



SC Annual School Report Card Summary

Charleston Progressive Academy
CHARLESTON
Grades: PK-6 Enrollment: **361**
Principal: Wanda Wright-Sheats
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	At-Risk	N/A	N/A	D	N/A
2012	Average	Good	SILVER	N/A	A	Reward

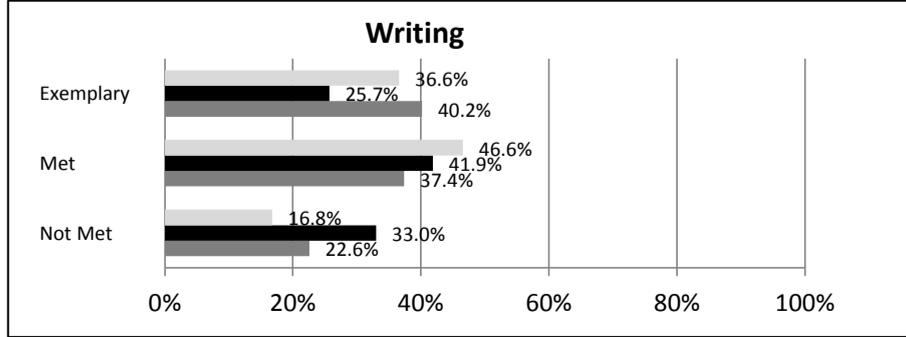
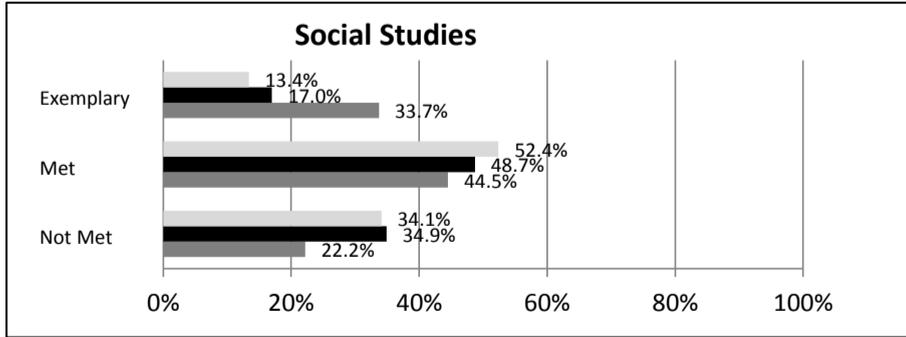
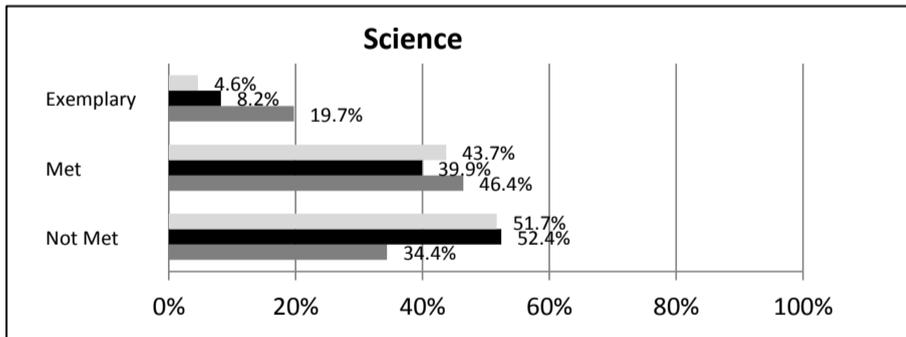
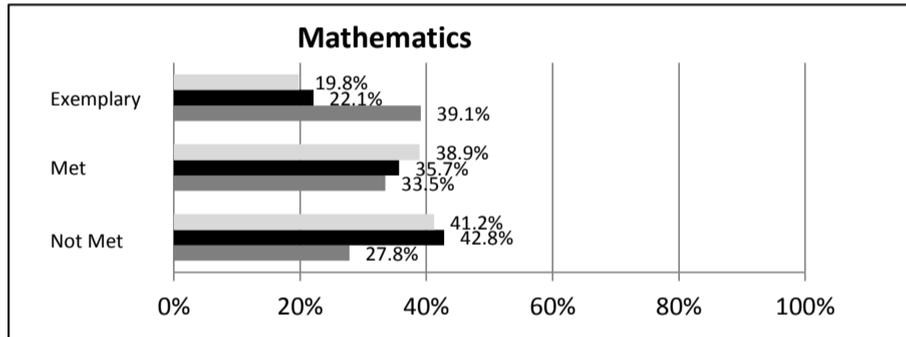
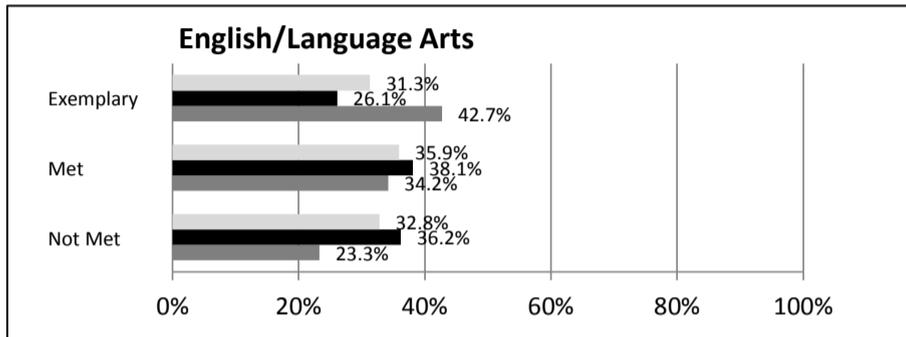
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	103	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

