



SC Annual School Report Card Summary

Devon Forest Elementary School
BERKELEY COUNTY
Grades: PK-5 Enrollment: 918
Principal: Cristen Mitchum
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Good	Good	SILVER	SILVER	B	Reward

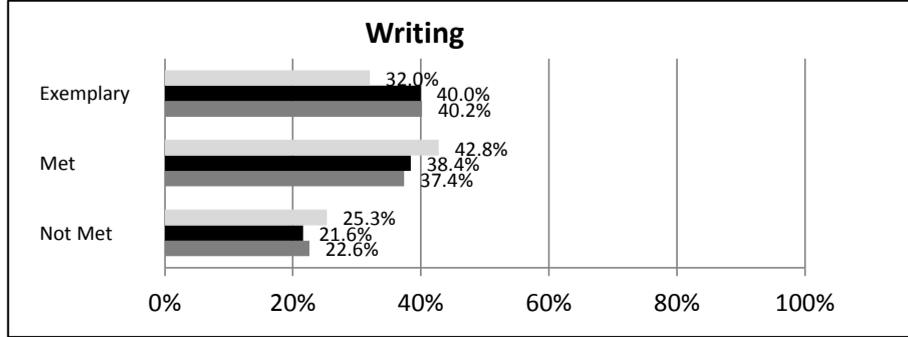
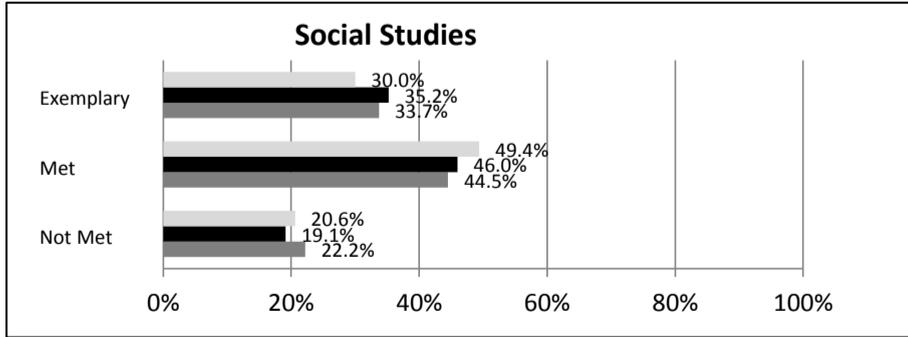
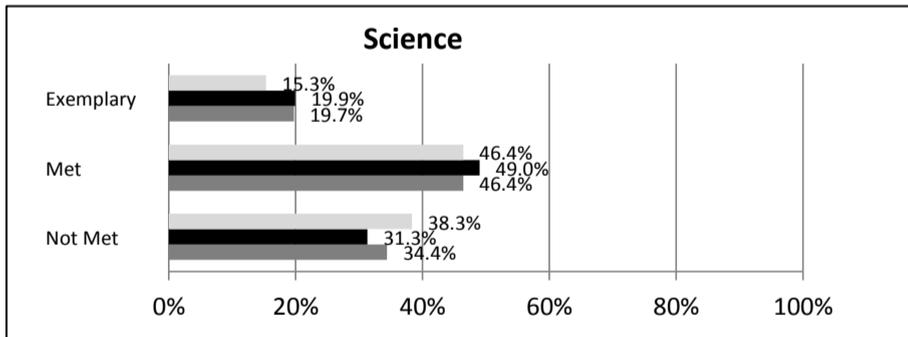
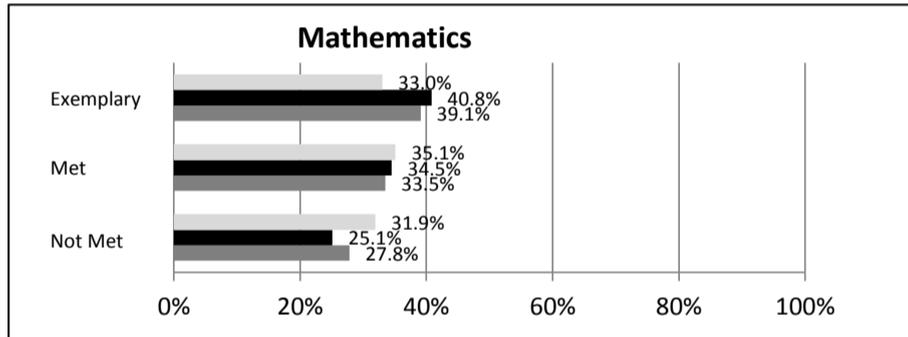
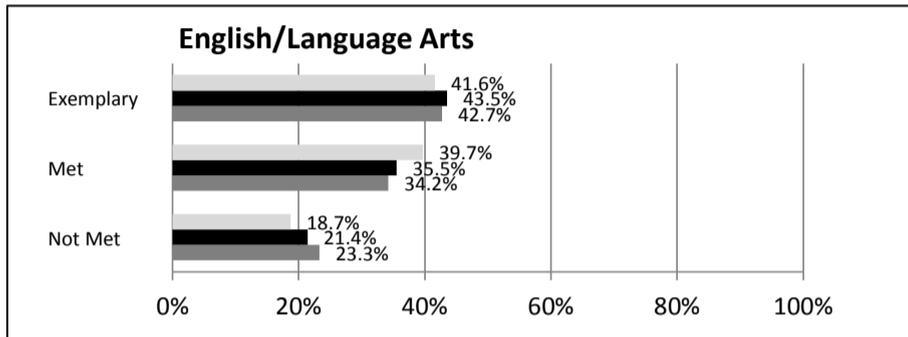
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	54	38	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Devon Forest Elementary School
BERKELEY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 918)				
Retention rate	0.7%	Up from 0.5%	1.0%	1.0%
Attendance rate	96.6%	Up from 96.2%	96.4%	96.5%
Served by gifted and talented program	5.1%	Down from 5.4%	7.6%	7.3%
With disabilities	12.0%	Down from 14.0%	13.3%	12.5%
Older than usual for grade	1.4%	Down from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n = 57)				
Teachers with advanced degrees	59.6%	Down from 61.1%	60.7%	62.3%
Continuing contract teachers	75.4%	Up from 70.4%	83.8%	81.2%
Teachers returning from previous year	94.0%	Up from 90.4%	89.6%	88.4%
Teacher attendance rate	94.7%	Up from 93.6%	95.4%	95.3%
Average teacher salary*	\$45,640	Up 0.5%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.3%	0.0%	0.0%
Professional development days/teacher	2.9 days	Down from 8.0 days	10.3 days	10.9 days
School				
Principal's years at school	16.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.4 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 89.6%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,661	Down 3.5%	\$7,479	\$7,680
Percent of expenditures for instruction**	68.1%	Down from 73.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	66.5%	66.0%
ESEA composite index score	76.6	Up from 68.0	88.4	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	117	55
