



SC Annual School Report Card Summary

Kelly Edwards Elementary
BARNWELL 29
Grades: PK-5 **Enrollment: 451**
Principal: Nakeisha Baxley
Superintendent: Dr. Tom Siler
Board Chair: Scotty Richardson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	A	Reward

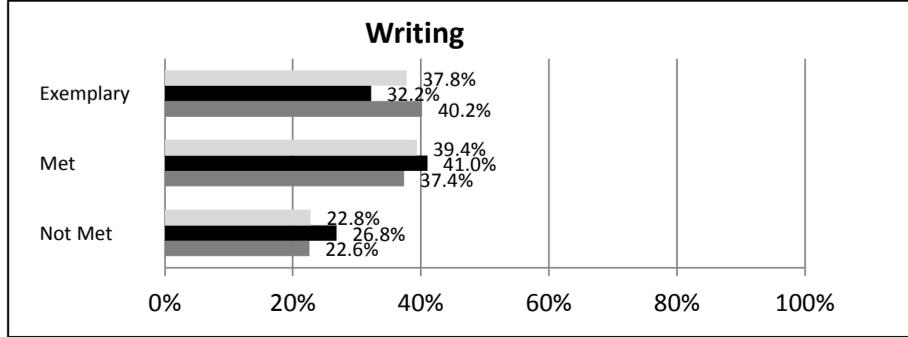
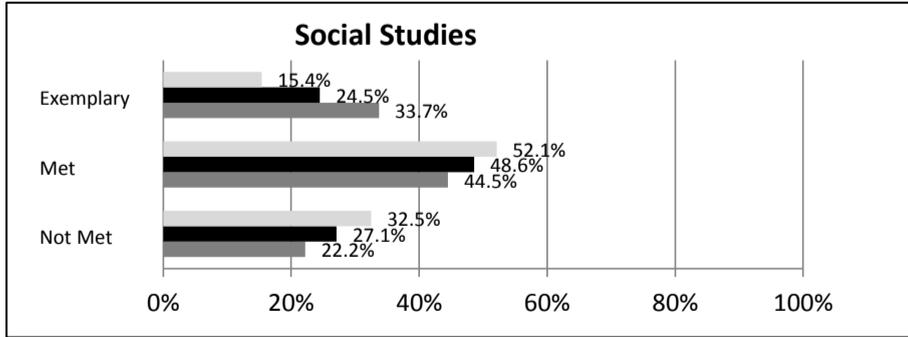
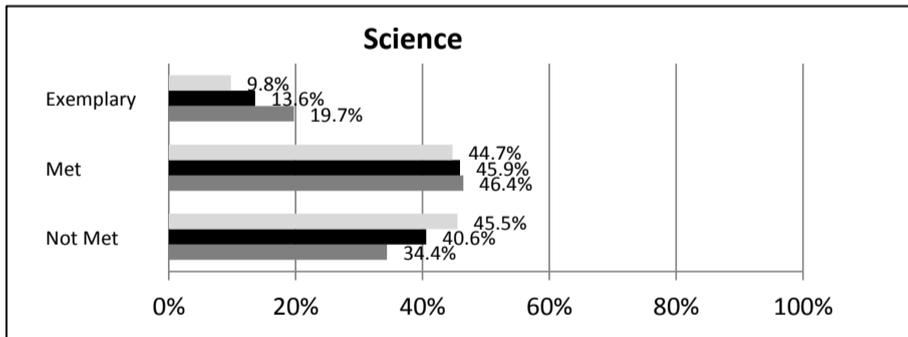
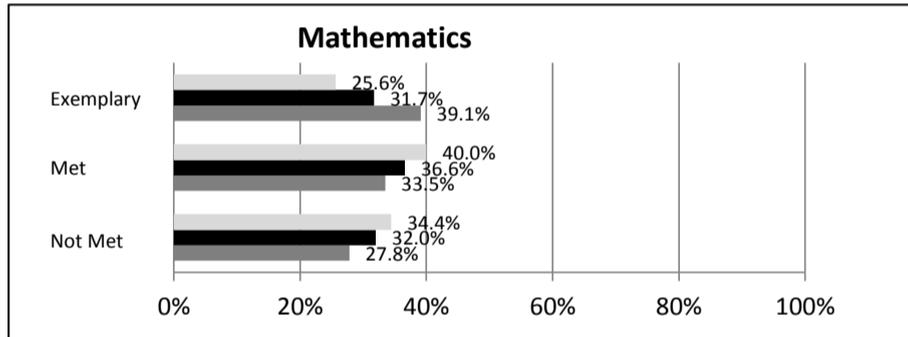
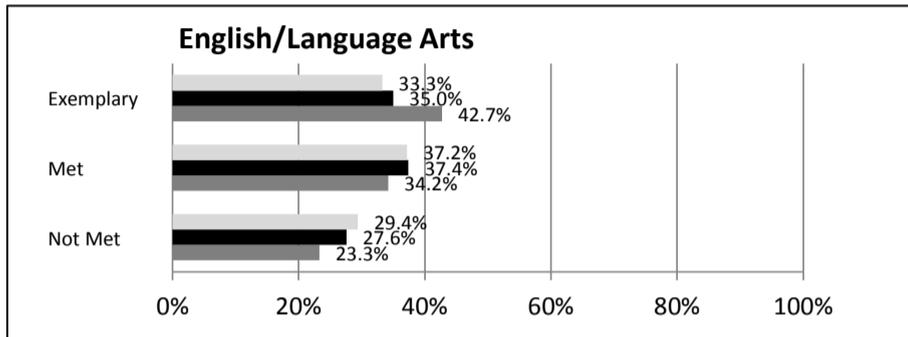
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	16	105	8	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Kelly Edwards Elementary
BARNWELL 29**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 451)				
Retention rate	2.3%	Down from 2.5%	1.4%	1.0%
Attendance rate	96.5%	Up from 95.6%	96.1%	96.5%
Served by gifted and talented program	4.6%	Down from 6.1%	4.9%	7.3%
With disabilities	12.6%	Down from 13.8%	13.6%	12.5%
Older than usual for grade	3.3%	No change	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	56.7%	Down from 57.1%	60.7%	62.3%
Continuing contract teachers	66.7%	Down from 67.9%	80.8%	81.2%
Teachers returning from previous year	86.7%	Down from 91.1%	87.7%	88.4%
Teacher attendance rate	97.5%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$44,059	Down 2.2%	\$47,528	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 2.1 days	11.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.0 to 1	19.5 to 1	19.9 to 1
Prime instructional time	93.2%	Up from 88.7%	90.0%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,957	Down 1.8%	\$7,888	\$7,680
Percent of expenditures for instruction**	68.7%	Down from 70.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	67.2%	Up from 67.0%	65.1%	66.0%
ESEA composite index score	83.8	Up from 74.2	79.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	62	44
Percent satisfied with learning environment	89.3%	83.9%	86.4%
Percent satisfied with social and physical environment	96.5%	87.1%	79.1%
