



SC Annual School Report Card Summary

**Flat Rock Elementary School
ANDERSON 3**
Grades: PK-5 Enrollment: 377
Principal: Carolyn H. Brown
Superintendent: Dr. Mason Gary
Board Chair: Hugh Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	Reward
2013	Average	Good	SILVER	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	N/A

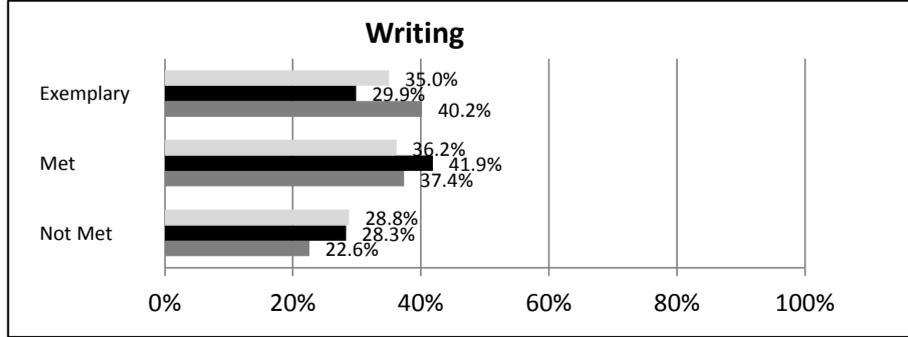
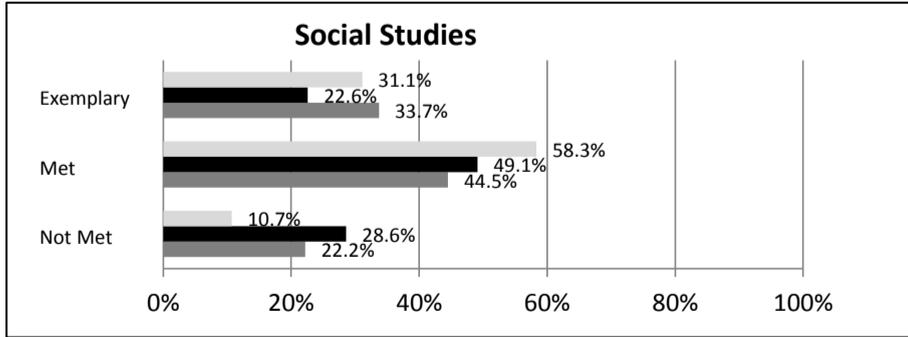
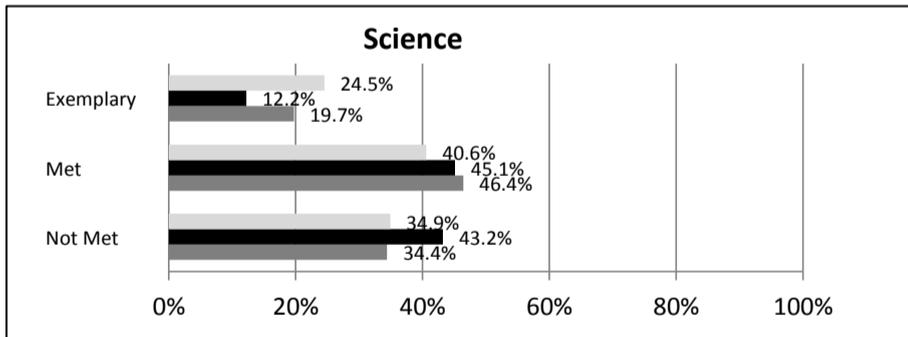
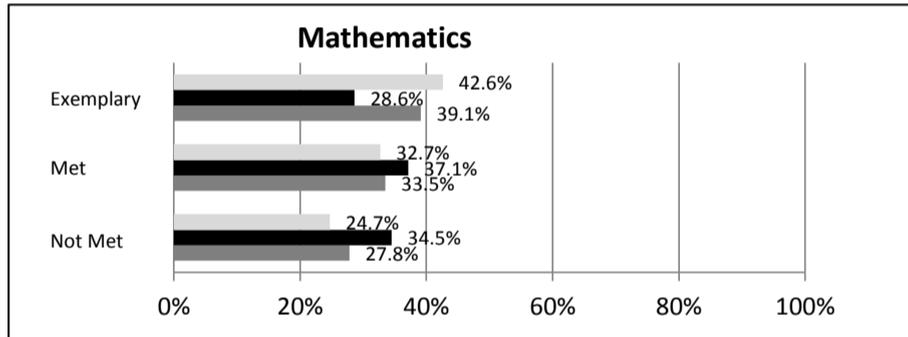
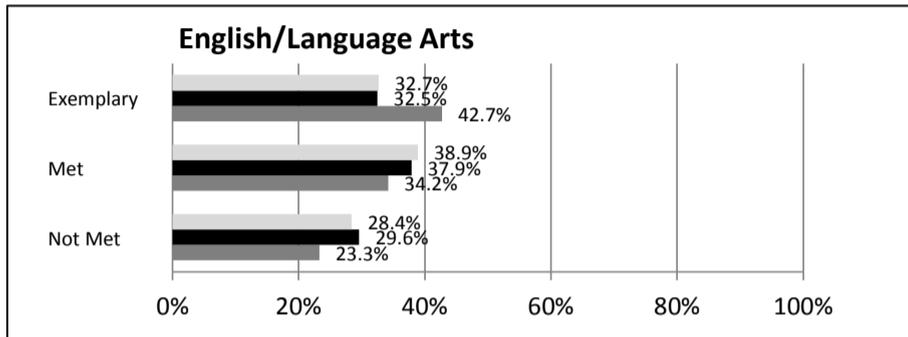
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	115	12	4