Percent satisfied with learning environment	93.2%	87.2%	92.8%
Percent satisfied with social and physical environment	100.0%	85.3%	94.3%
Percent satisfied with school-home relations	88.4%	92.4%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 910 students in child development through fifth grade. We are very proud of our accomplishments at DFE over the past few years! Since 2010, we have been awarded the Palmetto Gold Award for our student performance growth, Palmetto Silver Award for student performance growth, Palmetto Silver Award for closing the achievement gap, Red Carpet Award which acknowledges our family-friendly environment and exemplary customer service, and the PBIS Exemplar Award.

Devon Forest entered the eighth year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) Program. With PBIS came our Response to Intervention Team. This is a team of DFE educators, hand selected for their specialization in different areas of our school, meeting weekly with teachers exploring ways to help students academically and behaviorally.

Our parent volunteer program was expanded by our PTO. Areas of our school supported by PTO included Red Ribbon Week, PBIS student reward program, Youth Arts Month, and much more. Parenting events hosted by Title 1 were overwhelmingly successful this year. Events included PASS and Pizza, Falling into Books, Looking into the Future and Rockin' Readers. Our amazing students participated in the Berkeley County Spelling and Multiplication Bees, Chorus, Primary Pals, Kindergarten Crew, STEP Art, and our DFE Arts Month.

Parents, community liaisons, administrators and teachers were involved in our School Improvement Council which created goals for the future and developed additional ways to identify and serve our students' needs.

Cristie Mitchum, Principal

Teresa Crumley, SIC Chairperson

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined