



# SC Annual School Report Card Summary

Matilda F. Dunston Elementary School  
 CHARLESTON  
 Grades: PK-3 Enrollment: 331  
 Principal: Janice H. Malone  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	Reward
2013	Average	At-Risk	N/A	N/A	A	Reward
2012	Excellent	Excellent	GOLD	SILVER	A	Reward

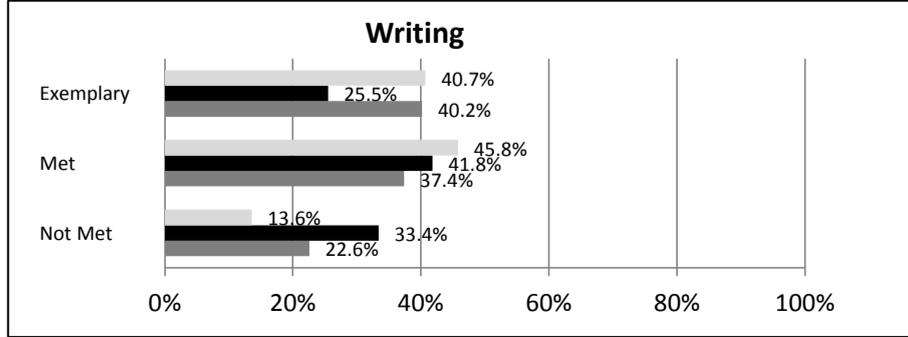
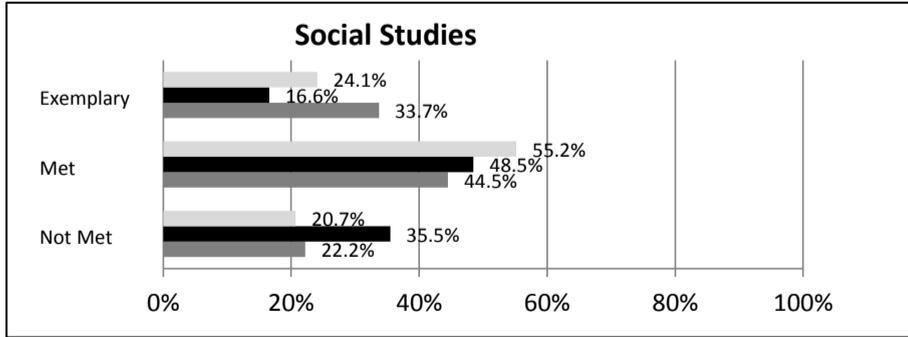
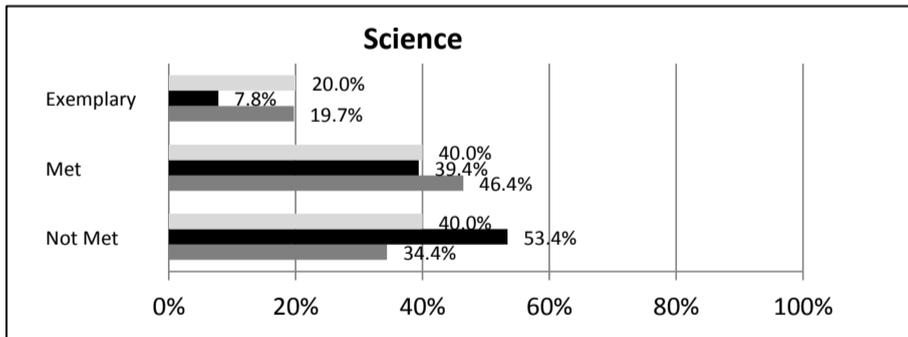
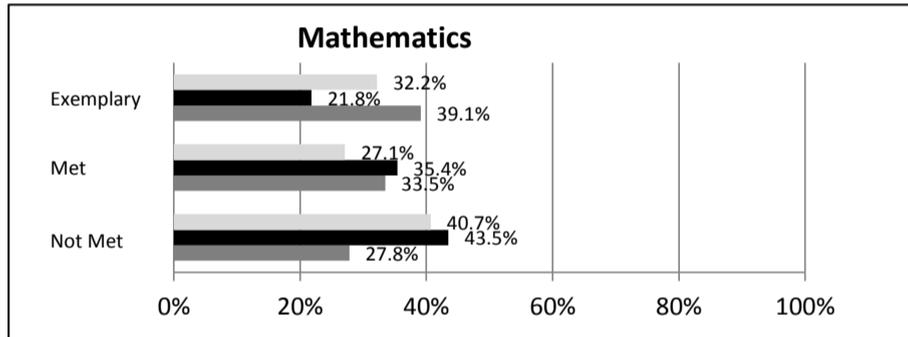
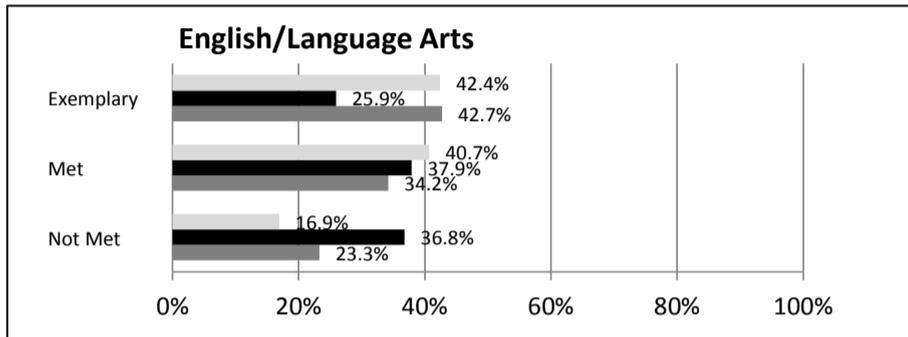
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	81	43	15

