



SC Annual School Report Card Summary

Jefferson Elementary
CHESTERFIELD COUNTY
 Grades: PK-5 Enrollment: 351
 Principal: Wendy P. Folsom
 Superintendent: J. Harrison Goodwin, Ed. D.
 Board Chair: James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

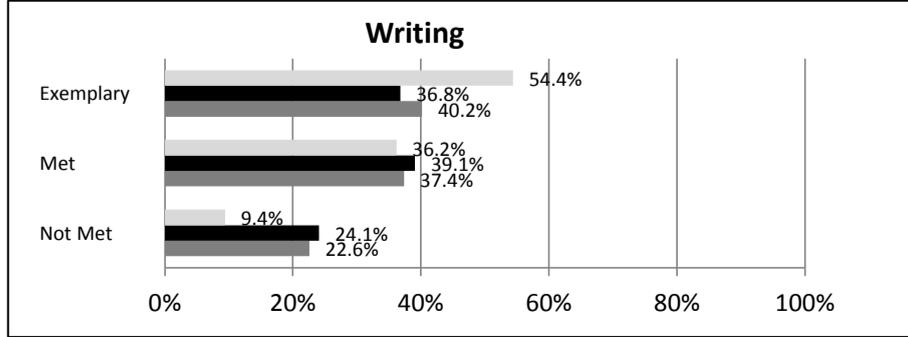
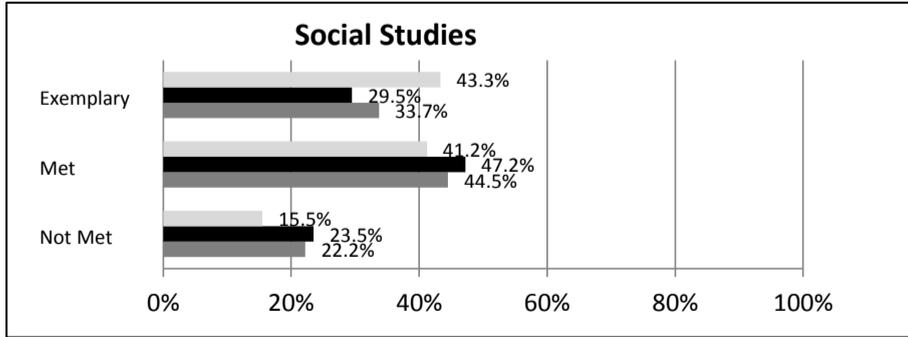
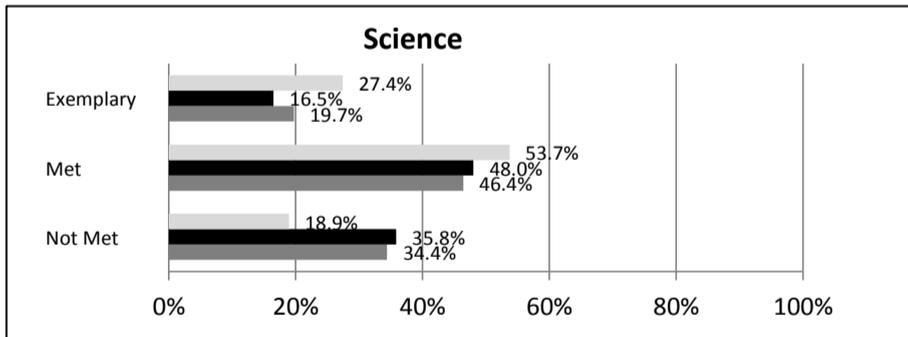
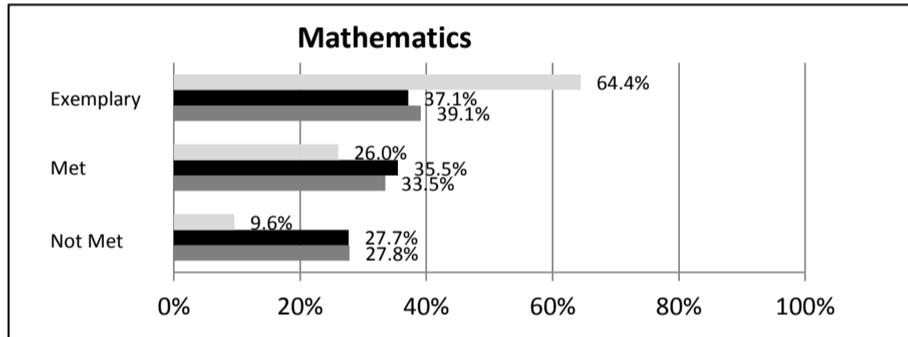
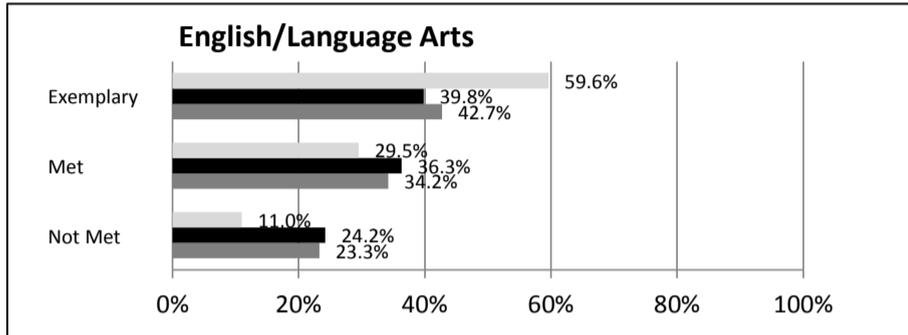
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	30	73	3	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Jefferson Elementary
CHESTERFIELD COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 351)				
Retention rate	2.8%	Down from 3.1%	1.2%	1.0%
Attendance rate	96.9%	Up from 96.5%	96.2%	96.5%
Served by gifted and talented program	11.7%	Down from 12.5%	6.5%	7.3%
With disabilities	10.9%	Down from 11.7%	14.0%	12.5%
Older than usual for grade	2.6%	Up from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	71.4%	Down from 89.5%	60.7%	62.3%
Continuing contract teachers	71.4%	Down from 100.0%	82.9%	81.2%
Teachers returning from previous year	88.4%	Down from 95.2%	89.0%	88.4%
Teacher attendance rate	95.7%	Up from 94.3%	95.3%	95.3%
Average teacher salary*	\$47,842	Down 4.9%	\$48,191	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	17.4 days	Up from 16.6 days	10.5 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.9 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.6%	Up from 88.7%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 45.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,536	Up 77.4%	\$7,889	\$7,680
Percent of expenditures for instruction**	68.8%	Down from 69.0%	65.6%	66.8%
Percent of expenditures for teacher salaries**	68.4%	Down from 69.0%	64.8%	66.0%
ESEA composite index score	99.9	Up from 97.8	84.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	45	35
Percent satisfied with learning environment	95.6%	95.6%	91.5%
Percent satisfied with social and physical environment	95.6%	95.6%	94.4%
Percent satisfied with school-home relations	91.3%	100.0%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at Jefferson Elementary School has proven to be a successful one. Our students continue to make significant gains in academics, athletics, and community service. We are proud of their accomplishments.

Jefferson Elementary School strives to meet the rigorous requirements set forth by the state of South Carolina and the federal government. All certified and non-certified staff meets the "Highly Qualified" status defined by NCLB. Students at Jefferson Elementary continue to increase PASS scores in all areas. For this effort, our school has earned an "Excellent" classification for overall rating on the School Report Card for this school year. As a result of this accomplishment, Jefferson Elementary School has been recognized as a Palmetto Silver Award winning school in 2004-2005, 2005-2006, 2006-07, and 2007-08. In 2010-11, 2011-12, 2012-13 and 2013-14 we received a Palmetto Gold Award for our "Excellent" rating. Jefferson Elementary also received a Silver Award for "Closing the Achievement Gap" based on Spring 2013 PASS testing.

In addition to instruction received in the classroom, Jefferson Elementary tries to enrich and broaden the students' educational experiences through various extracurricular activities. Educational field trips are taken to aquariums, museums, zoos, and state parks. Sandhills Fire Department spends one day with us in October to demonstrate to students aspects of fire safety. PTO has sponsored many activities this year for students including: Mega Party, Awards Days, All A Banquet, Honor Roll Party, and student dances.

Jefferson Elementary students have the opportunity to participate in various community service projects. This year the students have raised \$3,000 + for The American Cancer Society through Relay for Life, collected many pints of blood for the Red Cross, and raised over \$1,200 for St. Jude Children's Research Hospital through participation in St. Jude Math-a-Thon.

Jefferson Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. With the support of parents, community, and businesses, the students of our school will continue this tradition.

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