



SC Annual School Report Card Summary

Barnwell Primary School
BARNWELL 45
Grades: PK-3 Enrollment: 825
Principal: Donna Selvey
Superintendent: James Hilton Grissom, Jr.
Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	Focus
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	At-Risk	N/A	N/A	F	N/A

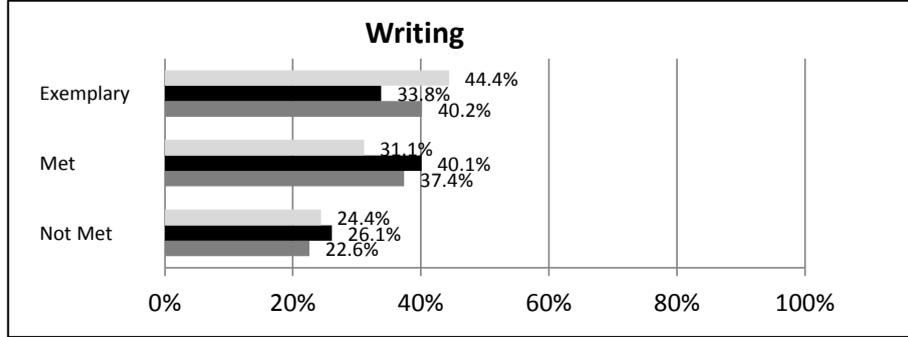
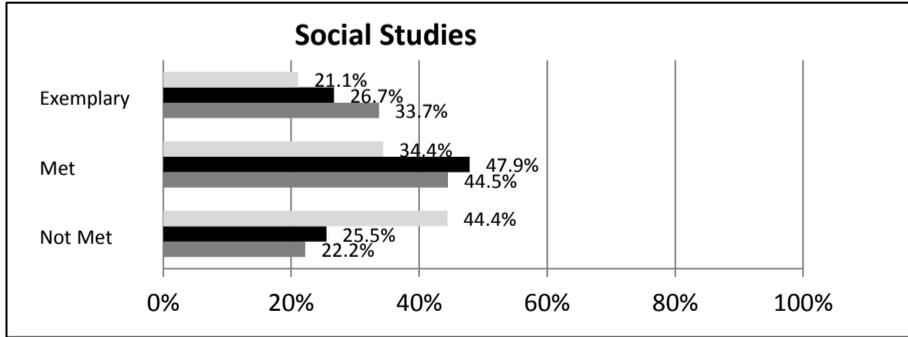
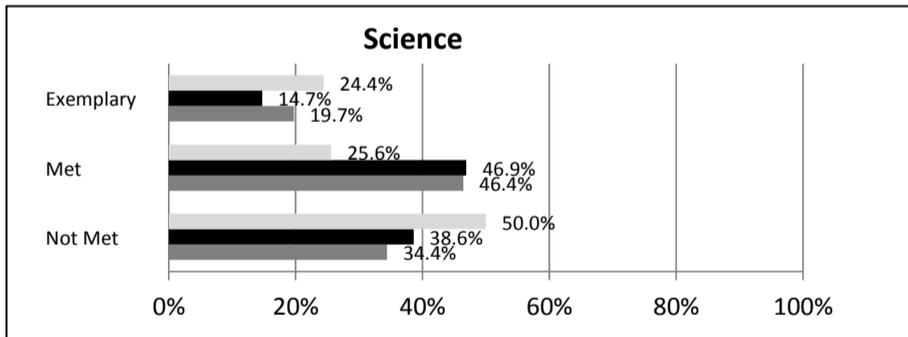
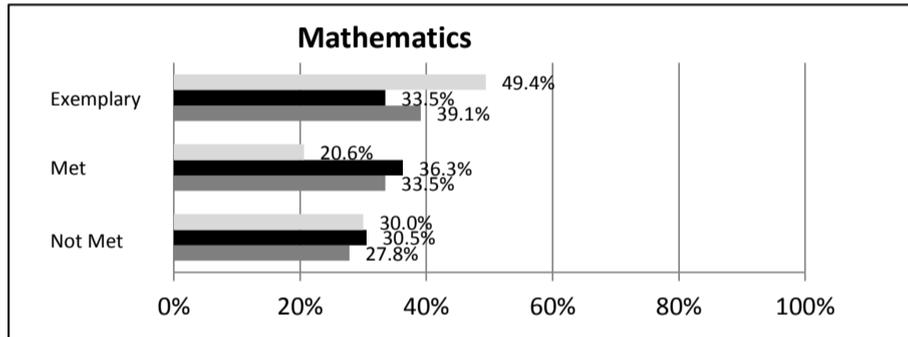
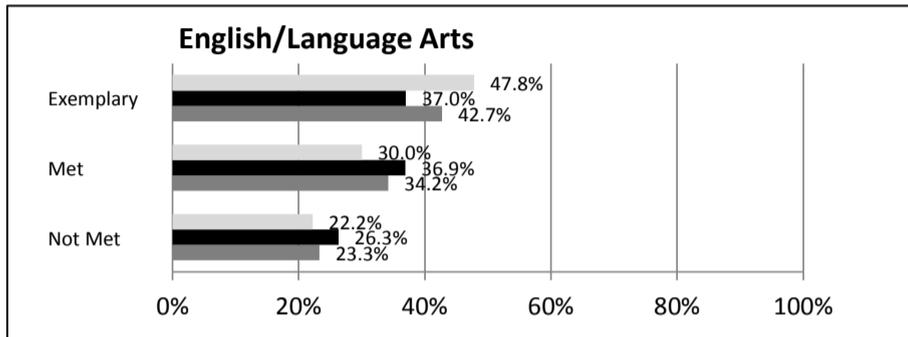
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	20	96	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Barnwell Primary School
BARNWELL 45**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 825)				
Retention rate	8.8%	Up from 4.3%	1.3%	1.0%
Attendance rate	95.1%	Up from 94.4%	96.2%	96.5%
Served by gifted and talented program	3.8%	Up from 2.6%	5.4%	7.3%
With disabilities	18.3%	Down from 18.9%	14.0%	12.5%
Older than usual for grade	6.1%	Up from 5.5%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	60.4%	Down from 61.4%	61.7%	62.3%
Continuing contract teachers	94.3%	Up from 93.0%	81.1%	81.2%
Teachers returning from previous year	90.9%	Down from 92.7%	88.4%	88.4%
Teacher attendance rate	92.3%	Down from 95.3%	95.1%	95.3%
Average teacher salary*	\$49,963	Up 1.7%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	19.2 days	Up from 11.3 days	10.6 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 21.5 to 1	20.1 to 1	19.9 to 1
Prime instructional time	86.5%	Down from 88.9%	90.2%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,577	Down 1.3%	\$7,724	\$7,680
Percent of expenditures for instruction**	70.9%	Down from 73.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	70.2%	Up from 70.0%	64.9%	66.0%
ESEA composite index score	84.1	Up from 83.9	81.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	174	96
Percent satisfied with learning environment	94.0%	82.7%	77.1%
Percent satisfied with social and physical environment	98.0%	79.8%	82.9%
Percent satisfied with school-home relations	82.0%	78.6%	60.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year showed the many ways that students continue to meet the high expectations that the community has for Barnwell Primary School.

Through the ongoing analysis of our state testing results, classroom assessment information, running records, and quarterly benchmark data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction.

Staff development is to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Creating Assessments, Technology Integration, Writing, and many sessions devoted to Barnwell Primary's implementation of the Common Core State Standards.

Teachers participate in ongoing training for Balanced Literacy. We support our literacy efforts by providing class sets of books, leveled readers, and nonfiction reading materials to all of our classrooms. This enabled students to read materials that are chosen specifically for them and worked to directly target the unique talents of each student through differentiated instruction.

There are many wonderful things happening at Barnwell Primary School that wouldn't be possible without our faithful volunteers. They generously give of their time and talents to improve the school. This includes a wonderful mentoring program led by local community members, as well as parents helping with the school's Boxtops for Education program. Barnwell Primary School's PTO has a strong and positive impact on the school climate. President Amanda Twitty and the members of the PTO sponsored numerous special events and initiated school improvements. PTO also supported frequent activities to show appreciation for teachers, such as Duty-Free Lunch and Teacher Appreciation Month.

The joint effort of students, teachers, and the community is the reason for our school's success. It is our mission to empower children to achieve their fullest potential through challenging and diverse educational opportunities in a safe, student-centered environment that prepares them to be lifelong learners and active, productive members of our community.

Donna Selvey, Principal
Becky Huggins, BPS School Improvement Council

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined