



SC Annual School Report Card Summary

Port Royal Elementary School
 BEAUFORT COUNTY
 Grades: PK-5 Enrollment: 244
 Principal: Chavon Browne
 Superintendent: Dr. Jeffrey Moss
 Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	SILVER	A	N/A

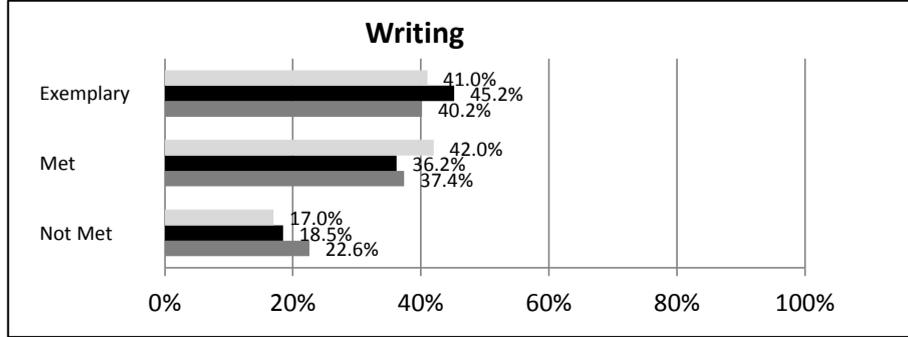
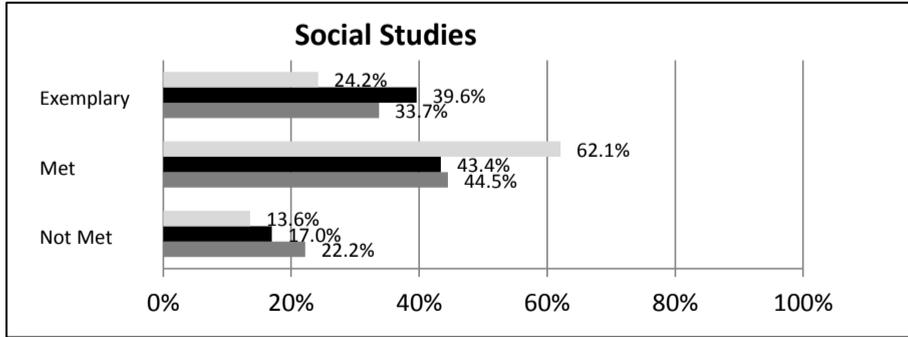
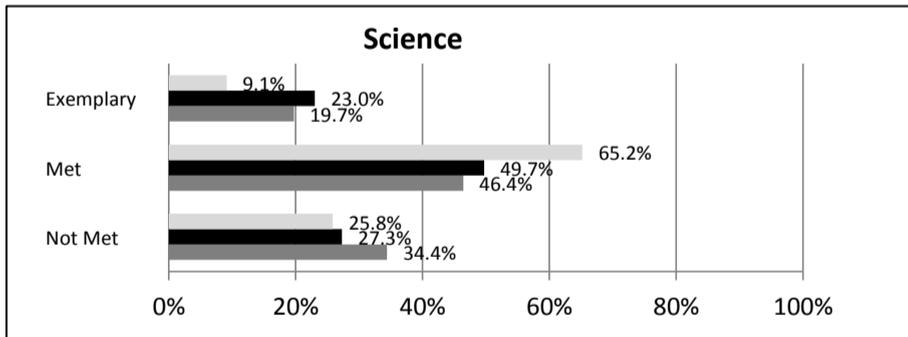
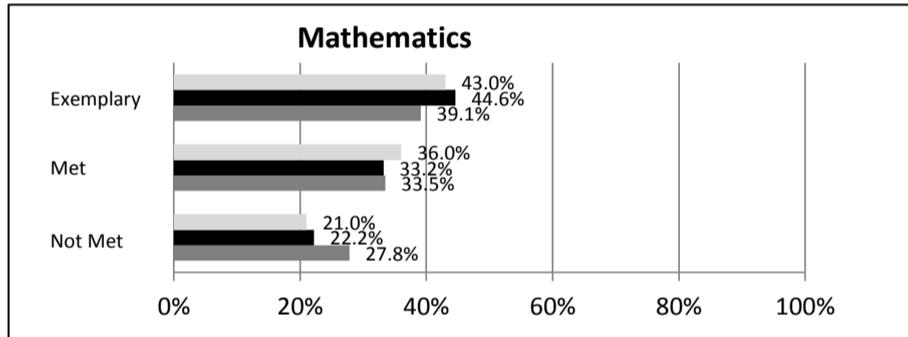
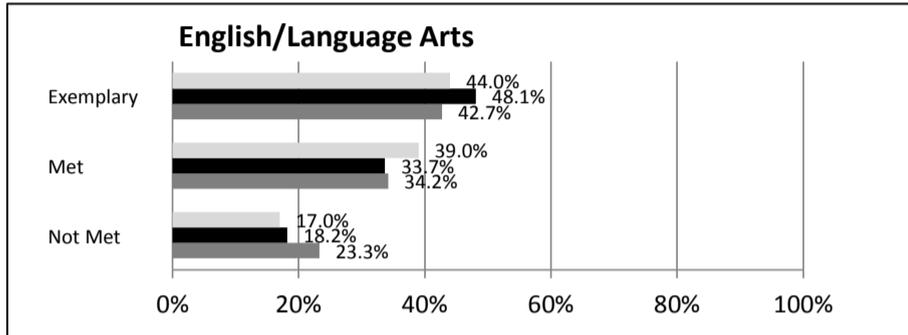
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	37	18	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Port Royal Elementary School
BEAUFORT COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 244)				
Retention rate	0.0%	No change	1.0%	1.0%
Attendance rate	97.0%	Up from 96.5%	96.5%	96.5%
Served by gifted and talented program	9.0%	Down from 10.0%	8.9%	7.3%
With disabilities	7.7%	Down from 11.8%	12.5%	12.5%
Older than usual for grade	1.8%	Up from 0.7%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.0%	0.0%
Teachers (n = 20)				
Teachers with advanced degrees	60.0%	Down from 73.7%	63.4%	62.3%
Continuing contract teachers	60.0%	Down from 84.2%	85.3%	81.2%
Teachers returning from previous year	78.0%	Down from 81.8%	90.4%	88.4%
Teacher attendance rate	94.9%	Up from 93.5%	95.4%	95.3%
Average teacher salary*	\$48,860	Down 7.6%	\$49,603	\$47,902
Classes not taught by highly qualified teachers	6.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.7 days	Up from 12.7 days	12.1 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.3 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 88.8%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$10,413	Down 1.2%	\$7,252	\$7,680
Percent of expenditures for instruction**	57.1%	Down from 58.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	56.8%	Up from 56.0%	66.7%	66.0%
ESEA composite index score	94.1	Down from 94.2	90.6	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	36	19
Percent satisfied with learning environment	76.5%	94.5%	73.7%
Percent satisfied with social and physical environment	94.1%	97.1%	100.0%
Percent satisfied with school-home relations	82.3%	94.2%	57.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Port Royal Elementary School's community is made up of families with diverse backgrounds and a wide range of incomes that supports our strong military connections. The current spring 2014 population is 225 students, from Pre-Kindergarten through grade 5, with 65% qualifying for federally subsidized meals. Caucasian students comprise 46% of the student population, with 38% of African American ancestry, 11% Latino, and approximately 5% listed as multiracial/other. Port Royal Elementary School continued with the status of Title I for the 2013-2014 school year, and those additional federal funds were used to provide additional tutors in critical literacy and math areas in first and second grade, to supplement curriculum resources throughout the entire school, and to support the overall academic growth and achievement of all of our students.

Our faculty is becoming more proficient at meeting each student's needs, as we continue implementing a school-wide Response to Intervention (RTI) model, which has increased responsiveness and the use of more targeted classroom interventions. We have successfully completed our 3rd year of TAP implementation, and continuing to increase our teacher and student effectiveness next year will be our focus, because as we know, teacher quality has the greatest impact of any variable in improving student achievement.

During this school year, our SIC has worked tirelessly to build home-school-community connections, and our hard work was evidenced by us being recognized as a Top 5 Finalist for the SC SIC Dick & Tunkey Riley Award. We have increased the amount of local and extended field studies our students participate in and are exposed to by walking within and around our community, and establishing grade level field trips to local weather stations, universities, and even an overnight stay at a SC wildlife camp. Our afterschool clubs and activities help to foster and develop an appreciation and of the love of the talents and experiences they are exposed to within the regular school day. Students can participate in running club, art clubs, robotics, and story-telling. Additional clubs and programs are planned to begin with the 2014-2015 school year.

Brian Herrmann and Rebecca Polk, School Improvement Council Co-Chairs

Chavon Browne, Principal

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