



SC Annual School Report Card Summary

Cross Elementary School
BERKELEY COUNTY

Grades: PK-6

Enrollment: 406

Principal: Carolyn Myers-Gillens

Superintendent: Dr. Rodney Thompson

Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	SILVER	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

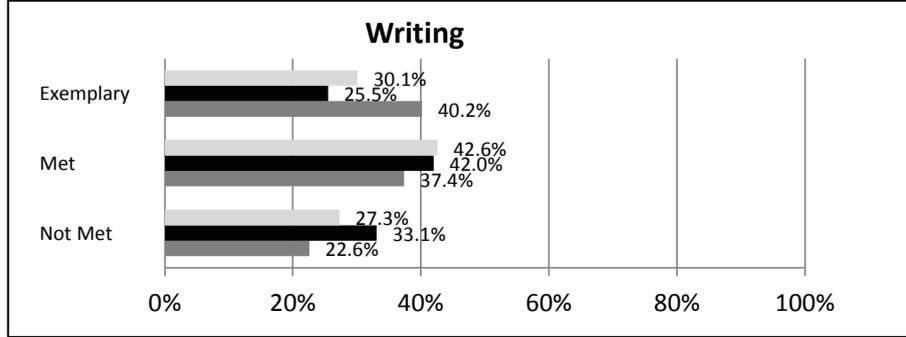
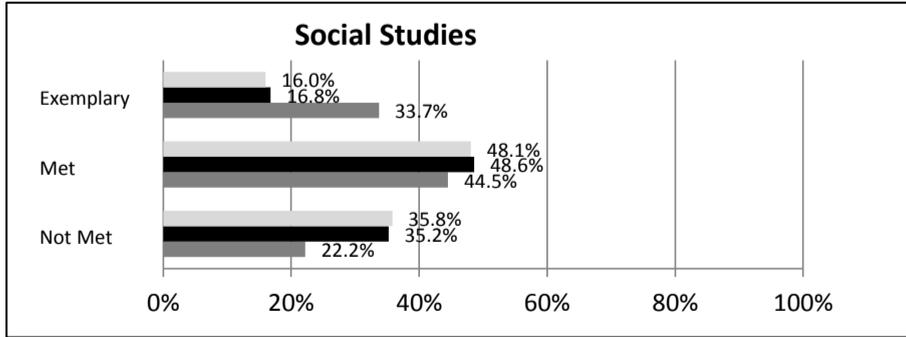
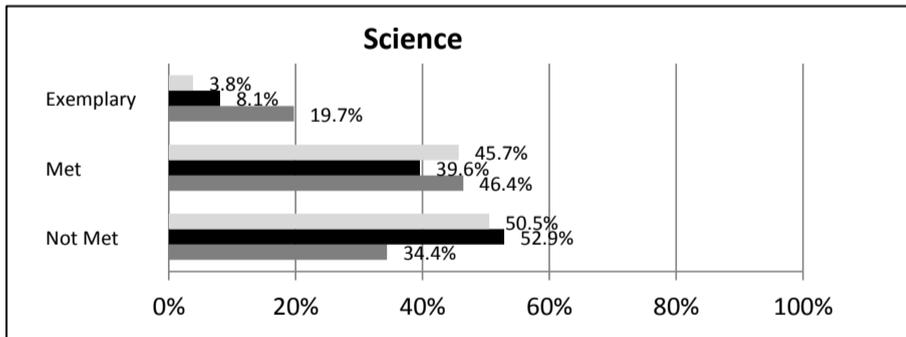
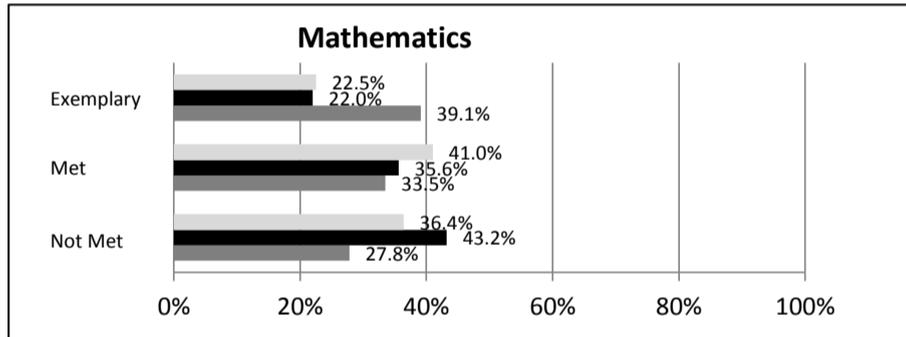
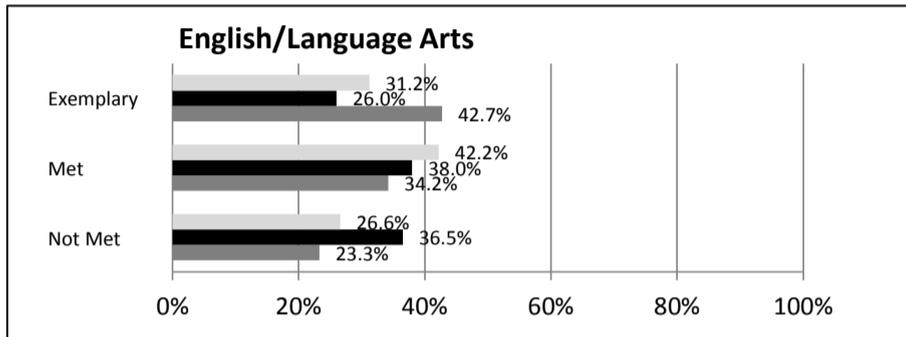
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	96	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

