



SC Annual School Report Card Summary

Denmark Olar Elementary School
BAMBERG TWO
Grades: PK-5 **Enrollment: 374**
Principal: Lorraine Peeples
Superintendent: Dr. Thelma Sojourner
Board Chair: Larry Bias

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Good	TBD	TBD	F	N/A
2013	Below Average	Excellent	GOLD	SILVER	A	Priority
2012	At-Risk	Average	N/A	N/A	F	Priority

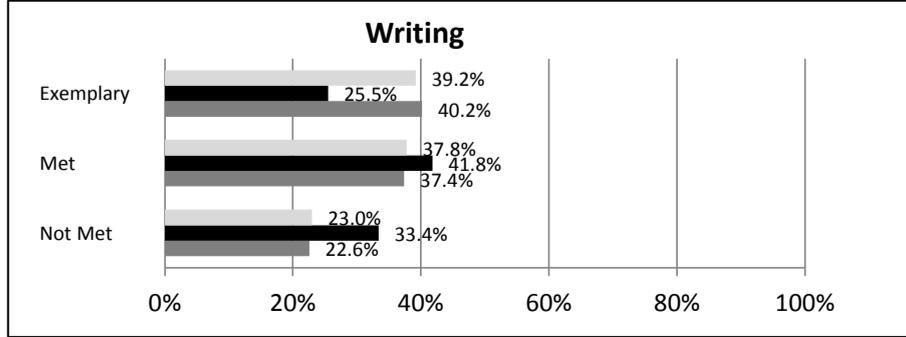
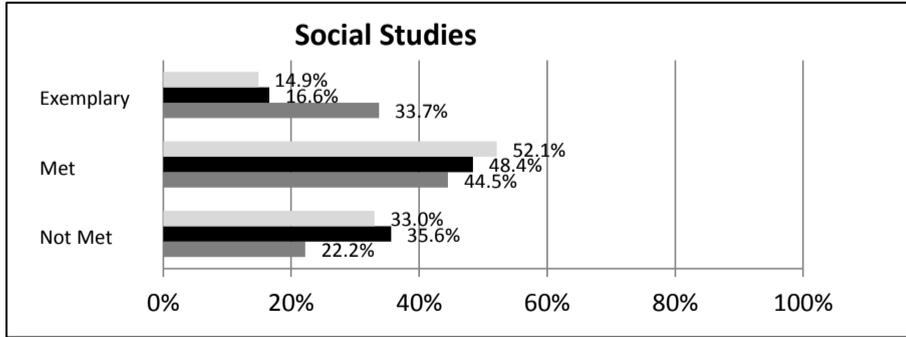
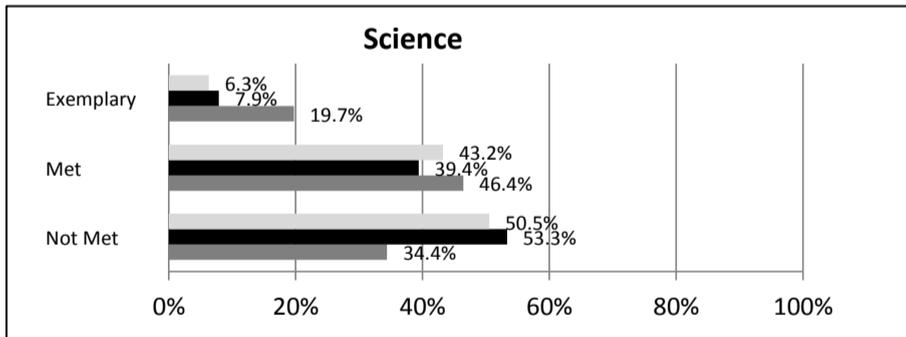
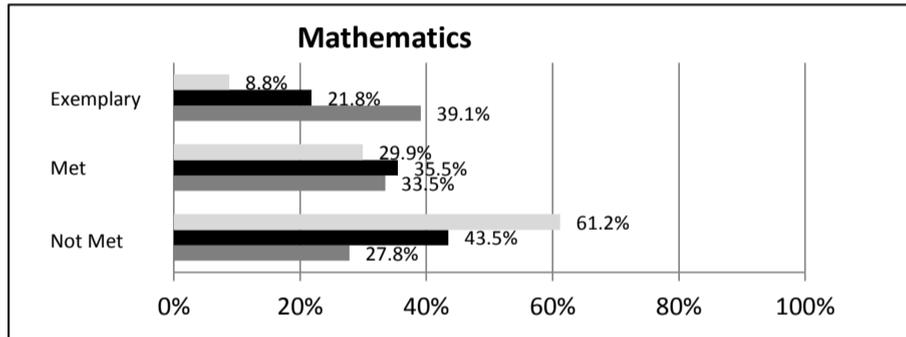
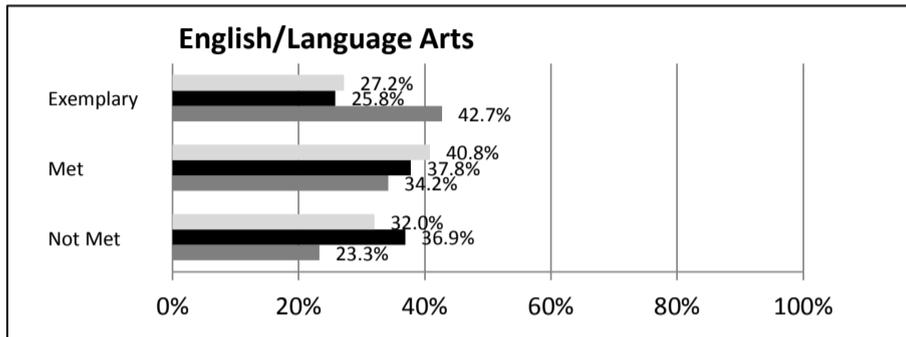
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	87	43	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

