



SC Annual School Report Card Summary

Cainhoy Elementary-Middle School
BERKELEY COUNTY
Grades: PK-8 Enrollment: **304**
Principal: John Spagnolia
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Average	Average	SILVER	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

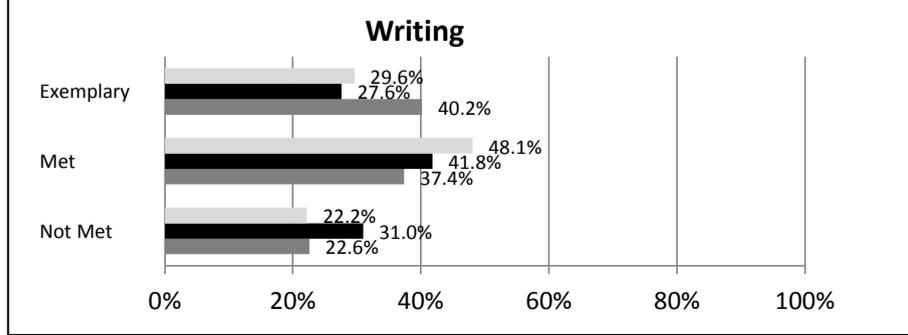
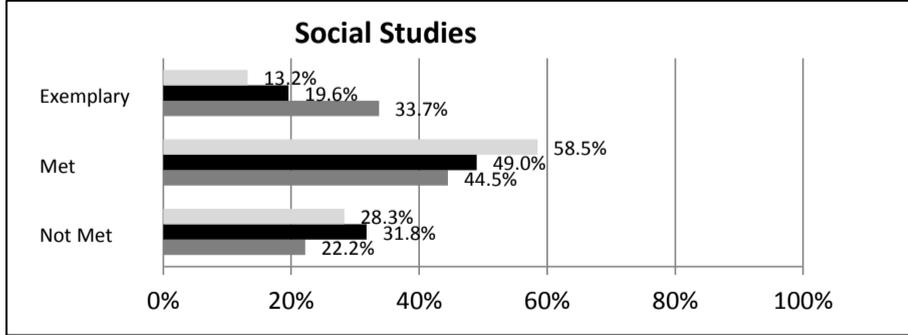
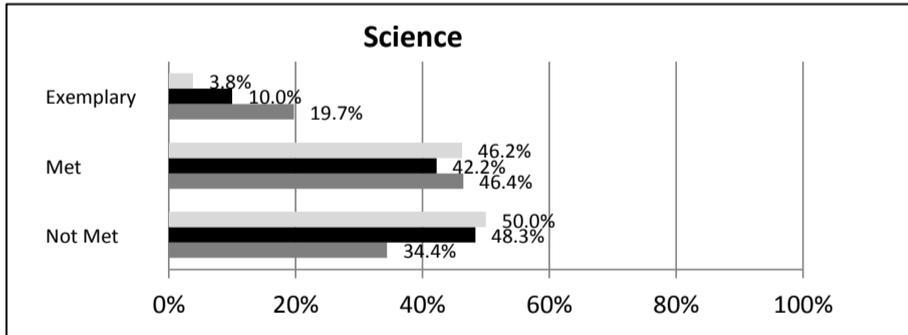
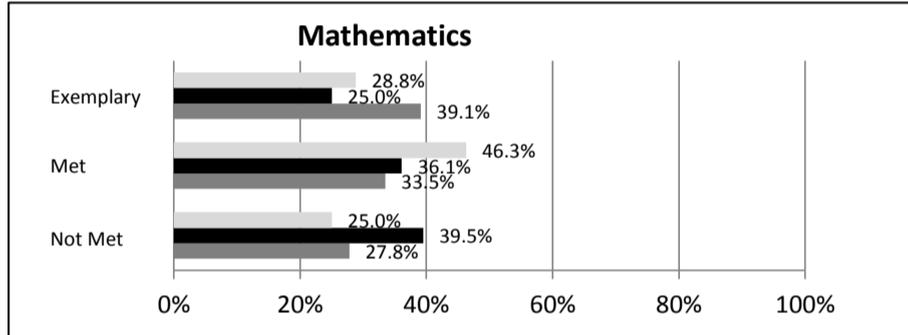
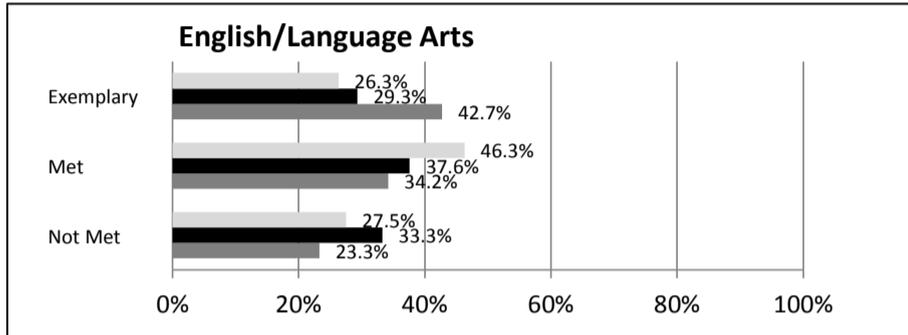
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	126	37	11

