



SC Annual School Report Card Summary

Mary Ford Elementary School
 CHARLESTON
 Grades: PK-5 Enrollment: 346
 Principal: Mary B. Reynolds
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	Reward

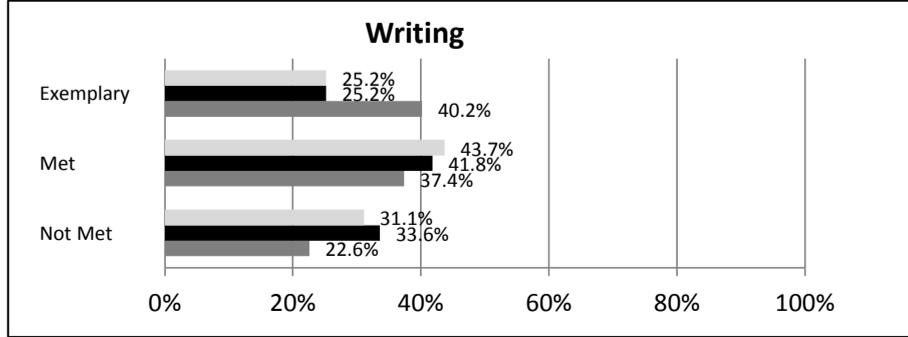
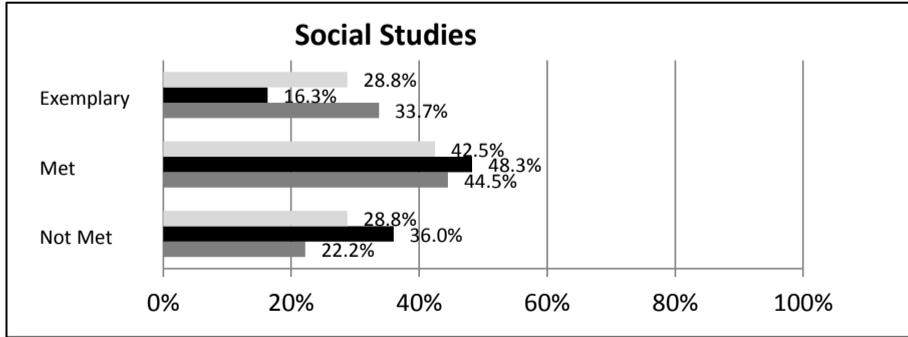
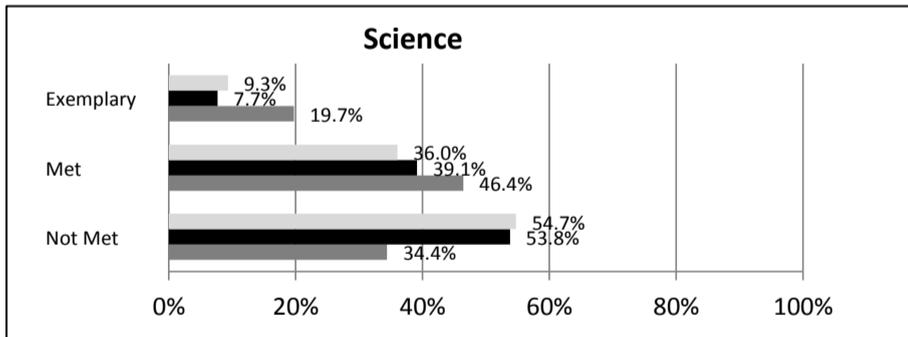
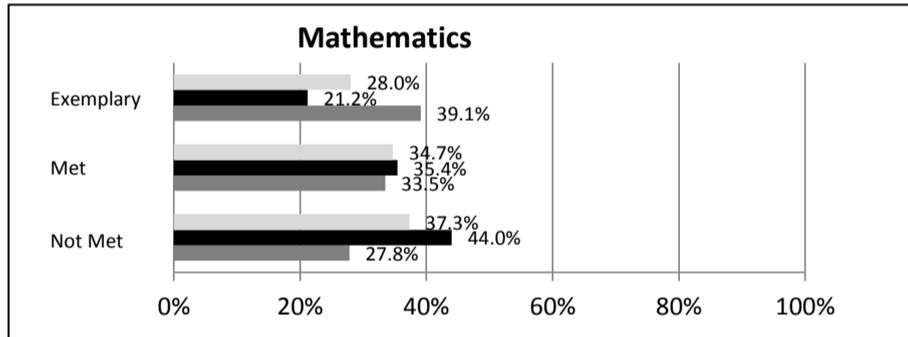
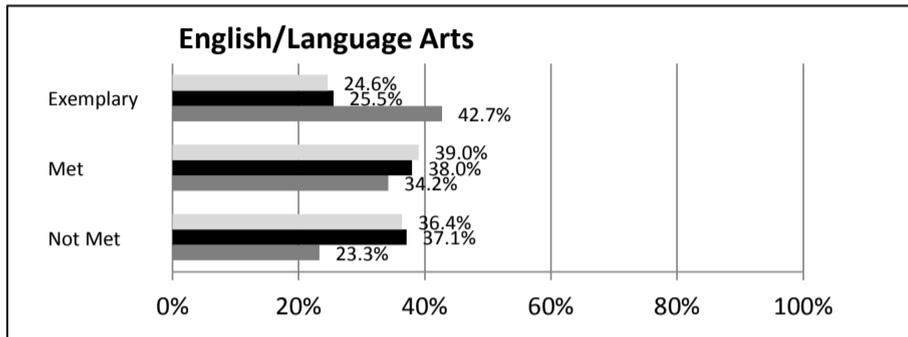
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	76	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

