



# SC Annual School Report Card Summary

W. B. Goodwin Elementary School  
 CHARLESTON  
 Grades: PK-5 Enrollment: 617  
 Principal: Diane Ross  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	Reward

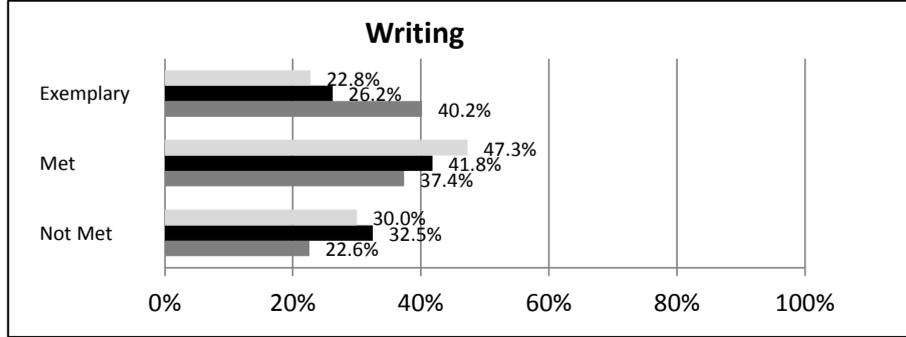
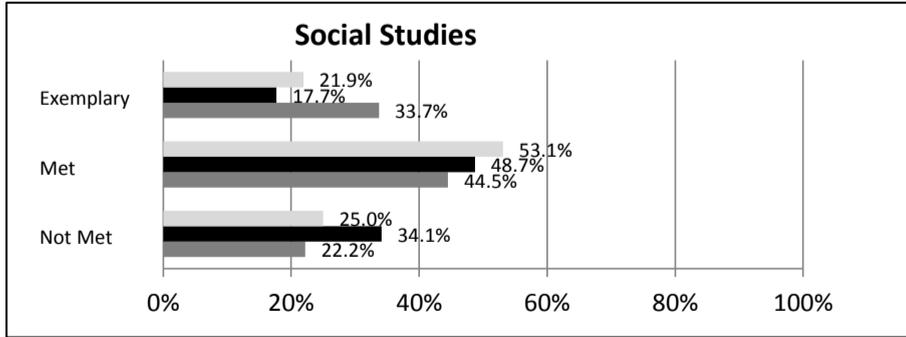
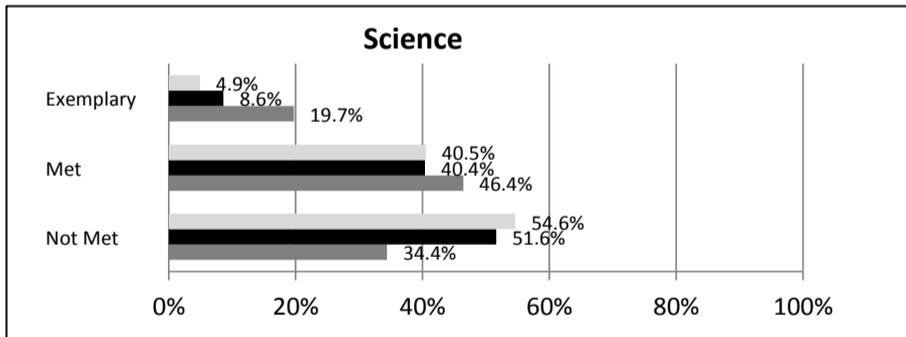
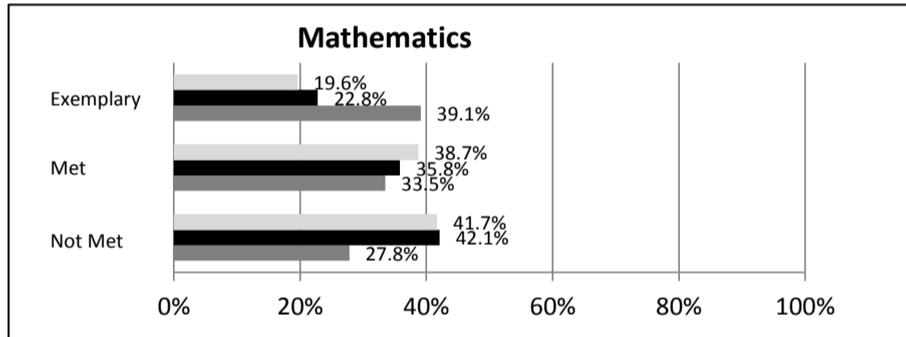
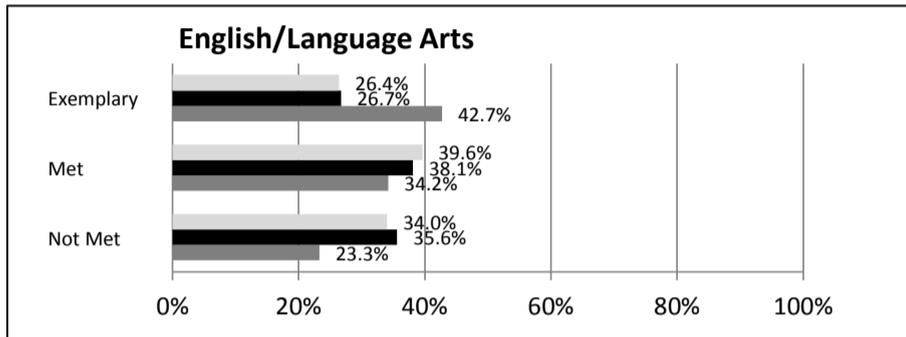
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	110	47	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**W. B. Goodwin Elementary School  
CHARLESTON**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 617)</b>				
Retention rate	2.4%	Up from 0.9%	1.6%	1.0%
Attendance rate	96.7%	Up from 96.4%	96.0%	96.5%
Served by gifted and talented program	4.2%	Down from 6.2%	2.9%	7.3%
With disabilities	8.2%	Down from 8.6%	14.0%	12.5%
Older than usual for grade	1.3%	Down from 1.5%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.2%	0.0%	0.0%
<b>Teachers (n = 47)</b>				
Teachers with advanced degrees	53.2%	Down from 57.1%	59.5%	62.3%
Continuing contract teachers	74.5%	Up from 67.3%	74.2%	81.2%
Teachers returning from previous year	84.7%	Up from 82.6%	83.8%	88.4%
Teacher attendance rate	94.2%	Down from 95.8%	95.3%	95.3%
Average teacher salary*	\$43,567	Up 1.6%	\$45,905	\$47,902
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 13.9 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.4 to 1	18.5 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 91.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,290	Up 30.7%	\$8,693	\$7,680
Percent of expenditures for instruction**	67.8%	Down from 70.0%	64.9%	66.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	64.3%	66.0%
ESEA composite index score	75.1	Up from 66.5	70.5	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	78	42
Percent satisfied with learning environment	81.5%	87.2%	85.7%
Percent satisfied with social and physical environment	74.1%	76.6%	76.2%
