



SC Annual School Report Card Summary

Concord Elementary School
 ANDERSON 5
 Grades: K-5 Enrollment: 670
 Principal: Beryl C. Barclay
 Superintendent: Thomas A. Wilson
 Board Chair: Rick Bradshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

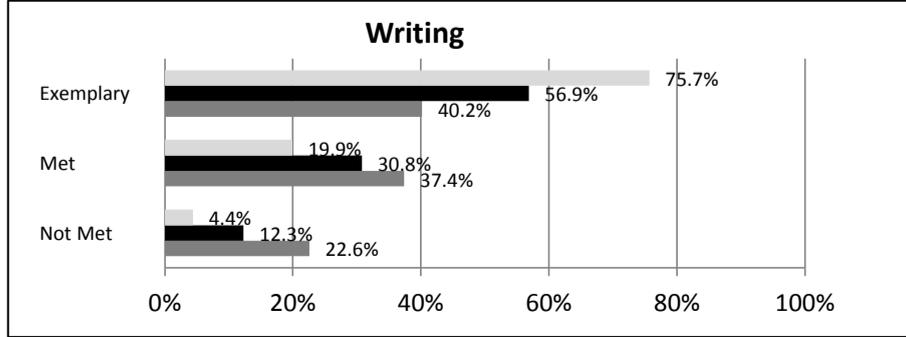
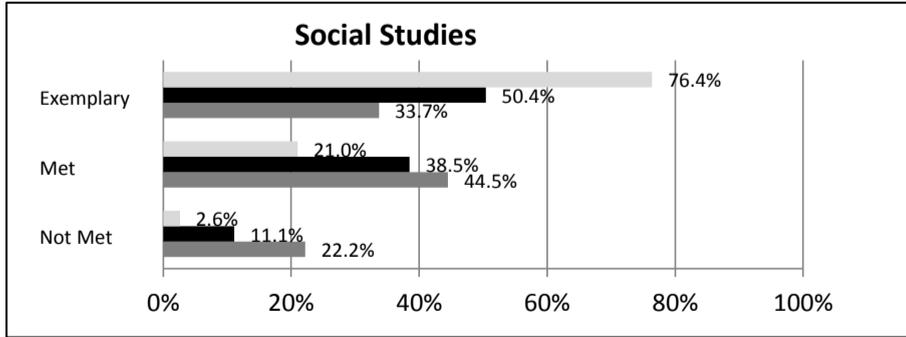
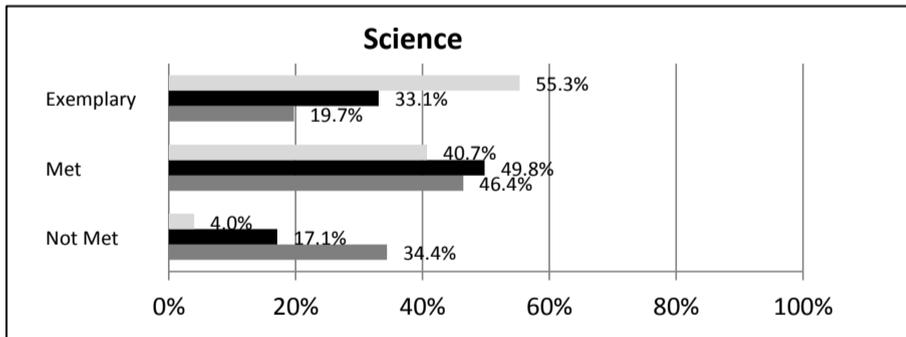
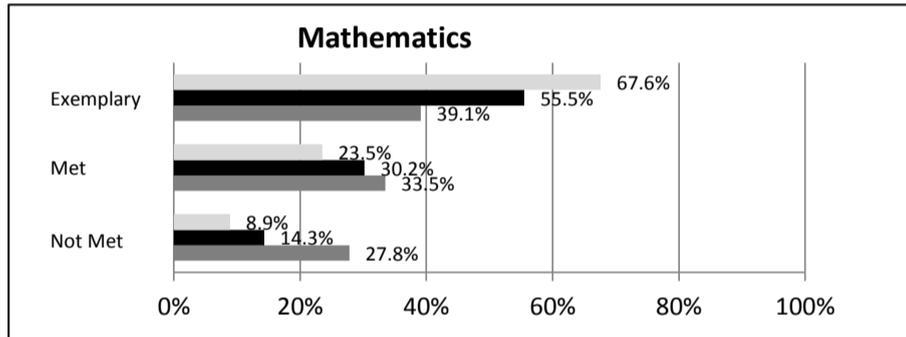
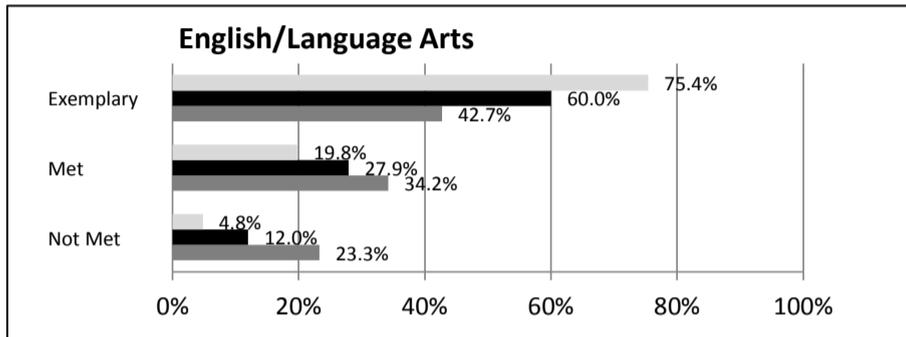
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	3	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