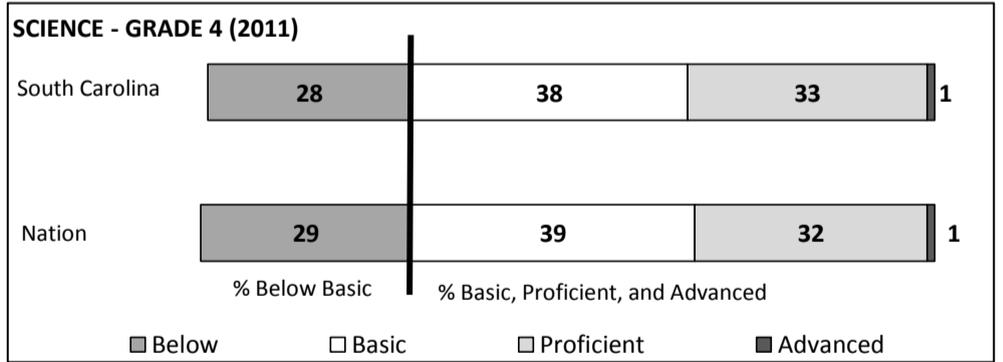
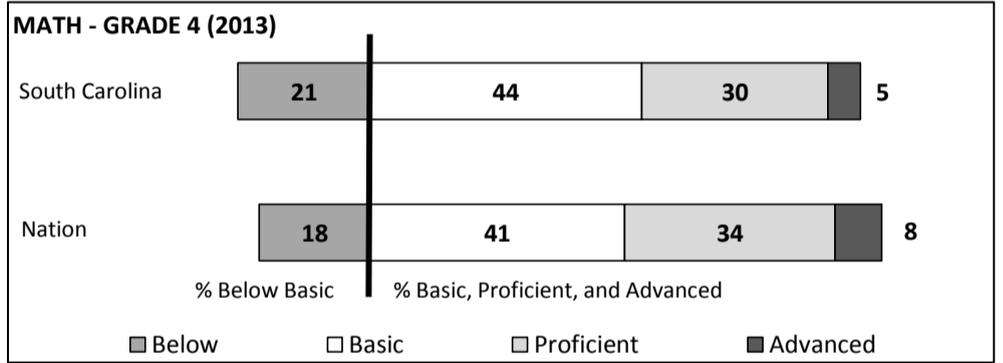
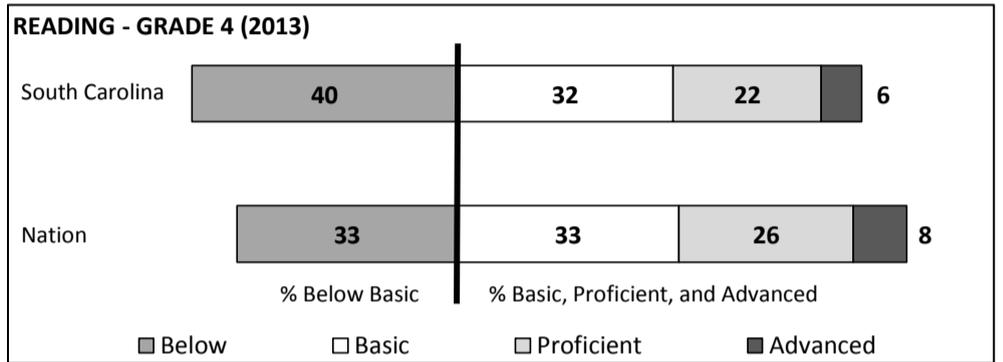
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Mary Ford Elementary School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 346)				
Retention rate	3.0%	Up from 1.6%	1.6%	1.0%
Attendance rate	95.3%	Down from 96.0%	96.0%	96.5%
Served by gifted and talented program	1.9%	Up from 1.4%	2.4%	7.3%
With disabilities	9.6%	Up from 9.5%	14.2%	12.5%
Older than usual for grade	0.8%	Down from 1.4%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	56.8%	Up from 52.9%	60.3%	62.3%
Continuing contract teachers	78.4%	Down from 79.4%	73.2%	81.2%
Teachers returning from previous year	89.0%	Up from 84.4%	83.2%	88.4%
Teacher attendance rate	97.2%	Up from 97.1%	95.3%	95.3%
Average teacher salary*	\$44,802	Down 0.2%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	6.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 20.8 days	9.8 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 14.7 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.9%	Down from 92.5%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,898	Up 15.5%	\$8,554	\$7,680
Percent of expenditures for instruction**	68.0%	Down from 69.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	64.0%	66.0%
ESEA composite index score	75.5	Up from 74.4	68.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	35	25
Percent satisfied with learning environment	93.3%	94.2%	88.0%
Percent satisfied with social and physical environment	100.0%	97.0%	91.6%
Percent satisfied with school-home relations	53.3%	91.2%	56.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mary Ford's vision and commitment are to ensure that all of our children are provided the opportunities and tools to be successful now and in the future. Our children have great potential, and we are totally dedicated to helping each one of them reach that potential.

