



SC Annual School Report Card Summary

Daniel Island School
 BERKELEY COUNTY
 Grades: PK-8 Enrollment: 1,374
 Principal: Marty French
 Superintendent: Dr. Rodney Thompson
 Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

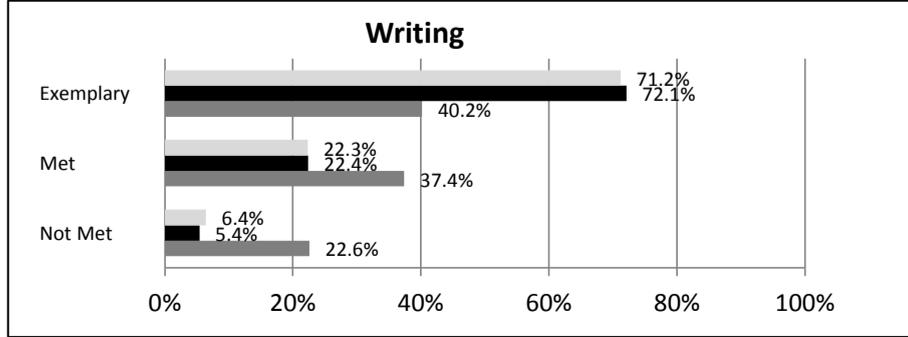
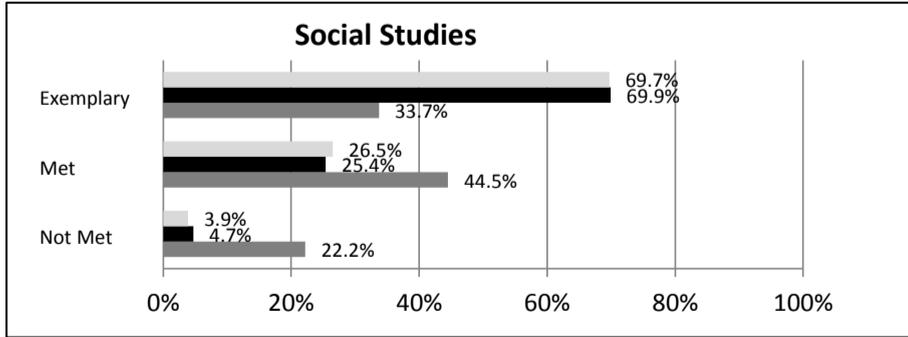
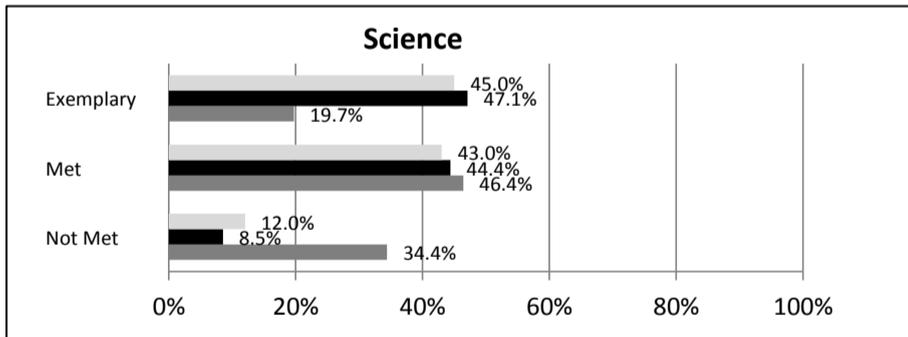
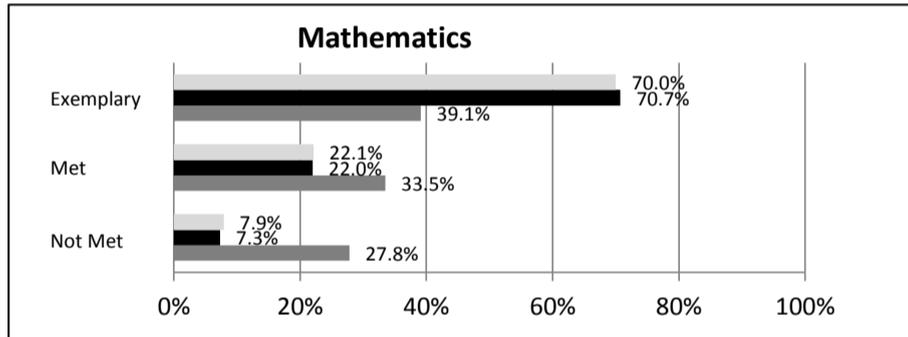
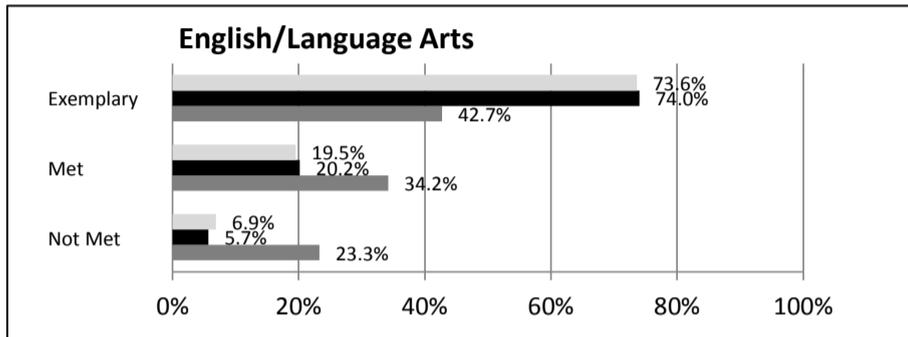
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

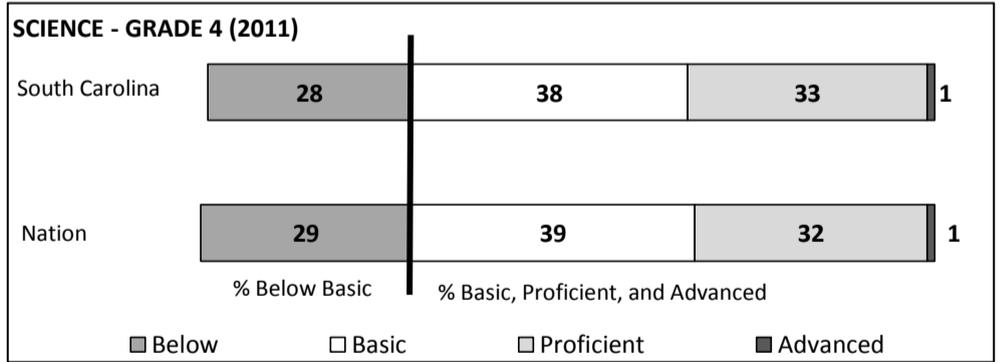
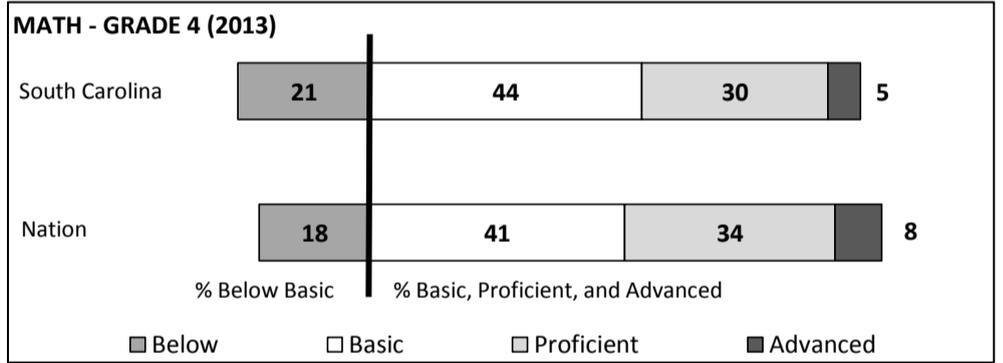
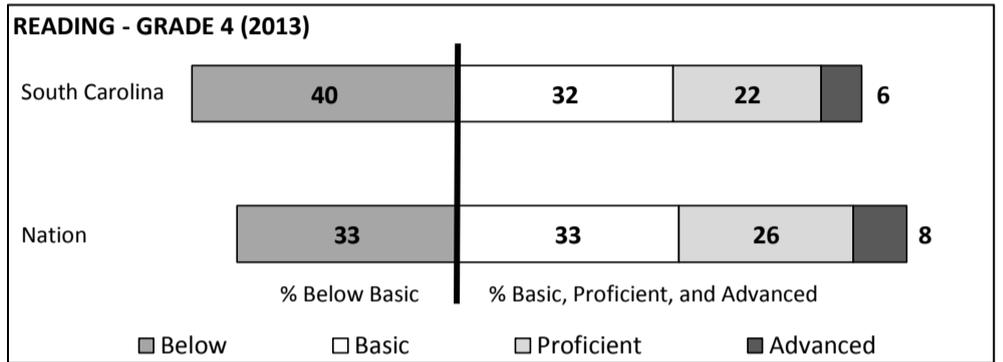
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Daniel Island School
BERKELEY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 1,374)				
Retention rate	0.2%	Down from 0.3%	0.5%	1.0%
Attendance rate	97.1%	Up from 96.8%	97.1%	96.5%
Served by gifted and talented program	28.9%	Up from 27.5%	20.9%	7.3%
With disabilities	8.9%	Down from 9.6%	9.1%	12.5%
Older than usual for grade	0.4%	Down from 0.8%	0.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 78)				
Teachers with advanced degrees	62.8%	Down from 63.2%	64.8%	62.3%
Continuing contract teachers	65.4%	Down from 65.8%	86.0%	81.2%
Teachers returning from previous year	87.5%	Up from 85.1%	91.4%	88.4%
Teacher attendance rate	93.0%	Up from 91.9%	96.1%	95.3%
Average teacher salary*	\$44,935	Up 2.7%	\$49,971	\$47,902
Classes not taught by highly qualified teachers	3.0%	Up from 2.0%	1.6%	0.0%
Professional development days/teacher	7.4 days	Down from 7.5 days	9.6 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.8 to 1	21.8 to 1	19.9 to 1
Prime instructional time	89.2%	Up from 87.3%	91.6%	90.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$4,903	Up 4.9%	\$7,180	\$7,680
Percent of expenditures for instruction**	73.8%	Down from 75.0%	70.7%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 73.0%	69.8%	66.0%
ESEA composite index score	89.2	Up from 84.5	98.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	165	126
Percent satisfied with learning environment	92.8%	76.9%	84.1%
Percent satisfied with social and physical environment	98.6%	74.5%	89.6%
Percent satisfied with school-home relations	94.4%	81.4%	70.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daniel Island School (DIS) is the heart of a dynamic community where stakeholders come together to provide an environment rich in academics and student activities. The school enrollment for 2013-14 peaked at 1400 students in grades kindergarten through eighth grade. The school is organized in a 'School within a School' model with four administrators on campus; one Head Principal, Mrs. Marty French, and three Assistant Principals. For the 2013-14 school year, Mrs. Kori Brown managed the primary grades K-2; Mrs. Shawn Wimmer managed the elementary grades 3-5, and Dr. Leslie Howder managed the middle school grades 6-8. This structure allows parents a direct contact to the school for specific grade level questions in an effort to meet the needs of parents quickly and effectively. DIS has a professional staff of 96 employees who support 60 homeroom classes, related arts and special education programs. A support staff of 47 dedicated employees help maintain the framework of our school through office management, student support and facility care.

