



# SC Annual School Report Card Summary

**Stono Park Elementary School**  
**CHARLESTON**  
**Grades: PK-5**      **Enrollment: 312**  
**Principal: Michelle Simmons**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Cindy Bohn Coats**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	Reward
2012	Good	Excellent	GOLD	SILVER	A	Reward

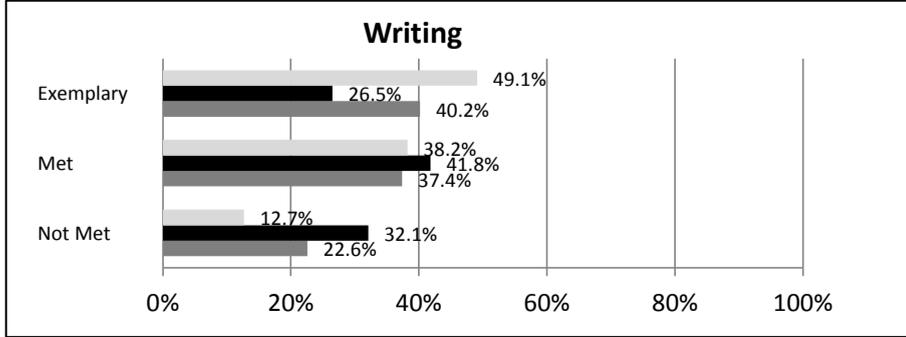
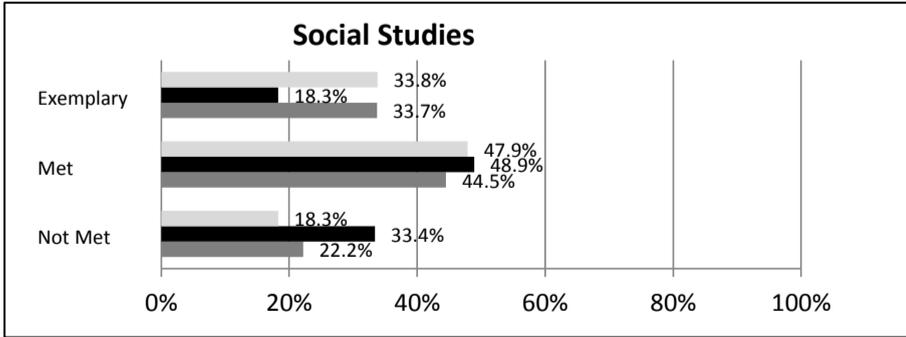
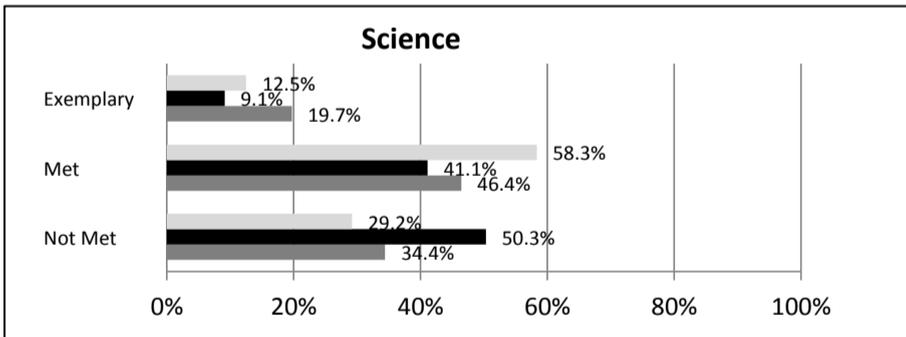
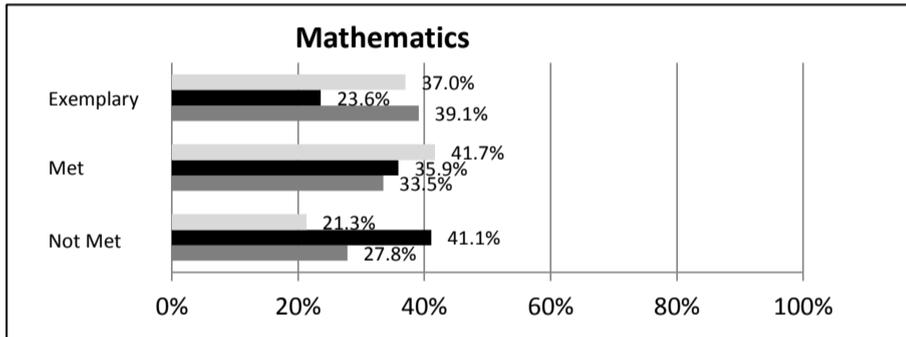
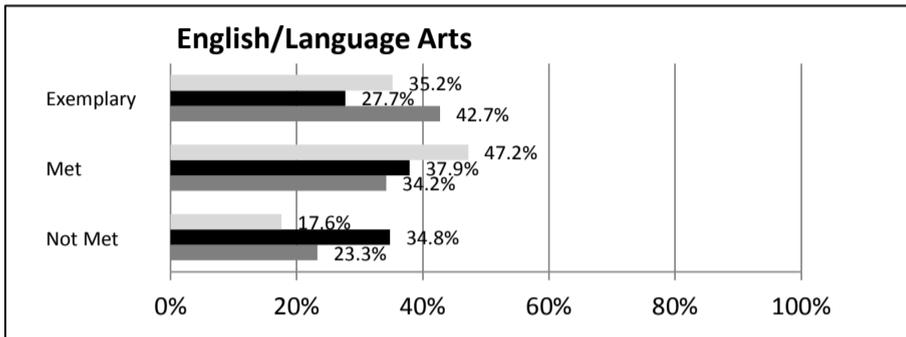
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	11	131	48	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School      Elementary Schools with Students Like Ours      Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample      TBD-To Be Determined

**Stono Park Elementary School  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 312)</b>				
Retention rate	0.4%	Down from 0.7%	1.6%	1.0%
Attendance rate	97.1%	Up from 96.8%	96.0%	96.5%
Served by gifted and talented program	3.6%	Down from 4.1%	3.1%	7.3%
With disabilities	11.7%	Up from 8.1%	13.8%	12.5%
Older than usual for grade	1.3%	Up from 0.9%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n = 27)</b>				
Teachers with advanced degrees	55.6%	Up from 51.9%	59.5%	62.3%
Continuing contract teachers	81.5%	No change	75.0%	81.2%
Teachers returning from previous year	78.8%	Up from 78.2%	84.3%	88.4%
Teacher attendance rate	97.3%	Up from 96.2%	95.3%	95.3%
Average teacher salary*	\$47,164	Up 1.5%	\$46,198	\$47,902
Classes not taught by highly qualified teachers	4.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	4.6 days	Down from 8.5 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.1 to 1	18.6 to 1	19.9 to 1
Prime instructional time	94.3%	Up from 92.6%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,308	Up 13.0%	\$8,339	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 70.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	69.0%	No change	64.8%	66.0%
ESEA composite index score	93.8	Down from 95.0	71.5	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	21	41	25
Percent satisfied with learning environment	100.0%	68.3%	88.0%
Percent satisfied with social and physical environment	90.4%	68.3%	84.0%
Percent satisfied with school-home relations	85.7%	82.9%	60.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2013-2014 school term has been marked by high achievement and award winning accomplishments for Stono Park Elementary. An ongoing goal for us is to duplicate and maintain high levels of success. Our approach by design is making standards-based teaching the top priority. Moving more students to proficient and advanced levels, literacy improvement and teacher quality have been our other key themes.

Stono Park staff continues to grow professionally to refine their teaching practices. The faculty participates in Teacher Curriculum Team meetings, monthly faculty meetings and professional development sessions. Standards-based instruction delivered by high performing teachers serves as the foundation of our core work. In 2013, the school earned an Absolute Rating of Good. Stono Park also met ESEA objectives in 2013 with an overall grade of "A". Under the Elementary and Secondary Education Act, Stono Park received the designation of Title I Reward School for Performance, being among the highest performing Title I schools in a given year.

Early literacy instruction and intervention was a focus for this academic year. The continuation of the Primary Grades Academy along with Read Well, a research-based reading program allows Stono Park to provide a solid foundation for early reading success. We have also instituted various programs to promote a focus on literacy as well as teaching and learning. The 25 Book Campaign, Drop Everything & Read schedule, MAP Masters, Positive Referrals and a Monthly Character Education Award encourage our boys and girls to strive for excellence. There is a quarterly school-wide writing exercise and daily targeted assistance from certified support personnel offering students instruction at their respective levels.

Our students participate in school-wide Book of the Month units, instructional field trips and computer-assisted instructional programs. We have a Pre-School club that is innovative in promoting literacy and supporting parents. A fresh fruit and vegetable grant helps us to encourage healthy living and choices with a daily snack option to students as well as a garden which students help to cultivate.

We engage our families and the school community in the educational process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, ParentLink calls and an Annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At Stono Park Elementary, we believe that it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is the standard.

Michelle Simmons, Principal

Barbara Ramsey, SIC Chairperson

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