The 2013-2014 school year has been one of success for Mary Ford Elementary School. The school celebrated a high number of children scoring Exemplary on the PASS 2013, and was very pleased that one of our third graders had a perfect score on PASS Math. This was a first for Mary Ford.

We believe that it is vital for teachers, students and parents to know each child's strengths and weaknesses, so that together we can develop a plan to ensure the success of each student. We provide benchmarking throughout the year and analyze various data; Dial 4 and Gold Assessment for child development, Aims Web and Read Well for K-2, MAP and Fountas & Pinell for grades K-5. Administrators, teachers, and students revise and update goals to reflect the data provided by the assessments. As goals are met, celebrations are held, and new goals are developed and revised as needed. Teachers use the data to inform classroom instruction and to make individualized decisions about their students. Interventions and enrichment activities are provided, implemented, and monitored to ensure the success of each student.

Because we believe that "high expectations result in exemplary performance," challenging goals are a must for all students, teachers, and administrators. Student progress is regularly discussed at weekly grade level meetings with the principal, teachers, and instructional support personnel. Parent/teacher conferences are provided to keep everyone informed of progress.

Communities in Schools (CIS) continues to coordinate the Links to Success Program at Mary Ford. They coordinated parenting classes in financial literacy and provided other opportunities in areas of interest that were previously identified through a school-wide needs assessment. The children have developed a positive relationship with the CIS counselor and enjoy meeting with him in small group sessions. Charleston Promise Neighborhood (CPN) worked as a partner with Mary Ford and has helped to promote career development and engaging college prep activities for our students. We are fortunate that CPN provides a doctor one day per week for our students and families.

In order to ensure a friendly and inviting school atmosphere, an "Open Door" policy is maintained by our principal. We encourage our parents to volunteer and become active participants in their children's education. We know it is essential that we all work together as we move forward ensuring the success of all of our children at Mary Ford Elementary.

Mary Reynolds, Principal

Jim Frye, SIC

Chairperson

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined