



# SC Annual School Report Card Summary

Charles Pinckney Elementary School  
 CHARLESTON  
 Grades: 3-5 Enrollment: 1,247  
 Principal: Leanne Sheppard  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

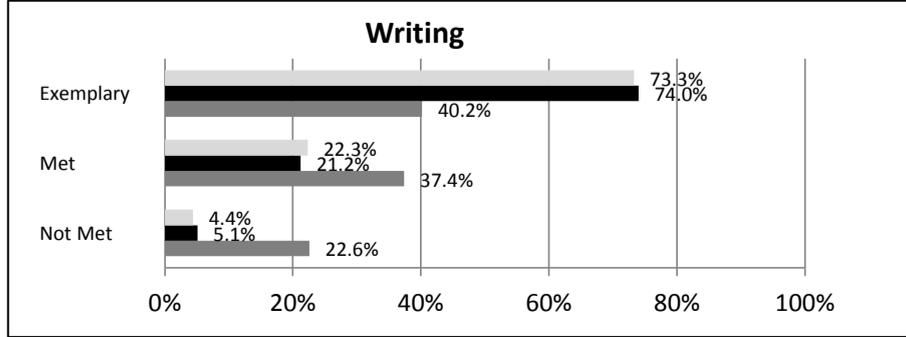
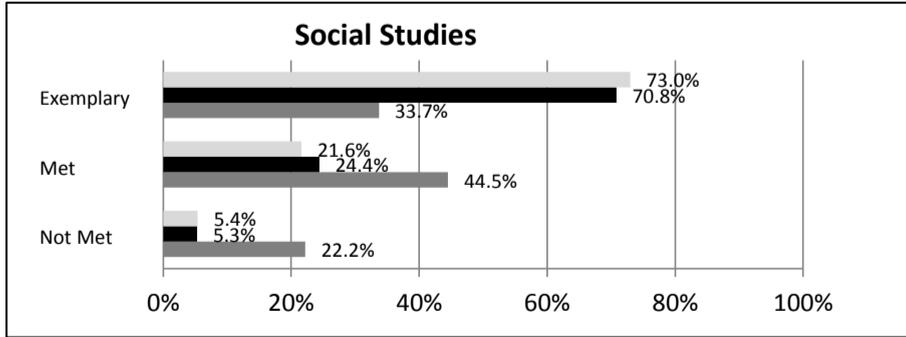
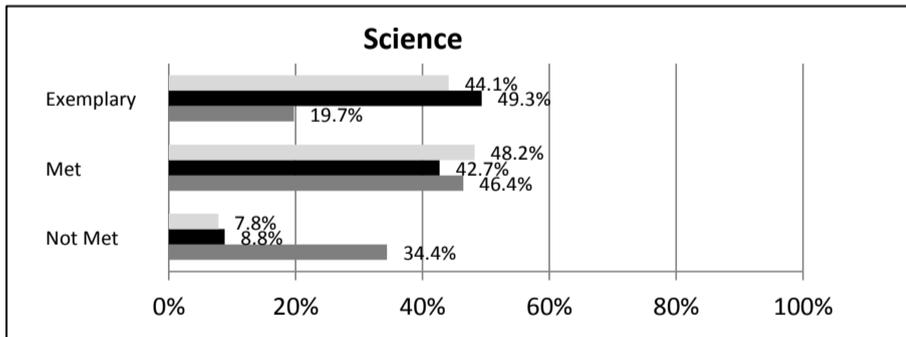
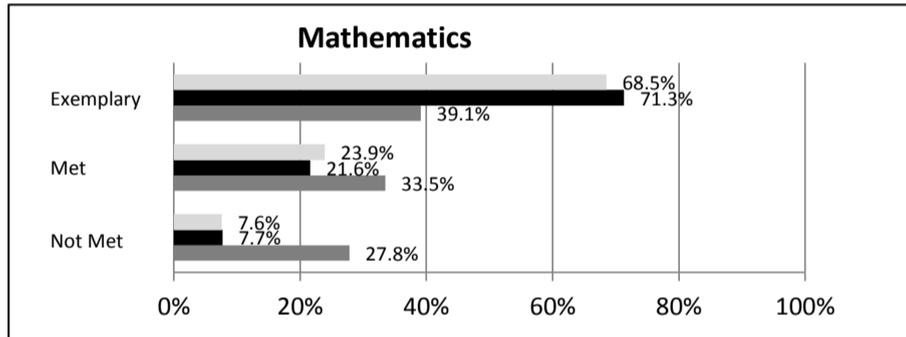
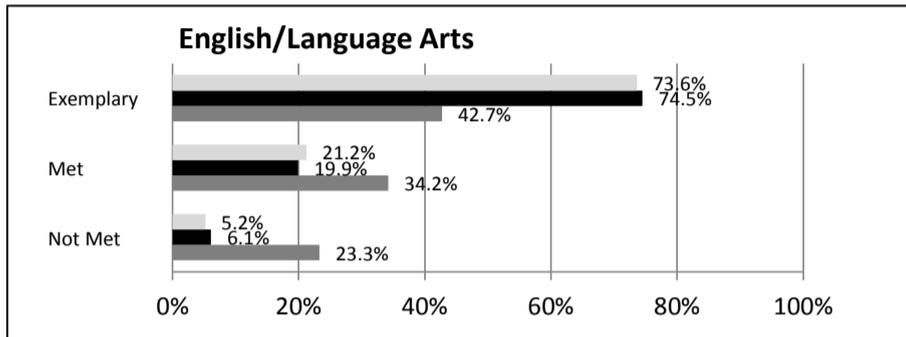
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

