



SC Annual School Report Card Summary

Edith L. Frierson Elementary School
 CHARLESTON
 Grades: PK-5 Enrollment: 132
 Principal: Nancy Ross
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	D	N/A
2013	Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	Reward

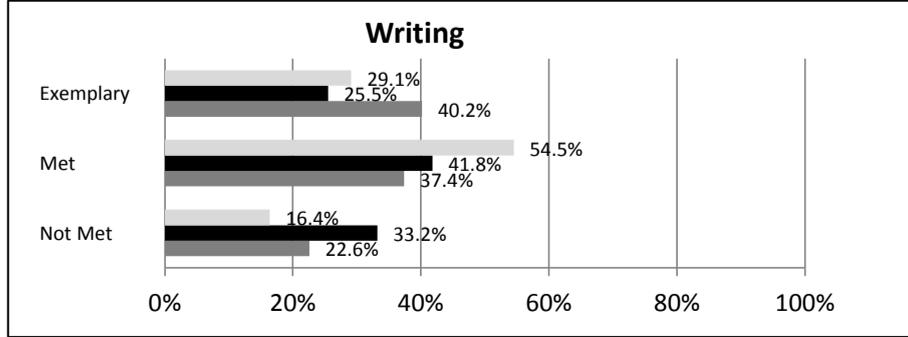
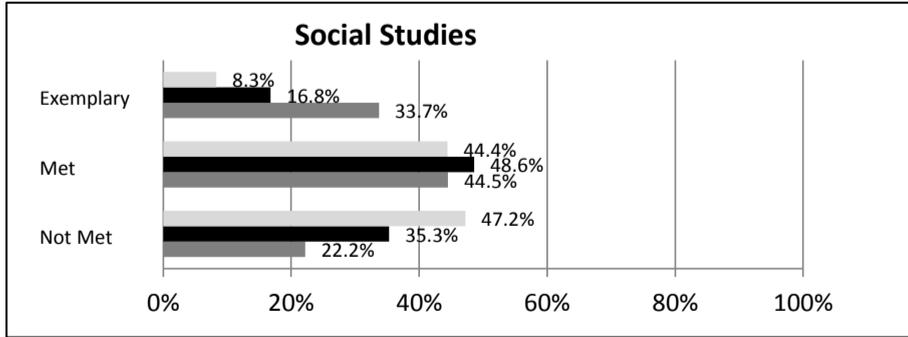
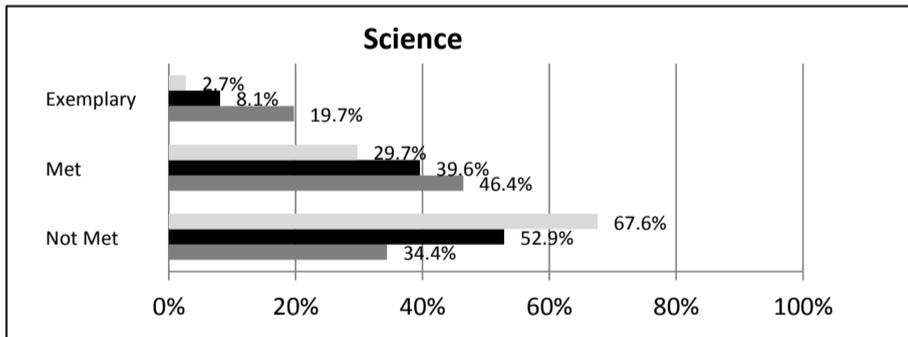
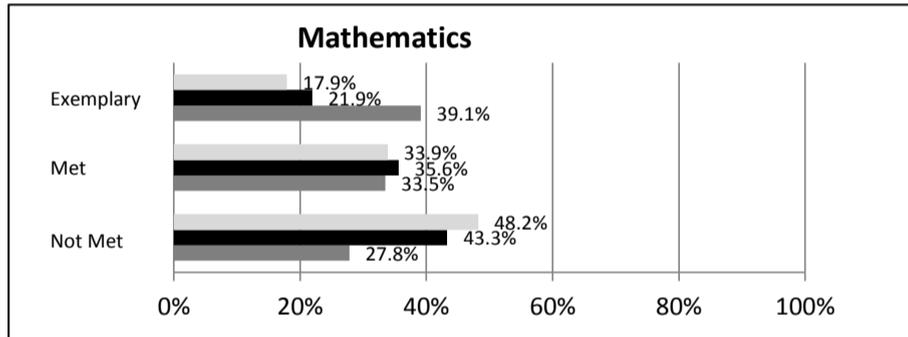
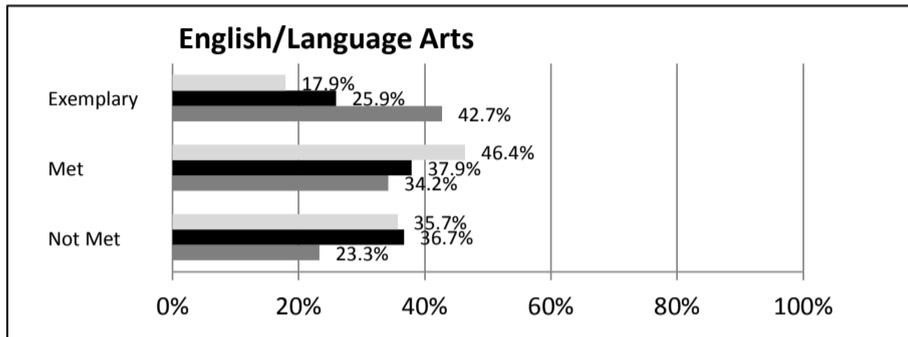
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	92	46	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

