



SC Annual School Report Card Summary

Joseph S. Shanklin Elementary School
 BEAUFORT COUNTY
 Grades: PK-4 Enrollment: 399
 Principal: Celestine Lavan
 Superintendent: Dr. Jeffrey Moss
 Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	C	N/A
2013	Average	Excellent	GOLD	SILVER	F	N/A
2012	Average	Good	SILVER	GOLD	A	Reward

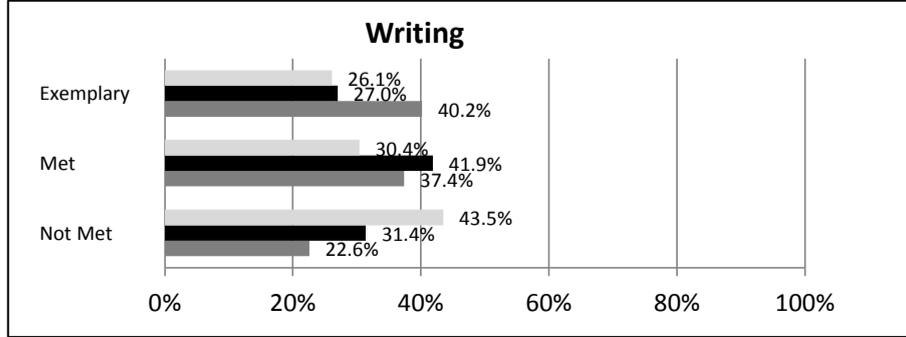
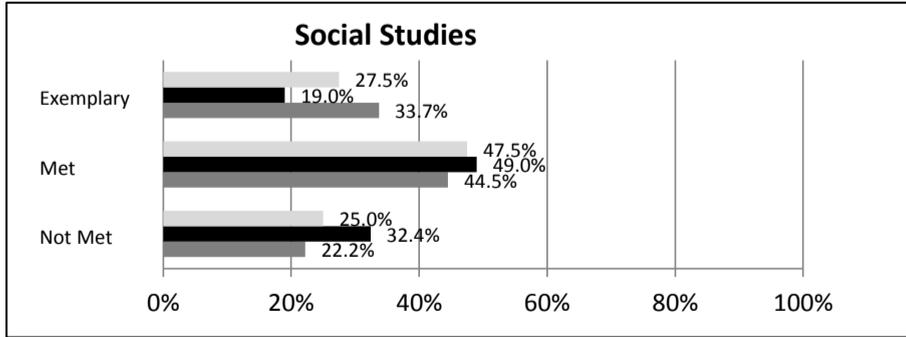
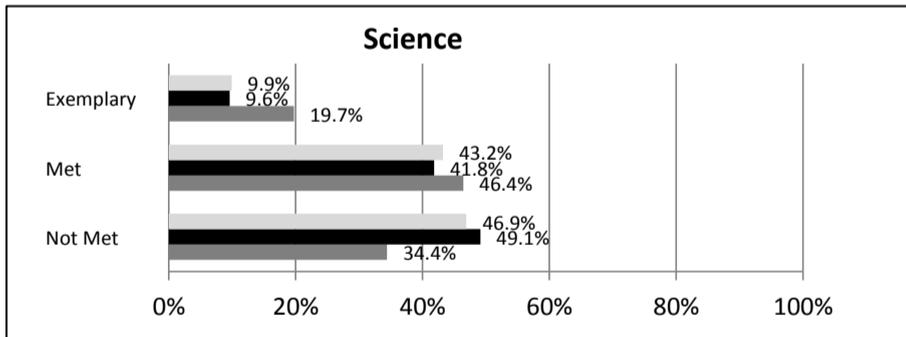
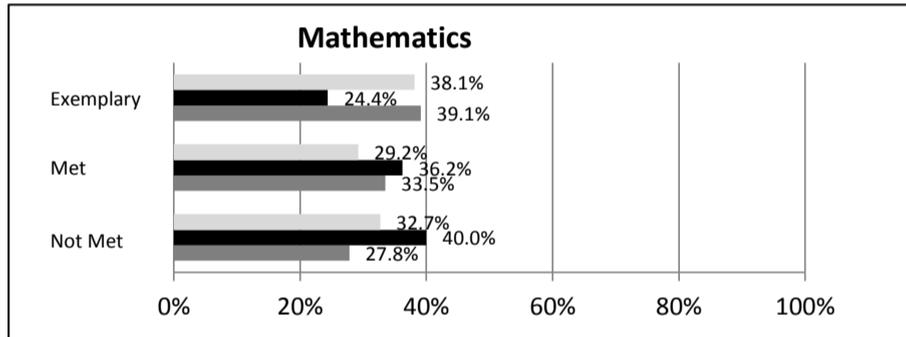
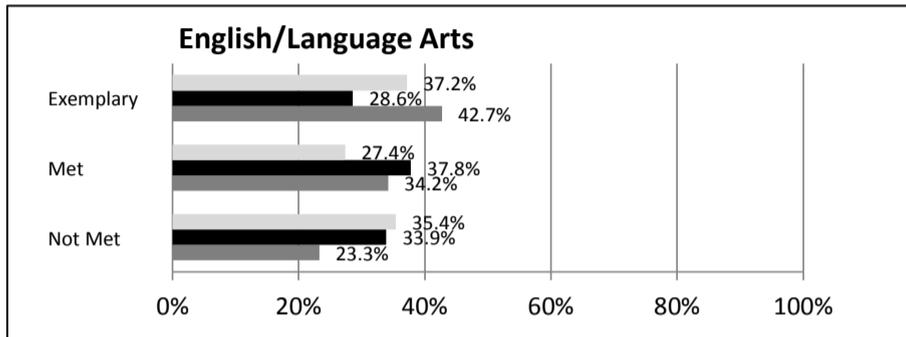
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	129	41	12

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

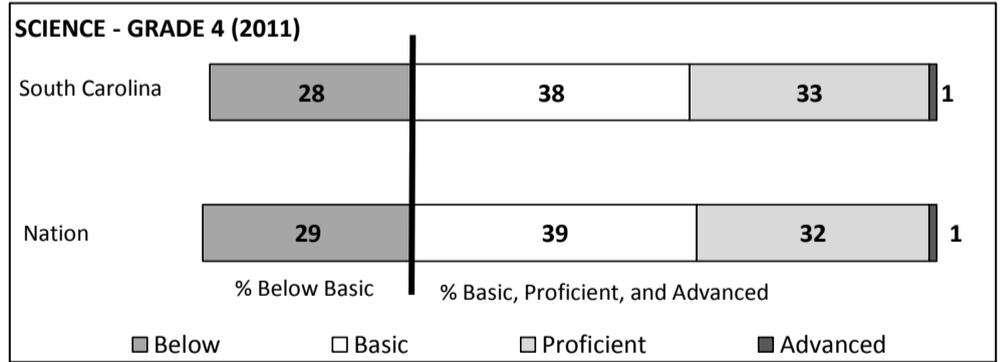
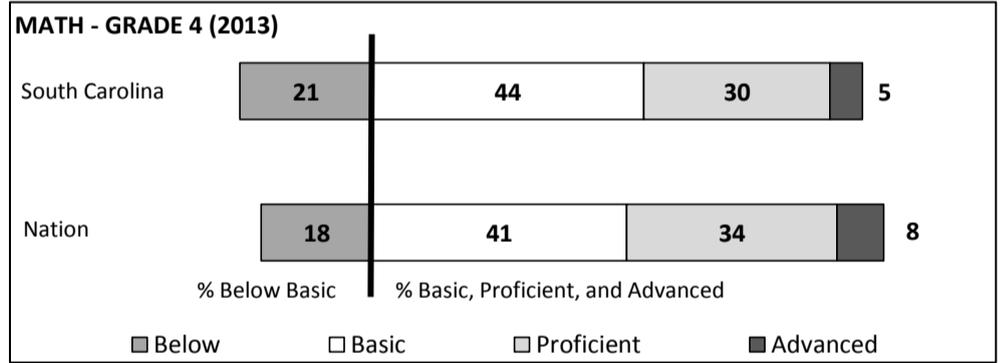
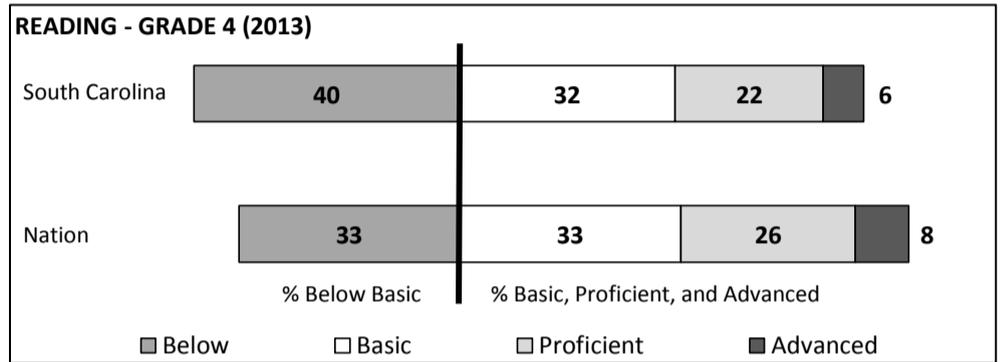
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Joseph S. Shanklin Elementary School
BEAUFORT COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 399)				
Retention rate	0.0%	No change	1.6%	1.0%
Attendance rate	95.5%	Down from 95.9%	96.0%	96.5%
Served by gifted and talented program	2.1%	Up from 1.7%	3.4%	7.3%
With disabilities	9.8%	Up from 7.6%	13.9%	12.5%
Older than usual for grade	0.8%	Down from 3.2%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	74.2%	Up from 71.9%	60.6%	62.3%
Continuing contract teachers	77.4%	Down from 81.3%	75.8%	81.2%
Teachers returning from previous year	81.8%	Down from 84.1%	84.5%	88.4%
Teacher attendance rate	92.8%	Down from 94.3%	95.2%	95.3%
Average teacher salary*	\$52,740	Down 2.7%	\$46,303	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 3.8%	0.0%	0.0%
Professional development days/teacher	15.6 days	Up from 13.0 days	10.7 days	10.9 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.2 to 1	18.8 to 1	19.9 to 1
Prime instructional time	86.5%	Down from 89.5%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,381	Up 18.6%	\$8,168	\$7,680
Percent of expenditures for instruction**	60.8%	Down from 66.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	60.1%	Down from 64.0%	64.8%	66.0%
ESEA composite index score	79.6	Up from 48.0	73.6	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	56	31
Percent satisfied with learning environment	83.3%	82.1%	80.6%
Percent satisfied with social and physical environment	94.5%	76.8%	83.9%
Percent satisfied with school-home relations	61.2%	85.7%	55.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Joseph Shanklin Elementary School family began the 2013-14 school year focused on the three R's of 21st century learning with a renewed sense of urgency. We agreed to employ a rigorous curriculum that set high expectations for everyone while providing our students with the skills and motivation to meet them. We worked to create personalized learning environments where students could uncover their strengths and talents. We devoted ourselves to making education worthwhile to students each day so that they understood the relevance of the new learning.

With a new administration (Principal and Assistant Principal) on board for the 2013-14 school year came a renewed instructional focus on the Common Core State Standards including continued implementation of the school district's Balanced Literacy Plan and the Everyday Mathematics Program, along with the school-wide use of science kits to promote hands-on learning for our students. Positive Behavioral and Intervention Supports (PBIS) and Response to Intervention (RTI) initiatives have helped to substantially reduce discipline issues and promote a positive learning climate for students and staff. A continued focus on family friendly service, along with increased communication helped to promote a more positive experience for our families, our staff, and the community. Volunteers supported our Literacy Initiatives through United Way partnerships, and we continued to work very closely with our families to increase attendance and reduce truancy and tardiness at JSES. Student leadership development is a priority for our school family. Our student-led recycling program brought about environmental awareness and resulted in a "greener and cleaner" campus. Our student leaders collected hundreds of can goods for the local food bank. The Joseph Shanklin Elementary School Choir was selected to perform at several local events, including their third consecutive invitation to perform at the local airport. Above all, growth in student achievement continues to be one of the successes we enjoy. The majority of students in grades 2 through 4 continue to meet or exceed their individual growth targets as measured by the Measures of Academic Progress (MAP).

Demands for increased academic rigor are being made, and we are striving to increase the achievement of all our learners, while promoting a positive, nurturing, and responsive school culture. Increasing retention of our most effective teachers, with a focus on results in student achievement, and increasing our skills to differentiate instruction will continue. As we strive to educate proficient 21st century learners, we will continue to collaborate to increase the achievement of each and every child and to make decisions that are in the best interest of the students we serve in the Joseph Shanklin Elementary Family.

Michelle Morgan, SIC Chair

Celestine LaVan, Principal

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