



# SC Annual School Report Card Summary

Pattison's Academy for Comprehensive Education  
**CHARLESTON**  
 Grades: PK-11 Enrollment: 31  
 Principal: Stephen J. Kiernan  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	F	N/A
2013	N/A	N/A	N/A	N/A	I	N/A
2012	N/A	N/A	N/A	N/A	I	N/A

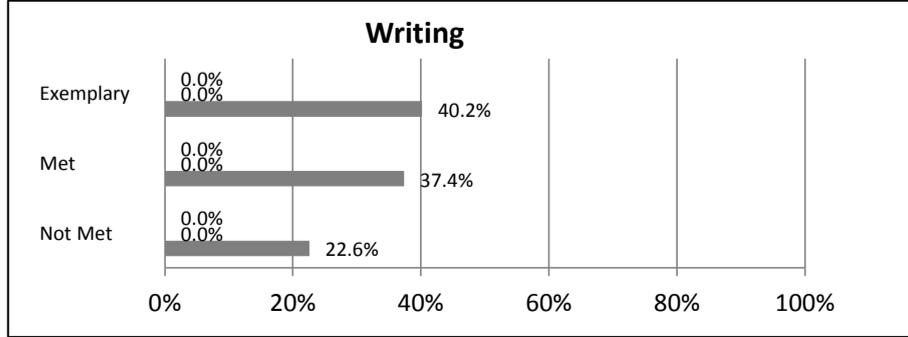
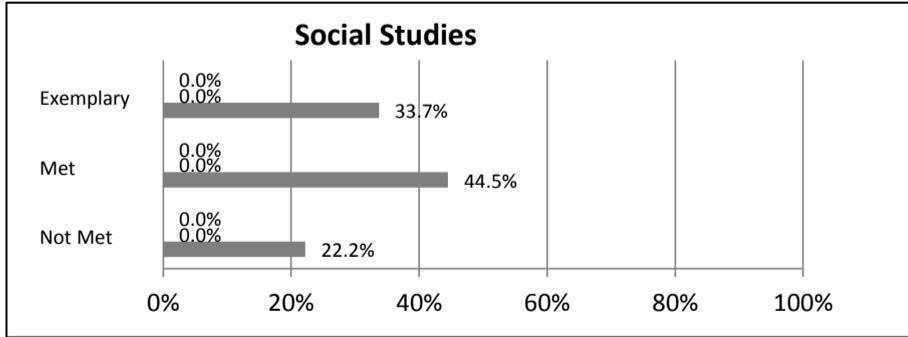
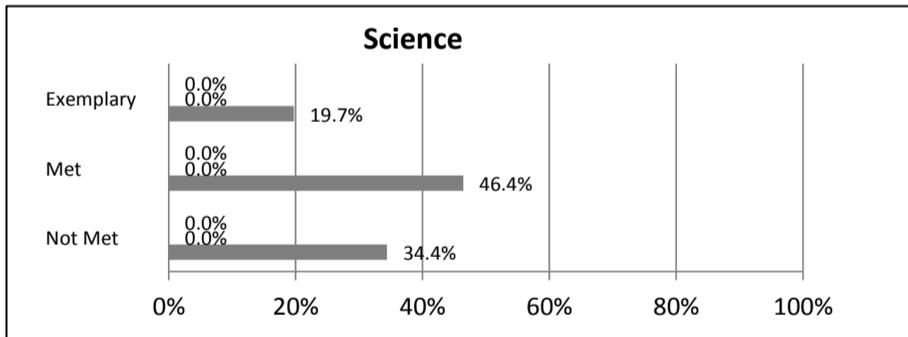
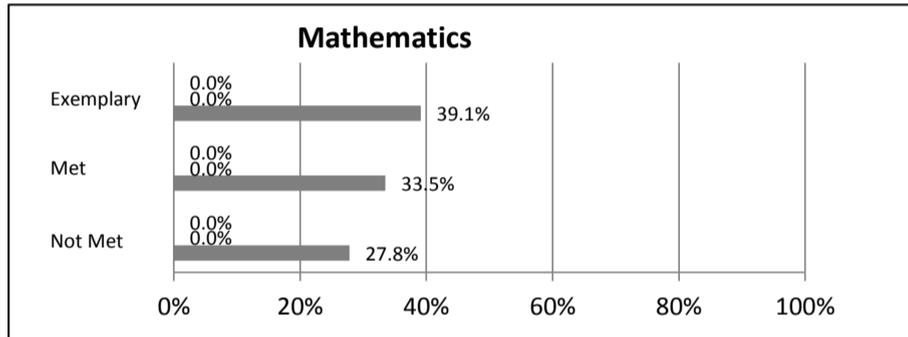
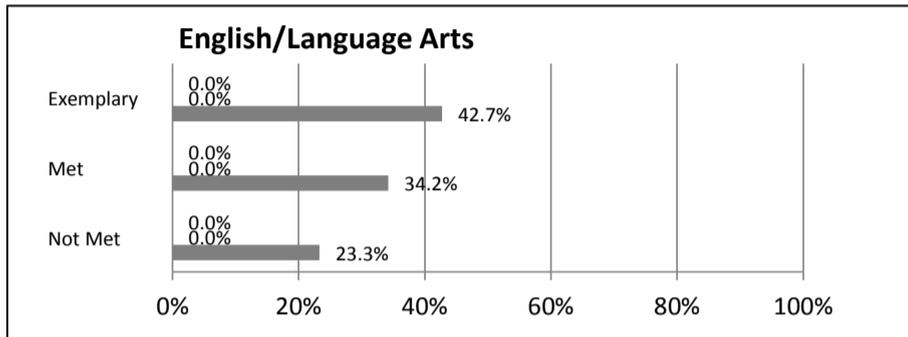
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

