



# SC Annual School Report Card Summary

**Nevitt Forest Community School of Innovation ANDERSON 5**  
**Grades: K-5 Enrollment: 504**  
**Principal: Mr. David Pressley**  
**Superintendent: Thomas A. Wilson**  
**Board Chair: Rick Bradshaw**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Good	SILVER	N/A	A	Reward

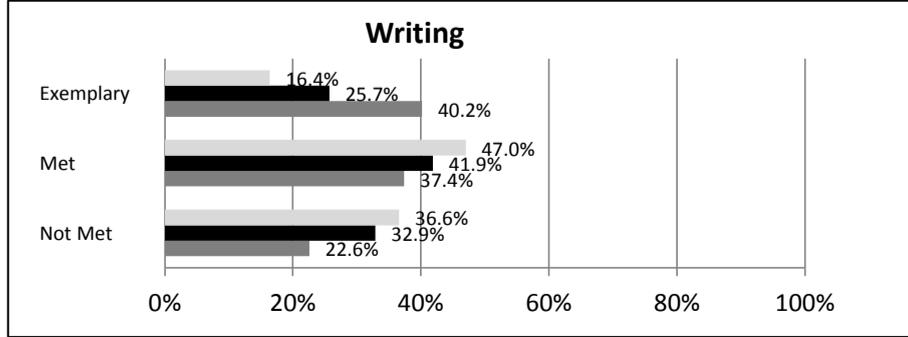
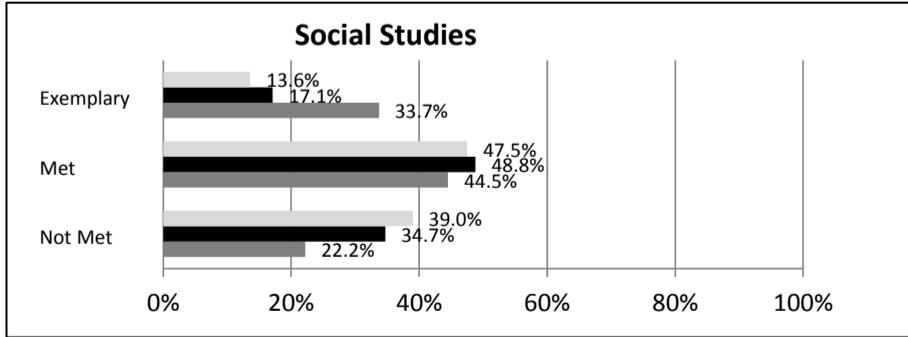
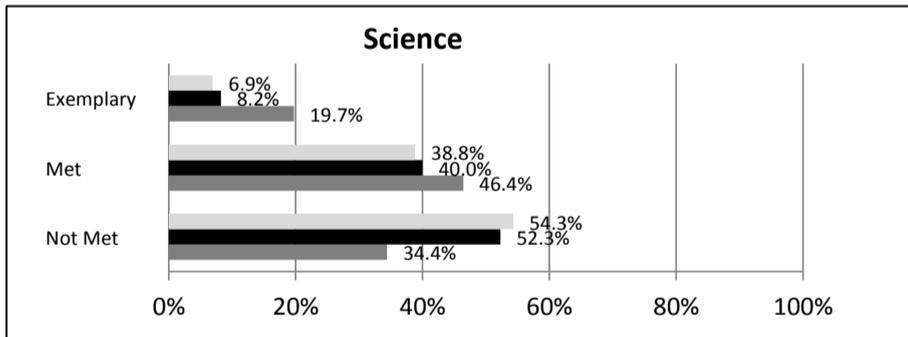
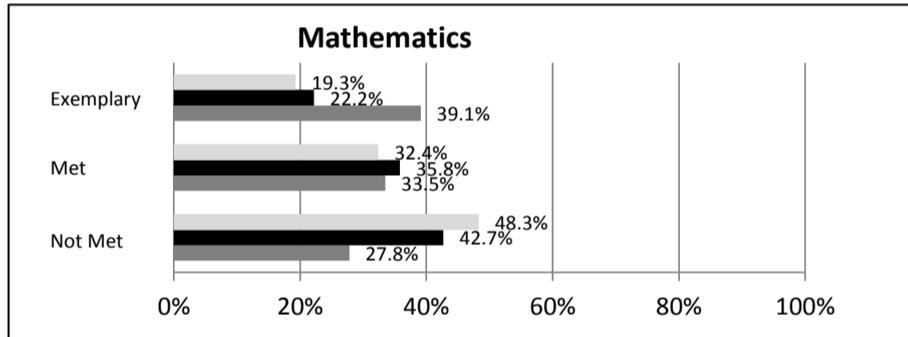
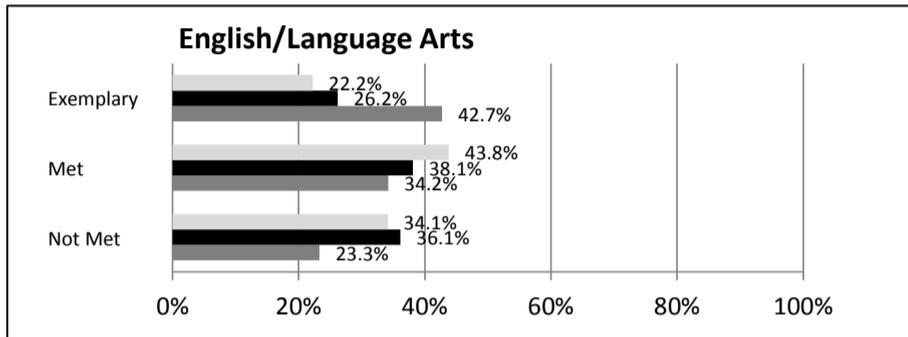
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	105	47	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

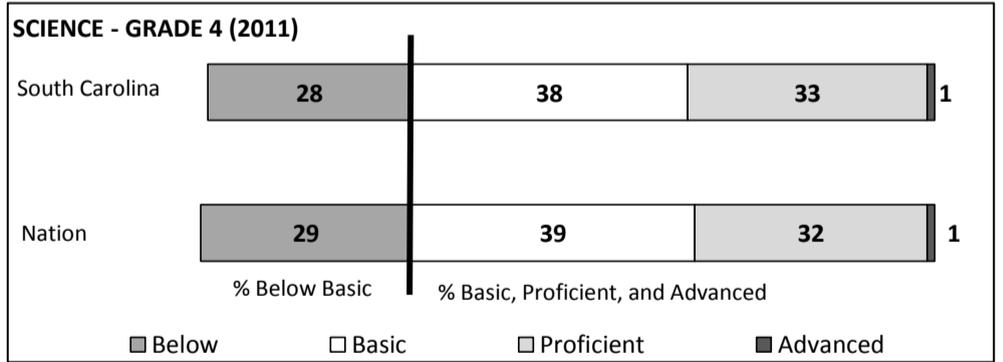
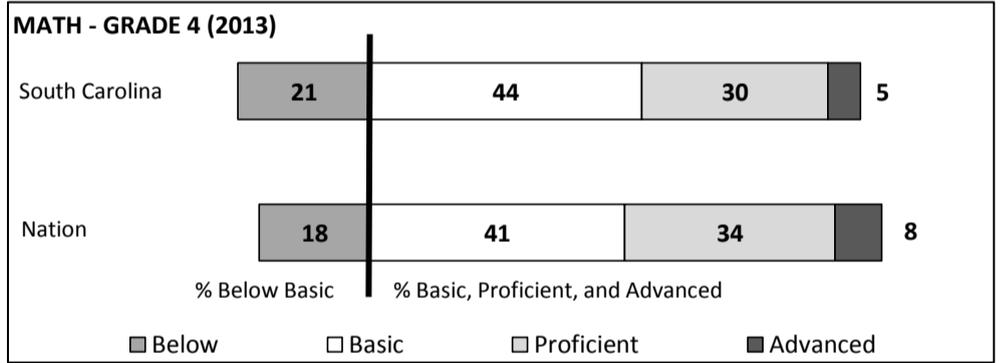
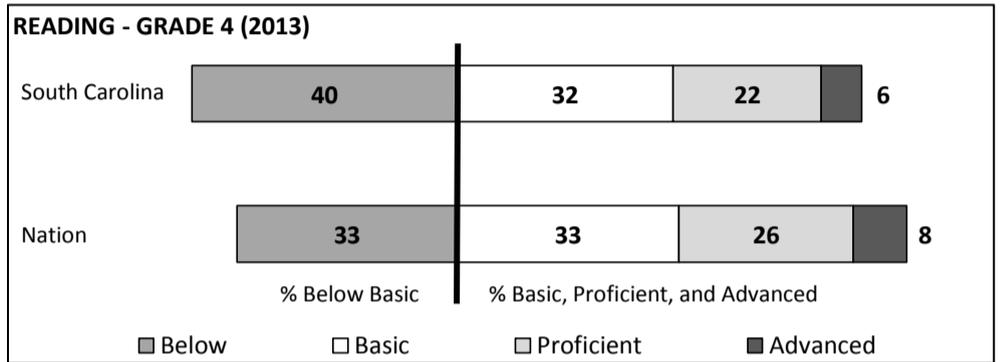
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Nevitt Forest Community School of Innovation  
ANDERSON 5**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 504)</b>				
Retention rate	0.4%	Up from 0.2%	1.6%	1.0%
Attendance rate	94.7%	Down from 94.8%	96.0%	96.5%
Served by gifted and talented program	2.2%	Down from 2.8%	2.8%	7.3%
With disabilities	11.2%	Up from 10.6%	14.0%	12.5%
Older than usual for grade	2.2%	Down from 3.0%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 8.9%	0.0%	0.0%
<b>Teachers (n = 38)</b>				
Teachers with advanced degrees	36.8%	Down from 40.0%	59.5%	62.3%
Continuing contract teachers	71.1%	Up from 52.5%	74.2%	81.2%
Teachers returning from previous year	72.1%	Down from 76.3%	83.7%	88.4%
Teacher attendance rate	95.8%	Down from 96.3%	95.3%	95.3%
Average teacher salary*	\$42,186	Down 0.8%	\$45,866	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.6 days	Up from 1.0 days	10.7 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.6 to 1	18.5 to 1	19.9 to 1
Prime instructional time	89.7%	Down from 90.8%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,876	Down 7.8%	\$8,694	\$7,680
Percent of expenditures for instruction**	64.4%	Down from 67.0%	64.7%	66.8%
Percent of expenditures for teacher salaries**	64.0%	No change	64.2%	66.0%
ESEA composite index score	67.7	Up from 49.1	69.9	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	57	34
Percent satisfied with learning environment	65.7%	70.2%	64.7%
Percent satisfied with social and physical environment	87.6%	72.9%	70.5%
Percent satisfied with school-home relations	21.9%	83.0%	66.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Nevitt Forest Community School of Innovation is a diverse neighborhood school situated within a short distance from local businesses in downtown Anderson. Nevitt Forest maintains high standards of instruction by hiring highly qualified teachers who are committed to providing effective instruction to meet the academic needs of students. Further, the staff works collaboratively to establish a welcoming learning environment for students, parents, and community partners.

