



SC Annual School Report Card Summary

Manning Elementary School
CLARENDON 2
Grades: 4-6 Enrollment: **633**
Principal: Brenda C. Clark
Superintendent: John Tindal
Board Chair: Matthew Prince

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	SILVER	B	Reward

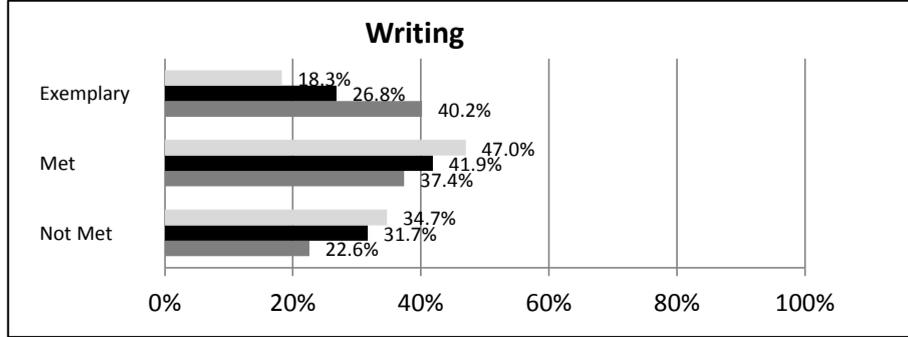
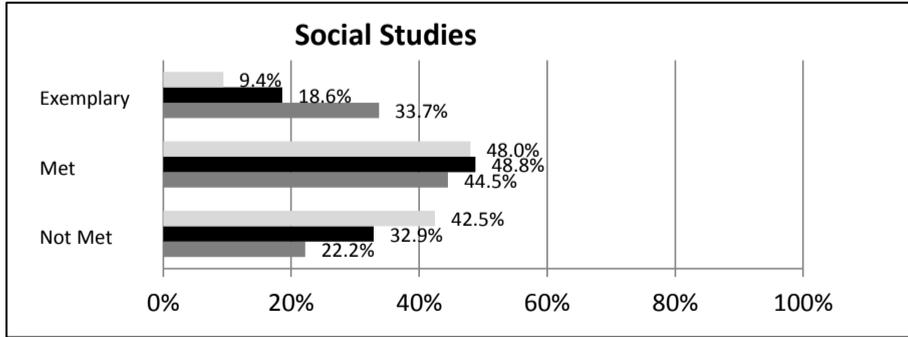
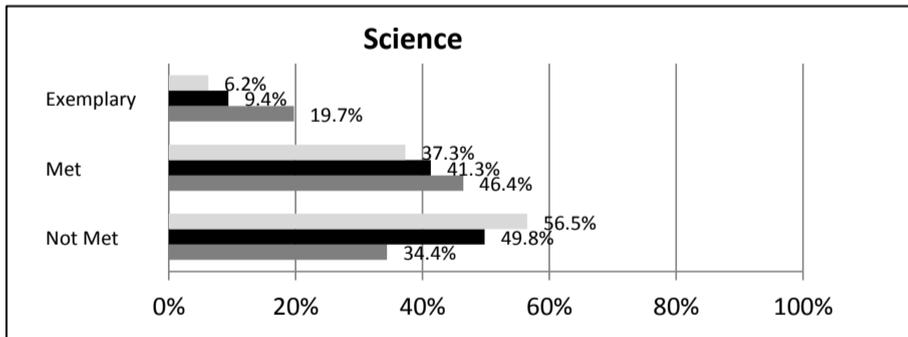
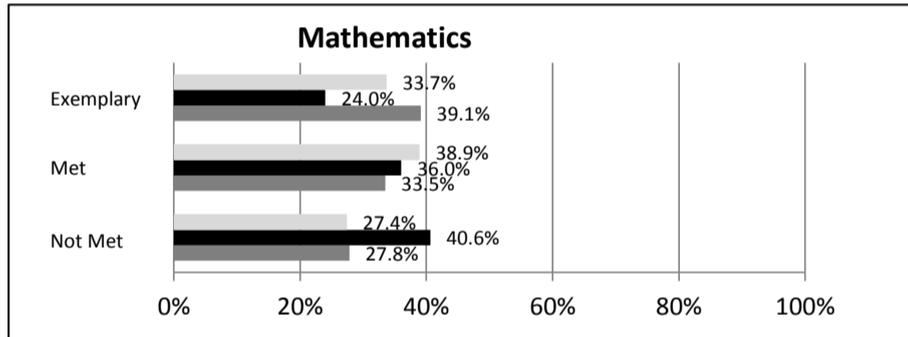
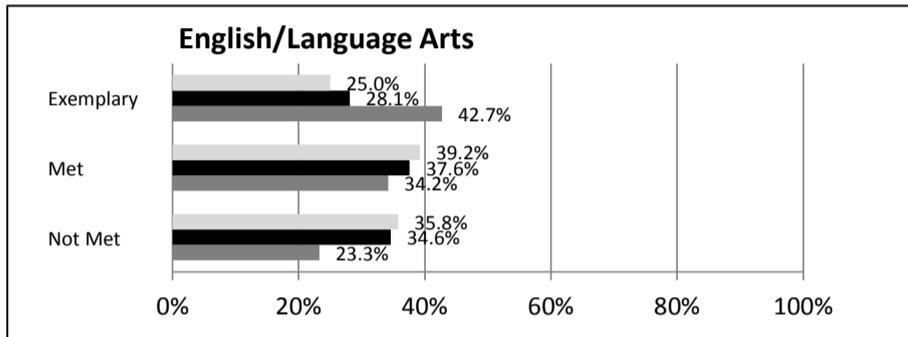
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	130	45	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

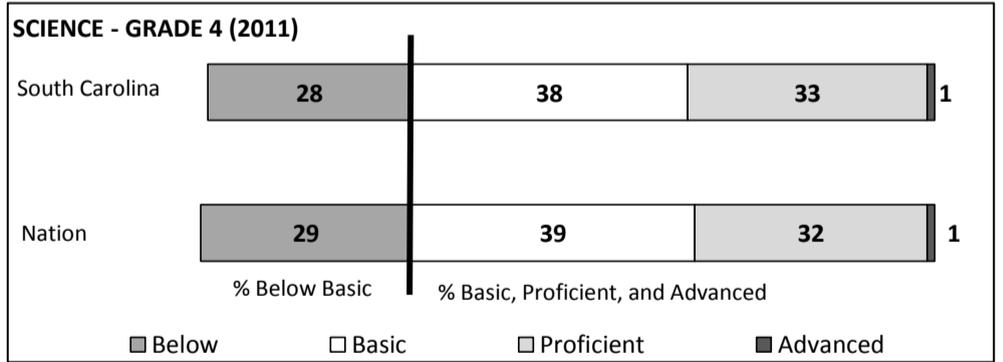
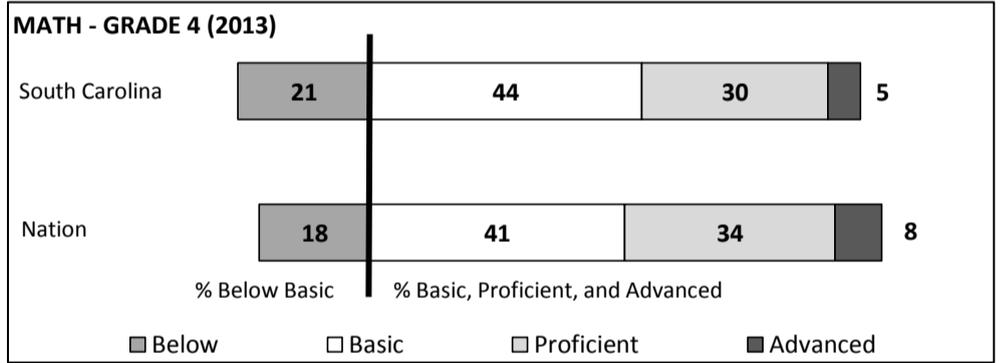
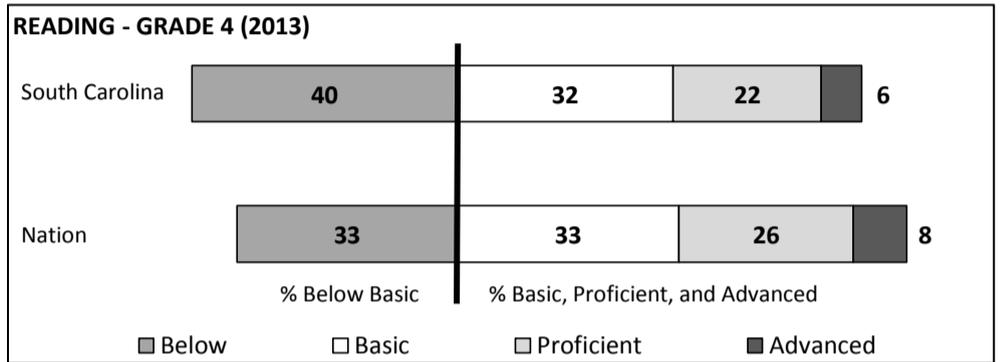
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Manning Elementary School
CLARENDON 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 633)				
Retention rate	1.3%	Up from 1.2%	1.6%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.0%	96.5%
Served by gifted and talented program	8.8%	Up from 8.5%	3.3%	7.3%
With disabilities	21.9%	Up from 20.7%	13.6%	12.5%
Older than usual for grade	8.8%	Up from 7.9%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	66.7%	Up from 57.1%	60.0%	62.3%
Continuing contract teachers	72.2%	Down from 74.3%	75.7%	81.2%
Teachers returning from previous year	85.4%	Up from 79.9%	84.4%	88.4%
Teacher attendance rate	93.1%	Down from 94.3%	95.3%	95.3%
Average teacher salary*	\$44,240	Down 0.8%	\$46,132	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.6 days	Down from 13.7 days	10.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.8 to 1	18.7 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 88.9%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Up from 94.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,121	Up 5.5%	\$8,215	\$7,680
Percent of expenditures for instruction**	59.0%	Down from 62.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	64.9%	66.0%
ESEA composite index score	74.9	Down from 84.6	72.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	212	117
Percent satisfied with learning environment	91.1%	86.8%	88.9%
Percent satisfied with social and physical environment	100.0%	84.3%	89.4%
Percent satisfied with school-home relations	55.9%	83.9%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Elementary School, located in the center of Clarendon County, is home to approximately 633 students in grades 4, 5, and 6. Most students come from a rural setting with 64% African-American students and 23% Caucasian students. Our school-wide theme was "Dive into Learning." Our school's mission is "Educating Children."

Our school-wide focus this past year was based on SCPASS, MAP and common assessment results. All students at Manning Elementary School were given the MAP (Measure of Academic Progress) test three times during the year. Common assessments were given bi-weekly focusing on math and reading. These scores were used to determine weak areas and teachers modified lesson plans accordingly. Weekly grade level meetings were held to keep instruction aligned to the state standards. In addition to this, all ELA teachers learned about common core and began implementing the standards throughout the year.

There are 30 technology classrooms which were utilized by teachers to enhance instruction. The school purchased three class sets of iPads so teachers can use more technology in their classrooms. Study Island and Successmaker are computer-based instructional programs that were used during computer time to provide students with extra support in their areas of academic weakness. Our high achieving readers had the opportunity to experience a book with our literacy coach. Our school participate in a district-wide Character Education Program. Our students were encouraged to display good character traits. Character education was addressed through our guidance department, our daily morning show, on the outside marquee, and on posters and banners. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students.

Manning Elementary School students have the opportunity to participate in the Clarendon Christian Learning Center. Our students also have access to the Smiles Dental Clinic. Various program and activities provided opportunities for parents to become involved in their child's education. Programs and activities included: Open House, Meet the Teacher Night, SIC Meetings, an annual school play, Math Night, Literacy Night, Social Studies Night, Science/SCPASS Night, and scheduled parent visitations. Parents also had access to the school and district websites for information and progress reports were sent home weekly.

Manning Elementary School participated in service learning projects such as: Relay for Life, Pennies for Presents, Sacks of Love and food drives.

Brenda C. Clark, Principal

Amanda Williamson, SIC Chairperson

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