



# SC Annual School Report Card Summary

Corinth Elementary School  
**CHEROKEE**  
 Grades: PK-5 Enrollment: 411  
 Principal: Brenda Sharts  
 Superintendent: Dr. Quincie L. Moore  
 Board Chair: Mike Ellis

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Good	Good	SILVER	N/A	A	Reward
2012	Good	Good	SILVER	N/A	B	Reward

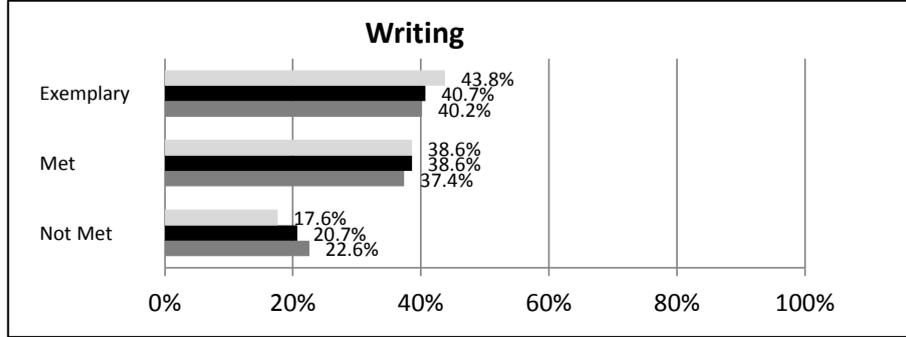
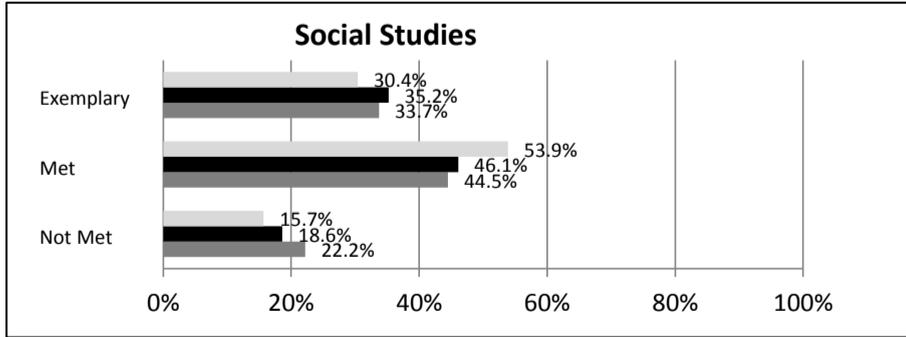
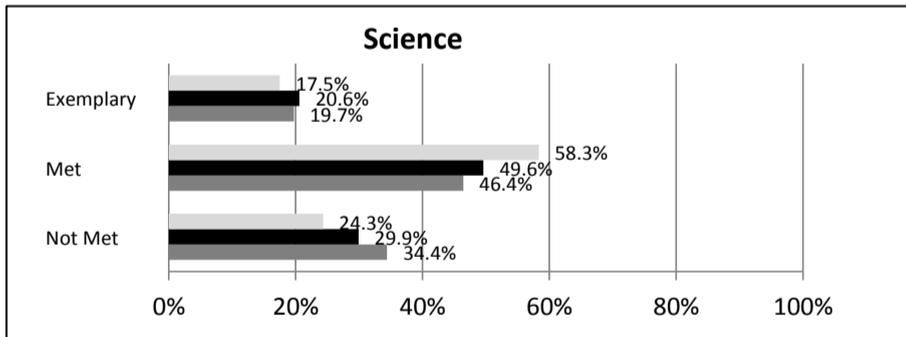
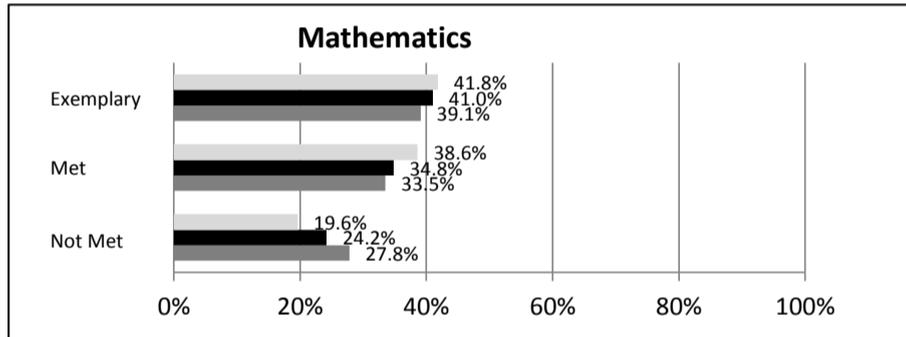
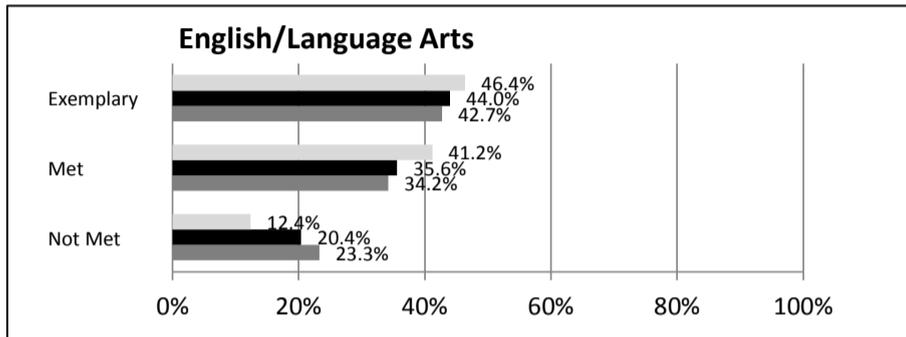
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	51	33	2	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Corinth Elementary School  
CHEROKEE**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 411)</b>				
Retention rate	0.0%	Down from 1.1%	1.1%	1.0%
Attendance rate	95.9%	Up from 95.8%	96.4%	96.5%
Served by gifted and talented program	8.2%	Up from 7.0%	8.0%	7.3%
With disabilities	9.4%	Down from 9.9%	13.3%	12.5%
Older than usual for grade	0.2%	Down from 1.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 25)</b>				
Teachers with advanced degrees	88.0%	Up from 76.0%	60.0%	62.3%
Continuing contract teachers	100.0%	Up from 96.0%	84.0%	81.2%
Teachers returning from previous year	95.9%	No change	89.6%	88.4%
Teacher attendance rate	92.1%	Down from 95.0%	95.4%	95.3%
Average teacher salary*	\$51,616	Up 4.6%	\$48,316	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.5 days	Up from 11.2 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.8 to 1	20.3 to 1	19.9 to 1
Prime instructional time	87.8%	Down from 88.8%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,180	Up 1.7%	\$7,339	\$7,680
Percent of expenditures for instruction**	69.8%	Down from 70.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	68.9%	Down from 69.0%	66.7%	66.0%
ESEA composite index score	97.4	Up from 95.3	89.1	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	50	36