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

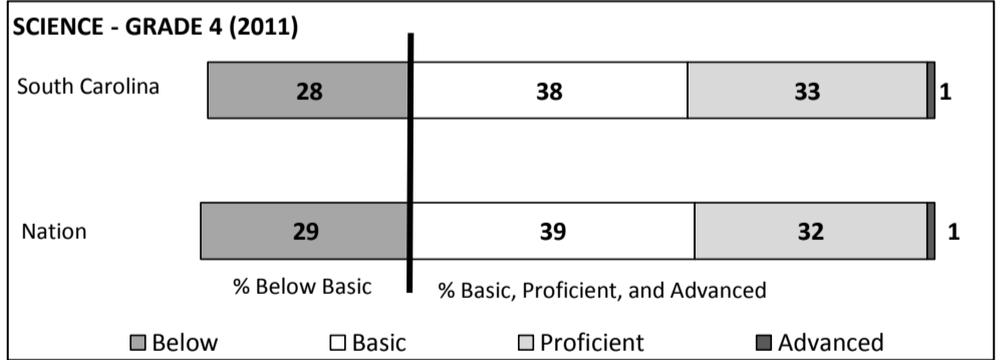
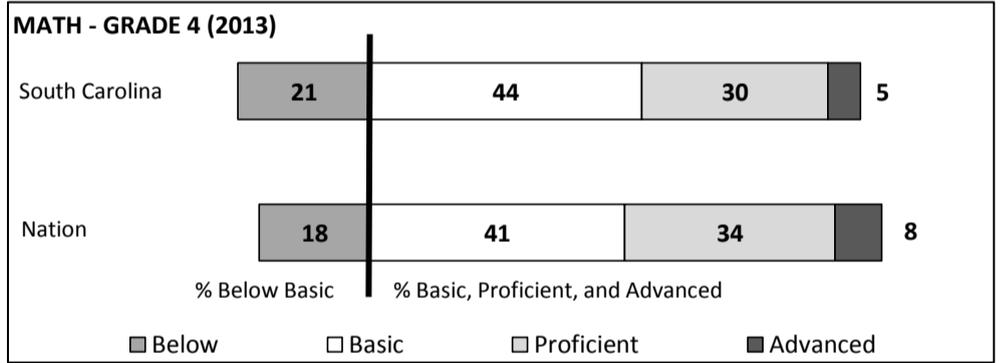
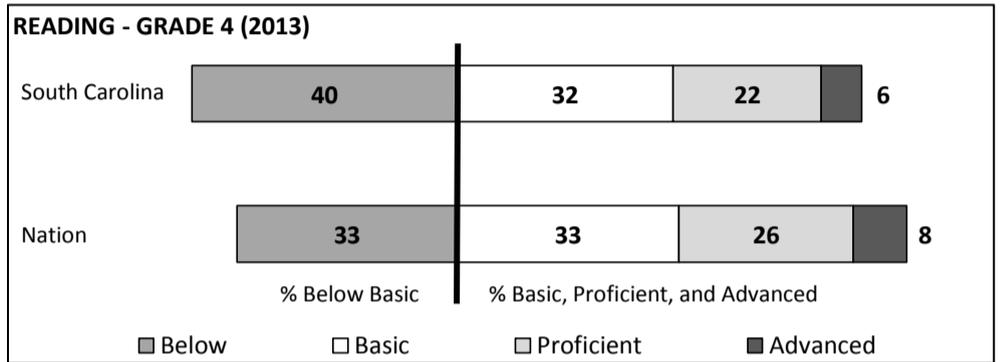
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Flat Rock Elementary School
ANDERSON 3**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 377)				
Retention rate	1.2%	Up from 0.8%	1.4%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.1%	96.5%
Served by gifted and talented program	3.8%	No change	4.5%	7.3%
With disabilities	15.9%	Down from 18.9%	13.5%	12.5%
Older than usual for grade	3.5%	Up from 3.2%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	44.4%	Down from 61.5%	60.8%	62.3%
Continuing contract teachers	66.7%	Down from 92.3%	79.4%	81.2%
Teachers returning from previous year	82.7%	Down from 85.8%	86.5%	88.4%
Teacher attendance rate	97.6%	Up from 93.8%	95.1%	95.3%
Average teacher salary*	\$41,810	Down 7.7%	\$46,807	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 40.7 days	11.0 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 18.4 to 1	19.0 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 89.1%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,213	Up 27.0%	\$8,039	\$7,680
Percent of expenditures for instruction**	61.8%	Down from 64.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	60.8%	Down from 61.0%	64.9%	66.0%
ESEA composite index score	82.8	Down from 86.6	78.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	50	32
Percent satisfied with learning environment	100.0%	82.0%	93.8%
Percent satisfied with social and physical environment	100.0%	80.0%	100.0%
Percent satisfied with school-home relations	96.7%	88.0%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Flat Rock Elementary School welcomed our students, staff, and community for the 2013-2014 school year to the theme of "Oh, the Places We Will Go!"

Our focus for the year was an instructional program based on the needs of each child. Our motto for each instructional day was "Whatever It Takes for Learning to Happen." Math and ELA instruction were supplemented with daily individualized computer instruction through "Classworks." An extra focus was placed on engaging all learners in reading and daily writing. Reading instruction was embedded with Science and Social Studies. Individualized instruction was given to students through LLI small groups, RTI, and academic assistance. MAP and FP benchmarks were used as assessments to tailor individualized instruction for all. Our four-year kindergarten program was housed on campus and served our students through two half-day programs.

Our community outreach program focused on our families. Movie nights were sponsored by our PTO. Various community organizations such as the YMCA, Girl and Boy Scouts, Good News, Backpack Buddies, etc. supported our community. Our school was supported through a mentoring partnership with Michelin. A Bosch grant was awarded to the school to incorporate iPads into fifth grade instruction.

Our goal will be to continue to make learning happen by embracing, inspiring, and challenging every child on every day.

Carolyn Brown, Principal

Darla Moore, School Improvement Council Chairman

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