



SC Annual School Report Card Summary

**Broad River Elementary
BEAUFORT COUNTY**

Grades: PK-4

Enrollment: 554

Principal: Constance Goodwine-Lewis

Superintendent: Dr. Jeffrey Moss

Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	Reward
2013	Average	At-Risk	N/A	N/A	D	N/A
2012	Average	Good	SILVER	SILVER	A	N/A

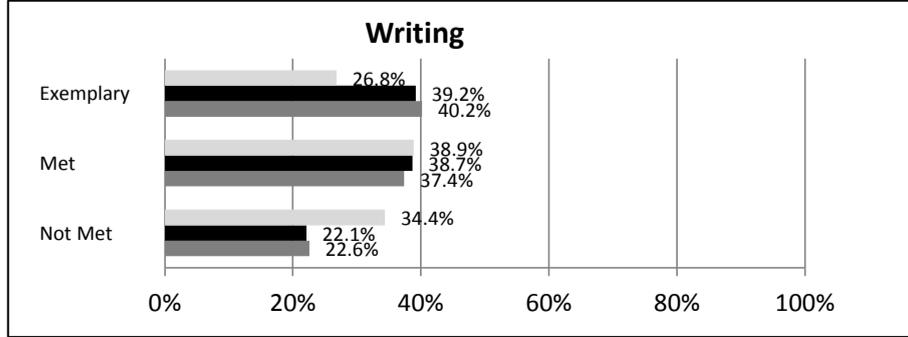
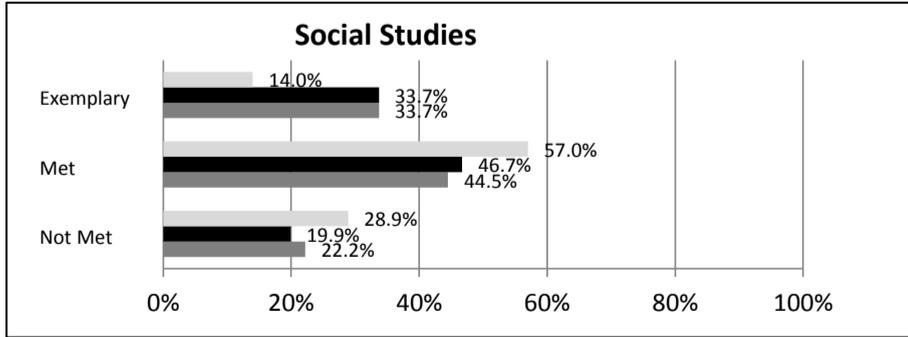
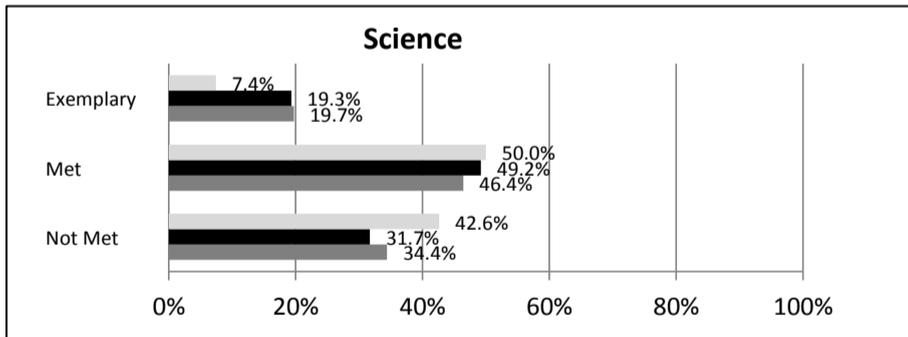
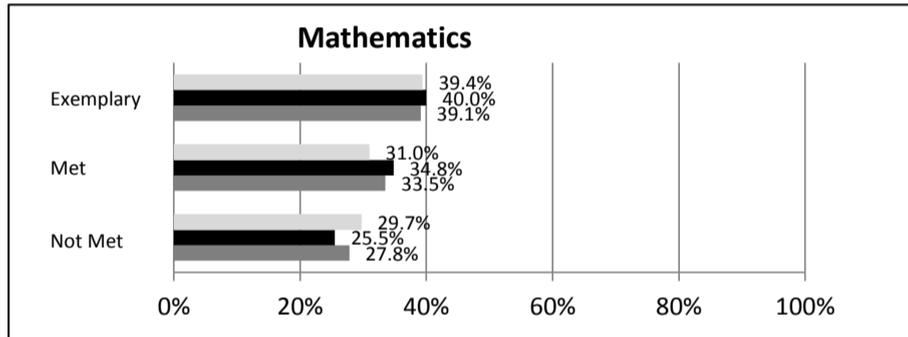
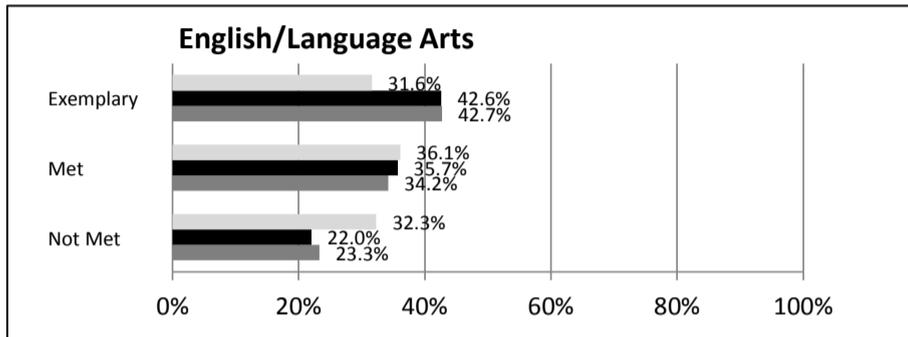
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	48	46	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

