



# SC Annual School Report Card Summary

**Minnie Hughes Elementary School**  
**CHARLESTON**  
**Grades: PK-6** Enrollment: 179  
**Principal: Abigail D. Woods**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Cindy Bohn Coats**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	D	N/A
2013	Average	At-Risk	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	B	Reward

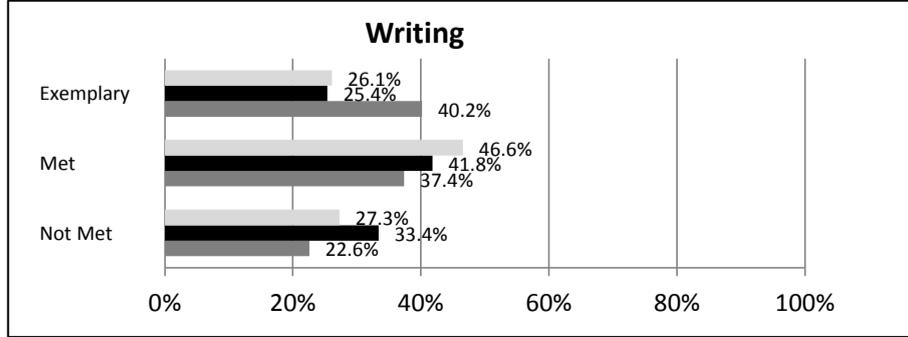
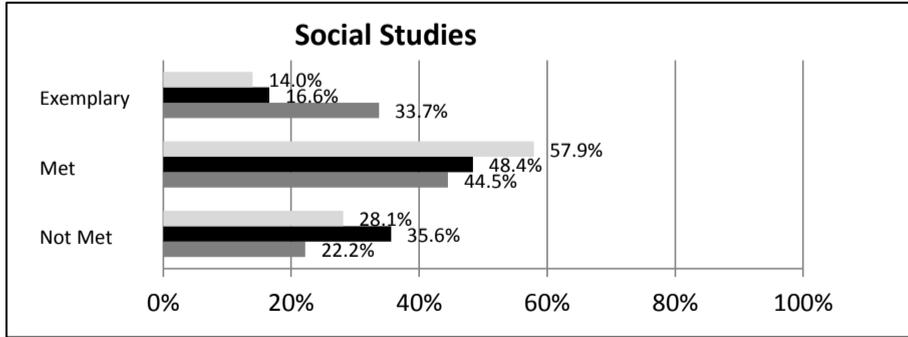
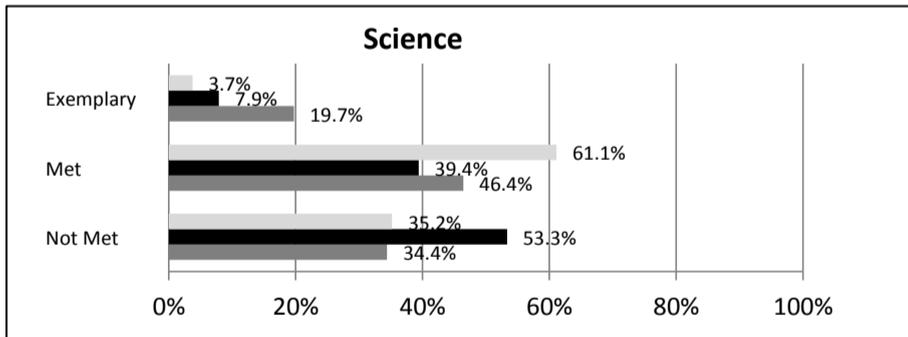
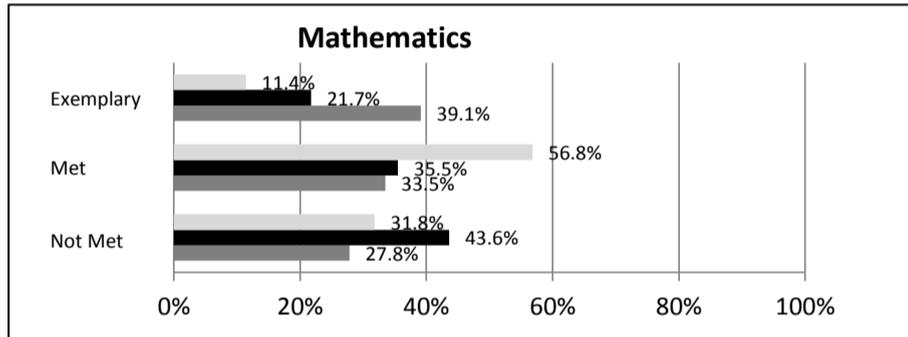
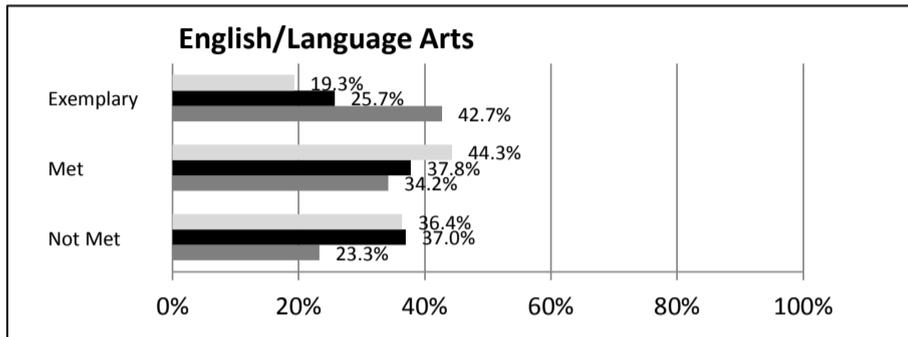
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	88	44	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

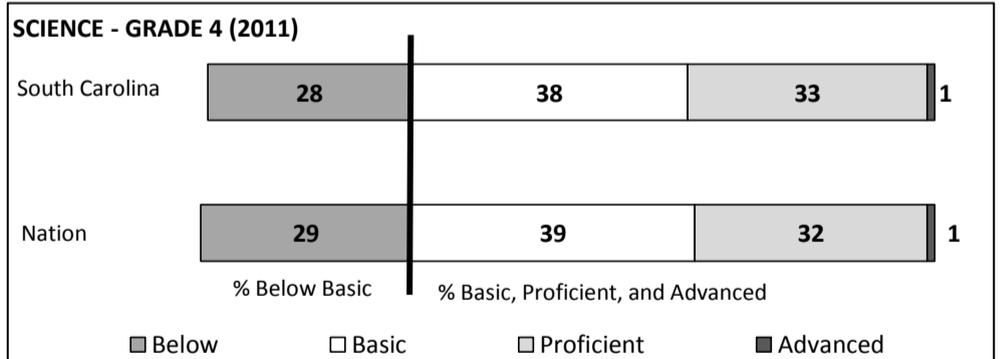
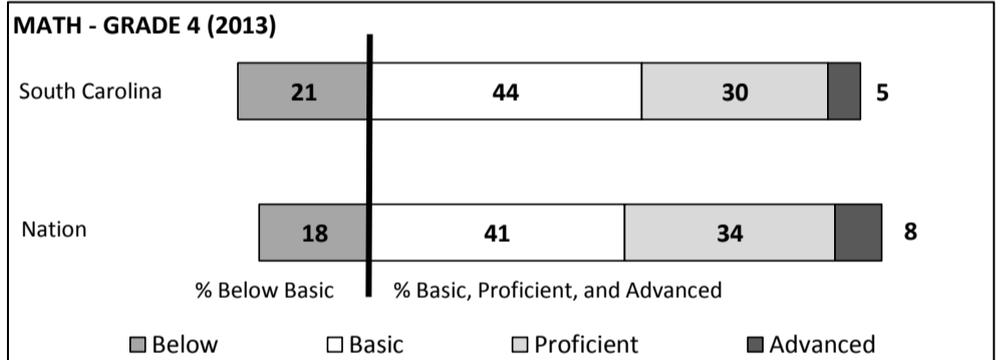
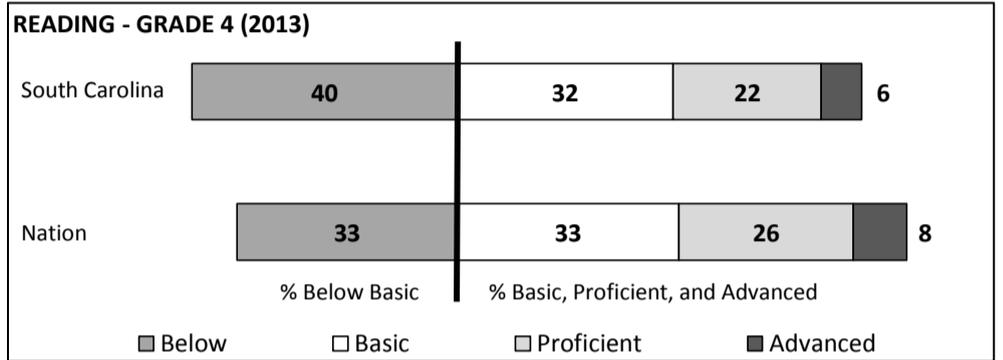
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Minnie Hughes Elementary School  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 179)</b>				
Retention rate	0.0%	Down from 1.7%	1.6%	1.0%
Attendance rate	96.2%	Down from 96.8%	96.0%	96.5%
Served by gifted and talented program	2.1%	Down from 2.6%	2.5%	7.3%
With disabilities	2.6%	Down from 3.6%	14.1%	12.5%
Older than usual for grade	1.6%	Down from 2.1%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 17)</b>				
Teachers with advanced degrees	52.9%	Down from 61.5%	59.4%	62.3%
Continuing contract teachers	52.9%	Down from 69.2%	73.3%	81.2%
Teachers returning from previous year	84.8%	No change	83.2%	88.4%
Teacher attendance rate	97.6%	Up from 92.9%	95.2%	95.3%
Average teacher salary*	\$42,158	Down 4.5%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	20.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 7.8 days	9.9 days	10.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.2 to 1	18.3 to 1	19.9 to 1
Prime instructional time	93.3%	Up from 88.6%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$11,975	Up 19.3%	\$8,691	\$7,680
Percent of expenditures for instruction**	54.0%	Down from 55.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	53.7%	Up from 53.0%	63.8%	66.0%
ESEA composite index score	69.2	Down from 95.5	69.2	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	21	17
Percent satisfied with learning environment	87.5%	85.7%	88.2%
Percent satisfied with social and physical environment	83.4%	90.4%	70.6%
Percent satisfied with school-home relations	62.5%	76.2%	70.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As we climb the ladder to 'Excellent,' our learning community continues to work hard and contribute to our daily successes: students, teachers, staff and our partners! We make every effort to be a model school with paramount success!

