



SC Annual School Report Card Summary

Mount Lebanon Elementary School
 ANDERSON SCHOOL DISTRICT 4
 Grades: PK-6 Enrollment: 503
 Principal: Mona Guy Fleming
 Superintendent: Lee M. D'Andrea, PhD
 Board Chair: Tom Dobbins, PhD

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

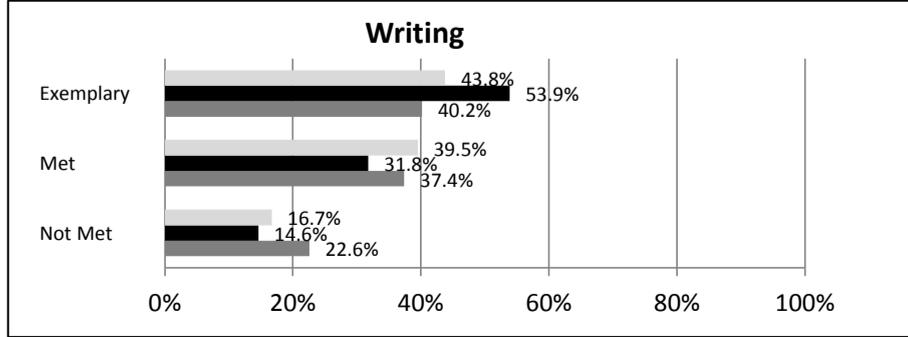
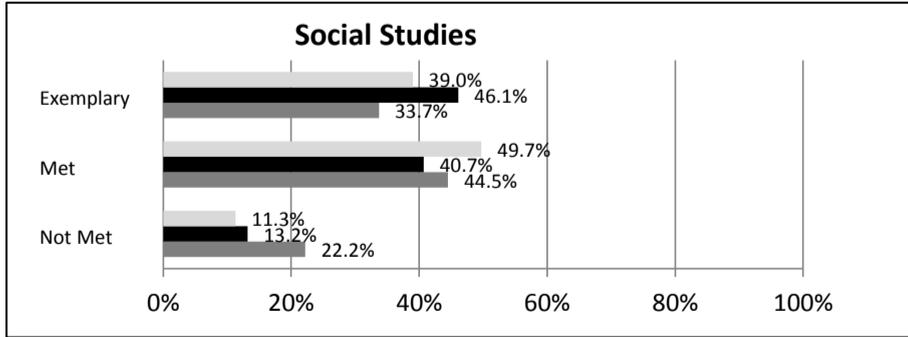
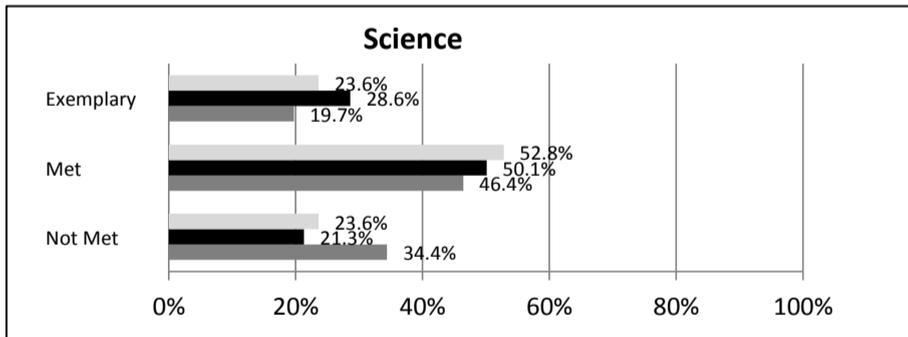
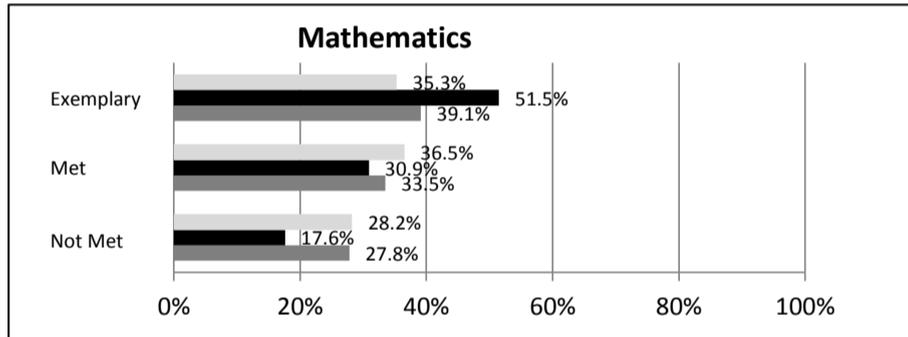
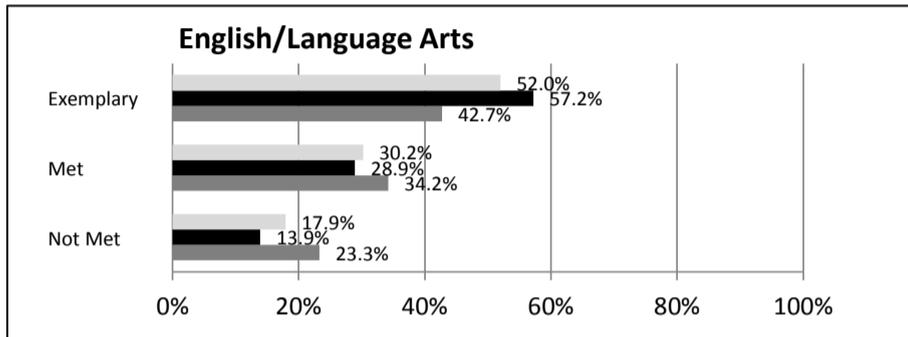
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	5	1	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

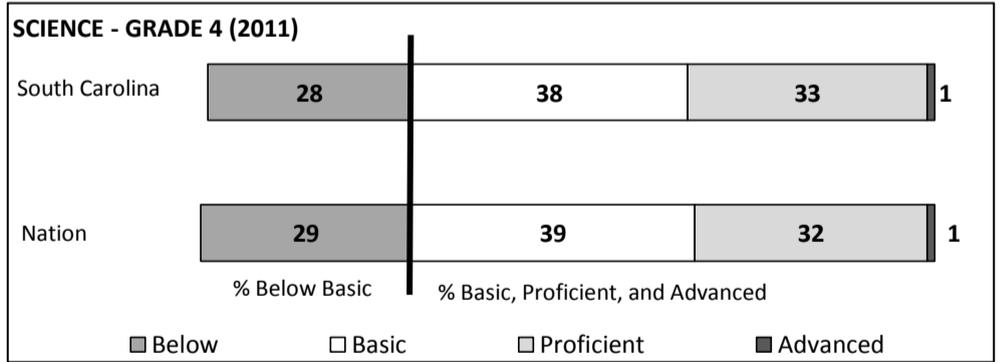
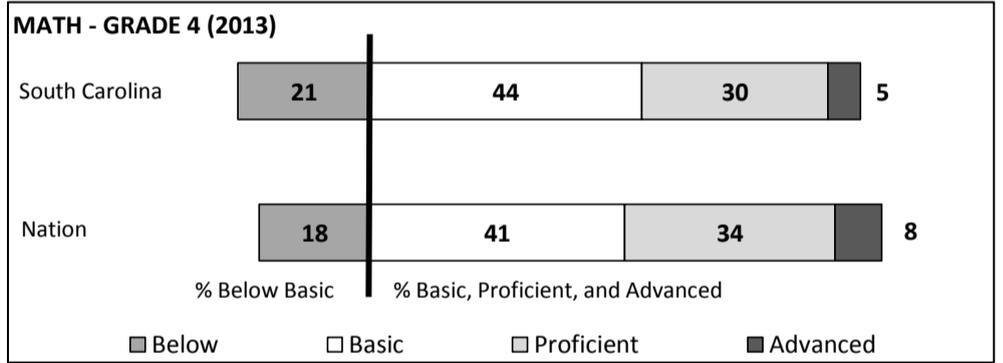
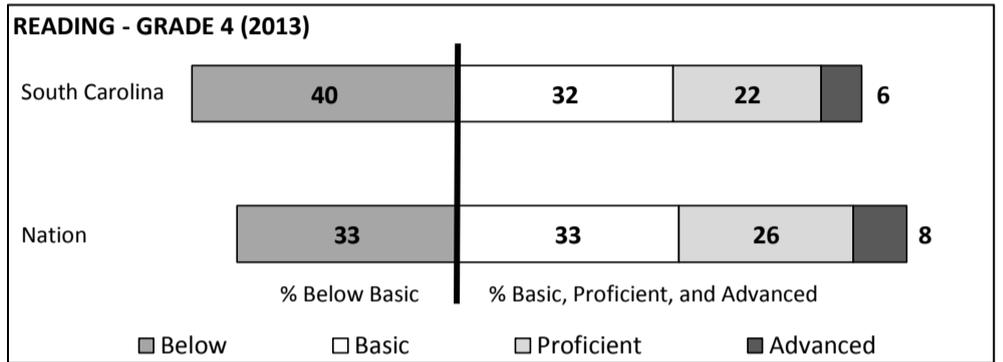
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Mount Lebanon Elementary School
ANDERSON SCHOOL DISTRICT 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 503)				
Retention rate	0.0%	No change	0.9%	1.0%
Attendance rate	97.1%	Up from 96.8%	97.0%	96.5%
Served by gifted and talented program	17.8%	Up from 10.9%	12.0%	7.3%
With disabilities	10.3%	Up from 8.6%	10.8%	12.5%
Older than usual for grade	1.4%	Up from 1.3%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	45.2%	Down from 58.6%	63.6%	62.3%
Continuing contract teachers	67.7%	Down from 79.3%	85.7%	81.2%
Teachers returning from previous year	80.5%	Down from 83.7%	90.3%	88.4%
Teacher attendance rate	97.0%	Up from 94.0%	95.5%	95.3%
Average teacher salary*	\$47,419	Down 2.8%	\$48,953	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.1 days	Up from 9.1 days	10.0 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.3 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 89.6%	91.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,136	Down 0.4%	\$7,261	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 68.0%	68.3%	66.8%
Percent of expenditures for teacher salaries**	66.5%	Up from 66.0%	67.4%	66.0%
ESEA composite index score	96.6	Down from 100.0	93.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	60	21
Percent satisfied with learning environment	96.6%	83.4%	95.2%
Percent satisfied with social and physical environment	100.0%	88.4%	95.2%
Percent satisfied with school-home relations	100.0%	95.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 year marked another successful year as the Wildcats earned a state Palmetto Gold Award for academic achievement. Our focus on growing students as learners was further validated by meeting Adequate Yearly Progress and receiving an overall grade of "A" based on the Federal Accountability System.