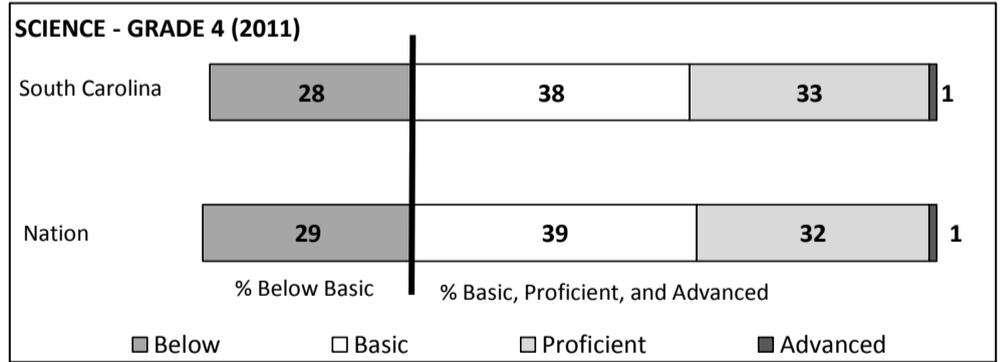
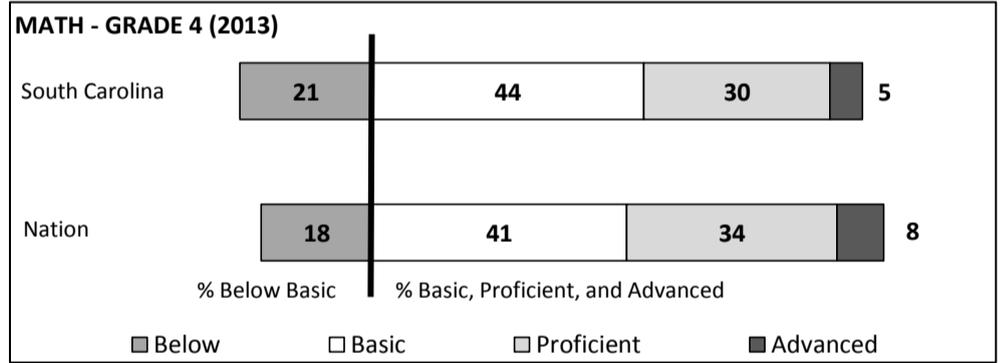
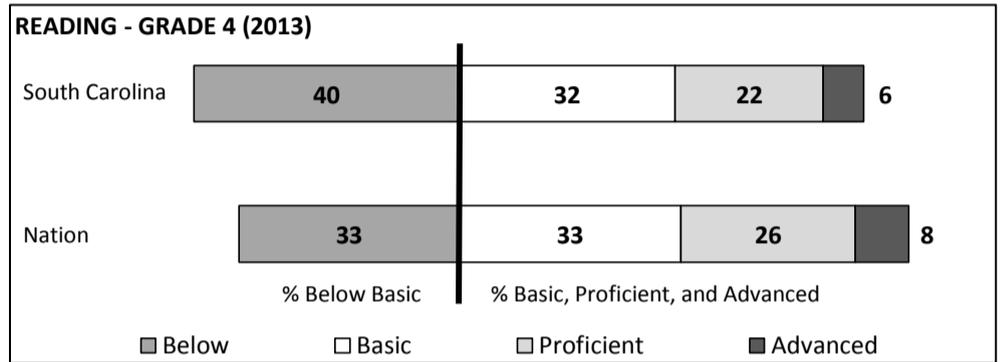
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Charles Pinckney Elementary School  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 1,247)</b>				
Retention rate	0.1%	Down from 0.2%	0.4%	1.0%
Attendance rate	97.2%	No change	97.2%	96.5%
Served by gifted and talented program	43.4%	Up from 41.9%	23.7%	7.3%
With disabilities	6.5%	Down from 6.9%	8.2%	12.5%
Older than usual for grade	0.9%	No change	0.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 67)</b>				
Teachers with advanced degrees	64.2%	Up from 60.3%	64.4%	62.3%
Continuing contract teachers	73.1%	Down from 79.4%	86.6%	81.2%
Teachers returning from previous year	91.7%	Down from 92.5%	90.1%	88.4%
Teacher attendance rate	96.3%	Down from 96.9%	96.0%	95.3%
Average teacher salary*	\$44,322	Down 2.4%	\$48,842	\$47,902
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	2.4%	0.0%
Professional development days/teacher	9.6 days	Up from 9.0 days	9.2 days	10.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	8.0	4.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 23.6 to 1	21.9 to 1	19.9 to 1
Prime instructional time	93.5%	Down from 93.8%	91.5%	90.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,911	Up 11.2%	\$7,057	\$7,680
Percent of expenditures for instruction**	63.8%	Down from 64.0%	70.1%	66.8%
Percent of expenditures for teacher salaries**	63.4%	Up from 63.0%	69.3%	66.0%
ESEA composite index score	93.5	Up from 90.0	98.0	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	372	156
Percent satisfied with learning environment	100.0%	95.7%	98.0%
Percent satisfied with social and physical environment	96.9%	93.2%	97.5%