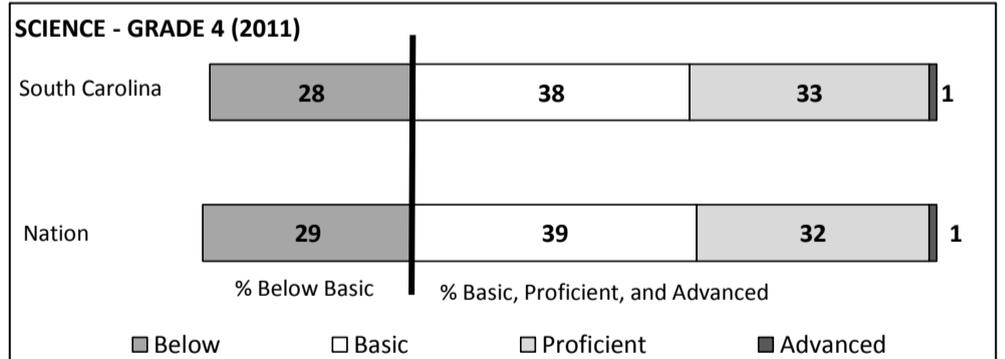
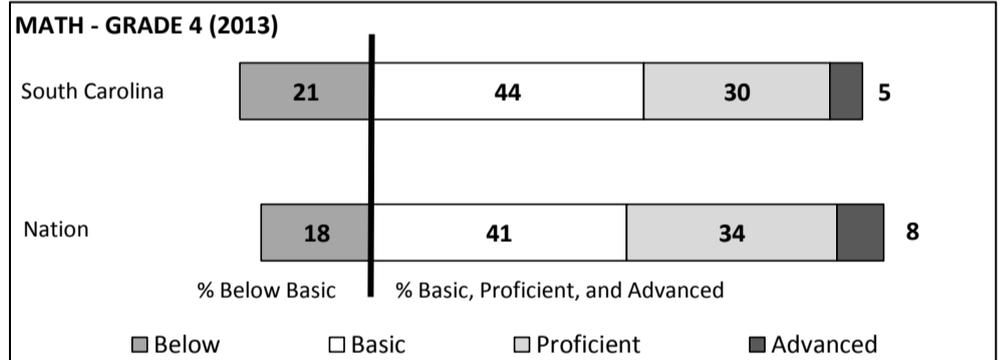
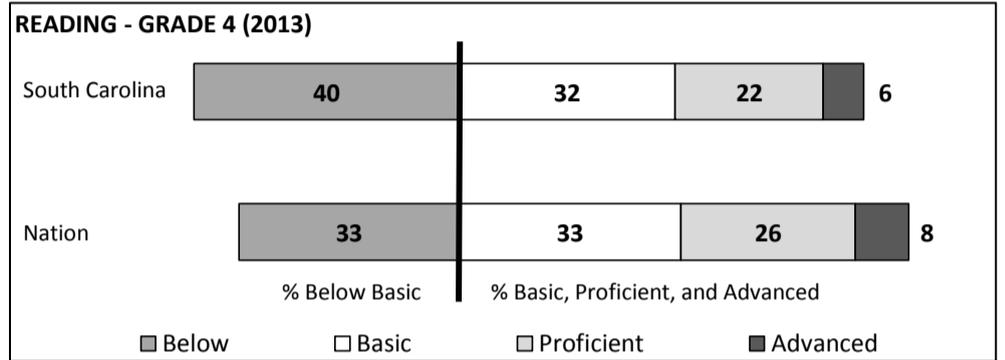
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Concord Elementary School
ANDERSON 5**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 670)				
Retention rate	2.4%	Down from 2.6%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.7%	97.1%	96.5%
Served by gifted and talented program	19.4%	Up from 18.8%	13.5%	7.3%
With disabilities	9.6%	Down from 10.3%	10.7%	12.5%
Older than usual for grade	1.6%	Up from 1.4%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 44)				
Teachers with advanced degrees	63.6%	No change	64.1%	62.3%
Continuing contract teachers	88.6%	Down from 93.2%	88.6%	81.2%
Teachers returning from previous year	91.3%	Down from 93.7%	90.5%	88.4%
Teacher attendance rate	95.5%	Up from 94.4%	95.4%	95.3%
Average teacher salary*	\$49,253	Down 1.2%	\$49,290	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	4.3 days	Down from 12.5 days	11.3 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.1 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 90.5%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,747	Up 18.0%	\$7,273	\$7,680
Percent of expenditures for instruction**	74.7%	Up from 74.0%	67.0%	66.8%
Percent of expenditures for teacher salaries**	73.6%	Up from 73.0%	66.5%	66.0%
ESEA composite index score	100.0	Up from 99.2	96.6	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	102	52
Percent satisfied with learning environment	87.5%	93.2%	94.3%
Percent satisfied with social and physical environment	97.5%	89.2%	94.2%
Percent satisfied with school-home relations	97.6%	97.0%	94.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2013-14, Concord Elementary School served approximately 680 students in kindergarten through grade five and one class of self-contained PMD students. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts, media services, counseling, and family therapy, as well as extracurricular activities such as Running Club, Character Club, Spanish Club, Volley Ball Club, choral music opportunities, reading incentive programs, computer assisted instruction, Gifted and Talented instruction, and service learning opportunities such as The United Way, Jump Rope for Heart, and Relay for Life.