In a data driven instructional environment, the CORE Team and teachers continue to analyze student data in order to provide the most individualized instruction that greatly assists the students in making progress and accelerating their learning. We utilize research based programs such as Stars and Cars, Wilson Foundations, leveled libraries by Fountas & Pinnell, and Voyager. We were very fortunate to have a Master Reading teacher, Literacy Coach and several interventionists, including the Associate Math Teacher, to support our focus on literacy and math for our students and to maximize instruction in the classroom. This year we are proud to say that we provided our students with the most outside classroom services ever at Minnie Hughes, more offered than ever before.

As we carry on into our third year with PBIS (Positive Behavior Intervention Systems), our students and staff cultivate a positive environment for learning, growing and thinking. Our students are 'bucket fillers,' embracing the philosophy of positive words to encourage, appreciate and build each other up. We are pleased with the success of our positive climate and its benefits in the classroom.

Our highly dedicated and talented staff is persistent in seeking out and developing a successful Reading and Writing Workshop in each classroom, as well as incorporating meaningful daily vocabulary lessons. In order to provide the most meaningful learning to our students, the teachers have been equipped with a myriad of tools such as Text Talk, Wordly Wise, ample classroom library sets, the Lucy Calkins writing kits and extensive training on the Common Core State Standards. The professional development facilitated in the Common Core Standards is vital to its implementation and the successful growth of our students; our learning community has welcomed this challenge and has jumped into action.

We are proud of the changes and challenges that we faced this year; our team strives to be the best in seeking out new ideas, implementing strategies new to our school and serving our students in the most effective, unique way possible to maximize achievement. Students come first at Minnie Hughes Elementary!

Dr. Abigail D. Woods, Principal

Ruth Middleton, SIC Chair

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