The mission of Nevitt Forest Community School of Innovation is to educate and prepare each of our diverse scholars to excel in a changing global society. The three significant components necessary to achieve our mission are:

- to ensure mastery of all content areas through exemplary instruction.
- to promote and foster positive interactions with parents, local universities, and community members.
- to explore and incorporate innovative ideas and techniques throughout our distinct learning community.

Nevitt Forest houses state of the art technology in all classrooms and labs to enhance learning and prepare the students to compete in an ever changing, technologically advanced global society. Instructional engagement is enhanced through the use of multiple desktop labs, iPods, iPads, and Smart Responders. Each classroom is equipped with a Smart Board, ELMO, and LCD projector.

In partnership with AnMed, Nevitt Forest furthers the needs of students by providing an onsite medical facility. The school is staffed with a fulltime registered nurse and the medical center provides additional support by a Nurse Practitioner. This allows the school to further support the health needs of all students thus decreasing the negative impact of health related issues on achievement and attendance.

During the year, multiple opportunities are provided for parents to become active participants in their child(s) education. PTO events include a focus on literacy, math, science, and related arts so that parents are provided with meaning information which supports academic success. The school's implementation of Positive Behavior Interventions and Supports in 2013-2014 provided an additional avenue to connect with families through positive recognition of student behavior.

It is recognized that the success of the students attending Nevitt Forest is directly correlated to effectiveness of instruction and the quality of the learning environment. The new school year will provide opportunities for reflection, improvement, and celebration as we work collectively with the students, parents, and community to provide a high quality educational program which prepares children for future success.

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