



SC Annual School Report Card Summary

Harbor View Elementary School
 CHARLESTON
 Grades: PK-5 Enrollment: 539
 Principal: Lara J. Latto
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

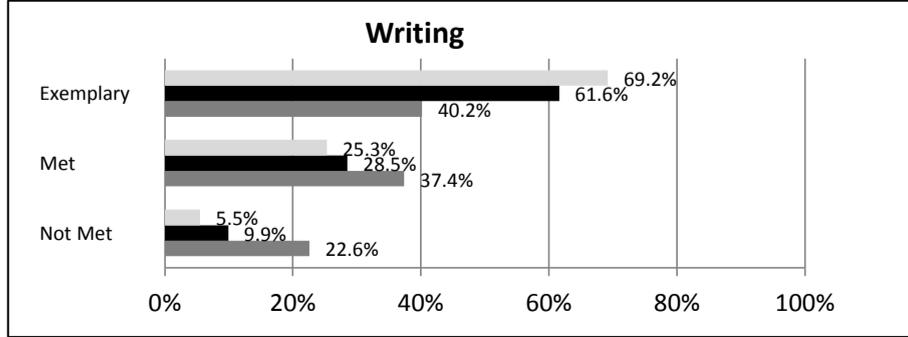
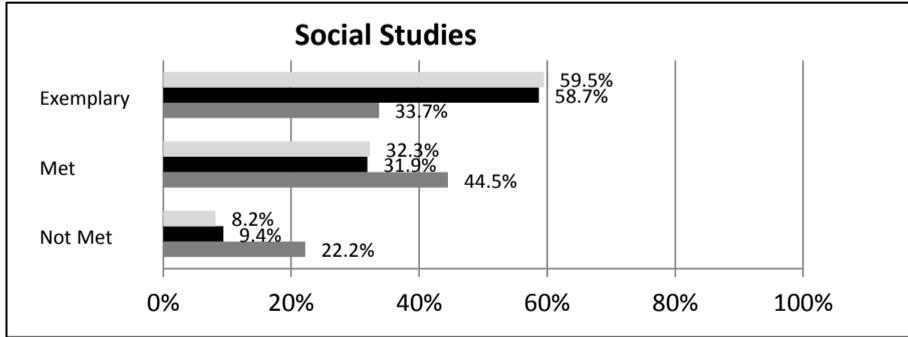
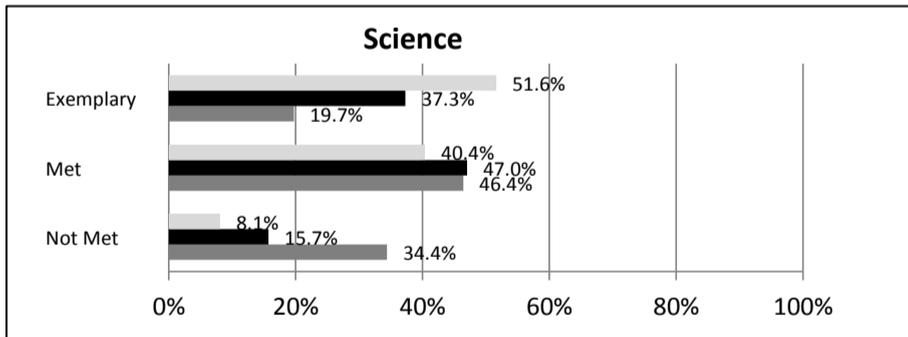
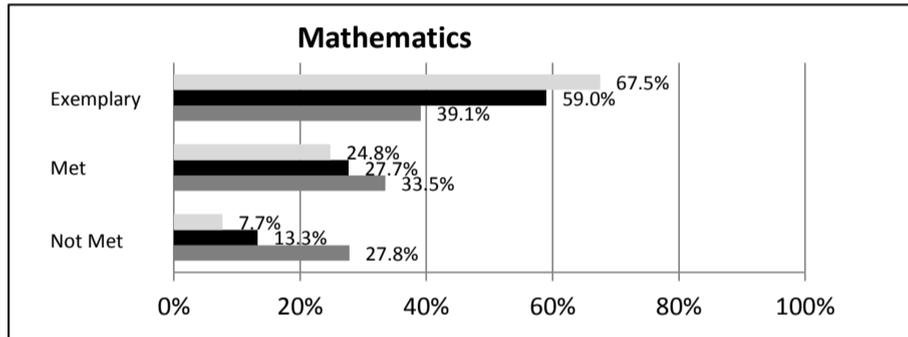
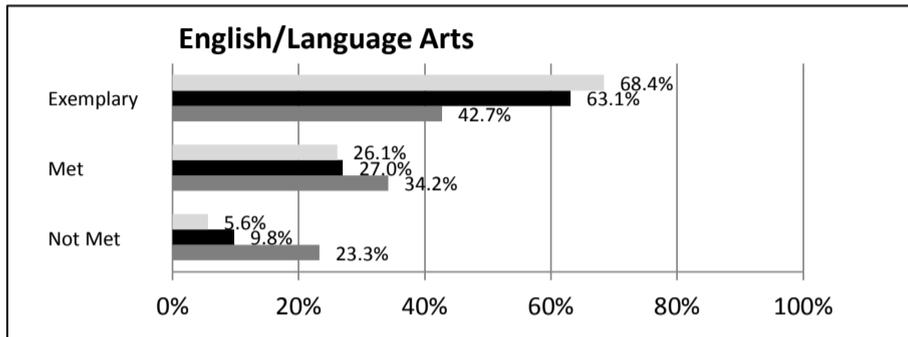
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	1	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Harbor View Elementary School CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 539)				
Retention rate	2.1%	Up from 1.8%	0.5%	1.0%
Attendance rate	96.9%	Up from 96.4%	96.9%	96.5%
Served by gifted and talented program	15.8%	Up from 14.4%	16.6%	7.3%
With disabilities	3.8%	Down from 4.8%	9.6%	12.5%
Older than usual for grade	0.9%	Down from 1.5%	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	61.1%	Up from 55.6%	62.5%	62.3%
Continuing contract teachers	94.4%	Up from 91.7%	87.8%	81.2%
Teachers returning from previous year	89.9%	Down from 92.1%	88.5%	88.4%
Teacher attendance rate	95.7%	Down from 96.2%	95.5%	95.3%
Average teacher salary*	\$49,562	Down 2.0%	\$49,770	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 9.5 days	12.5 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.3 to 1	21.0 to 1	19.9 to 1
Prime instructional time	92.0%	Up from 91.8%	91.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$17,112	Up 163.1%	\$7,687	\$7,680
Percent of expenditures for instruction**	70.7%	Down from 71.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	70.5%	Up from 70.0%	65.2%	66.0%
ESEA composite index score	99.3	Up from 92.5	96.4	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	60	51
Percent satisfied with learning environment	94.3%	88.4%	92.1%
Percent satisfied with social and physical environment	97.2%	96.6%	88.7%
Percent satisfied with school-home relations	97.2%	100.0%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbor View Elementary continues the quest for excellence in academics, citizenship, and educational opportunities for all students, recognizing the learning differences that exist within our diverse student body. We hold high expectations for our students as we encourage them not only to live up to their potential academically but also personally, with healthy choices, social awareness, leadership qualities, and values contributing to a "moral compass" that guides the Harbor View experience.