We continued full implementation of a signature learning experience in Science, Technology, Engineering and Math (STEM) through a related arts experience in the Engineering Lab and classroom project-based learning experiences. Students were exposed to the world of engineering through such events as Engineering Is Academic Day and a STEM Career Day. The arts are also a vital part of our school as evidenced by our chimes group, Kids on Key, and Explore the Arts. Our school garden project continues to expand thanks to receipt of a state Farm-to-School grant.

Instructionally, Mount Lebanon was selected by the school district to pilot Standards-Based Grading and Reporting. A year-end survey showed that both parents and students appreciated having a clear understanding of the student's mastery of key learning skills. Additionally, we continued implementation of the Common Core State Standards in 3rd-6th grades. After receiving training in Everyday Math, teachers provided hands-on learning experiences that required students to solve problems in a variety of ways and think critically in the area of mathematics. High progress literacy classrooms, SMART (Start Making a Reader Today) Time and enrichment periods continued to meet the needs of all students in reading, writing and math.

Experiencing continued success are our Olweus Bullying Prevention Program and Wildcat Code of Conduct – ROARS - Respect, Ownership, Attitude, Responsibility and Safety. Community collaboration continued with volunteers assisting in SMART Time and with the Golden Hour Garden Club's work with our second graders to support their project-based learning experiences in the school garden, as well as our PTO's Fall Festival. The Wildcat Student Council participated in a service learning project to provide gifts for Anderson County foster children as well as sponsoring our annual Father-Daughter Dance and a Mother-Son Luau. Other programs included quarterly awards recognition, induction into Writers' Guild, Math Olympiads, MLES Milers Running Club, and Archery Team. Lastly, our focus on student wellness serves as a foundation to all decisions as we work to create a healthier school environment.

Our focus on growing students as learners and collaboration within our entire school community is the key to our success. We look forward to expanding our unique learning experiences in all academic areas, especially STEM, so that students have the necessary skills to be college and career ready.

Mona Guy Fleming
Principal
Chairperson

Tammy Smith
SIC

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