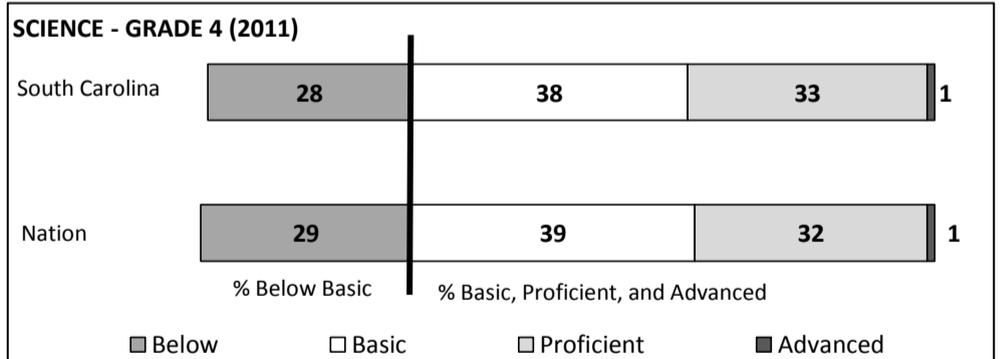
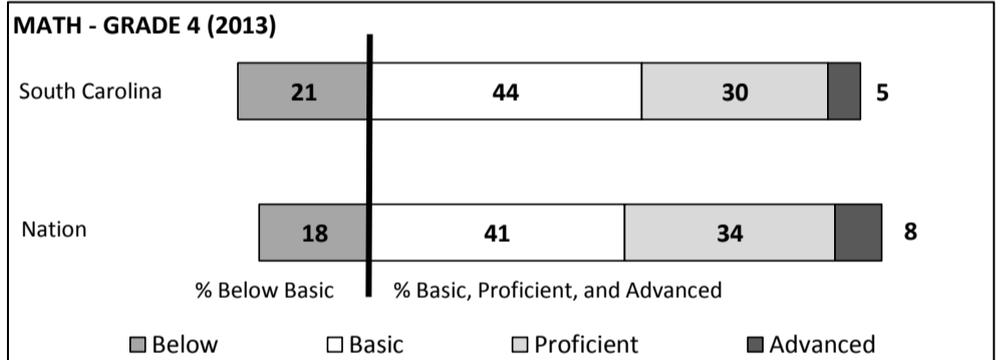
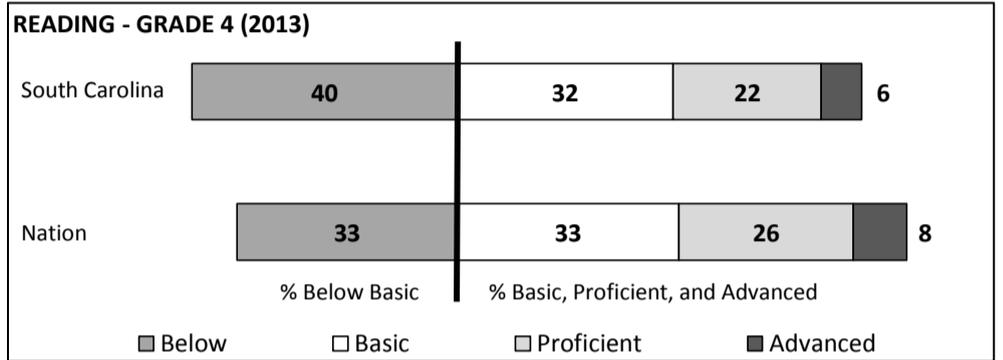
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Edith L. Frierson Elementary School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 132)				
Retention rate	0.0%	No change	1.6%	1.0%
Attendance rate	96.9%	Down from 97.4%	96.0%	96.5%
Served by gifted and talented program	2.3%	Down from 2.9%	2.5%	7.3%
With disabilities	5.5%	Down from 9.4%	14.2%	12.5%
Older than usual for grade	0.0%	No change	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 11)				
Teachers with advanced degrees	66.7%	Up from 50.0%	59.4%	62.3%
Continuing contract teachers	77.8%	Up from 60.0%	73.4%	81.2%
Teachers returning from previous year	80.6%	Up from 78.2%	83.3%	88.4%
Teacher attendance rate	98.1%	Up from 95.3%	95.3%	95.3%
Average teacher salary*	\$46,501	Up 6.9%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	15.4%	Up from 1.6%	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 5.9 days	10.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.7 to 1	18.4 to 1	19.9 to 1
Prime instructional time	94.9%	Up from 92.3%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$13,544	Up 14.7%	\$8,788	\$7,680
Percent of expenditures for instruction**	58.9%	Down from 60.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	58.6%	Up from 58.0%	63.8%	66.0%
ESEA composite index score	65.0	Up from 57.5	69.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	2	22	10
Percent satisfied with learning environment	-4.0%	77.2%	80.0%
Percent satisfied with social and physical environment	-4.0%	81.8%	70.0%
Percent satisfied with school-home relations	-4.0%	80.9%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edith L. Frierson is a Title One Community School located on Wadmalaw Island. This year's theme was "Game On! We're Racing to the Top!" Our school's vision of Excellence + Learning + Values Equals Success helped our students and staff stay focused on high academic goals.