Percent satisfied with learning environment	95.4%	98.0%	88.9%
Percent satisfied with social and physical environment	95.4%	100.0%	86.1%
Percent satisfied with school-home relations	100.0%	93.9%	72.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At Corinth Elementary School, the 420 students discover that learning is a life long journey. Nurturing our students enables them to acquire a passion for learning energizing them to strive for continued success on standardized tests and varied classroom assessments.

A major component of CES is a positive climate assuring a productive learning environment. Our teachers foster high expectations for behavior and performance. Teachers collaborate and develop strategies to motivate students to ensure they are actively engaged in the learning process.

Positive parental communications is also a driving force behind our success. Effective partnerships are established throughout the school year. Phone calls are made emphasizing the positive qualities of each student. Weekly newsletters, parental conferences, personal phone calls, and pre-recorded phone calls(Alert Now) are used to maintain the bond between the home and our school.

The foundation of learning at CES begins at the 4 and 5K Kindergarten level. The children enter a warm and nourishing environment based on sound educational philosophies focusing on a researched-based curriculum.

Corinth Elementary has fully implemented Common Core State Standards in Kindergarten through grade 5. This has provided the students with rigorous grade-level instruction preparing them with the skills required for continued success.

Our school is consistently ranked at or above the district and state on assessments. Student attendance is above the state average. Students are recognized for their strong attendance record.

Brenda Sharts, Principal

Brian Ziegelhefer, SIC Chair

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