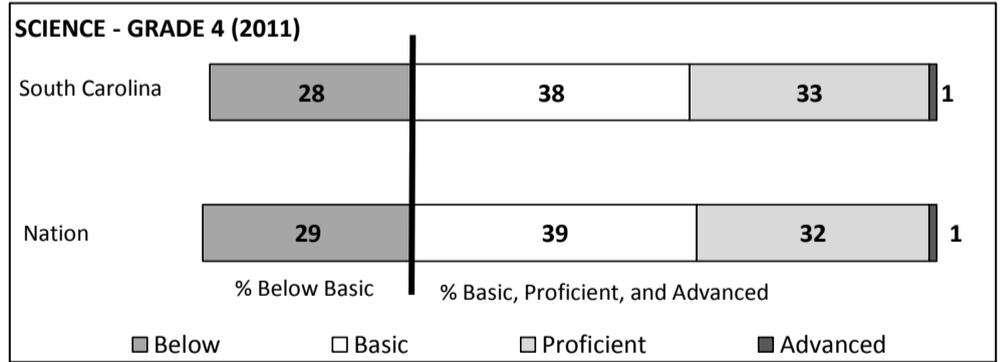
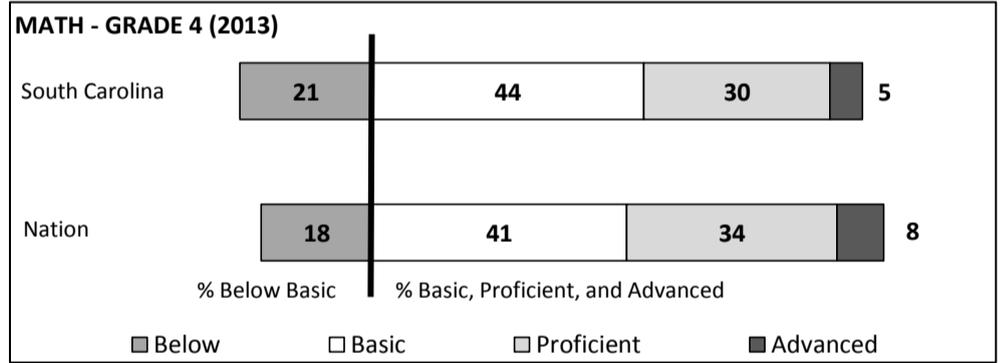
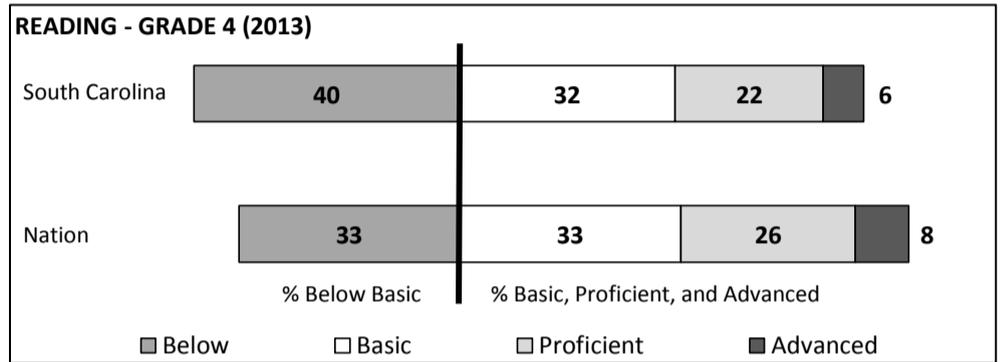
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Charleston Progressive Academy
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 361)				
Retention rate	0.6%	Down from 1.2%	1.6%	1.0%
Attendance rate	96.9%	Up from 96.5%	96.0%	96.5%
Served by gifted and talented program	5.8%	Up from 3.5%	2.7%	7.3%
With disabilities	1.1%	Down from 1.6%	14.0%	12.5%
Older than usual for grade	1.1%	Down from 1.2%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	41.4%	Up from 31.3%	59.5%	62.3%
Continuing contract teachers	69.0%	Up from 62.5%	74.0%	81.2%
Teachers returning from previous year	78.3%	Up from 78.2%	83.3%	88.4%
Teacher attendance rate	97.4%	Down from 97.6%	95.3%	95.3%
Average teacher salary*	\$43,829	Up 0.9%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	1.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	22.8 days	Down from 28.8 days	10.7 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 27.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	94.0%	Up from 93.5%	90.3%	90.7%
Opportunities in the arts	Fair	Down from Excellent	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 69.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,976	Down 15.7%	\$8,694	\$7,680
Percent of expenditures for instruction**	54.7%	Down from 55.0%	64.7%	66.8%
Percent of expenditures for teacher salaries**	54.1%	Up from 54.0%	64.2%	66.0%
ESEA composite index score	79.5	Up from 63.2	69.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	24	20
Percent satisfied with learning environment	90.0%	95.8%	90.0%
Percent satisfied with social and physical environment	95.0%	95.9%	95.0%
Percent satisfied with school-home relations	84.3%	95.8%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston Progressive Academy (CPA) is a Title I countywide magnet school focusing on leadership and fitness. The grade configuration is pre-kindergarten through sixth. In the last seven years our instructional staff has remained stable and our student enrollment has increased. Classes have been added on four levels, CD and first grade last year, and third and sixth this school year. Every teacher and teacher assistant is highly qualified and well trained in various instructional practices. Faculty members have received various grants in the academic and fitness areas through Elmers Teachers' Toolkit, Donor's Choose, Charleston County School District and the State Department of Education (SDE).