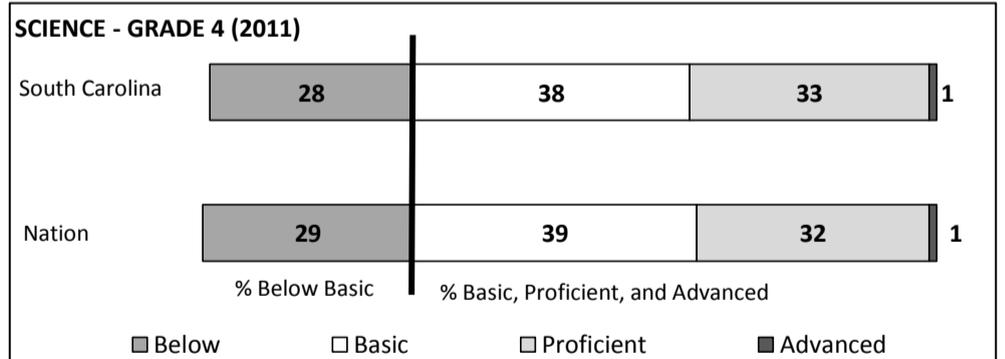
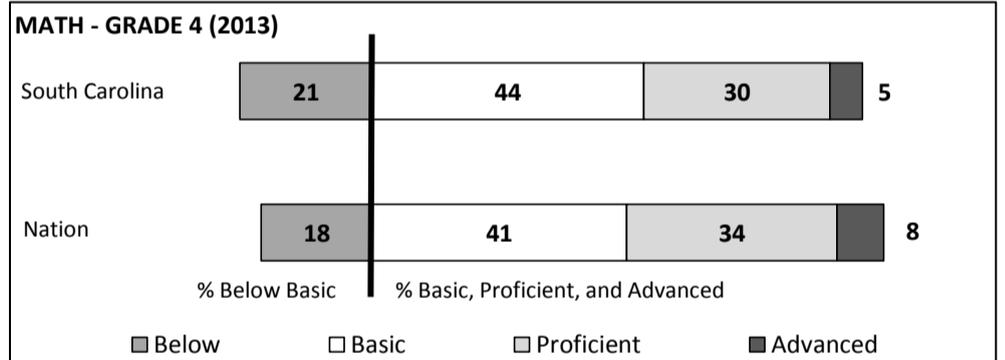
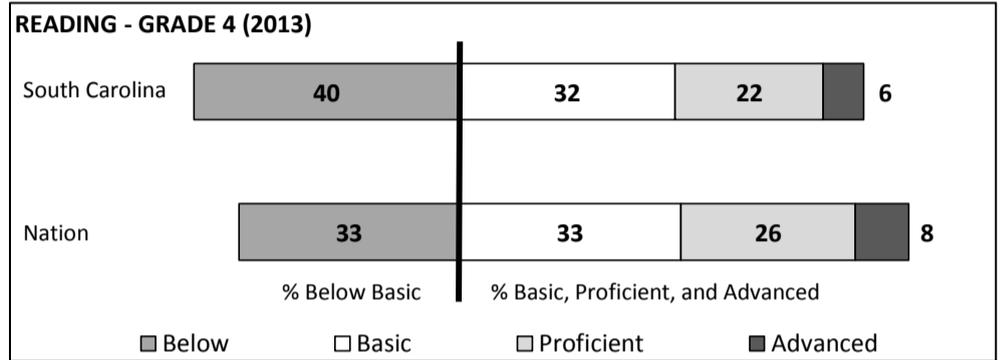
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Cross Elementary School
BERKELEY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 406)				
Retention rate	1.7%	Up from 1.6%	1.6%	1.0%
Attendance rate	95.8%	Down from 95.9%	96.0%	96.5%
Served by gifted and talented program	2.7%	Down from 3.4%	2.7%	7.3%
With disabilities	15.7%	Up from 13.8%	14.0%	12.5%
Older than usual for grade	1.7%	Down from 3.2%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	53.6%	No change	59.3%	62.3%
Continuing contract teachers	71.4%	Up from 64.3%	73.3%	81.2%
Teachers returning from previous year	86.4%	No change	83.3%	88.4%
Teacher attendance rate	89.8%	Down from 94.8%	95.3%	95.3%
Average teacher salary*	\$48,984	Up 2.1%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	9.8%	Up from 4.5%	0.0%	0.0%
Professional development days/teacher	16.8 days	Up from 16.3 days	10.5 days	10.9 days
School				
Principal's years at school	27.0	Up from 26.0	3.0	4.0
Student-teacher ratio in core subjects	12.5 to 1	Down from 13.4 to 1	18.3 to 1	19.9 to 1
Prime instructional time	84.9%	Down from 90.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,134	Up 0.1%	\$8,821	\$7,680
Percent of expenditures for instruction**	59.5%	Down from 65.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	59.0%	No change	63.9%	66.0%
ESEA composite index score	76.9	Down from 93.6	69.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	48	29
Percent satisfied with learning environment	100.0%	75.0%	75.8%
Percent satisfied with social and physical environment	100.0%	82.0%	75.9%
Percent satisfied with school-home relations	96.5%	82.0%	60.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross Elementary School has created a positive climate for learning centered around its school motto – I Believe in Myself...I Can!

The School ranges from Head Start through grade six. The school is fully accredited by the Southern Association of Colleges and Schools and qualifies for Title 1 federal funds based on a free and reduced lunch rate exceeding 90%. A fine arts program provided students with opportunities in band, general music and art. Students receive computer-assisted instruction with additional opportunities to complete reports and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually.

The school is collaboration with the school wide Planning Team and the School Improvement Council was successful in implementing and achieving programs and goals through school volunteers, business and community partnership and Family Literacy Workshop, Parenting Programs and School Wide reading initiatives. The continued use of best practices in mathematics and reading for grades Head Start through grade six will assist with efforts for continued academic performance and student success.

Carolyn Myers - Gillens, Ed.D., Principal

Jennifer Wright, School Improvement Council Chairperson

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined