



# SC Annual School Report Card Summary

Macedonia Elementary

BARNWELL 19

Grades: PK-6

Enrollment: 447

Principal: Eryl M. Smalls

Superintendent: Dr. Teresa L. Pope

Board Chair: Ms. Inell Waring

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	Priority
2013	Below Average	Good	SILVER	N/A	F	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A

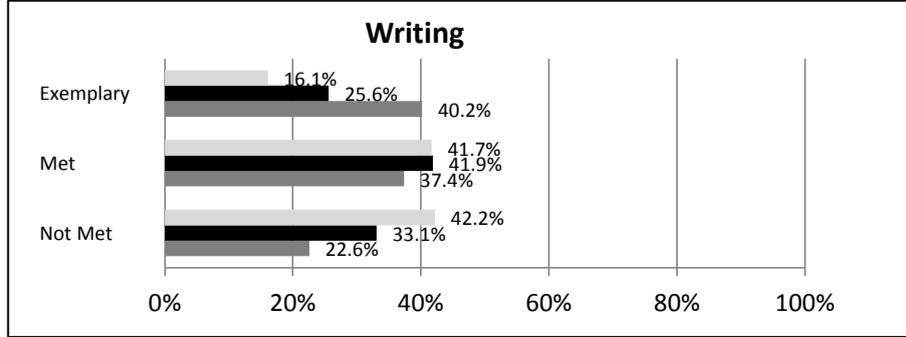
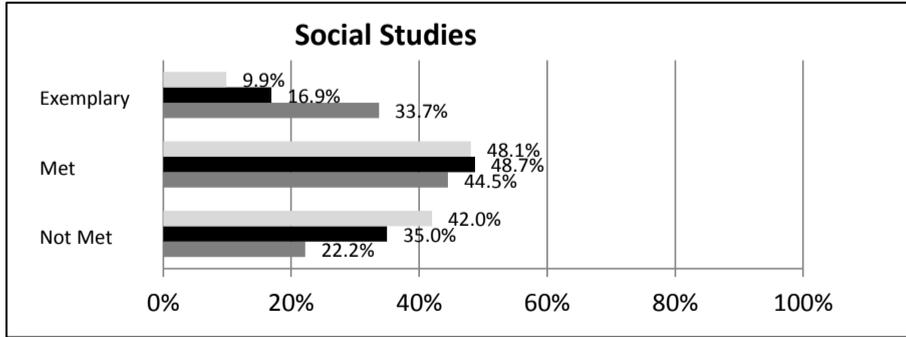
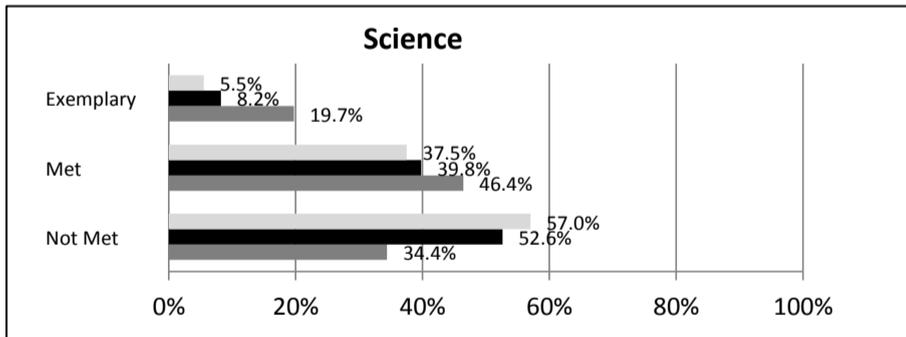
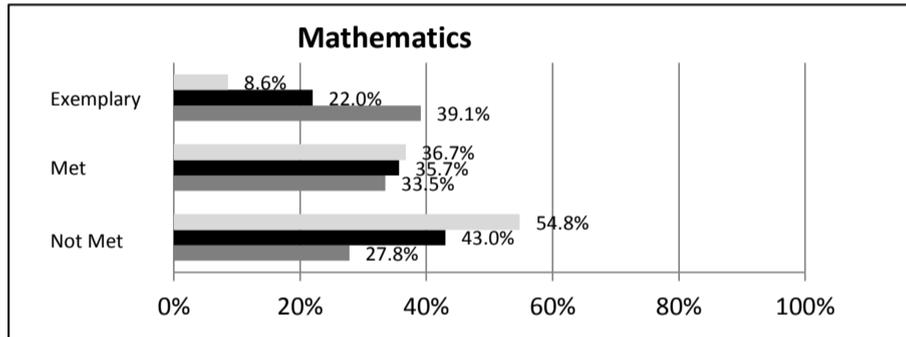
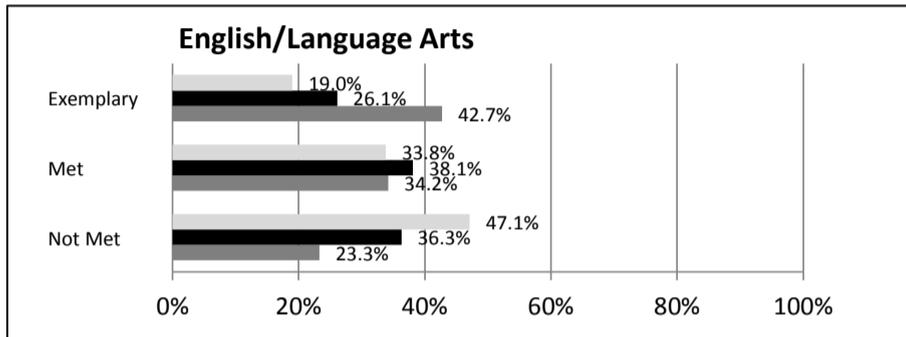
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	99	47	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

