



# SC Annual School Report Card Summary

Whitehall Elementary, A Global Communication School  
**ANDERSON 5**  
 Grades: K-5 Enrollment: 435  
 Principal: Tonna Marroni  
 Superintendent: Thomas A. Wilson  
 Board Chair: Rick Bradshaw

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	Focus
2012	Excellent	Excellent	GOLD	SILVER	B	Focus

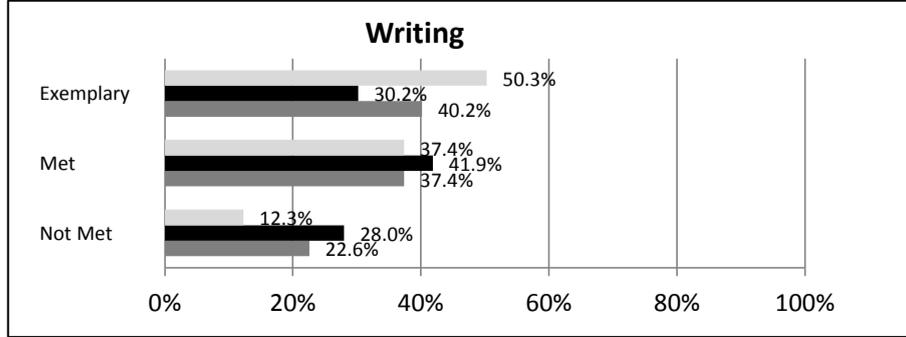
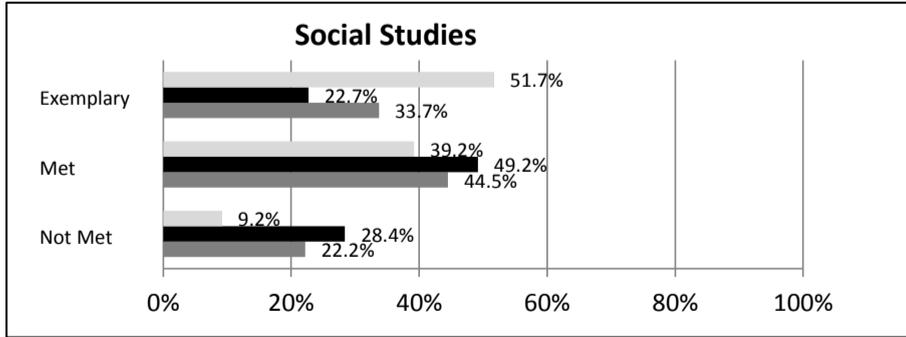
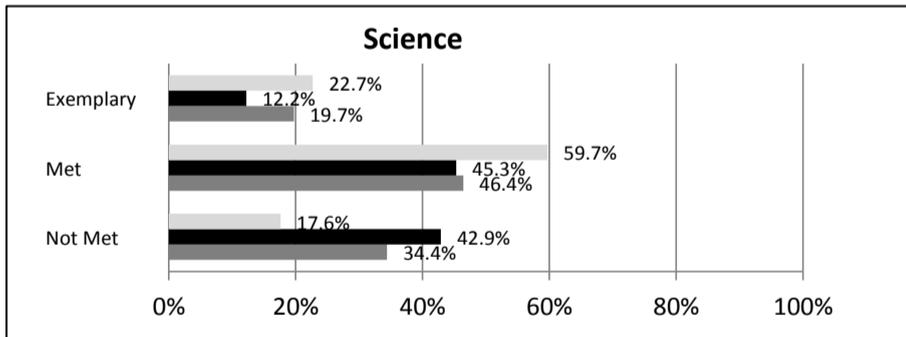
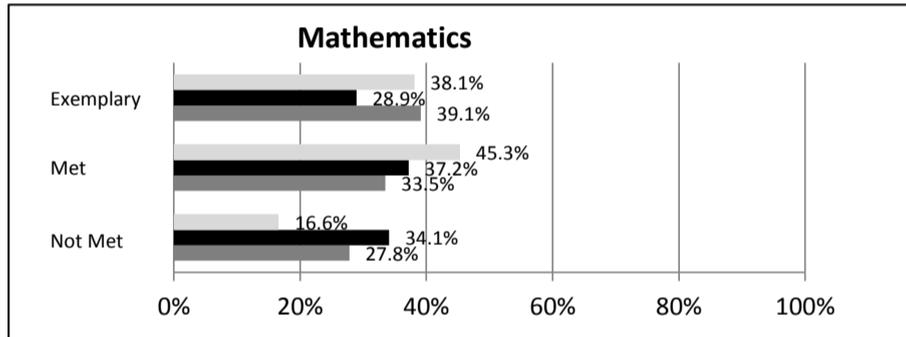
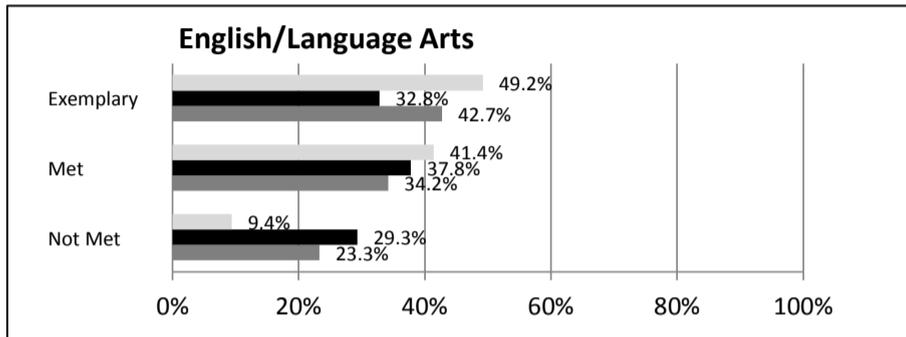
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	117	12	3

