



# SC Annual School Report Card Summary

Springfield Elementary School  
 CHARLESTON  
 Grades: PK-5 Enrollment: 641  
 Principal: Blondell B. Adams  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	Average	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

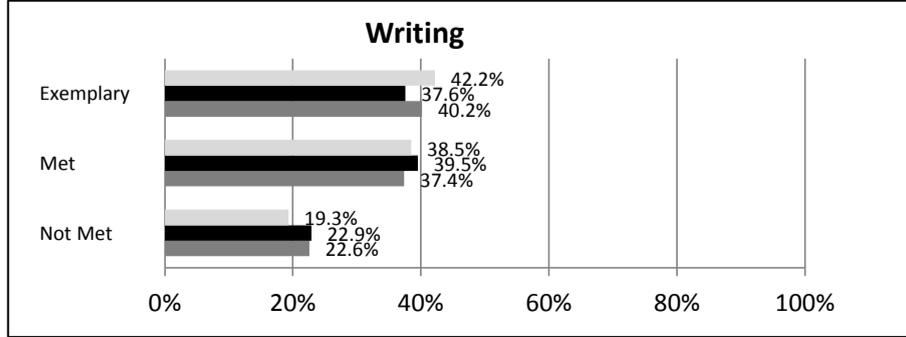
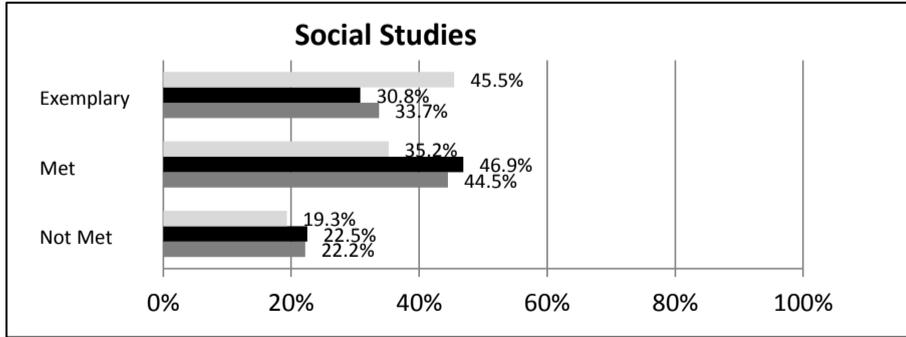
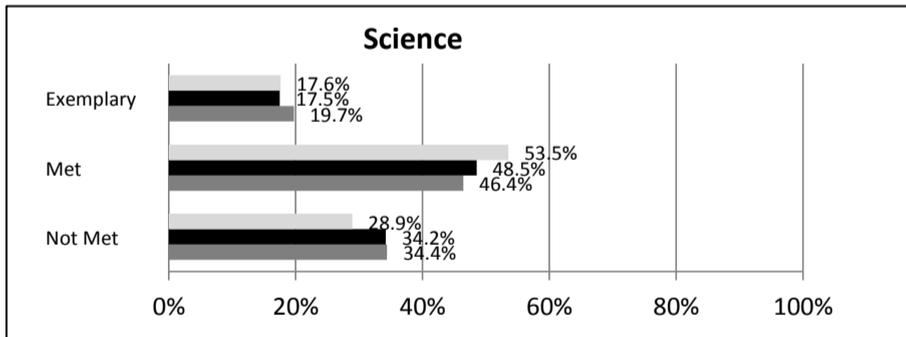
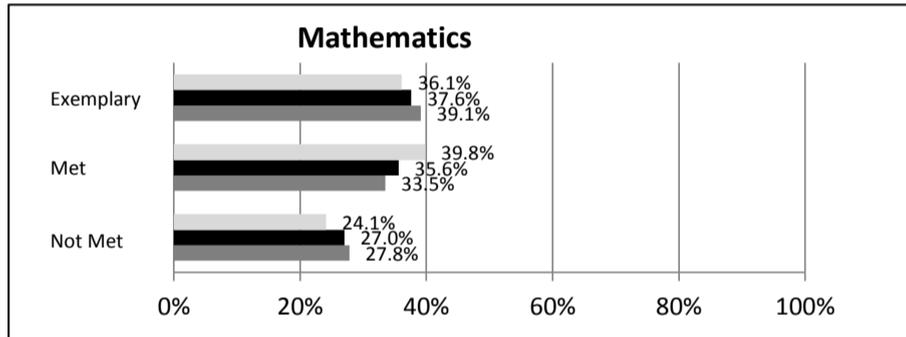
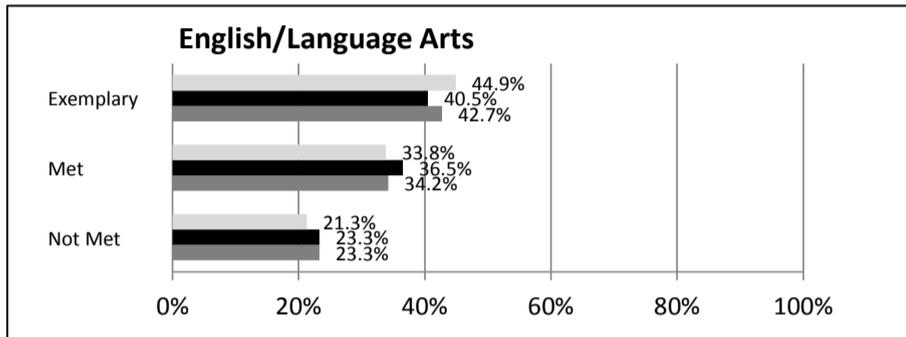
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	37	67	4	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