Every year the instructional staff, along with the school's leadership team, decides upon school-wide initiatives that would enhance and strengthen the academic progress of CPA's students. We chose to place extra focus on math by conducting a Math Book Study on Guided Math. A select group of teachers piloted the guided math practices this year and they will be implemented school-wide in 2014-15. We were able to maintain one math interventionist hired to provide additional instruction for struggling students on both the primary and elementary levels.

To meet the learning needs, styles, and many levels of our students we have implemented Leadership Clubs. It provides students with physical, academic, and social activities during the month. CPA also operates an after school program, Kaleidoscope, for grades CD through sixth. Certified teachers are employed to give students of the testing grades additional academic assistance and enrichment. Other interventions that were used to address students' needs were various computerized instructional programs.

CPA is proud to be a part of CCSD's Race to the Top Grant. As a participant, teachers received professional development in personalize mastery/learning and how to implement iPads during instruction. By the end of the first semester every student in grades K – 6 had an assigned iPad for instructional use. We just completed our first year as Franklin Covey Leader in Me School. CPA students had the honor of performing at the regional conference that was held at Charleston Southern this year and hosting over two hundred fellow educators from the southeast and the Bahamas. Our students are definitely living the 7 Habits of Effective People.

Although Charleston Progressive Academy has some challenges, they are limited. One of which was returning to our home in historic Charleston this school year. With construction the first semester of the school year, we postponed many of our parental activities. However, we anticipate strong implementation of parenting activities throughout the 2014-15 school year. We are also looking forward to our new partnerships that we have established since our return to downtown, which include: Water Missions International and the Historic Charleston Foundation.

Wanda Wright-Sheats, Principal
III, SIC Chair

Lonnie Hamilton

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