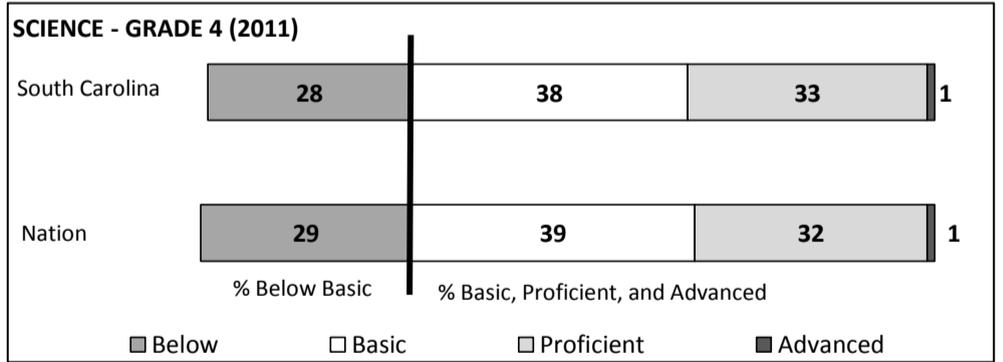
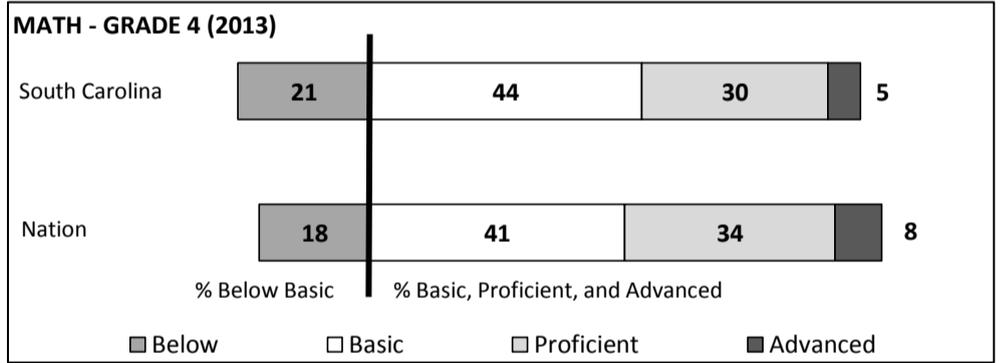
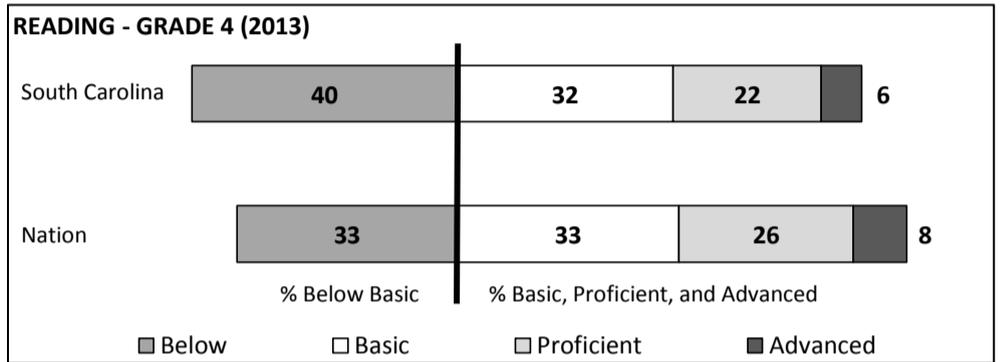
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Denmark Olar Elementary School
BAMBERG TWO**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 374)				
Retention rate	3.8%	Up from 1.6%	1.6%	1.0%
Attendance rate	98.6%	Down from 99.0%	96.0%	96.5%
Served by gifted and talented program	1.3%	Up from 0.2%	2.5%	7.3%
With disabilities	13.2%	Up from 11.4%	14.1%	12.5%
Older than usual for grade	2.9%	Down from 3.1%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	53.8%	Down from 60.7%	59.4%	62.3%
Continuing contract teachers	53.8%	Down from 78.6%	73.5%	81.2%
Teachers returning from previous year	78.4%	Down from 82.5%	83.2%	88.4%
Teacher attendance rate	93.3%	Up from 87.2%	95.3%	95.3%
Average teacher salary*	\$41,323	Up 0.4%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	4.1 days	Up from 0.7 days	10.1 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 17.5 to 1	18.3 to 1	19.9 to 1
Prime instructional time	91.7%	Up from 85.8%	90.3%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	43.2%	Down from 80.4%	100.0%	100.0%
Character development program	Below Average	N/A	Excellent	Excellent
Dollars spent per pupil**	\$7,784	Up 2.9%	\$8,691	\$7,680
Percent of expenditures for instruction**	63.2%	Down from 68.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	62.8%	Down from 63.0%	63.8%	66.0%
ESEA composite index score	48.1	Down from 91.8	69.4	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	50	30
Percent satisfied with learning environment	75.1%	92.0%	66.6%
Percent satisfied with social and physical environment	62.5%	100.0%	72.4%