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Matilda F. Dunston Elementary School  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 331)</b>				
Retention rate	2.2%	Up from 1.8%	1.6%	1.0%
Attendance rate	95.7%	Down from 96.2%	96.0%	96.5%
Served by gifted and talented program	0.6%	Up from 0.3%	2.5%	7.3%
With disabilities	4.7%	Down from 6.9%	14.2%	12.5%
Older than usual for grade	1.2%	Down from 1.3%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 27)</b>				
Teachers with advanced degrees	51.9%	Up from 48.0%	60.3%	62.3%
Continuing contract teachers	70.4%	Down from 80.0%	73.3%	81.2%
Teachers returning from previous year	75.9%	Down from 83.2%	83.3%	88.4%
Teacher attendance rate	95.9%	Up from 92.9%	95.2%	95.3%
Average teacher salary*	\$44,992	Up 2.0%	\$45,866	\$47,902
Classes not taught by highly qualified teachers	17.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	16.4 days	No change	9.8 days	10.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.2 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 88.5%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,768	Up 18.1%	\$8,691	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 69.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	66.5%	Up from 66.0%	63.9%	66.0%
ESEA composite index score	84.0	Down from 93.0	68.9	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	20	55	37
Percent satisfied with learning environment	100.0%	89.1%	97.3%
Percent satisfied with social and physical environment	100.0%	91.1%	97.2%
Percent satisfied with school-home relations	95.0%	76.8%	89.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Matilda F. Dunston Primary School, a National Distinguished Title I School, serves Pre-K through 3rd grade students and their families. The enrollment during the 2013-14 school year consisted of 376 students; 68% African American, 24% Hispanic, 6% Caucasian, and 4% other. M.F. Dunston Primary, a small community school with over 98% poverty rating, continues to strive for excellence.

Emphasis has been placed on classroom instruction as well as building partnerships with home and community members to meet the needs of our students. The academic program at Dunston provides each child with instruction that is appropriate and tailored to their individual needs. Extended classroom learning trips (field trips) provide experiences for students to make connections beyond the classroom walls. Additionally, teachers remain abreast of current and effective strategies by participating in professional development opportunities within the district and state. The focus has been to deliver effective instruction using the Mastery Teaching Model and proven strategies to enhance students' understanding and demonstration of the Common Core State Standards. The use of research-based interventions at the earlier grades has proven to be very effective, with fewer students needing Tier 2 and 3 interventions in the areas of reading and math. In addition, the use of support staff in providing small group and one-on-one tutoring has ensured that 100% of all Tier 2 and 3 students' needs are met.

Increased and consistent parent involvement continues to be one of our goals at Dunston Primary School. Regularly scheduled parent involvement events allow parents to participate in learning experiences alongside their child. Our Fall Carnival, Family Fitness Nights, annual Cinderella Ball, and 30 Books Reading Celebration are a few of the events that a number of families proudly participate with their children.

While we are very proud of our accomplishments, we will continue to assess our strengths and weaknesses for school improvement. Dunston will continue to set new goals for improved student performance and will continue to focus our attention on student achievement, teacher quality, and parent involvement.

As we continue to strive for excellence, we encourage all stakeholders to be a part of the change process; bringing positive changes for the students, parents, and staff at Matilda F. Dunston Primary School.

Janice H. Malone, Principal  
Chairperson

Stephanie Strange, SIC

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