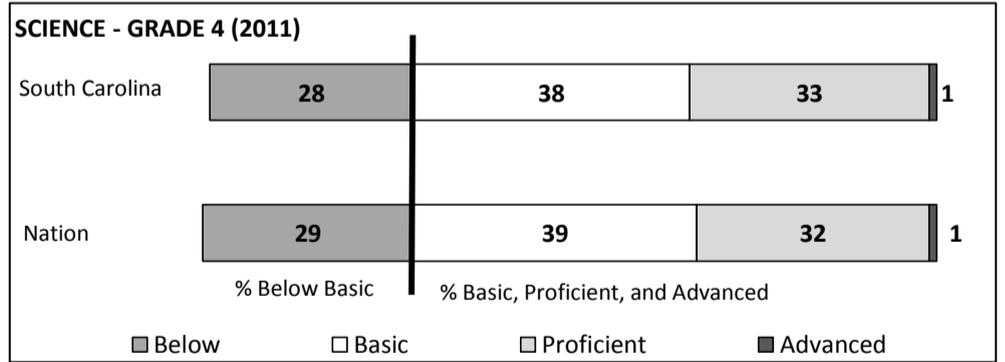
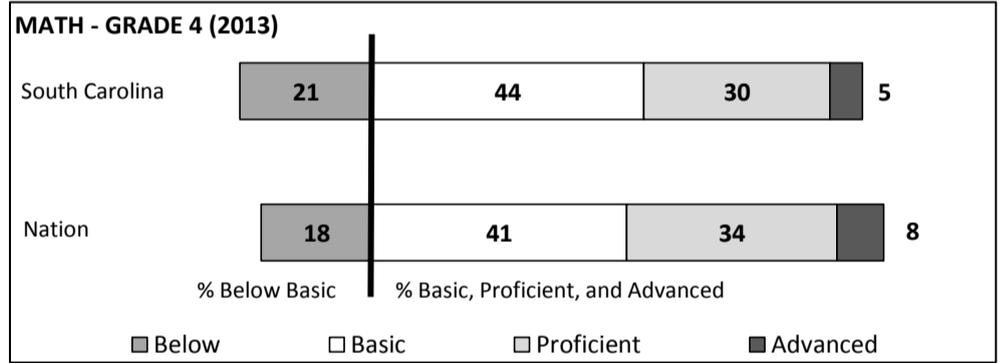
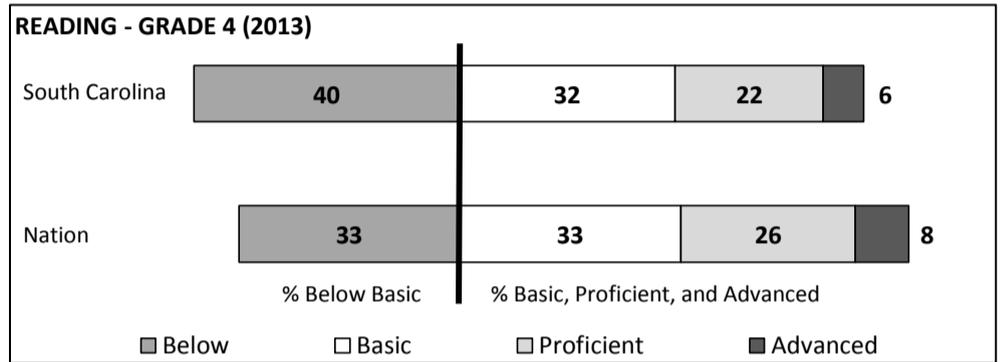
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Macedonia Elementary  
BARNWELL 19**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 447)</b>				
Retention rate	3.5%	Up from 1.4%	1.6%	1.0%
Attendance rate	95.7%	Up from 95.0%	96.0%	96.5%
Served by gifted and talented program	2.5%	Down from 3.0%	2.6%	7.3%
With disabilities	12.2%	Down from 13.0%	14.0%	12.5%
Older than usual for grade	5.0%	Down from 5.3%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	14.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n = 28)</b>				
Teachers with advanced degrees	50.0%	No change	59.4%	62.3%
Continuing contract teachers	89.3%	Down from 96.7%	73.6%	81.2%
Teachers returning from previous year	89.7%	Down from 91.7%	83.3%	88.4%
Teacher attendance rate	94.4%	Up from 93.0%	95.3%	95.3%
Average teacher salary*	\$44,150	Up 2.4%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.5 days	No change	10.7 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 20.2 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.1%	Up from 87.1%	90.2%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,860	Up 2.5%	\$8,788	\$7,680
Percent of expenditures for instruction**	60.1%	Down from 62.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	59.8%	Up from 59.0%	64.0%	66.0%
ESEA composite index score	41.8	Down from 43.4	69.8	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	17	53	21
Percent satisfied with learning environment	88.2%	77.3%	90.5%
Percent satisfied with social and physical environment	88.3%	76.9%	81.8%