Concord's greatest strengths lie in excellent achievement and outstanding community involvement. Test scores are among the highest in the district and the state. An active PTA assists with festivals, auctions, class projects, and had over 18,000 volunteer hours in 2013-14. Among the school's successes are a strong mentoring/tutoring program, an Career Day, and an annual schoolwide writing program, which includes Writers' Guild, a fifth grade exhibition, a wide variety of teacher training in best practices, and a completion of 44 years of SACS accreditation. As an International Baccalaureate World School, Concord's dedicated staff has written curriculum using inquiry based instruction, while following Anderson School District Five's Approved Curriculum. Concord teachers provide challenging and strenuous instruction and support it with a vast array of teaching resources, programs, and strategies. Some examples are formative and summative assessments to accompany the units of instruction in the Program of Inquiry and MAP tests for students in Grades K-5, DIBELS assessments for students in kindergarten through Grade 2 for Early Reading Interventions, and DRA tests to determine the reading levels for guided reading instruction used with the Balanced Literacy Model.

The school's constant challenge is to ensure that ALL students demonstrate competency in reading, math, science, and social studies as well as problem solving strategies, that they are regular in attendance, and that they demonstrate the qualities to be responsible, respectful, and caring citizens.

Concord is known for its tradition of excellence, and in the last several years, the school has been recognized as a Palmetto's Finest, a Flagship School of Promise, and an International Baccalaureate Primary Years Programme School. Concord has received the following awards: Exemplary Writing Award and Palmetto Gold (twelve consecutive years).

Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is Continuing a Tradition of Excellence.

Beryl C. Barclay, Principal

Gay Brennan, School Improvement Chair

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