Percent satisfied with school-home relations	100.0%	95.1%	85.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Pinckney Elementary staff and faculty, in partnership with families, are committed to ensuring a healthy balance of instruction, extracurricular activities, and social opportunities for our students. Our students achieve at high levels, which has resulted in our school being recognized as a National Blue Ribbon School as well as a Palmetto Gold School. Additionally, we recently received the state's Silver Award for Closing the Achievement Gap.

Providing an array of educational opportunities ensures that each child's educational needs are met. This philosophy is the driving force among Pinckney's highly motivated team and is evident through the assortment of learning opportunities offered at our school; single gender classes, action-based learning, and an alternative math curriculum are some of the options available to our students. In addition, each Pinckney student is provided with his/her own iPad. Students use these instructional tools for creation, application, and research purposes. This is twenty-first century learning in action!

Students have a variety of activities from which to choose including: Chess Club, Student Council, Ecology Club, girls' and boys' basketball teams, Drama Club, Chorus, Lego League, and the WCPE news show. Social and academic-centered opportunities are numerous as well. Parents, students, and staff members enjoy the Harvest Ball, Oyster Roast, Festival of Books, SMART Night, Sock Hops, and the Science Fair. At the end of each year, we host Pinckney Palooza, a school-wide celebration of the arts.

Pinckney's persistent pledge to excellence has and will continue to produce responsible citizens and life-long learners.

Leanne Sheppard, Principal

Terri Matson, SIC Chairperson

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