



SC Annual School Report Card Summary

Limestone-Central Elementary School
CHEROKEE
Grades: PK-5 Enrollment: 439
Principal: Mr. Chad Hudson
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	A	Reward
2013	Average	Average	N/A	N/A	B	Focus
2012	Average	Average	N/A	N/A	B	Focus

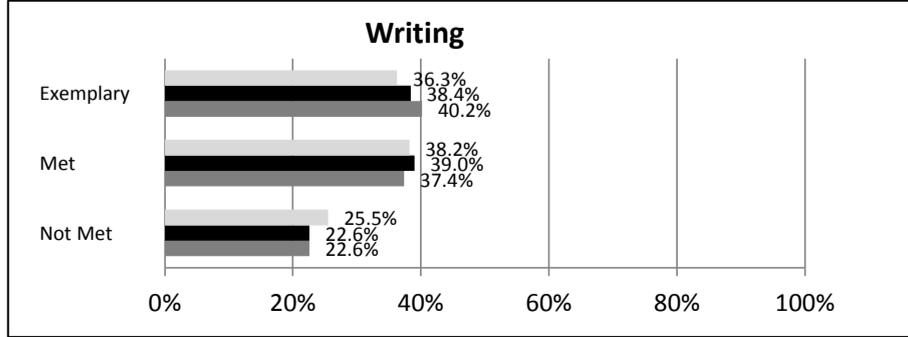
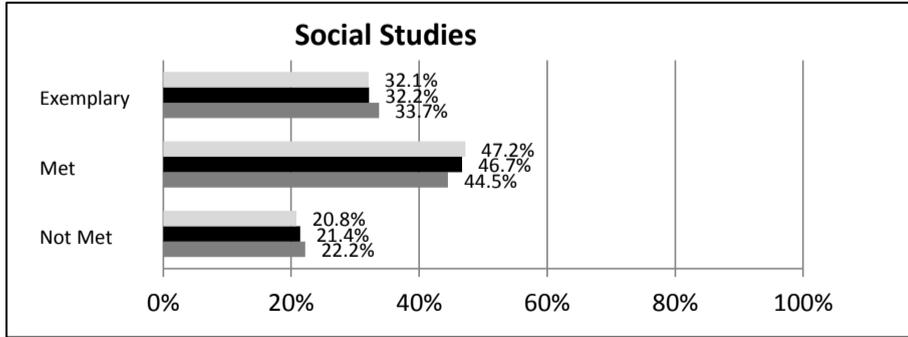
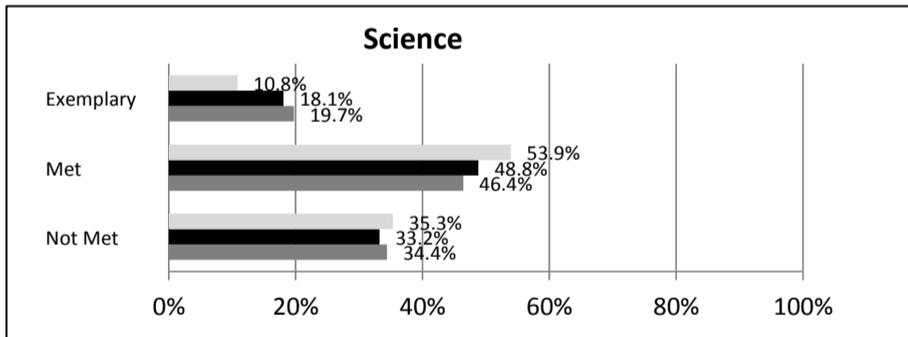
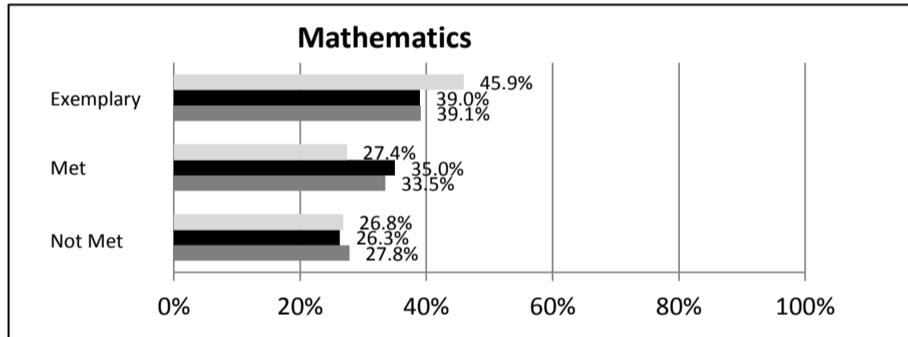
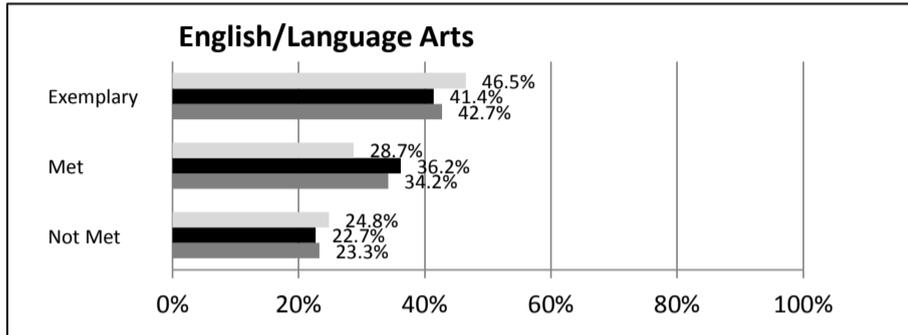
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	46	58	3	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Limestone-Central Elementary School
CHEROKEE**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 439)				
Retention rate	0.3%	Down from 0.8%	1.1%	1.0%
Attendance rate	95.8%	Down from 96.2%	96.4%	96.5%
Served by gifted and talented program	9.1%	Down from 9.3%	7.2%	7.3%
With disabilities	8.4%	Down from 9.3%	13.7%	12.5%
Older than usual for grade	0.7%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	60.7%	Up from 59.3%	60.9%	62.3%
Continuing contract teachers	75.0%	Down from 88.9%	83.5%	81.2%
Teachers returning from previous year	85.9%	Down from 87.3%	89.1%	88.4%
Teacher attendance rate	94.9%	Down from 95.3%	95.3%	95.3%
Average teacher salary*	\$47,683	Down 2.7%	\$48,645	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.2 days	Down from 14.5 days	11.1 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.8 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.0%	Down from 89.4%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,969	Up 5.0%	\$7,637	\$7,680
Percent of expenditures for instruction**	69.0%	Down from 70.0%	66.5%	66.8%
Percent of expenditures for teacher salaries**	67.5%	Up from 67.0%	65.8%	66.0%
ESEA composite index score	92.7	Up from 88.8	85.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	54	11
Percent satisfied with learning environment	91.3%	90.8%	90.9%
Percent satisfied with social and physical environment	82.6%	96.2%	72.8%
Percent satisfied with school-home relations	87.0%	83.1%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our motto for the 2013-2014 school year continues to be "Building a Strong Foundation." Students and staff members continue to provide the necessary academic building blocks that allow each student to achieve success this year and to continue building the foundation for life-long learning.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-5, three part-time reading interventionists have worked with students this school year. Implementation of small group intervention in reading and mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a trait each month, and students participate in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Relay for Life, the Salvation Army, and Harbor of Hope.

Mrs. Angel Moss was our Distinguished Teacher of Reading and Mrs. Allie Wells was named Teacher of the Year for Limestone-Central. Also this year, Mr. John Pennington earned the Support Staff of the Year recognition. We are proud of the hard work and dedication of these and all of our teachers and staff.

Our partnership with Limestone College continues to grow. Limestone-Central Elementary became Limestone College's first Professional Development School. Our students continue to benefit from participating in the after-school LC2 program where Limestone College student athletes serve as mentors and tutors. This program is in its fourth successful year. We are also proud of our partnership with parents and family members through the PTO. They have provided funding for shade structures, field trips, behavior incentives, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and numerous additional items requested by teachers and students. This partnership is another brick in the strong foundation for our students at Limestone-Central Elementary School.

Chad Hudson, Principal

Brooke Presley, SIC Chair

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