



SC Annual School Report Card Summary

Centerville Academy of 21st Century Learning
ANDERSON 5
 Grades: K-5 Enrollment: 661
 Principal: Kory Roberts
 Superintendent: Thomas A. Wilson
 Board Chair: Rick Bradshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	C	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	N/A	B	N/A

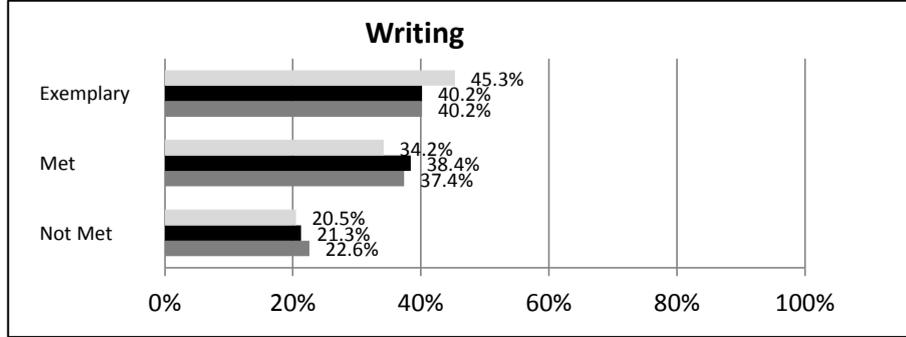
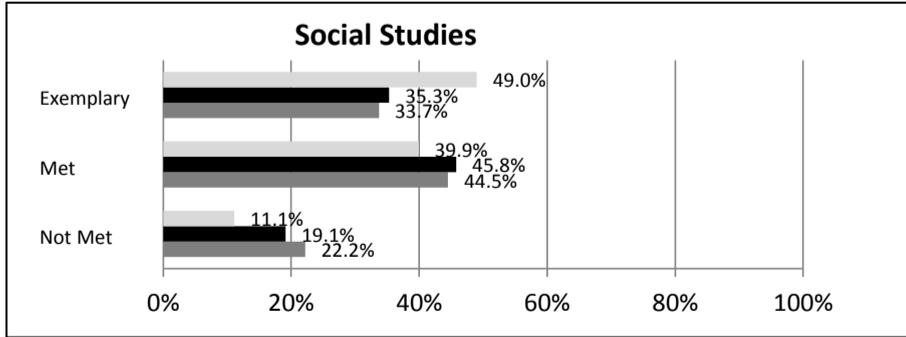
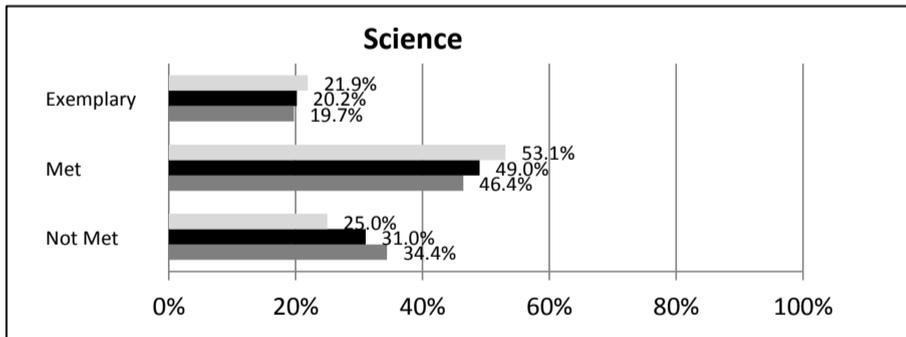
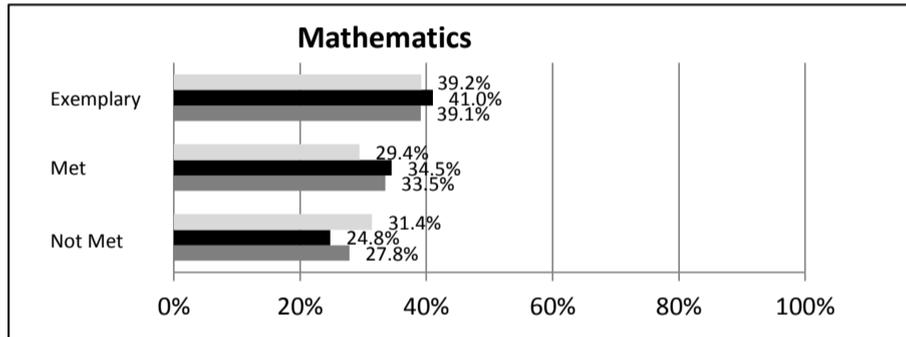
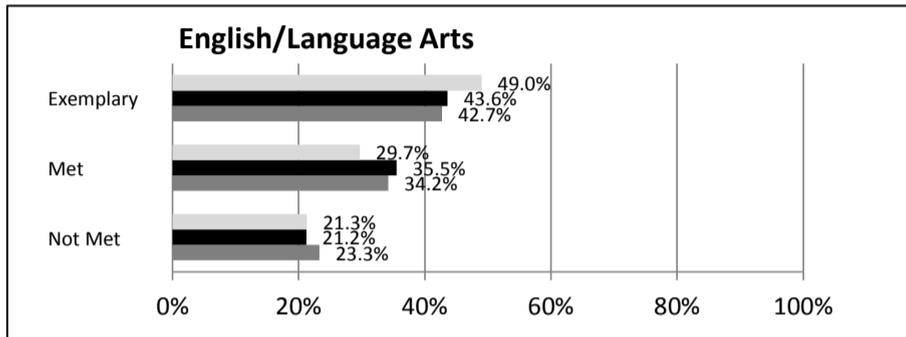
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	55	36	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

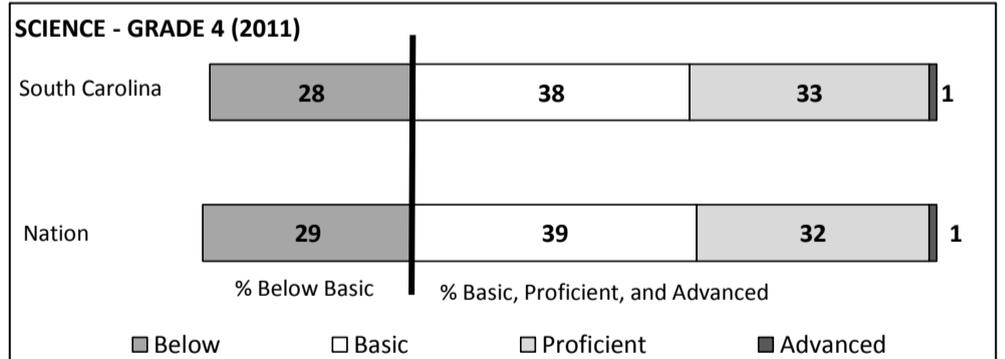
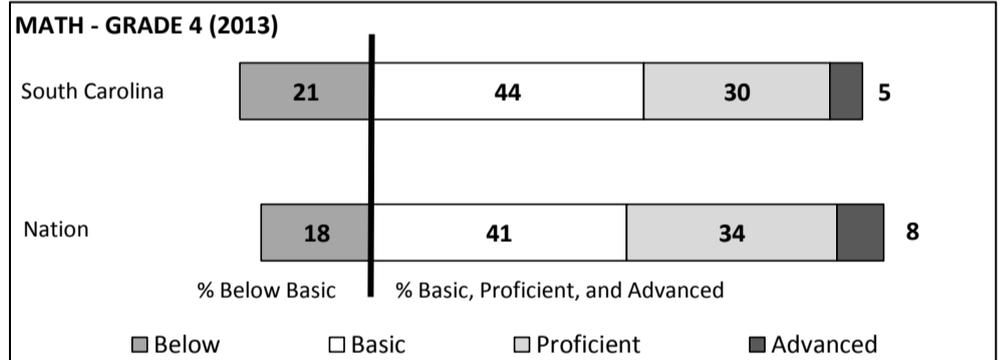
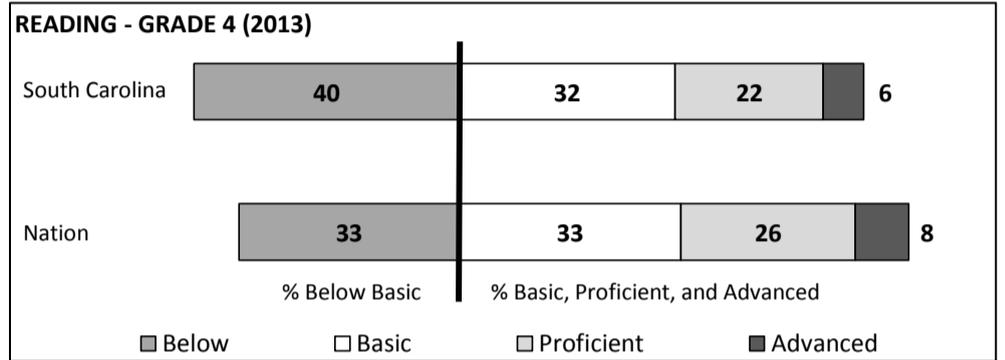
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Centerville Academy of 21st Century Learning
ANDERSON 5**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 661)				
Retention rate	1.2%	Up from 1.0%	1.0%	1.0%
Attendance rate	95.8%	Down from 96.0%	96.4%	96.5%
Served by gifted and talented program	7.2%	Up from 7.1%	7.7%	7.3%
With disabilities	11.0%	Down from 13.7%	13.4%	12.5%
Older than usual for grade	2.1%	Up from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	65.0%	Down from 66.7%	60.7%	62.3%
Continuing contract teachers	95.0%	Up from 94.9%	83.8%	81.2%
Teachers returning from previous year	94.0%	Up from 92.3%	89.7%	88.4%
Teacher attendance rate	96.0%	Up from 94.9%	95.4%	95.3%
Average teacher salary*	\$48,915	Up 0.3%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.6 days	Up from 0.1 days	10.1 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 13.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 90.5%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,242	Up 1.0%	\$7,448	\$7,680
Percent of expenditures for instruction**	75.0%	Up from 74.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	73.9%	Down from 74.0%	66.5%	66.0%
ESEA composite index score	79.8	Down from 88.5	88.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	96	60
Percent satisfied with learning environment	100.0%	94.8%	85.0%
Percent satisfied with social and physical environment	100.0%	89.7%	83.9%
Percent satisfied with school-home relations	100.0%	94.8%	62.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through shared decision making, a positive learning environment, and high expectations, Centerville Elementary continues to be an award-winning school. Receiving the Palmetto Silver and Gold Award four out of the last five years is evidence that teaching and learning is a top priority. We have continued this incredible journey to accelerate student learning, as shown by meeting criteria established by our school district and the State of South Carolina. We take pride in making success a possibility for every child.