The faculty and staff at Harbor View continue to provide excellent instruction, and are committed to the success of Harbor View students. HVES, an Excellent rated school, has once again been named a Palmetto Gold Award Winning school by the State Department of Education based on the general performance of the 2013 Palmetto Assessment of State Standards (PASS). In addition, Harbor View received a Palmetto Silver Award for closing the achievement gap! We are very proud of the dedication of Harbor View's faculty, staff, students and parents to maintain excellence in all areas.

In addition to our focus on academics, Harbor View is committed to a wellness program that is supported by faculty and parents and makes healthy choices a part of our everyday lesson to students. Due to the hard work of our fantastic wellness committee, Harbor View received a CCSD grant to purchase kinesthetic desks for classrooms from kindergarten to fourth grade. To support the efforts of our wellness program, HVES started a running club, HVES XC, which also provided students with the opportunity to compete in the Hershey's Track and Field Meet at the local and district levels. Our students also participated in the CCSD Wonderfest Kids Run and the Cooper River Bridge Fun Run.

At HVES, we have school pride but also strive to support the individual student. We celebrate the talents of our students with a school-wide talent show. We look beyond IEPs and 504 plans to recognize the special needs that a student might have. Some students benefit from different seating arrangements during testing, sitting on a ball rather than a seat, for example, and some students require extra time in the computer lab with assistive technology in key subjects. As we move toward Vision 2016, educational programs proven to be effective instruments in early intervention, tutoring and rehabilitation will continue to be invaluable.

We also hold small group discussions with students and our guidance counselor on subjects such as bullying and conflict resolution. These combined efforts embolden students to strive towards personal and academic goals and to regard the school as a support system and a resource. The personal attention and care of our teachers, which is a recognized culture at HVES, is an important part of our students' success.

The continued support of our students by the parents, teachers, and community will ensure that Harbor View Elementary continues to be an excellent rated school and an excellent place for all of our individual students. We are proud of our school!

Lara Latto, Principal
Chairperson

Tracey Turner, SIC

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