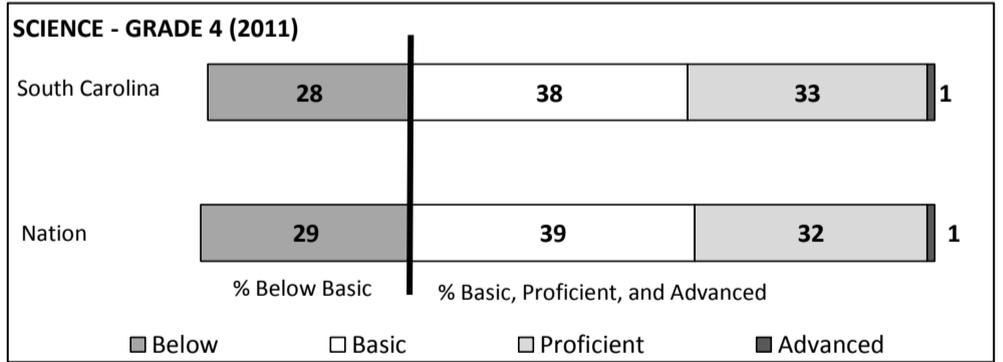
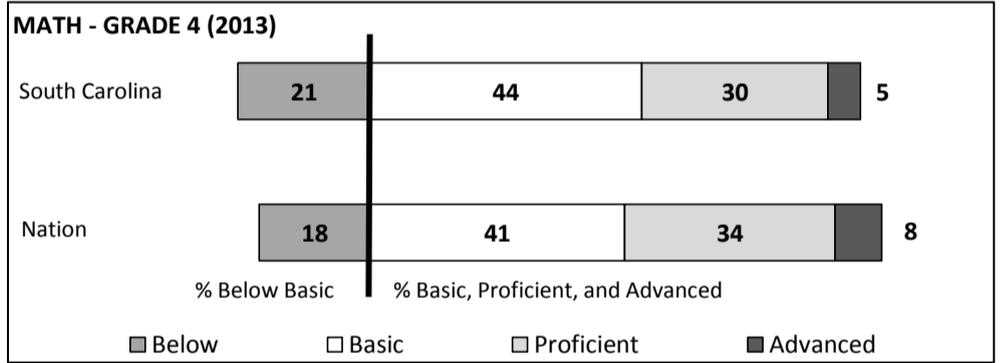
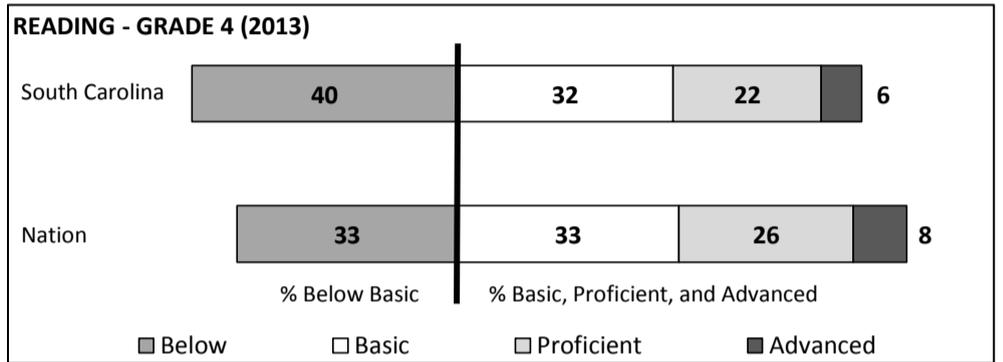
SC PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable
 N/AV-Not Available
 N/C-Not Collected
 N/R-Not Reported
 I/S-Insufficient Sample
 TBD-To Be Determined

**Broad River Elementary
BEAUFORT COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 554)				
Retention rate	0.8%	Up from 0.0%	1.1%	1.0%
Attendance rate	96.1%	Down from 96.2%	96.4%	96.5%
Served by gifted and talented program	2.5%	Down from 2.8%	7.3%	7.3%
With disabilities	7.6%	Down from 8.4%	13.7%	12.5%
Older than usual for grade	0.7%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	53.8%	Down from 61.0%	61.0%	62.3%
Continuing contract teachers	53.8%	Down from 61.0%	83.3%	81.2%
Teachers returning from previous year	71.9%	Up from 71.3%	89.1%	88.4%
Teacher attendance rate	94.3%	Up from 93.7%	95.3%	95.3%
Average teacher salary*	\$48,393	Up 0.2%	\$48,411	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	4.3 days	Down from 13.5 days	10.6 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	3.1 to 1	No change	20.0 to 1	19.9 to 1
Prime instructional time	88.4%	Up from 87.6%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 19.8%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,973	Down 16.7%	\$7,546	\$7,680
Percent of expenditures for instruction**	58.9%	Down from 61.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	58.7%	Up from 58.0%	65.9%	66.0%
ESEA composite index score	81.4	Up from 65.1	87.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	84	24
Percent satisfied with learning environment	72.0%	85.7%	75.0%
Percent satisfied with social and physical environment	96.0%	75.9%	78.2%
Percent satisfied with school-home relations	84.0%	85.7%	50.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broad River Elementary School serves approximately 554 students in grades Pre-K through 4. The school is one-third military dependent and has a Title One School-wide Program. Our school is also in its fourth year of implementation of a successful language immersion program in the targeted languages of Mandarin Chinese and Spanish.

Though we have the challenges of a highly transient population and over 70% of our students receiving free or reduced meals, our student achievement continues to grow. Our successes are due to a laser focus on teacher and student growth. We utilize our instructional coaches and master teachers to provide on-site training and resources for our teachers to ensure that they are applying the best practices and teaching strategies. Through these well-trained teachers, our students are presented with intentional, standards-based instruction and are taught various learning strategies.

As a result of these efforts, we are seeing student academic growth in many areas. While extremely proud of our achievements, we are continually analyzing our data and talking with our students, teachers and parents to identify areas upon which we can improve and to strategize on ways to do so.

Because of the efforts of a dedicated and hardworking school community, our student growth and achievement continues to excel!

Constance Goodwine-Lewis, Principal

Jennie Jessup, SIC Chair

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