Our academic success is directly related to using data to drive classroom instruction. We use the NWEA Measures of Academic Progress (MAP) to gather assessment data and determine the needs of individual students. This nationally-normed assessment is administered in the fall, winter, and spring. MAP data provides teachers with explicit information that helps group students for intense, hands-on instruction catered to specific areas of need. This laser-focused instruction has been an essential component of our academic success.

Students have numerous opportunities to participate in meaningful activities that reinforce learning standards and promote strong leadership skills. Some of these include Garden Club, Learning with iPads, 21st Century Girls Club, Running Club, Safety Patrol, and Morning Madness Computer Club. Centerville staff, parents, community, and business partners are stakeholders that come together to ensure that all students achieve and are provided with challenging educational experiences. We share many community events, including our annual Spring Fling, Doughnuts for Dads, Muffins for Moms, Grandparent's Day, Disability Awareness Day, Family Movie Night, Student Recognition Programs, and choral productions.

The Centerville PTO provides ongoing support through mini-grants, classroom donations, and volunteerism. Our PTO Board recognizes the importance of parental involvement and they work tirelessly to recruit and involve parents in a variety of settings and activities. Effectively utilizing the skills, talents, and training of our parents and volunteers further extends our total program effectiveness. The entire Centerville family works together for the success of our students and we strive to have every child experience success at the highest level.

Kory Roberts, Principal

Amanda Myers, SIC Chair

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