Percent satisfied with school-home relations	59.2%	85.6%	76.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty and staff of W. B. Goodwin Elementary have defined specific educational goals as we continue our journey toward academic excellence. It is important for teachers, students and parents to know and understand each child's level of understanding and collectively develop plans to help every student make Adequate Yearly Progress (AYP). We are benchmarking student progress by analyzing various data periodically that include Measures of Academic Progress (MAP) for kindergarten through fifth graders, Aimsweb progress monitoring for kindergarten through fifth graders, and the DIAL 4 for child development students. The administrators, teachers and students update goals after each assessment. Celebrations occur as the students meet their goals and new goals are then developed or in some cases revised. Teachers use the data in making instructional decisions so that they can continue to meet the needs of all students. Through our MTSS process, interventions are implemented and progressed monitored to be sure we continue to serve our children appropriately.

The SC State Standards and the CCSD Coherent Curriculum are the blueprints for our instructional planning and delivery. We set challenging goals for our students because we believe that "high expectations result in exemplary performance." Grade-level teachers meet with the principal and Personal Mastery Coach on a weekly basis to discuss student progress.

In 2013, Goodwin Elementary maintained an Average Absolute rating on the State School Report Card. The emphasis placed on relationships with students and their families, rigor and relevance, and student responsibility has resulted in improved student achievement for students in all ethnic groups. We are excited that twenty percent of our student body is Hispanic and we now have two ESOL teachers on campus to support these students and their families. Everyone at Goodwin makes a commitment to all children so they know and feel success. We know that our students have great potential and we are committed to helping them reach that potential.

The principal has an open door policy to ensure a school climate that is friendly and inviting. It is essential to work together as we move forward to guarantee the success of all Goodwin Elementary students.

Diane Ross, Principal  
Chairperson

Tammie Granger, SIC

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