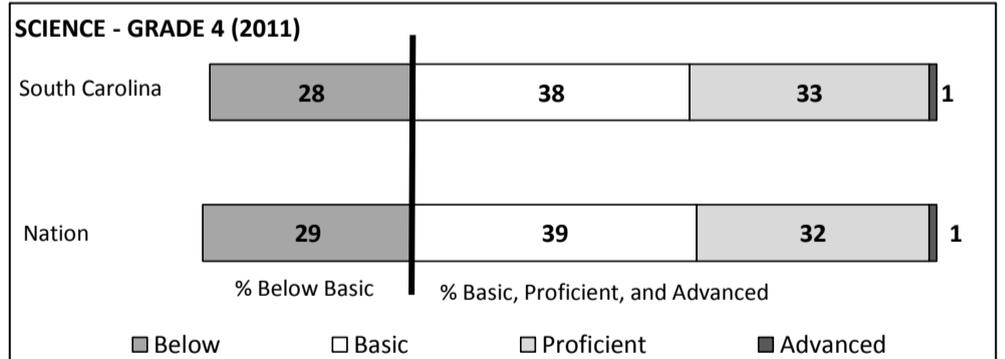
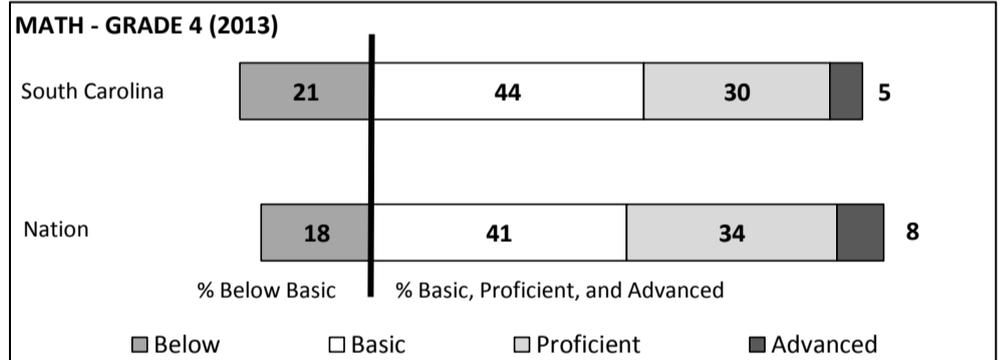
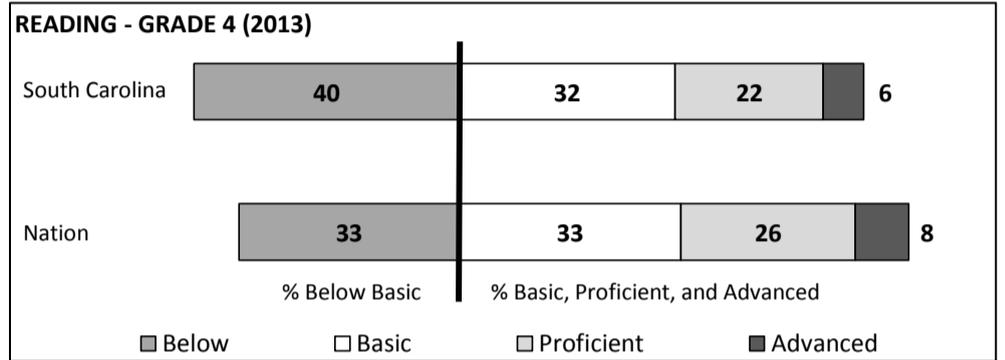
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Springfield Elementary School  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 641)</b>				
Retention rate	1.3%	Up from 0.6%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.7%	96.3%	96.5%
Served by gifted and talented program	5.5%	Down from 6.3%	6.9%	7.3%
With disabilities	8.1%	Up from 7.2%	14.0%	12.5%
Older than usual for grade	1.6%	Up from 1.5%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
<b>Teachers (n = 46)</b>				
Teachers with advanced degrees	56.5%	Down from 56.9%	60.0%	62.3%
Continuing contract teachers	76.1%	Down from 79.3%	83.3%	81.2%
Teachers returning from previous year	84.1%	Down from 86.3%	89.1%	88.4%
Teacher attendance rate	96.2%	Up from 95.3%	95.2%	95.3%
Average teacher salary*	\$44,188	Down 1.1%	\$48,237	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 9.0 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	11.9 to 1	Down from 19.6 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 90.5%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,893	Up 9.4%	\$7,653	\$7,680
Percent of expenditures for instruction**	68.3%	Down from 70.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	67.9%	Down from 68.0%	65.0%	66.0%
ESEA composite index score	92.7	Down from 95.5	84.6	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	72	11
Percent satisfied with learning environment	51.8%	70.8%	72.8%
Percent satisfied with social and physical environment	77.7%	65.7%	72.7%
Percent satisfied with school-home relations	59.2%	75.7%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. Springfield continues to achieve performance excellence by supporting the district's Core values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly SPIRIT Rallies are held to recognize exemplary student performance in both academics and citizenship.

Springfield is always welcoming parents to participate and to become an active part in our school PTA and School Improvement Council. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students.

Springfield integrates cutting-edge technology with the Common Core State Standards. Each classroom is equipped with a SMARTboard, desktop computers, document camera and laptop computer to use for instruction. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and networked printer. The labs are used for technology integration into the curriculum. Finally, the media center houses technology available for check-out, including a portable laptop computer lab with 30 laptops and 21 iPod touches.

At Springfield, students come first!

Blondell B. Adams, Principal  
Chairperson

Richard Hamrick, SIC

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