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

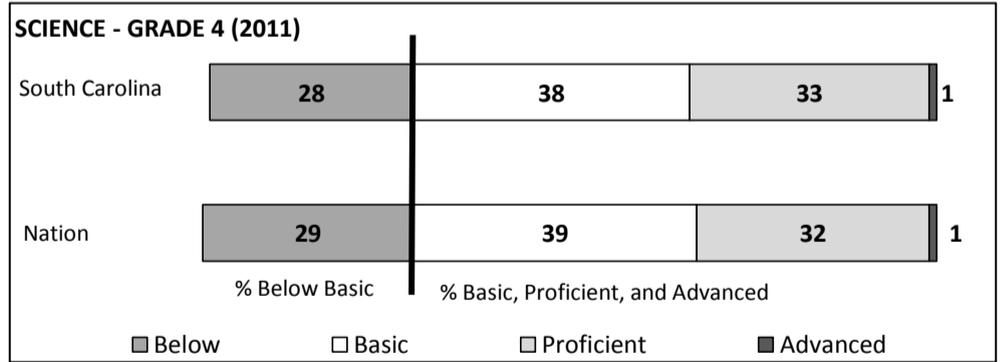
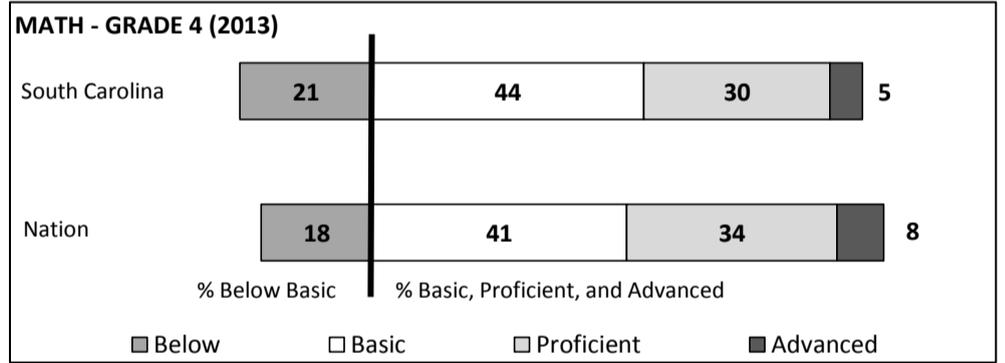
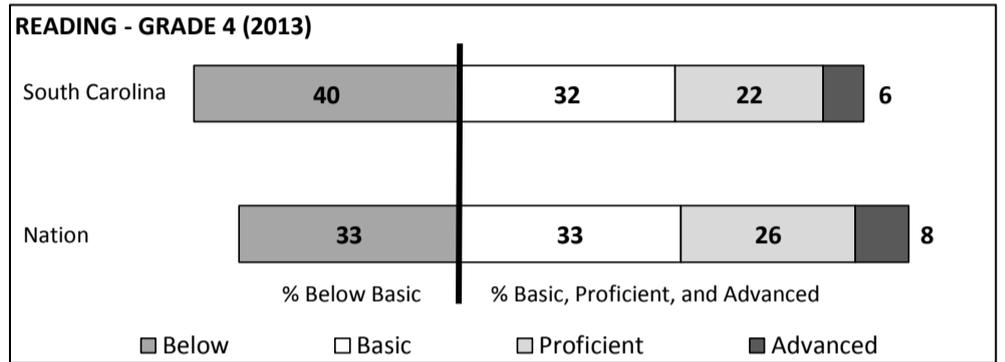
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Whitehall Elementary, A Global Communication School  
ANDERSON 5**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 435)</b>				
Retention rate	2.4%	Up from 2.2%	1.4%	1.0%
Attendance rate	96.3%	Up from 96.1%	96.1%	96.5%
Served by gifted and talented program	6.4%	Up from 5.1%	4.6%	7.3%
With disabilities	10.4%	Up from 8.1%	13.4%	12.5%
Older than usual for grade	2.4%	Down from 3.3%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 35)</b>				
Teachers with advanced degrees	45.7%	Down from 55.9%	60.6%	62.3%
Continuing contract teachers	74.3%	Down from 85.3%	79.4%	81.2%
Teachers returning from previous year	80.0%	Up from 77.6%	86.7%	88.4%
Teacher attendance rate	96.2%	Up from 95.4%	95.1%	95.3%
Average teacher salary*	\$43,016	Down 4.9%	\$46,919	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.5 days	Down from 20.1 days	11.0 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	19.0 to 1	19.9 to 1
Prime instructional time	91.6%	Up from 90.9%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,972	Up 2.0%	\$8,059	\$7,680
Percent of expenditures for instruction**	65.1%	Down from 71.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.0%	64.9%	66.0%
ESEA composite index score	98.8	Up from 97.8	78.4	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	53	48
Percent satisfied with learning environment	89.2%	86.8%	89.6%
Percent satisfied with social and physical environment	100.0%	88.7%	87.7%
Percent satisfied with school-home relations	72.9%	94.3%	68.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty and staff of Whitehall Elementary, A Global Communication School, are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and others' talents, skills, and cultural backgrounds. During the 2013-2014 year, Whitehall Elementary served 435 students in kindergarten through fifth grade.

Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS/CASI). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement for all demographic groups and at all levels on PASS, 2) Improve school climate by increasing the level of students' personal and social responsibility, increasing parent involvement and increasing teacher morale, and 3) Increase the teacher retention rate. Teacher professional development, analyzing student data and needs, and many other activities have been implemented to meet these goals.

Whitehall completed its second year as a Global Communication magnet school. It is the goal of Whitehall to develop global citizens by providing an intercultural education through language, technology for communication, and cultural awareness. Whitehall provides instruction in a second language (Spanish) for all students in Grades K-5, engages students with technology, and provides opportunities for communication and collaboration between its students and others across the globe, helping students learn how to communicate across physical, cultural, and socioeconomic boundaries. Instruction at Whitehall teaches students to be independent learners, encourages students to look deeper at their own thinking, processes and practices, develop behaviors, attitudes, and dispositions required for working in partnership with others, and guides students to analyze, synthesize, and apply what they have learned. These skills are extremely important for the future of our students who must be intrinsically motivated to better understand the world around them and use their knowledge for self-improvement. Global communication and collaboration is integrated into all K-5 instruction, and additionally a "Culture Club" for students in Grades 3-5 extends the opportunities for students to learn and understand more about their world.

On the 2013 Annual School Report Card issued by the State Department of Education (SDE), Whitehall earned an "Excellent" Absolute Rating for the third year in a row. Whitehall's Growth Rating was "Good." Whitehall earned a Gold Flag for general performance from the SDE. Whitehall also received an "A" letter grade from the ESEA – 2013 Federal Accountability System, which is the highest letter grade given to schools.

This year, Whitehall students participated in two Artist-in-Residency programs. One focused on Japanese culture which included calligraphy and Origami. The second program focused on sweet grass basket making skills and included the history and culture of these artisans. Student art was displayed throughout the school and community. Students also had numerous opportunities to participate in service learning activities to give back to the community.

Whitehall is proud of its accomplishments. Achievement results are the product of the sustained efforts and dedication from the faculty and staff which remain committed to Whitehall's vision

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