Percent satisfied with school-home relations	56.3%	82.0%	63.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Denmark Olar Elementary School is located in Denmark, SC. The School's mission is to provide quality instruction and a rigorous curriculum, in a safe and nurturing environment, that will prepare students to be productive citizens in a global society. Our curriculum utilizes the South Carolina State Standards while incorporating balanced literacy. Our educational program is designed to close the achievement gap. One primary component is the implementation of TAP, The System for Teacher and Student Achievement. TAP's on-going professional development fosters the analysis of data to analyze student progress, the research and implementation of proven instructional strategies, and the engagement of teachers in depth of content knowledge and pedagogy.

The continuous monitoring of student progress led to the implementation of RIT Wednesday, additional time to focus on differentiation of instruction in target areas. Students responded well to the initiative. We also utilize MAP testing, the after school program, Saturday Academy, and computer-assisted instruction as academic interventions.

We continuously encourage parental and community support and thank the community for meeting the needs of our students. We will continue to offer programs such as Grandparents' Day, American Education Week, Literacy Nights, Red Ribbon Week, and others to foster involvement and keep the community abreast of educational trends and student progress.

Our students made great strides this academic school year and the administrative staff and faculty will continue efforts to improve performance on state assessments and students' overall development.

Lorraine J. Peeples, Principal

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