Our student attendance zone includes some neighborhoods from the Clements Ferry corridor, Thomas Island and Daniel Island. Our parents are very involved with the school and hold high expectations for learning. We have an active and engaged Parent Teacher Association that supports the school in numerous ways. It organizes the Adopt-A-Teacher Program to integrate business support for our classrooms, offers mini-grants to our teachers, and works to connect the parents through school and community activities. The PTA also raises funds in order to provide resources to the school for extra staffing and tutoring. Daniel Island School has a committed group of retired individuals who work one-on-one with our younger students to increase literacy achievement. It is the combined effort of our faculty, parents and community that bring exemplary services to our students.

DIS has been a recipient of the Palmetto Gold Award for student achievement for the past five years; an honor that is based on student achievement as measured on the PASS. The mean PASS scores have been consistently higher than the district and state average in ELA and math since 2011. For the past three years, DIS has recognized 83 students as National Junior Scholars. In addition to high expectations in academic achievement, Fine Arts is a focus at DIS. Many after school activities are offered to expose students to a variety of art mediums, musical opportunities and drama. We also foster the development of community involvement from beach clean-up days to visitation and performances at the local assisted living facility. This year, our students raised\$ for the American Heart Association, participated in the local Buddy Walk to raise awareness for Down Syndrome and gathered food for the local food bank.

In addition to effective implementation of curriculum, our current goals for School Improvement are to develop a technology plan to implement iPads for instruction, improve communication as it relates to student services and achievement and to assess the quality of our school safety program for arrival and dismissal for pedestrians and bicycle riders. Our school focus is to develop good citizens and good habits for living and learning.

Stephanie McKara – SIC Chair

Marty French – Principal

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