At Frierson, we are committed to helping students achieve in all areas. We have academic and social interventions for students to help them meet their goal of being successful. Our Gifted and Talented Program continues to grow with students being added each year. Qualified students in second through fifth grades participate in Enrichment or Gifted and Talented instruction through our Gifted and Talented Program. Overall, Frierson students have made gains on their Measures of Academic Progress (MAP) Assessments in Reading, Language Arts and Math.

Frierson is one of nineteen schools that are part of the Race to the Top/Personal Mastery Grant. For our first year, each class developed a Shared Vision, Code of Cooperation and Standard Operating Procedures. These processes helped to give students ownership of their learning environment, along with ownership of their academic expectations.

This year staff development focused on Personal Mastery/Learning and Writer's Workshop. Teachers met weekly with a Personal Mastery Coach to discuss engaging strategies and how to give students Voice and Choice within the classroom. Beginning next year, Frierson will have a focus on technology. Our School Community Task Force surveyed the community, parents, and staff, and technology was the overwhelming interest. Through our focus on technology, we will incorporate technology into the curriculum while giving students the skills they need to compete in the 21st Century. We will also branch into the academic areas of Science, Technology, Engineering and Mathematics.

As a community school, Frierson collaborates with our PTA, PTA Ad-hoc, and SIC to organize family events such as our Back to School Block Party, Open House, Grits and Gravy for Grandparents, Family Fair, Book Fair Night, Reading for the Gold Olympic Challenge, Grandparents Book Club, Winter Celebration, Spring Gala, Awards Banquet and other celebrations throughout the school year. Also, with the help of community supporters, students also took part in learning chess with a program called First Moves. Students also participated in First Tee, where students had the opportunity to expand their golf skill and knowledge. Our parents and community truly participate in taking part with helping to educate the students of Edith L. Frierson.

Nancy Ross, Principal

Tiffany Maxwell, SIC Chair

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