Attendance rate	99.9%	Up from 95.2%	96.5%	96.5%
Served by gifted and talented program	7.8%	Down from 10.4%	9.4%	7.3%
With disabilities	13.8%	Up from 13.7%	12.0%	12.5%
Older than usual for grade	4.2%	Up from 3.8%	1.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 37)</b>				
Teachers with advanced degrees	54.1%	Down from 55.3%	64.3%	62.3%
Continuing contract teachers	86.5%	Down from 89.5%	85.7%	81.2%
Teachers returning from previous year	88.6%	No change	90.0%	88.4%
Teacher attendance rate	95.2%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$45,861	Up 2.9%	\$49,832	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.0 days	No change	11.4 days	10.9 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	6.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 18.0 to 1	20.6 to 1	19.9 to 1
Prime instructional time	94.7%	Up from 88.8%	90.6%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,469	Up 2.8%	\$7,334	\$7,680
Percent of expenditures for instruction**	66.4%	Down from 69.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	65.9%	Down from 66.0%	66.8%	66.0%
ESEA composite index score	93.0	Down from 97.0	92.0	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	81	50
Percent satisfied with learning environment	94.0%	93.9%	96.0%
Percent satisfied with social and physical environment	96.9%	92.6%	98.1%
Percent satisfied with school-home relations	93.8%	91.4%	84.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This year, we selected our theme “Nothing Could Be Finer...” for the 13-14 school year. This theme promoted thoughts on state themes and the idea of high ideals and high standards in all areas of the school program. We have aimed and worked at building 21st Century Learning Skills into our curriculum and our practices, learned all we could about Common Core, and implemented a new and different math curriculum. We have continued our work to refine lesson plans, course presentations, use of classroom technology, and individual assistance to make all as realistic and applicable as possible...and we know that must be an on-going effort.

The Education Oversight Committee recognized the school as a Silver Award Winner again for continued positive results from state achievement tests (PASS). Students and classes participated in WordMasters, Math and Spelling Masters, Spelling Bees, were named as Honor Roll winners, and furthered their education and personal growth through many class and home activities. We recognized and promoted good character skills, habits and attitudes. Music and art are still addressed in various ways, and those with special artistic or dramatic interests were given the opportunity to participate in another school play in the spring, “Go Fish.”

In September, Walker-Gamble was honored by a visit from our State Superintendent of Education, Dr. Mick Zais and by a member of the State Board of Education, Ms. Lonzena Harry. Dr. Zais had been visiting schools across the state since he was elected and sharing state level information with them on their funding and test performance. He was highly complimentary and positive about the information he had studied and read on our school and our district. For our school, we received an “A” on the last federal report card looking at overall testing scores, with an average of 97. For the district, we are number six from the bottom in funding, but number fifteen from the top in our overall performance rating out of the 80 districts listed.

Our district went through an outside evaluation review in February to renew an accreditation that we have had since 2007, most commonly known as SACS (Southern Association of Colleges and Schools) and their larger organization, named AdvancED. Many workers and community members assisted in the preparation for, and completion of, what turned out to be a successful process.

Faculty and staff members work with great devotion and determination each year to assist their students, while furthering their own education and abilities, and we are always proud of our faculty and staff and the dedication and commitment shown. This year, they elected Ms. Betsy Watts as the Teacher of the Year. She works with our fourth grade team, and had previously worked with assisting students through our resource program. Yearly, we are aided yearly by many faithful volunteers and helpers. They provide assistance in many ways to the students and the teachers and are representative of the continued importance of community support and involvement that every school needs to be truly successful.

Our mission continues to follow our mission statement...”to develop and nurture responsible individuals who are prepared to excel in an ever changing world.” We want every child who attends WGE to receive the best attention and best preparation he/she can. It is our constant hope and aim that “Nothing Can

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