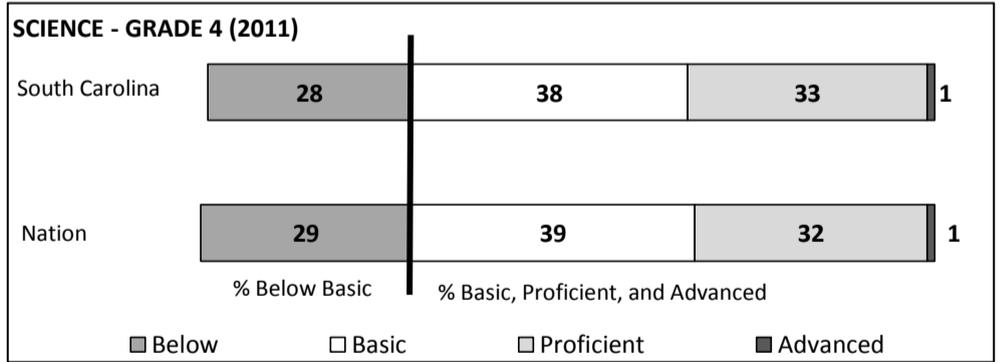
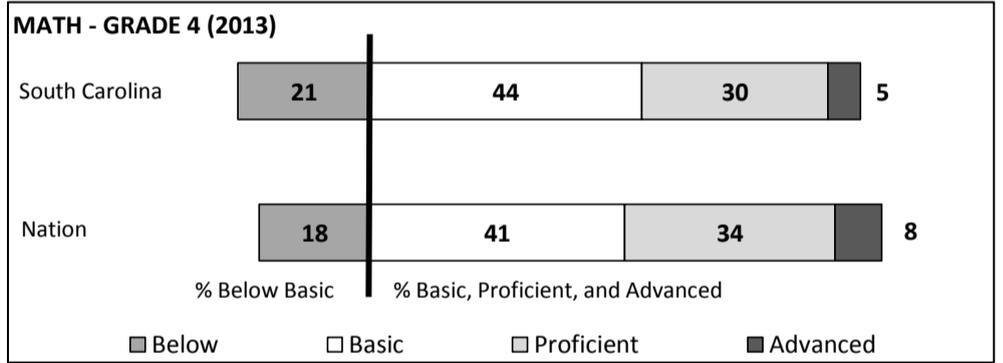
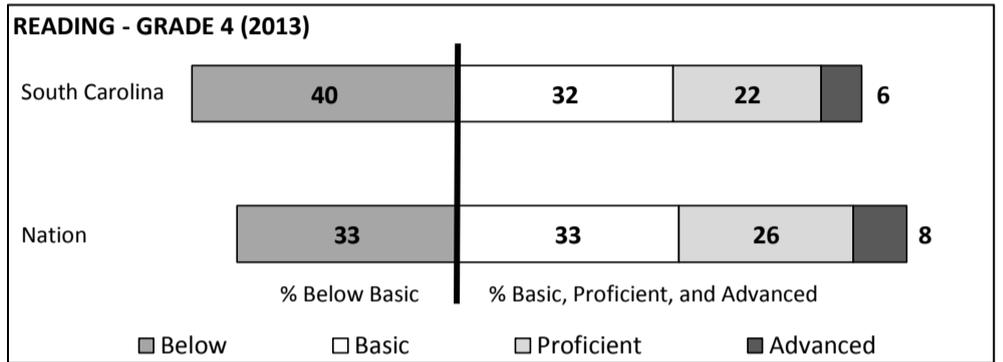
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Pattison's Academy for Comprehensive Education  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 31)</b>				
Retention rate	0.0%	Down from 9.7%	1.6%	1.0%
Attendance rate	91.6%	Down from 93.8%	96.0%	96.5%
Served by gifted and talented program	0.0%	No change	2.3%	7.3%
With disabilities	100.0%	Up from 96.8%	14.0%	12.5%
Older than usual for grade	15.6%	Down from 19.4%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 5)</b>				
Teachers with advanced degrees	0.0%	No change	60.7%	62.3%
Continuing contract teachers	20.0%	Down from 50.0%	73.2%	81.2%
Teachers returning from previous year	75.6%	N/A	82.9%	88.4%
Teacher attendance rate	97.0%	No change	95.3%	95.3%
Average teacher salary*	\$36,199	N/A	\$45,638	\$47,902
Classes not taught by highly qualified teachers	100.0%	N/A	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 8.3 days	9.8 days	10.9 days
<b>School</b>				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	6.4 to 1	Down from 7.8 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.1%	Down from 90.2%	90.5%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$19,654	Down 31.4%	\$8,691	\$7,680
Percent of expenditures for instruction**	47.6%	Down from 57.0%	65.0%	66.8%
Percent of expenditures for teacher salaries**	45.1%	Up from 45.0%	64.4%	66.0%
ESEA composite index score	55.0	N/A	66.9	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Guided by our mission to improve the quality of life for children with multiple disabilities by providing a comprehensive educational program that integrates educational curricula with functional rehabilitation instruction to maximize the potential and well-being of each child, and to ensure family inclusion, PACE has completed its fourth year. PACE employs five highly qualified special education teachers, eight teaching assistants and a school nurse who are dedicated to our students. Every student at PACE receives an IEP driven education. Each child receives PT, OT, and Speech on a weekly basis. The students participate in weekly art and music programs provided by a grant. The children also participate in community-based instruction that includes swimming and therapeutic horseback riding.

Stephen Kiernan, Educational Administrator  
Johnny Short, President, PACE Board of Directors

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