Percent satisfied with school-home relations	29.4%	84.6%	77.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2013-14 school year at Macedonia Elementary School has been a challenging, yet rewarding year for all stakeholders. With the implementation of the Teacher Advancement Program, to help raise student achievement.

The faculty and staff are continuously analyzing data gleaned from MAP and PASS assessments and the ESEA Waiver to determine strengths and weaknesses, drive instruction, and improve the school's instructional program.

We have had many parental involvement activities to help build a positive relationship with all households including: content area nights for English, Math, Science, and Social Studies; a culture fair; arts showcase; family fitness night; Valentine's Day ball; career fair; and many other opportunities for the community to become involve in our school. Our PTO and school improvement council are active partners in encouraging the involvement of all stakeholders.

The School Beautification Committee has been responsible for creating a different look and feel to the environment of the school. They have helped with the painting of murals throughout the school and have expanded the garden with the help of many community partners and the faculty and staff.

We have continued with PBIS, to help raise student expectations throughout the school. In the 2013-14 school year we implemented the Teacher Advancement Program (TAP) to provide teachers with professional development to improve classroom instruction.

We have been delighted with progress this year and look forward the opportunities of the coming year to raise student achievement and create a positive environment for all stakeholders.

Mr. Eryl Smalls, Principal

Ms. Bridget Brown, SIC Chairperson

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