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Cainhoy Elementary-Middle School
BERKELEY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 304)				
Retention rate	2.2%	Up from 0.4%	1.5%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.1%	96.5%
Served by gifted and talented program	3.8%	Down from 4.1%	3.6%	7.3%
With disabilities	11.6%	Down from 14.7%	13.8%	12.5%
Older than usual for grade	1.4%	Down from 2.3%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	57.1%	Down from 65.0%	61.1%	62.3%
Continuing contract teachers	57.1%	Down from 65.0%	76.5%	81.2%
Teachers returning from previous year	79.9%	Down from 85.2%	84.6%	88.4%
Teacher attendance rate	94.3%	Up from 94.2%	95.3%	95.3%
Average teacher salary*	\$47,482	Down 0.8%	\$46,346	\$47,902
Classes not taught by highly qualified teachers	3.1%	Up from 0.8%	0.0%	0.0%
Professional development days/teacher	0.7 days	Down from 7.4 days	10.5 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.8 to 1	18.8 to 1	19.9 to 1
Prime instructional time	90.1%	Up from 89.8%	90.3%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,441	Up 0.1%	\$8,135	\$7,680
Percent of expenditures for instruction**	56.8%	Down from 60.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	55.8%	Down from 56.0%	64.8%	66.0%
ESEA composite index score	78.4	Up from 73.2	74.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	29	19
Percent satisfied with learning environment	91.3%	93.1%	84.2%
Percent satisfied with social and physical environment	87.0%	93.1%	65.0%
Percent satisfied with school-home relations	73.9%	75.9%	66.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cainhoy Elementary/Middle School continues its commitment to raising student achievement through strong academics and dynamic engaging programs. The implementation of school improvement has shown marked improvements in the areas of curriculum and student achievement.

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, math concepts, critical thinking and assessments.

Some of our accomplishments in 2013-2014 include: 7 students passing the algebra 1 and English 1 exam, All County Chorus and Band Participants, the Palmetto Silver and Gold Award. Cainhoy also was a Fuel Up to Play 60 Grant Recipient and a Kinder Morgan Grant Recipient.

We continue to promote the use of technology with our computer lab "ASSIST" program. We have continued with the Tiger Cafe to encourage students to participate in our Accelerated Reading Program. Another incentive to learn is through the use of Tiger Bucks. Students use these to purchase materials such as pencils, pens, paper, games, and other items from the Tiger Pride Store.

Our PTO and SIC continue to provide classroom supplies throughout the school year. They work very hard to support students, teachers, and staff to enhance student achievement.

We will continue to improve our school's overall rating of 88.4% with a coordinated team effort of district leaders, administrators, teachers, students, parents, and a strong SIC and PTO.

John Spagnolia, Principal

Ella Chisolm, SIC Chairperson

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