Percent satisfied with school-home relations	78.6%	83.9%	61.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Edwards Elementary is a student-centered school serving over 450 students. We are dedicated to providing a quality education by continually ensuring a safe and secure environment. Our school has an outstanding staff dedicated to helping all students grow and succeed. We have enjoyed continued support from our parents and the community. Our School Improvement Council is instrumental in our planning and ensuring improvements to provide such quality education.

Continued high student achievement, based upon providing a rigorous standards-based curriculum, is a trademark of our school. We continue to provide individualized student learning based on the need of each child by using Response to Intervention (RTI) in each class. The teachers and staff at Kelly Edwards Elementary work collaboratively to ensure consistency of learning across and within grade levels and content areas.

We also believe that community service is a huge part of making our students into productive citizens. These are avenues for our students to embrace good citizenship and compassion for others. Our students raised money for Jump Rope for Heart, March of Dimes, and Relay for Life. We also collected items for our local nursing home, books for World Wide Book Drive, canned foods for local families and soda tabs for Juvenile Diabetes.

Innovative learning experiences are a part of everyday life at Kelly Edwards. We continue to use various modes of technology within each classroom. We are completely wireless with a computer lab, iPads, mobile laptop cart, Smartboards, LCD projectors, Elmo cameras, Senteo Response Systems, and all of which are used to enhance student learning. We will endlessly have high expectations for every child that comes into our building and will make it our utmost goal that we continue to move them forward.

Nakeisha Baxley, Principal

Rockell Chandler-Ashley, School Improvement Council Chair

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